

CACAGNY Repeats Warning on Social Emotional School Surveys

As the new school year starts, reports are coming from around the country that students are again being asked to answer highly invasive surveys. These surveys, given even to very young children, pose deviously entrapping and inappropriately probing questions of *political, sexual, socio-economic, and medical* natures, with potentially serious and irreversible consequences on the unsuspecting child, without parental knowledge. These questions may be given "casually" in class, or in other socially manipulated contexts, without looking like a formal survey. We advise parents to make sure their children decline to answer these surveys, and forward below CACAGNY's alert last year about opting out of such surveys.

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----- Forwarded message -----

From: CACAGNY

Date: Wed, Oct 20, 2021 at 1:20 PM

EMERGENCY ALERT to Parents: Please Opt to Not Participate in Social Emotional Surveys in Schools!

CACAGNY parents are reporting notices from schools about an upcoming Devereux Student Strength Assessment (DESSA) screening. It portrays a "wonderful" social-emotional survey, to be conducted by school staff on their children, to assess their "social emotional functioning." Children found by schools to be deficient will receive "targeted" "support" in "appropriate settings." Parents from totalitarian states will instantly recognize this as the language of "re-education" and thought control. Indeed, it is. Please read on.

But first: tucked at the bottom of the notices is a paragraph about a form parents can fill to opt out of these surveys. **CACAGNY urges parents to fill the opt-out form before due date.** The first deadline we know of is this Sunday, October 24. Don't wait for the Chinese translation, in case it's too late!

NYC is lucky: other school districts in the country have implemented these surveys, so we can see what lays ahead. It is not pretty. Outraged parents are organizing lawsuits against schools. Under "social emotional learning" (SEL) programs that include these "screenings," school staff perform what amounts to psychiatric evaluations and therapy. SEL hands over to school staff powerful mental health techniques that, even for adult patients, are rife with risks of misuse, manipulation, and abuse – and they want to put vulnerable kids at such risks! Worse, school staff are not licensed mental health professionals, so if they abuse our kids, there is no professional oversight to prevent, monitor, or discipline them! Quite the opposite: some states are preemptively proposing to give SEL school staff qualified immunity from malpractice claims – something that NYC denies to even the police. Finally, we know school districts need to extract certain kinds of answers from our kids, to justify their Critical Race Theory (CRT) and associated identity pedagogies. For all these reasons, don't consent to the surveys!

The questions in the first survey may seem harmless, but they are not. Already, questions like "[does he] show good judgment?" are psychological in nature, and can be twisted to pressure submission when CRT is taught. The first survey tells the kids that schools are now officially in charge of their social and emotional assessment. If they don't please the schools, the schools can bludgeon them with the giant club of "mental illness," then "help" them until they "recover." This is powerful intimidation, to bully kids into docility for their CRT indoctrination. Subsequent surveys, as reported around the country, ask more invasive, explicitly CRT questions, such as "do you feel uncomfortable with your birth gender," "has your family spoken disparagingly against people of color," "do you think you have racial privilege," etc.

Educrats now claim they can't get more than 15% of their students proficient in Math, English and Science unless they control students' minds. We did not send our children to school to be psychologically manipulated! For the sake of our children, we must boycott these SEL surveys.

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