

# S.P.I.C.E. Grants 2020-2021

Strengthening Parent Involvement in Children's Education



Strengthening Parent Involvement in Children's Education S.P.I.C.E. grew out of a community planning effort by the Community Foundation of Greater Greensboro to help families and communities improve education. Research shows that children perform better in school if their parents\* are involved. Jointly recognizing the significant impact of parent involvement, the two organizations have joined together to promote the National PTA Standards for Family-School Partnerships.

## Submission Instructions

**In an effort to make submitting easier for our local PTA units, the grant submission process will be face to face and by email. Please print out these instructions and use the template below.**

### Requests for Funding

**Each local PTA unit may request up to \$1,000 for creative projects that:**

- Involve parents to reflect the diversity of the children in the school
- Support parent involvement in learning activities with children at home and in the community
- Create more options for parents to participate in school and PTA activities
- Help schools welcome all families and overcome barriers to parent involvement
- Connect parents, schools and community in support of student achievement
- Promote the National PTA Standards

### PTA's National Standards for Family-School Partnerships

**Standard 1: Welcoming all families into the school community**—Families are active participants in the life of the school, and feel welcomed, valued, and connected to each other, to school staff, and to what students are learning and doing in class.

**Standard 2: Communicating effectively**—Families and school staff engage in regular, meaningful communication about student learning.

**Standard 3: Supporting student success**—Families and school staff continuously collaborate to support students' learning and healthy development both at home and at school, and have regular opportunities to strengthen their knowledge and skills to do so effectively.

**Standard 4: Speaking up for every child**—Families are empowered to be advocates for their own and other children, to ensure that students are treated fairly and have access to learning opportunities that will support their success.

**Standard 5: Sharing power**—Families and school staff are equal partners in decisions that affect children and families and together inform, influence, and create policies, practices, and programs.

**Standard 6: Collaborating with community**—Families and school staff collaborate with community members to connect students, families, and staff to expanded learning opportunities, community services, and civic participation. \*We recognize that many individuals are involved in a child's life. We use the term "parent" broadly to include guardians, extended family members and other caring adults.

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**How to Submit a Proposal**

***Important!! Please read over carefully, as there are new updates this year!***

**Involve a diverse group of parents in the process of identifying a goal and creating a project that will be completed between January 17, 2021 and December 17, 2021.** Grants will be selected based on the total points earned on the attached rubric. Grants are intended to bring new, innovative ideas to your school, not to fund already existing programs. Always keep in mind the Mission of the PTA – our children.

Your unit may apply for up to \$1,000. Please complete the following draft before submitting:

School PTA Name \_\_\_\_\_ School PTA Code (see below)

School Address \_\_\_\_\_

School Phone \_\_\_\_\_ Principal Name \_\_\_\_\_

Proposal Contact Person's Name \_\_\_\_\_

Telephone \_\_\_\_\_ E-Mail Address \_\_\_\_\_

PTA President Name \_\_\_\_\_

Telephone \_\_\_\_\_ E-Mail Address \_\_\_\_\_

Grant Request Amount (up to \$1,000) \_\_\_\_\_

Title Of Project \_\_\_\_\_

Project Description. **DO NOT include your school's name in any part of the project description.**

Please do include:

- How many children will this benefit? Give a brief description of your school community. The description should support the purpose of the proposed project. This may include student population, demographics, unique characteristics, etc.
- What steps will you take to complete the project? Include a timeline, necessary steps involved, and amount of volunteers needed.

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How does this project utilize the PTA National Standards for Family-School Partnerships to increase/improve parent involvement? Please also describe how you plan to evaluate the program's success.

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Project Budget. Please include a detailed list of all expenses for this specific project. Also include whether your PTA has budgeted any monies for this specific project, and if so, how much. \_\_\_\_\_

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### **Deadline for Submissions**

Submissions will be taken face to face on **Thursday, November 5<sup>th</sup> from 6:30PM-7:30PM** in the PTA room located at 712 N Eugene St, Greensboro, NC next to the print shop and email by 11:59pm to the Spice Grant chair at **spiceguilfordcountyppta@gmail.com**.

The Spice Grant Chair for the 2020-21 school year is Paula Jarrell who can be reached via email at **spiceguilfordcountyppta@gmail.com**

### **Schools MUST be in GOOD STANDING to submit SPICE Grant entries:**

- State PTA membership dues paid: 15th of each month
- A 2019-2020 Financial Audit submitted to the NCPTA: by August 31st
- New Uniformed Bylaws approved
- NCPTA Membership Dues Paid and Database is up-to-date
- GCCPTAs membership dues have been paid: \$50

### **Remember your PTA Spice Grant proposal must be a creative project that:**

- Involves parents of different races and cultures to reflect the diversity of the children in the school
- Supports parent involvement in learning activities with children at home and in the community
- Creates more options for parents to participate in school and PTA activities
- Helps schools welcome all families and overcome barriers to parent involvement
- Connects parents, schools and community in support of student achievement
- Promotes the National PTA Standards
- Has not been funded by GCCPTAs in the last 4 years (partial or full)

For additional information, please contact Paula Jarrell who can be reached via email at **spiceguilfordcountyppta@gmail.com**

## **PTA Unit Commitment to Grant Program**

By checking the box below, if awarded a SPICE Grant, your PTA commits to:

Using the funds for the approved purposes on a project to be completed between January 2021 – December 2021

- Sharing your program and/or success story with other PTAs in Guilford County.
- Submitting an evaluation as early as July 1, 2021, and no later than January 1, 2022, including the results of the grant, possible suggestions for improvement, and an annotated budget statement showing how funds were dispersed.
- Returning any unused funds to Guilford County Council of PTAs along with an annotated budget statement.

The PTA President and Board of Directors is committed to the above agreement.

## Grant Evaluation Rubric

Use the rubric below to help you evaluate the possible success of your grant. This should give you an idea about what evaluators are looking for in your parent involvement project.

PTA Unit Number: \_\_\_\_\_

Amount of Request: \_\_\_\_\_

| CATEGORY   | 0   | 1   | 2  | 4   |                         |
|--|---|---|--|---|-------------------------|
| <b>Project Description</b>                               | No project description  | Includes explanation of project.  | Includes explanation of project and identifies how the project relates to all students, parents, and community, while removing barriers to parent involvement. | Includes explanation of project. Identifies the goals and objectives for students, parents, and community and how the project will accomplish these objectives/goals. | Score:<br>Points: _____ |
| <b>Link to Student Parent ,and Community Involvement</b> | No clear link identified.   | Includes brief explanation of the link to student s, parents, and community.                  | Includes explanation of the link and makes general reference of options for parents to participate in school and PTA activities.                               | Includes a specific link to parental involvement and explicitly identifies the area of achievement to be addressed in measureable terms.                              | Score:<br>Points: _____ |
| <b>Link to National PTA Standards</b>                    | The project makes no links to National PTA Standards for Parent/Family Involvement. | The project makes vague references to National PTA Standards for Parent/Family Involvement. . | The project makes general references to National PTA Standards for Parent/Family Involvement. ( more than 2)   | The project makes explicit and strong links to specific National PTA Standards for Parent/Family Involvement.   | Score:<br>Points: _____ |
| <b>Timeline and Responsibility</b>                       | There is no indication of an implementation timeline.                               | Timeline is in place but is not detailed and complete.  | A complete timeline is in place that details the steps to be completed.  | A complete timeline is in place that clearly details the tasks, responsibilities, and point dates to fully implement the program.                                     | Score:<br>Points: _____ |

|                                  |   |  |  |  |  |
|----------------------------------|---|--|--|--|--|
| <b>Project Budget</b>            | No project budget was provided.                 | Project budget is limited and/or figures do not total correctly.   | Project budget lacks comprehensiveness. Specific figures and/or project exceeds maximum grant amount.  | Project budget is thorough. Specific figures are given for each category and budget item. The budget request is reasonable in light of overall impact on the number of students to benefit from the project.   | Score:<br>Points: _____                                |
| <b>Creative &amp; Innovative</b> | The project is neither creative nor innovative. | The project contains some creative and/or innovative components, but there is little evidence that these ideas will improve student education. | The project contains very creative and/or innovative components and there is some evidence that these ideas will improve student education. <b>(at least 2 creative and /or innovative components)</b> | The project contains strong creative and innovative components. It describes how creativity will help stimulate and improve student education as well as parent and community involvement. <b>(more than 2 creative and /or innovative components)</b> | Score:<br>Points: _____                                |
| <b>Total Score:</b>              |   |  |  |  | Total of points in this column:<br><br>Max = 24 points |

## SCHOOL PTA CODES

### Elementary Schools

|     |  |     |   |
|-----|--|-----|---|
| 100 | Alamance Elementary                                  | 135 | Millis Road Elementary  |
| 101 | Alderman Elementary                                  | 136 | Monticello-Brown Summit Elementary                            |
| 102 | Allen Jay Elementary                                 | 137 | Montlieu Academy of Technology                                |
| 103 | Archer Elementary                                    | 138 | Morehead Elementary   |
| 104 | Bessemer Elementary                                  | 139 | Murphey Traditional Academy                                   |
| 105 | Bluford STEM Academy                                 | 140 | Nathanael Greene Elementary                                   |
| 106 | Brightwood Elementary                                | 141 | Northern Elementary   |
| 107 | Brooks Global Studies                                | 142 | Northwood Elementary  |
| 108 | Claxton Elementary                                   | 143 | Oak Hill Elementary   |
| 109 | Colfax Elementary                                    | 144 | Oak Ridge Elementary  |
| 110 | Cone Elementary                                      | 145 | Oak View Elementary<br>Parkview Village Elementary Expressive |
| 111 | Erwin Montessori                                     | 146 | Arts  |
| 112 | Fairview Elementary                                  | 147 | Pearce Elementary   |
| 113 | Falkener Elementary                                  | 148 | Peck Elementary   |
| 114 | Florence Elementary                                  | 149 | Peeler Open Elementary  |
| 115 | Foust Elementary                                     | 150 | Pilot Elementary  |
| 116 | Frazier Elementary                                   | 151 | Pleasant Garden Elementary                                    |
| 117 | General Greene Elementary                            | 152 | Rankin Elementary   |
| 118 | Gibsonville Elementary                               | 153 | Reedy Fork Elementary   |
| 119 | Gillespie Park Elementary                            | 154 | Sedalia Elementary  |
| 120 | Guilford Elementary<br>Hampton Elementary University | 155 | Sedgefield Elementary   |
| 121 | Partnership Magnet                                   | 156 | Shadybrook Elementary   |
| 122 | Hunter Elementary                                    | 157 | Simkins Elementary  |
| 123 | Irving Park Elementary                               | 158 | Southern Elementary   |
| 124 | Jamestown Elementary                                 | 159 | Southwest Elementary  |
| 125 | Jefferson Elementary                                 | 160 | Sternberger Elementary  |
| 126 | Jesse Wharton Elementary                             | 161 | Stokesdale Elementary   |
| 127 | Johnson Street Global Studies                        | 162 | Summerfield Elementary  |
| 128 | Jones Elementary                                     | 163 | Sumner Elementary   |
| 129 | Joyner Elementary                                    | 164 | Triangle Lake Montessori                                      |
| 130 | Kirkman Park Elementary                              | 165 | Union Hill Elementary   |
| 131 | Lindley Elementary                                   | 166 | Vandalia Elementary   |
| 132 | Madison Elementary                                   | 167 | Washington Montessori   |
| 133 | McLeansville Elementary                              | 168 | Wiley Elementary  |
| 134 | McNair Elementary                                    |     |   |

**Middle Schools**

- 200 Allen Jay Middle School
- 201 A Preparatory Academy
- 202 Allen Middle
- 203 Aycock Middle
- 204 Brown Summit Middle
- 205 Eastern Middle
- 206 Ferndale Middle
- 207 Guilford Middle
- 208 Hairston Middle
- 209 Jackson Middle
- 210 Jamestown Middle
- 211 Kernodle Middle
- 212 Kiser Middle
- 213 Mendenhall Middle
- 214 Northeast Middle
- 215 Northern Middle
- 216 Northwest Middle
- 217 Penn-Griffin School for the Arts
- 218 Southeast Middle
- 219 Southern Middle
  
- 220 Southwest Middle
- 221 The Academy at Lincoln  
Welborn Academy of Science and  
Technology
- 222

**High Schools**

- 300 Andrews High
- 301 Dudley High
- 302 Eastern High
- 303 Greensboro College Middle College
- 304 Grimsley High
- 305 High Point Central High
- 306 Northeast High
- 307 Northern High
- 308 Northwest High
- 309 Page High
- 310 Penn-Griffin School for the Arts
- 311 Ragsdale High
- 312 Smith High
- 313 Southeast High
- 314 Southern High
- 315 Southwest High
- 316 The Academy at Central
- 317 The Academy at Smith
- 318 The Early College at Guilford
- 319 The Middle College at Bennett  
The Middle College at GTCC -  
Greensboro
- 320
- 321 The Middle College at GTCC - High Point  
The Middle College at GTCC -  
Jamestown
- 322
- 323 The Middle College at NCA&T
- 324 The Middle College at UNCG
- 325 The STEM Early College at NC A&T
- 326 Weaver Academy
- 327 Western High

**Alternative Schools**

- 400 Christine Joyner Greene Education Center
- 401 Dean B. Pruette SCALE Academy
- 402 Doris Henderson Newcomers School
- 403 Gateway Education Center
- 404 High School Ahead Academy
- 405 Meredith Leigh Haynes-Bennie Lee Inman Education Center
- 406 Sarah Walden Herbin-Dale J. Metz Education Center (K-8)
- 407 SCALE - Greensboro
- 408 Twilight School