## **Paulden Community School**



#### **Our Mission**

"To develop a diverse community of learners who support the concept of solid performance, create an environment that places a high premium on human dignity and common decency, and to instill a lifelong interest in learning."

# September 22, 2016 Title I Annual Parent Night Agenda

**Purpose: Parent Night and Live School Overview (PBS)** 

#### I. Parent Night

- a. We will have two rooms where parents attend the informational portion
  - i. Mr. Moore will showcase the Live School program in his room
  - ii. Mrs. Vidas' room will showcase the Jupiter Grades program
  - iii. Mrs. Sylvester's room will present the Title I information (Mrs. Potter to present)
    - 1. Review Parent/School Compact
    - 2. Overview of Spalding Reading/Writing Curriculum
    - 3. Overview of Accelerated Reading 360 Supplemental Program
    - 4. Overview of Accelerated Math & Saxon Math Curriculum
    - 5. Overview of Accelerated Math 2.0 Supplemental Curriculum
    - 6. Overview of Science, Social Studies, Civics, PE, Music & Humanities Programs
    - 7. Overview of STAR Math & Reading Baseline & Monthly Benchmark Assessments
    - 8. Overview of Proficiency & Academic Growth (SGP) Assessment Indicators
    - 9. Overview of AzMERIT Math & ELA Assessment; AIMS Science
    - 10. AzMERIT & AIMS (Proficiency Labels) & STAR Math & Reading (40+ SGP)
    - 11. Review Monthly Title I Parent/Community Night Schedule (SY 2016/17)
- b. We will divide the groups into thirds
  - i. Grade K-2 will begin in the Kindergarten Room
    - 1. K-2 4:00-4:20
    - 2. 3-5 4:25-4:45
    - 3. 6-8 4:50-5:10
  - ii. Grade 3-5 will begin in Mrs. Vidas' room
    - 1. 3-5 4:00-4:20
    - 2. 6-8 4:25-4:45
    - 3. K-2 4:50-5:10

- iii. Grade 6-8 will begin in Mr. Moore's
  - 1. 6-8 4:00-4:20
  - 2. K-2 4:25-4:45
  - 3. 3-5 4:50-5:10
- iv. K-8 Drawing in the Cafeteria with Snack from 5:10-5:30

### II. House Keeping Items

- a. Self-Care
- b. Participation
- c. Paying Attention to Self and Others