



## Survey Evaluation Results

Dear Marcos,

In the attachment you will find the evaluation results of the survey PO303DA\_21SP Political Inquiry.

The overall indicator is listed first. It consists of the following scales:

- General Info
- The Student
- The Course Overall

The overall indicator is followed by the individual average values of the scales mentioned above.

In the second part of the analysis the average values of all individual questions are listed, along with a comparison to the overall results for the entire school.

Sincerely,  
College of Arts and Sciences

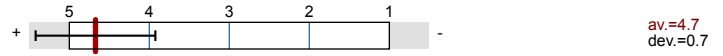
# Marcos Scauso

PO303DA\_21SP Political Inquiry (PO303DA\_21SP)  
 No. of responses = 16 / No. of participants = 26  
 Response Rate = 61.5%

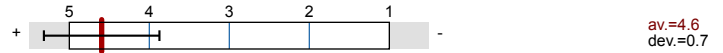


## Overall indicators

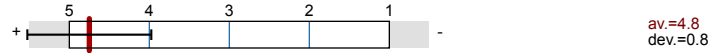
### Global Index



### 2. The Student



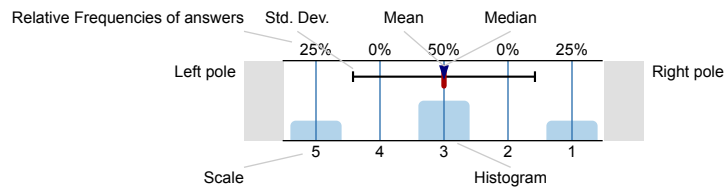
### 5. The Course Overall



## Survey Results

### Legend

Question text

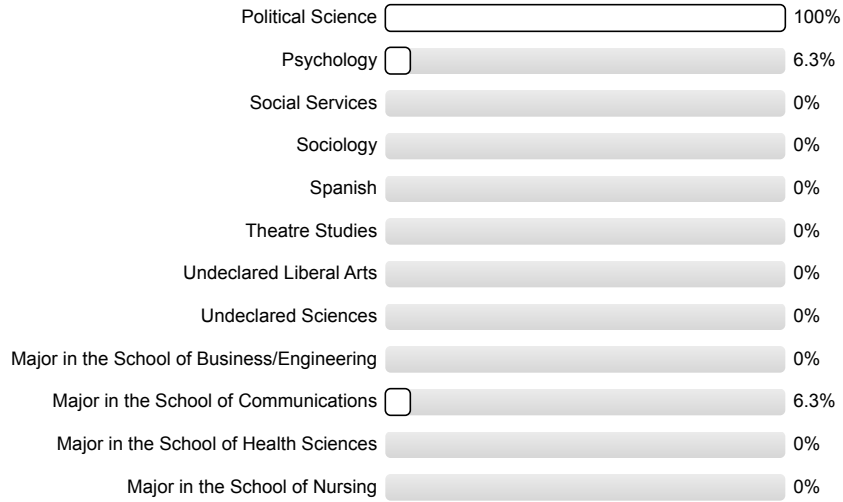


n=No. of responses  
 av.=Mean  
 md=Median  
 dev.=Std. Dev.  
 ab.=Abstention

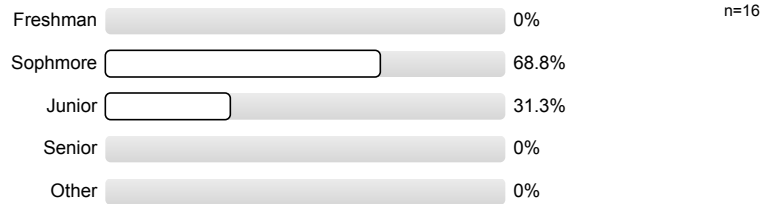
## 1. General Info

1.4) Your Major:

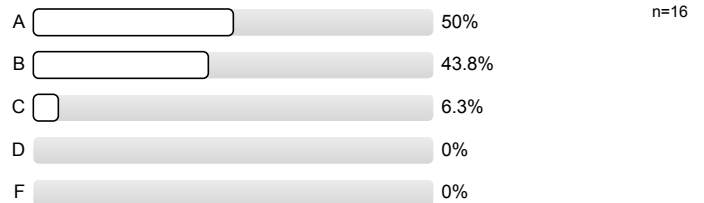
Major	Percentage	Total n
Behavioral Neuroscience	0%	n=16
Biochemistry	0%	
Biology	0%	
Chemistry	0%	
Computer Science (Liberal Arts)	0%	
Criminal Justice	0%	
Economics	0%	
English	0%	
Game Design & Development	0%	
Gerontology	0%	
History	0%	
Independent Major	0%	
Interactive Digital Design	0%	
Interdisciplinary Studies	0%	
Legal Studies	0%	
Liberal Studies	0%	
Mathematics	0%	
Molecular Cell Biology	0%	
Philosophy	0%	



1.5) Class:

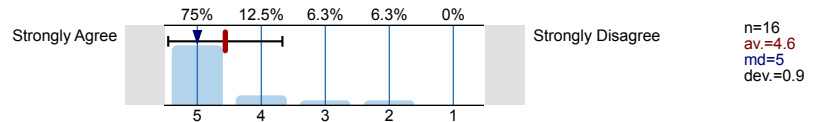


1.6) Expected Grade For This Course:

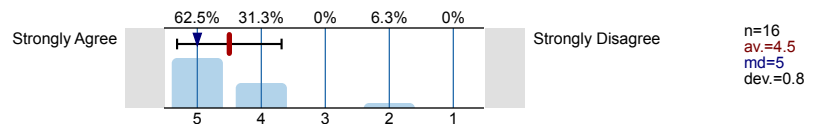


## 2. The Student

2.1) **KNOWLEDGE:** As a student, I understand the central concepts and ideas in this course.



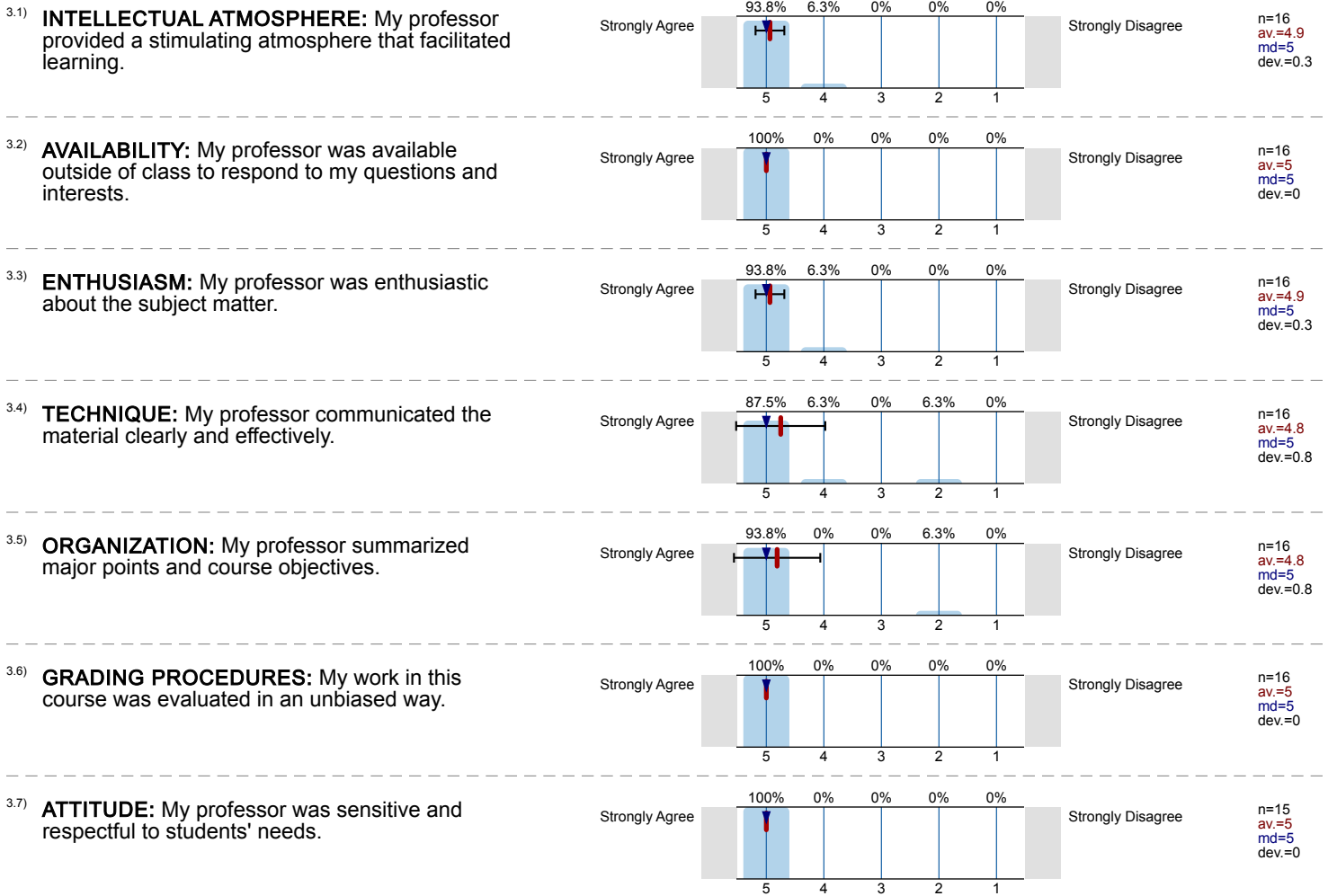
2.2) **COMMITMENT:** As a student, I did my part to learn as much as possible in this course.



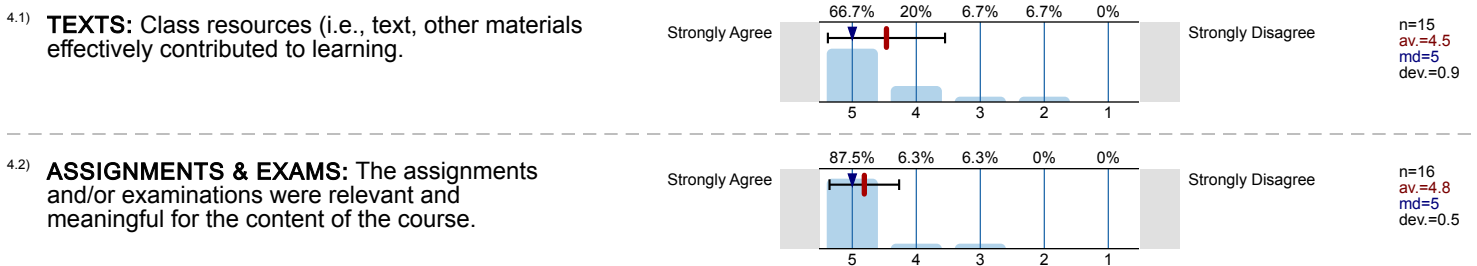
2.3) **LEARNING:** As a student I can apply information/ skills learned in this course.



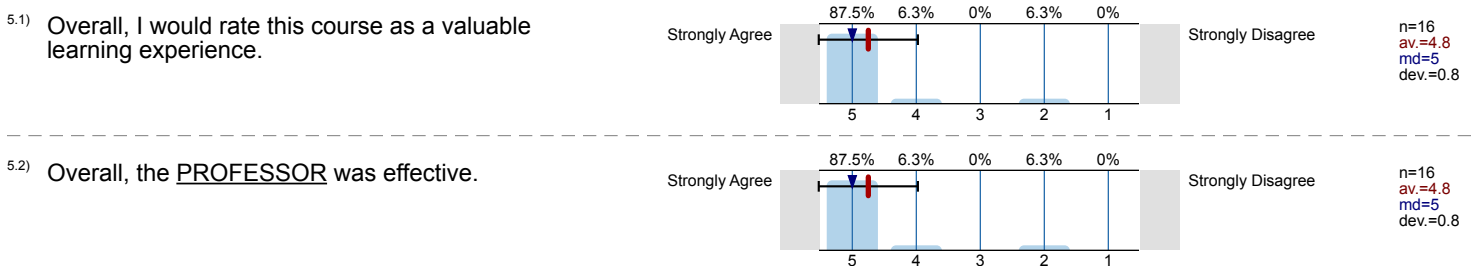
## 3. The Professor



#### 4. Class Materials



#### 5. The Course Overall



# Profile

Subunit: College of Arts and Sciences  
 Name of the instructor: Marcos Scauso  
 Name of the course: PO303DA\_21SP Political Inquiry  
 (Name of the survey)  
 Comparative line: Overall Average of Spring 2021 College of Arts and Sciences

Values used in the profile line: Mean

## 2. The Student

2.1) <b>KNOWLEDGE:</b> As a student, I understand the central concepts and ideas in this course.	Strongly Agree		Strongly Disagree	n=16 n=9896	av.=4.6 av.=4.5	md=5.0 md=5.0	dev.=0.9 dev.=0.7
2.2) <b>COMMITMENT:</b> As a student, I did my part to learn as much as possible in this course.	Strongly Agree		Strongly Disagree	n=16 n=9857	av.=4.5 av.=4.6	md=5.0 md=5.0	dev.=0.8 dev.=0.6
2.3) <b>LEARNING:</b> As a student I can apply information/skills learned in this course.	Strongly Agree		Strongly Disagree	n=15 n=9843	av.=4.7 av.=4.5	md=5.0 md=5.0	dev.=0.5 dev.=0.8

## 3. The Professor

3.1) <b>INTELLECTUAL ATMOSPHERE:</b> My professor provided a stimulating atmosphere that facilitated learning.	Strongly Agree		Strongly Disagree	n=16 n=9890	av.=4.9 av.=4.5	md=5.0 md=5.0	dev.=0.3 dev.=0.9
3.2) <b>AVAILABILITY:</b> My professor was available outside of class to respond to my questions and interests.	Strongly Agree		Strongly Disagree	n=16 n=9880	av.=5.0 av.=4.5	md=5.0 md=5.0	dev.=0.0 dev.=0.8
3.3) <b>ENTHUSIASM:</b> My professor was enthusiastic about the subject matter.	Strongly Agree		Strongly Disagree	n=16 n=9868	av.=4.9 av.=4.6	md=5.0 md=5.0	dev.=0.3 dev.=0.7
3.4) <b>TECHNIQUE:</b> My professor communicated the material clearly and effectively.	Strongly Agree		Strongly Disagree	n=16 n=9868	av.=4.8 av.=4.4	md=5.0 md=5.0	dev.=0.8 dev.=0.9
3.5) <b>ORGANIZATION:</b> My professor summarized major points and course objectives.	Strongly Agree		Strongly Disagree	n=16 n=9859	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.8 dev.=0.8
3.6) <b>GRADING PROCEDURES:</b> My work in this course was evaluated in an unbiased way.	Strongly Agree		Strongly Disagree	n=16 n=9868	av.=5.0 av.=4.6	md=5.0 md=5.0	dev.=0.0 dev.=0.7
3.7) <b>ATTITUDE:</b> My professor was sensitive and respectful to students' needs.	Strongly Agree		Strongly Disagree	n=15 n=9857	av.=5.0 av.=4.6	md=5.0 md=5.0	dev.=0.0 dev.=0.8

## 4. Class Materials

4.1) <b>TEXTS:</b> Class resources (i.e., text, other materials) effectively contributed to learning.	Strongly Agree		Strongly Disagree	n=15 n=9874	av.=4.5 av.=4.4	md=5.0 md=5.0	dev.=0.9 dev.=0.8
4.2) <b>ASSIGNMENTS &amp; EXAMS:</b> The assignments and/or examinations were relevant and meaningful for the content of the course.	Strongly Agree		Strongly Disagree	n=16 n=9840	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.5 dev.=0.8

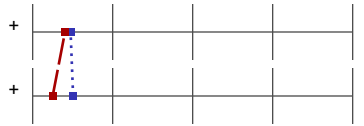
## 5. The Course Overall

5.1) Overall, I would rate this course as a valuable learning experience.	Strongly Agree		Strongly Disagree	n=16 n=9891	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.8 dev.=0.9
5.2) Overall, the <u>PROFESSOR</u> was effective.	Strongly Agree		Strongly Disagree	n=16 n=9885	av.=4.8 av.=4.5	md=5.0 md=5.0	dev.=0.8 dev.=0.9

# Profile Line for Indicators

Subunit: College of Arts and Sciences  
 Name of the instructor: Marcos Scauso  
 Name of the course: PO303DA\_21SP Political Inquiry  
 (Name of the survey)  
 Comparative line: Overall Average of Spring 2021 College of Arts and Sciences

2. *The Student*



av.=4.6 dev.=0.7  
 av.=4.5 dev.=0.7

5. *The Course Overall*



av.=4.8 dev.=0.8  
 av.=4.5 dev.=0.9

# Comments Report

## 1. General Info

1.1) Course Name and Number:

- PO303DA\_21SP
- PO303DA\_21SP Political Inquiry
- PO 303 Political Inquiry
- PO303 (2 Counts)
- PO303 Political Inquiry (2 Counts)
- PO303-DA
- PO3030DA Political Inquiry
- PO303DA
- PO303DA-21
- PO303DA\_21SP Political Inquiry
- Po303\_DA
- Political Inquiry PO 303
- Political Inquiry PO-303
- Political Inquiry PO303

1.2) Semester:

- SP21
- Spring
- Spring 2021 (11 Counts)
- Spring 2021
- Spring 21
- 2

1.3) Professor's Last Name:

- Scauso (14 Counts)
- Scauso (2 Counts)

## 2. The Student

2.4) Please provide any additional comments you would like to convey to the instructor about YOUR performance in this class.

- It's academically and personally challenging, but that's simply how to tasks assigned to us are. Political research should be thought provoking and personally intense.

### 3. *The Professor*

3.8) Please provide any additional comments you would like to convey about the professor's teaching:

- One of the best and most compassionate professors at QU!
- Professor Scauso is a very accommodating and intelligent professor. He works hard to understand our thought processes and help us grow but also how to better extract our ideas.
- Professor Scauso is an accessible, intelligent and very understanding professor. In a class dedicated to research and writing, he was constantly willing and encouraging us to meet and discuss our ideas. A great person to instruct a class like this!
- Professor Scauso is an excellent professor, he's thorough and sensitive to all his student's needs. He's well-organized and his lectures are easy to follow, even with the hybrid model.
- Professor Scauso is probably the best professor I've had at Quinnipiac. He is ALWAYS available outside the classroom and is able to cater to the needs of his students.
- The best professor to take this class with, as he made it extremely easy to understand the concepts.

### 4. *Class Materials*

4.3) Please provide any additional comments you would like to convey relevant to class materials:

- I think that much of the material taught is often repetitive, so it is difficult to stay engaged.

### 5. *The Course Overall*

5.3) Please discuss any and all strengths and weaknesses related to this course:

- Again, Professor Scauso is one, if not the best, professor I've had at Quinnipiac.
- Strengths: Well-structured class, easy to follow. Professor Scauso is always willing to help his students.

Thank you Professor Scauso!

- The biggest strength is Professor Scauso and his dedication to ensuring that everyone is keeping up with the material, understanding it, and keeping the class engaged. I shudder(as dramatic as that sounds) to imagine how I would have gone through this class with a different professor.
- Very comprehensive overview of both kinds of research, really easy to follow classes, and great discussions and examples with space for students to ask questions.
- Weaknesses: this class is challenging if you have time management issues along with personal cognitive illness that can work as an impediment. But, Professor Scauso works to accommodate and work through those barriers.