



Meeting Minutes – Educational Preparedness Working Group

Date: November 28, 2017

Time: 5:00-6:30 p.m.

Location: Scott County Government Center

Work Group Members:

Linda Anderson		Kim Latterner		Emily Skahen	
Kirt Briggs	X	Judy Mack	X	Kami Thompson	X
Lynne Burke		Julie Menden		Barb Weckman Brekke	X
Kathy Busch		Todd Otis			
Marie Johnson		Tamara Severtson			

Staff Members:

Suzanne Arntson	X	Jake Grussing		Lisa Pollard	
Lisa Brodsky	X	Kathy Nielsen	X	Jennifer Schultz	X
Sarah Geffre	X	Kari Ouimette	X	Tawnya Ward	X

Visitors: None

Preschool Screening School District Information Update

Barb and Kathy have continued to collect information about Preschool Screening from the various school districts in Scott County. There are a lot of screening options available. Primarily day options are advertised, however, evening hours are also available if asked for.

The act of getting children screened, in and of itself, does not guarantee better outcomes for children, however, it is the early identification of potential issues or learning problems and the ability to receive resources to help that is believed to result in better outcomes for children. The follow-up rate for referrals is low. Lisa will work with Mary Kay Stevens on gathering some data surrounding referral follow-up rates and whether schools track referrals and follow-up.

Barb learned that although a high percentage of students are screened before kindergarten, a fairly significant number of children are screened the month before kindergarten limiting the window of referral assistance before kindergarten begins.

Barb and Kathy will continue to work on the chart of information and bring additional information to the December Ed Prep meeting.

At the last Scott Family Net meeting, Lisa asked superintendents of various school districts if they would be interested in data sharing and Jordan school district indicated they would be. Lisa could connect with them to see if they are interested in a “mini-pilot” program to see if information could be pulled to assist us with our efforts. Suzanne reminded everyone that the University of Minnesota most likely could help us get at data that might be help to tell us the “why” children struggle. What do they have in common in regards to service touchpoints (if they have services touchpoints at all)?

Updated MCA Data

Copies of updated 2017 MCA data were passed around. In Belle Plaine, there were significant increases in test scores from 57% of students meeting or exceeding standards in 2015 to 63% in 2016 and 71% in 2017. The group decided it would be good to reach out to the Belle Plaine school district to see what they are trying since it seems to be working. Tawnya will reach out to the Belle Plaine school district to see what she can find out and bring to either the December or January Ed Prep meeting. Sarah will send out information about raw numbers vs % for the increased MCA scores as well as student teacher ratios across the various districts.

Community Engagement Efforts

Ed Prep has been selected as the first group to participate in the Community Engagement effort. The Community Engagement effort will help us know if we are aligning with what the Community sees as issues or if we need to shift our focus and direction to what the community will tell us they see as issues. We will be using a model called an IZI (Intentional Social Interaction). Lisa used this recently as part of a Community Engagement effort for Health Matters.

Marnita’s Table will be facilitating the IZI for us to engage the community at a base level. Typical turn outs are well over 100+ people, sometimes a few hundred. Marnita’s staff will go door to door in communities to help invite people to come to the IZI.

A typical IZI is three hours long. A meal is served, guests mingle, a game is played and people form natural groupings within which they will choose to talk about several questions from a card at their table that they want to discuss. No name tags are given out, no one is allowed to wear their formal uniform (police, etc.), and no one is recognized (ex. Officials). All of these nuances help to create a level playing field where everyone feels welcomed to the table, safe, and valued.

There are twelve things that happen at an IZI:

- 90% Met someone across difference
- 25% Agreed to be a part of whatever comes next
- Community based participatory research (CBPR)
- 10-30% Want to join your board, program or initiative
- 80% Learned something new
- Map existing community assets and locate gaps
- 100% Committed to an actionable next step
- XX% Met someone with whom they intend to work, collaborate or stay in touch
- # Potential community partners or allies identified
- 40% Plan to tell someone about their experience

Scott County is a place where people are stable, connected, educated, and contributing

- At least 51% people of color and 25-33% youth
- IZI Train-the-Trainer & IZI 101-Series classes

The top four things Kami and Kirt thought it would be good for the Ed Prep group to have happen at an IZI are:

- ❖ Map existing community assets and locate gaps
- ❖ 25% Agreed to be a part of whatever comes next
- ❖ Community based participatory research
- ❖ 100% Committed to an actionable next step

Kirt and Kami asked the group for their thoughts on the four priorities selected. The group agreed with what was chosen.

Marnita will be handling most of the preparations for us; however, here is what we need to do as a group:

- ❖ Between now and the December meeting, think about what groups or who in particular should be invited to the IZI. Everyone is welcomed and invited, but are there certain groups we want to target more (IE. Families with young children)? Marnita has many contacts in Scott County as well.
- ❖ At the December meeting, we will decide on sticky stats together. Between now and the December meeting, think about what some good sticky stats would be. They should be interesting data points that a game could be played with or are attention grabbing facts.
- ❖ At the December meeting, we will work on some basic questions for Marnita which she will fine tune for the IZI.
- ❖ The biggest preparation that Ed Prep members will need to do is come to the IZI. Kathy is working on solidifying a date for the IZI (late January or early February) and a location (looking at Prior Lake High School or Aspen Academy).

Project Updates

- **2018 Budget Requests**
No one has indicated there are any budget requests. Jen and Suzanne will work on putting together a placeholder dollar amount for the SCALE budget in case we decide to have the University of Minnesota conduct research for us.
- **Legislative Priorities**
No one has indicated there are any legislative priorities to bring forward.
- **Misc. Update**
The Library Readmobile will be arriving this week with the goal of a quarter two launch in 2018.

Homework

1. Lisa Brodsky will work with Mary Kay Stevens on gathering some data surrounding referral follow-up rates and whether schools track referrals and follow-up.
2. Tawnya will reach out to the Belle Plaine school district to see what she can find out about their MCA data scores and bring to either the December or January Ed Prep meeting.
3. Sarah will send out information about raw numbers vs % for the increased MCA scores and for student teacher ratios across the various districts.

4. All—think about and bring to the December meeting a list of who in particular Marnita should reach out to as part of our community engagement effort
5. All—think about and bring to the December meeting what sticky stats would be good to have around the room and incorporated into the game
6. All—think about and bring to the December meeting what basic questions or information you want incorporated into the questions Marnita will be putting together for us.

Next Meeting Date: December 19, 2017 from 5:00-6:30 p.m. at the Prior Lake Library.

Minutes taken by Sarah Geffre