



BUTLER COUNTY

**Children's Center**

# Annual Report

## 2018

139 Rieger Road • Butler, PA 16001  
724-287-2761 • [www.bcccinc.org](http://www.bcccinc.org)

# Annual Report

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## Organizational Information

### Mission

The mission of Butler County Children's Center, Inc. is to provide a variety of children's programs and quality services designed to meet the comprehensive needs of families

### Vision

The vision of Butler County Children's Center, Inc. is to be the leading provider of children's programs and quality services for families.

### Values

Quality . . . Integrity . . . Commitment

### Description of the Organization

Butler County Children's Center, Inc. is a private nonprofit 501c3 that is run by a volunteer Board of Directors. Butler County Children's Center, Inc. was incorporated in 1973 for the purpose of providing child care services for children in Butler County. Since 1973 Butler County Children's Center, Inc. has evolved into the leading child care provider in the county and has developed additional social services to serve the needs of the community.

Programs provided by Butler County Children's Center, Inc. include:

- Child Care
- Head Start
- Early Head Start
- Pre-K Counts
- Northwest Regional Key Professional Development Organization
- Child Care Information Services (CCIS)/ Early Learning Resource Center as of July 2018
- Child and Adult Care Food Program (CACFP)



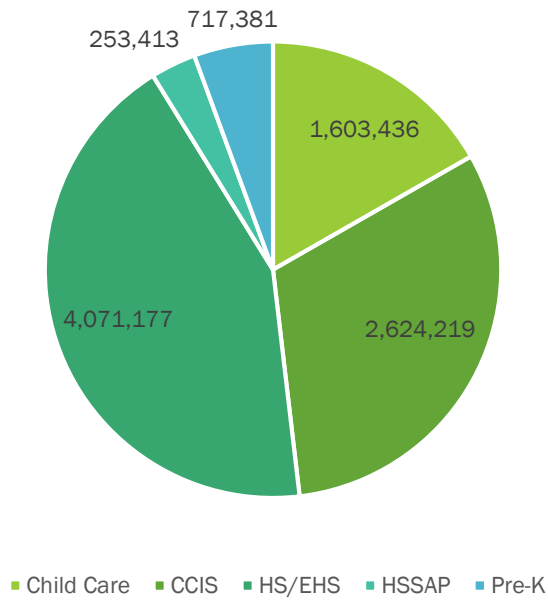
# Funding and Budget Information

July 1, 2017 - June 30, 2018

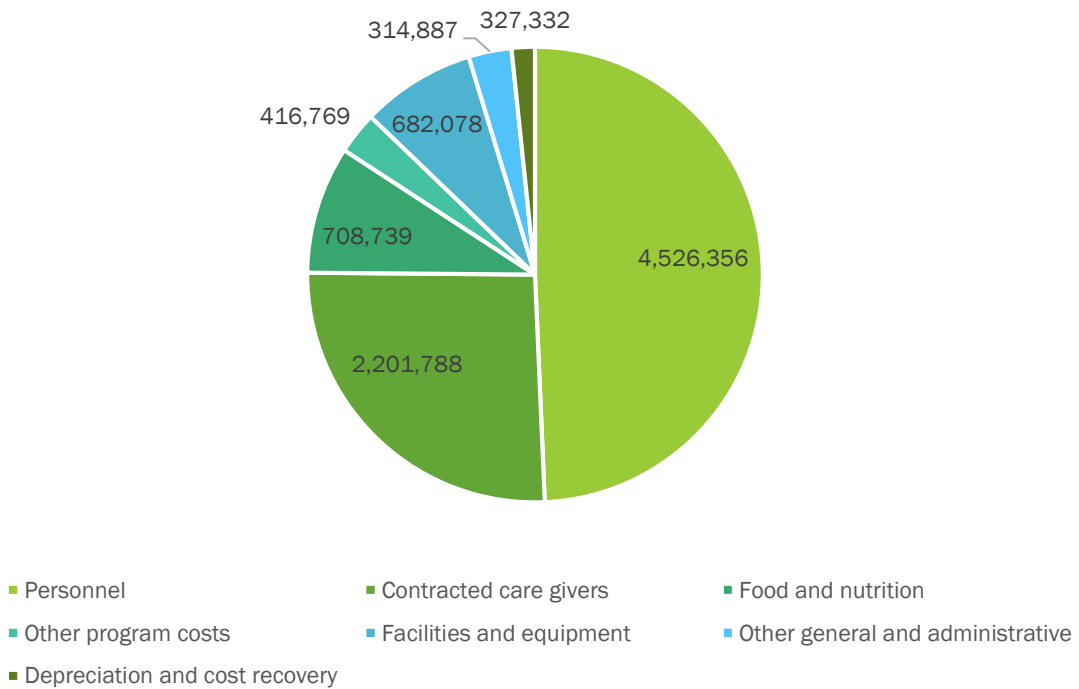
Total Revenue by Source							
2017 - 2018							
	Admin.	Child Care	CCIS	HS/EHS	HSSAP	Pre-K	Total
Government Grants				4,068,360	253,413	717,381	5,039,154
CCIS - Federal			2,106,781				2,106,781
CCIS - State			517,438				517,438
CACFP - Federal		745,316					745,316
Fees - DHS/CCIS - State		530,294					530,294
Other Grants - Keystone Stars - Federal		7,723					7,723
Other Grants - Keystone Stars - State		6,579					6,579
Other Grants - HSBG - State		18,308					18,308
Other Grants - CSBG - Federal ( Net)		3,484					3,484
Total Government		1,311,703	2,624,219	4,068,360	253,413	717,381	8,975,076
Program Fees - Private		155,336					155,336
United Way (Net)/In Kind - Local		77,062		2,817			79,879
Other - Training Revenue - PA Keys		12,879					12,879
Other - Rent/Interest/Misc./Donations	38,862	7,594					46,456
<b>TOTAL REVENUE BY SOURCE</b>	<b>38,862</b>	<b>1,564,574</b>	<b>2,624,219</b>	<b>4,071,177</b>	<b>253,413</b>	<b>717,381</b>	<b>9,269,626</b>
Public	-	1,401,644	2,624,219	4,068,360	253,413	717,381	9,065,017
Private	38,862	162,930		2,817			204,609
<b>TOTAL</b>	<b>38,862</b>	<b>1,564,574</b>	<b>2,624,219</b>	<b>4,071,177</b>	<b>253,413</b>	<b>717,381</b>	<b>9,269,626</b>

	ADMIN/CC		CCIS	HS/EHS/HSSAP		Pre-K		Total	
	Dollars	%	Dollars	Dollars	%	Dollars	%	Dollars	%
<b>Federal</b>	756,522	47.2%	2,106,781	4,068,360	94.1%			6,931,663	75%
<b>State</b>	555,181	34.6%	517,438	253,413	5.9%	717,381	100%	2,043,413	22%
<b>Local</b>	77,062	4.8%		2,817	0.1%			79,879	1%
<b>Private</b>	155,336	9.7%						155,336	2%
<b>Other</b>	59,335	3.7%						59,335	1%
<b>Total</b>	<b>1,603,436</b>		<b>2,624,219</b>	<b>4,324,590</b>		<b>717,381</b>		<b>9,269,626</b>	

## Revenue



## Expenses



# Human Resources

January 1, 2018 – December 31, 2018

## Number of Employees

Full Time	121
Part Time	16
Substitutes	5
Total	143

## Employee Departures

Resignations	26
Terminations	0
Total Departures	26

## Employee Hires

Full Time	31
Part Time	8
Substitutes	1
Temporary Summer Staff	5

Employee Turnover Rate – 18.2%

# Head Start/Early Head Start

## Program Enrollment

July 1, 2017 – June 30, 2018

### Total Number of Families Served



Program	Number Served
Head Start	342
Early Head Start	110
Program Wide	452

### Total Number of Children Served

Program	Number Served
Head Start	385
Early Head Start	169
Program Wide	554



Month - Year	Head Start		Early Head Start	
	Enrolled	% of Funded Enrollment	Enrolled	% of Funded Enrollment
September 2017	79	99%	92	107%
October 2017	319	98%	97	113%
November 2017	329	101%	90	105%
December 2017	327	101%	85	99%
January 2018	330	102%	89	103%
February 2018	329	101%	90	105%
March 2018	332	102%	94	109%
April 2018	334	103%	93	108%
May 2018	328	101%	105	122%
June 2018	106	101%	103	120%

# School Readiness/Child Outcomes

## Program Year 2017 - 2018

The Creative Curriculum's objectives for the development and learning of preschool age children include predictors of school success. They show the progression of learning and development in every area that is important to children's success.

The report below compares information about the knowledge, skills, and behaviors of the 14 Head Start Classrooms. The percentages shown are at 2 different checkpoints (Fall and Spring), and indicate children who have met or exceeded widely held expectations for children of the same age.

### Snapshot Report 2017-2018

Percentage of children who met or exceeded widely held expectations as defined by the Research Team of Teaching Strategies

Classroom	Social Emotional		Physical		Language		Cognitive		Literacy		Mathematics	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Bon Aire 4	100%	100%	100%	100%	71%	100%	86%	100%	86%	89%	100%	100%
Bon Aire 5	100%	86%	100%	86%	100%	86%	100%	86%	100%	71%	100%	86%
Bon Aire 8	0%	29%	25%	71%	25%	57%	25%	71%	25%	86%	25%	86%
Bruin	0%	100%	43%	100%	14%	100%	14%	100%	0%	100%	0%	100%
Chicora	60%	78%	60%	100%	80%	94%	60%	80%	60%	85%	60%	80%
Conno.	100%	100%	100%	100%	100%	100%	100%	100%	0%	83%	17%	83%
Dassa	14%	78%	14%	44%	14%	44%	14%	78%	29%	100%	29%	100%
Emily Brittain	86%	100%	86%	100%	100%	100%	100%	100%	71%	88%	86%	100%
MCELC 1	29%	100%	57%	88%	57%	90%	51%	88%	29%	63%	29%	75%
MCELC 2	57%	100%	86%	100%	86%	100%	71%	100%	14%	63%	0%	100%
Rowan	0%	100%	0%	100%	0%	100%	0%	100%	33%	100%	50%	100%
South Butler	71%	88%	100%	100%	86%	88%	71%	75%	86%	75%	100%	88%
West End 1	100%	100%	100%	100%	89%	100%	100%	100%	11%	89%	56%	100%
West End 2	13%	60%	25%	30%	13%	30%	13%	40%	25%	50%	13%	60%
Total	52%	73%	64%	87%	60%	85%	58%	87%	41%	82%	48%	90%



# School Readiness/Child Outcomes

Program Year 2017 - 2018

Growth Summary Report  
Fall 2017 - Spring 2018  
14 Head Start Classrooms

Area of Development	Number of Children	Number of Children Below Growth Range	Percentage of Children Below Growth Range		Number of Children Meeting or Exceeding Growth Range	Percentage of Children Meeting or Exceeding the Growth Range
<b>Social Emotional</b>						
3 year olds	105	21	20%		84	80%
4 year olds	138	25	18%		113	82%
<b>Physical</b>						
3 year olds	105	18	17%		87	83%
4 year olds	137	10	7%		127	93%
<b>Language</b>						
3 year olds	105	13	12%		92	88%
4 year olds	137	28	20%		109	80%
<b>Cognitive</b>						
3 year olds	105	33	31%		72	69%
4 year olds	137	38	28%		99	72%
<b>Literacy</b>						
3 year olds	105	33	31%		72	69%
4 year olds	137	38	28%		99	72%
<b>Mathematics</b>						
3 year olds	105	22	21%		83	79%
4 year olds	137	23	17%		114	83%

The research team of Teaching Strategies has determined growth range

# Special Services Report

2017 – 2018 Program Year

## Head Start Preschool Disabilities Services

**82** children enrolled in the program had an Individualized Education Program (IEP) during the enrollment year, and were eligible to receive special education and related services provided by the Local Education Agency (LEA).

Of the **82** children identified, **36** were determined to be eligible to receive special education and related services prior to the start of the program year and **46** were found to be eligible during the program year.

## Early Head Start Infant and Toddler Part C Early Intervention Services

**35** children who participated in the EHS program had an Individualized Family Service Plan (IFSP) during the enrollment year, indicating they were eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Improvement Act (IDEIA).

Of the **35** children identified, **21** were determined eligible to receive early intervention services prior to the program year and **14** were determined eligible during the program year.

## Head Start Mental Health Consultation

The Head Start Mental Health Consultant spent an average of **42** hours per operating month with children, parents and families. Services were provided within or outside the classroom, and also included training or consultation with Head Start Staff.

The Mental Health Consultant provided consultation and/or referral services to **18** families during the program year.

## Pre-K Counts Disabilities Services

**7** children enrolled in the program had an active Individualized Education Program (IEP) during the enrollment year and received special education and related services from the LEA. **6** of the **7** children were determined to be eligible for special education services during the program year.

## Child Care Disabilities Services

### Preschool Child Care Disabilities Services:

4 children enrolled in the Preschool Child Care Program had an Individualized Education Program (IEP) during the enrollment year and received all services on site in the child care environment.

### Kindergarten through School Age Child Care (K-6):

4 children enrolled in the School Age Child Care Program had special needs and had an IEP at school.

### Referrals Head Start, Pre-K Counts and Pre-K Child Care for Further Assessment

A total of **40** children were referred to the Midwestern Intermediate Unit IV for further assessment based on their Developmental Screening Results.



## Family Involvement

**Parent Involvement – General:** When involving parents in program policy-making and operations, grantee and delegate agencies must provide parent involvement and education activities that are responsive to the ongoing and expressed needs of the parents, both as individuals and as members of a group.

**Purpose:** The primary goal of Head Start is to promote school readiness by enhancing the social and cognitive development through the provision of health, educational, nutritional, social services and other services that are in part, determined by the family. To help meet this goal, Head Start recognizes the importance of supporting parent’s efforts to be their child’s first and most important teacher.

Butler County Children’s Center, Inc.’s Approach to Family Involvement:

- To provide opportunities for parents to plan and carry out:
  - activities/events to connect with peers and enjoy as Head Start/Early Head Start Families
  - activities to build positive parent-child relationships
  - activities/events for children and the males who are involved in the children’s lives (Male Involvement)

Classroom	Number of Events	Number of Children Attending	Number of Adults Attending
Bon Aire	6	158	239
Bruin	4	65	86
Chicora	4	115	130
Connoquenessing	4	55	92
Dassa	4	75	65
Emily Brittain	4	56	51
Mt. Chestnut	4	121	141
Rowan	4	88	90
South Butler	4	103	74
West End	4	64	80
<b>Events Totals 2017-18</b>	<b>42</b>	<b>900</b>	<b>1138</b>
<b>Event Totals Previous Year 2016-17</b>	<b>51</b>	<b>872</b>	<b>1169</b>

# Family Involvement

## Parent and In-Home In-Kind Contributions

Head Start regulations state that Federal financial assistance for a Head Start program shall not exceed 80% percent of the total costs of the program. That leaves 20% percent of total program costs to be acquired from non-Federal sources. "In-Kind", a type of non-federal share, is described as anything given to Head Start that would normally be paid for and is an allowable expense; such as donated time, materials, services, space, etc. Documentation of in-kind validates parent and community involvement in the Head Start and Early Head Start programs.

Head Start teachers provide the child's parents with a written monthly calendar of activities, based on the Creative Curriculum, which can be done with the child at home in order to support the child's Head Start experience.

Early Head Start Parent Educators develop a weekly lesson plan based on the Parents As Teachers Curriculum.

Follow up activities are placed on the lesson plan to provide the parents an opportunity to extend learning and development from week to week.

In-Home In-Kind helps to support parents to see themselves as the child's first teacher and nurturer. The valuation of the parent's time is valued at the rate of a Classroom Assistant.

The cumulative amount of parents' donated time for In-Home In-Kind exceeded one million dollars!

Month	Early Head Start	Head Start	Total
April 2017	\$108,780	\$35,438	\$144,218
May 2017	34,650	74,285	\$108,935
June 2017	34,453	24,983	\$59,436
July 2017	37,406	33,410	\$70,816
August 2017	26,111	24,768	\$50,879
September 2017	36,888	22,059	\$58,947
October 2017	41,579	147,299	\$188,878
November 2017	35,311	110,921	\$146,232
December 2017	27,773	95,709	\$123,482
January 2018	43,308	124,243	\$167,551
February 2018	29,359	111,999	\$141,358
March 2018	52,570	152,934	\$205,506
<b>TOTAL</b>	<b>\$508,188</b>	<b>\$958,048</b>	<b>\$1,466,236</b>

# Health Services Report

2017 – 2018 Program Year

Child's Health Status – Grantee agencies must ensure that all children have:

- An ongoing source of health care
- Up to date well checkups and immunizations
- A dental exam and follow up treatment if necessary
- A visual and auditory screening (within 45 calendar days of entry)

## Health Report July 1, 2017 – June 30, 2018

Head Start – Total number of children served – 385

1. Number of children with:
  - a. A source of ongoing health care – 381
  - b. Up to date well checkups – 361
  - c. Up to date immunizations – 229
  - d. Up to date dental exam – 334
2. Total number of children who have been screened (within 45 days of entry):
  - a. Vision – 385
  - b. Hearing – 385

Early Head Start – Total number of children served – 169

1. Number of children with:
  - a. A source of ongoing health care – 143
  - b. Up to date well checkups – 80
  - c. Up to date immunizations – 95
  - d. Exemptions from immunizations – 0
  - e. Formal dental exams – 21
2. Number of children who have been screened (within 45 days of entry):
  - a. Vision – 167
  - b. Hearing – 167



## Pre-K Counts

Pennsylvania Pre-K Counts is a state funded program established by the Pennsylvania Department of Education to provide a preschool education to children who are:

1. Between ages 3 and entry age for kindergarten.
2. Part of families that are earning up to 300 percent of the federal income poverty level.

Our Pre-K Counts program is operated during the academic school year of the corresponding school district. Classrooms are located in Karns City School District at Sugarcreek Elementary with an enrollment of 16 children, and Moniteau School District at Dassa McKinney Elementary School with an enrollment of 17 children, Seneca Valley School District at Connoquenessing Valley Elementary School with an enrollment of 19 children, Shenango School District at Shenango Elementary School with an enrollment of 17 children and in the Butler School District at our Bon Aire Location with an enrollment of 18 children.

In the school year of 2017-18, we were fully enrolled at 87 and served a total of 97 children over the course of the year. Our Pre-K Counts have been in operation for 10 years, serving a total of 502 children. As of 2017-18, two of our Head Teachers hold a Pennsylvania Department of Education Level 2 Certification, and three are working on their Pennsylvania Department of Education Level 2 Certification. The Assistant Teachers have either a BA or AA degree. Two of the 6 teaching staff have been employed by the program for all 10 years and promoted within our agency.

During the school year, our Pre-K Counts teachers gather information on children's progress in nine domains: Social-Emotional, Physical, Language, Cognitive, Literacy, Mathematics, Science and Technology, Social Studies and The Arts. Information is obtained from child observations, portfolio work and assessment which are used to plan for children's individual goals. Conferences with parents are held twice throughout the school year. Information gained is then documented using the Creative Curriculum Online GOLD which is aligned with the PA Early Learning Standards and reported to the state.

Each child in our Pre-K Counts program is given a unique identity number from the Department of Education. This identity number follows the children from Pre-K Counts to 12<sup>th</sup> grade. With this unique identity number, the state can follow the child's outcome from preschool to 12<sup>th</sup> grade. The children that attend our first session of Pre-K Counts scored in the top percentages on the PSSA test in the 3<sup>rd</sup> grade.

The Pennsylvania Department of Education requires that all Pre-K Counts classrooms receive the Early Childhood Environmental Rating Scale (ECERS) every two years. The ECERS is an assessment tool used to evaluate the quality of early childhood programs. The tool has been internationally tested for reliability and validity in providing information about the quality of childhood programs. Every year we assess our classrooms by administering a self-assessment of the ECERS in the classrooms. Our Pre-K Counts classrooms have scored above the recommended score of 5.25 and are considered a high quality early learning environment.

Children are provided an opportunity to explore, experiment and interact in multidisciplinary learning centers that challenge language, creativity, mathematical reasoning and scientific thinking.

# Child Care Services

## COMMITTED TO QUALITY

Butler County Children’s Center, Inc. is a private, nonprofit child care program that strictly adheres to all licensing regulations required by the state of Pennsylvania’s Department of Human Services. The Center has a strong commitment to providing quality care to Butler County’s children and families. This commitment is emphasized by the Center’s voluntary participation in the state’s quality initiative Keystone STARS. The program has participated in the STARS system since 2009. Through the program’s ongoing efforts to meet the highest quality standards, the Children’s Center has maintained the highest rating as a STAR 4 child care program. The Center Director holds a Master’s Degree in Early Childhood Education and has over 35 years of experience in her field. She leads a team of highly qualified child care professionals who have degrees, experience and ongoing specialized training consistent with the age of the children in their care.



## THE FAMILIES WE SERVE

During the 2018 year, Butler County Children’s Center, Inc. provided child care services for 211 children at its Bon Aire location which is conveniently located just off Route 8 north near the junction of Route 422. The program served families from as far north as Petrolia, Hilliards, Chicora, West Sunbury and Slippery Rock, and as far south as Evans City. A number of parents who used our services were students attending colleges or trade schools. Other parents were employed in a wide variety of positions including public school teachers, food service workers, local, state and federal employees, medical personnel, property management, automotive technicians, retail workers, corporate and bank employees.

## INFANT TODDLER CHILD CARE

The Infant/Toddler Program serves children between the ages of 6 weeks to 3 years. Children under the age of three are cared for in specially designed, very small group, infant toddler environments that provide personalized caregiving with a focus on interactions and activities that promote early brain development. Each baby is assigned to one early childhood infant toddler professional who is responsible for all aspects of the baby’s care to insure that, in these most vulnerable years, secure attachments are formed. The nutrition program provides formula and baby food for infants. Staff partner with parents of infants to replicate each baby’s routine in relation to feeding and napping schedules. Toddlers are provided with a daily, nutritious breakfast, lunch and snack during which they learn self-help skills such as using utensils and drinking from a cup. Toilet learning is an additional self-help skill that is emphasized in the toddler group. The infant toddler playground offers babies twice daily opportunities to experience outdoor play in a fenced, safe and challenging play space that encourages crawling, climbing, running and riding wheeled toys under the safe supervision of their caregivers.



## PRESCHOOL CHILD CARE

The center operates two preschool child care classrooms. Each room is composed of twenty children who are between the ages of 3 and 5. Personalized care and individualized educational plans are implemented by a team of three professional early childhood educators in each classroom, who provide a wide variety of school readiness activities in an environment that is rich in activities and learning materials that promote each child's growth and development. The preschool classrooms emphasize getting children ready for school with a focus on learning in the areas of literacy, math, social studies, science and technology. Outdoor play is scheduled two times each day on one of the Center's three preschool playgrounds. On the playgrounds children enjoy safe and supervised activities which include sand boxes, climbers, sliding boards, tricycles, ball play, preschool games and nature activities. Social skill development is emphasized throughout each day as the educators support the development of each child's ability to follow directions and simple rules, make friends, take turns, share and get along with others. Balanced and nutritious meals are served family style at breakfast and lunch during which children learn to try new foods, pour, pass and serve themselves from serving bowls. A snack is offered each day after the preschool children wake from a restful afternoon nap.

## CHILD CARE BEFORE AND AFTER SCHOOL

Children ages 5 through 12 are provided services in the school age program. High quality child care is offered before and after school for children who are in kindergarten through sixth grade. Transportation is provided by the agency or the school district for children enrolled in Center Township, Emily Brittain, McQuiston and Summit Elementary Schools as well as private, parochial schools such as First Baptist and St. Wendelin's.

Full day child care is provided for school vacation days and snow days. Children are served a kid friendly breakfast, lunch and snack.

## SUMMER ENRICHMENT

During the summer months a full day recreational program is offered to school age children. The program is characterized by sports camps, arts and crafts, games, cooking experiences, creative arts, and fieldtrips to local attractions. During the summer of 2018 the children directed and acted in a musical comedy that was performed for the children's parents. A teacher from Penn State's Cooperative Extension 4-H program also visited our younger school agers two times a month to provide a variety of fun, age appropriate science lessons. In addition, children were offered fieldtrips to the Butler Symphony, the Butler Arts Center, the Pittsburgh Zoo, The Carnegie Science Center, Beachwood Farms and other local attractions.

The agency pursues curriculum enrichment for all of its age groups through collaborations with other community agencies and institutions. The preschool classrooms have an ongoing relationship with Slippery Rock University and regularly attended music classes, on campus,

taught by students from two of the university's music programs. Also in 2018, our children were visited by local firefighters, a dance teacher and other community helpers.

### INCLUSIVE CHILDCARE

Funding from the United Way of Butler County supports the Children's Center's commitment to provide inclusive child care for children with disabilities. When the program is determined to be the most appropriate placement for a child with special needs, accommodations and specialized instruction allow identified children full participation in the child care program. In addition to implementation of individualized education programs and behavioral plans delivered by the programs' child care teachers, specialized services such as Therapeutic Support and Early Intervention occur on site in the child care setting.

### DROP IN CARE

The Drop In Child Care Program is designed to provide a safe, caring, and healthy environment for children while their parents are working to be self-sufficient or participating in physical, mental health and/or drug and alcohol treatment. The Drop In Child Care Program gives caretakers access to free, high quality child care without the burden of meeting the current criteria for child care funding or paying full time rates for intermittent child care needs. Five (5) families participated in the service. One parent gained full time employment and his child is enrolled in child care with full time funding.



## Child Care Information Services (1/1/18 to 6/2018)

The CCIS office is the center for child care information and child care assistance in each county or region of Pennsylvania. Subsidies to help parents pay for child care are provided by the **Child Care Information Services of Butler County** (CCIS) through funds from Pennsylvania's Office of Child Development and Early Learning. CCIS helps determine a family's eligibility for a child care subsidy, provides payments to the child care providers, and educates families about quality childcare and early learning programs. To qualify for subsidized child care, a Parent/Caretaker and, if applicable, spouse or live-in companion must meet some of the basic criteria listed below:

- Work an average of at least 20 hours a week **or** work an average of at least 10 hours a week and attend an eligible training program an average of at least 10 hours a week.
- Have gross annual family income that is under 200% of the Federal Poverty Income Guideline.
- Have a child that needs child care under the age of 13.
- In addition, older children ages 13 to 19 who are developmentally disabled and unable to care for themselves may also qualify for subsidized care.
- Teen parents may qualify if they are enrolled in an eligible high school program.
- Families receiving TANF (Temporary Assistance to Needy Families) or SNAP (Supplemental Nutritional Assistance Program) benefits also may qualify for child care assistance under certain conditions determined by their County Assistance Office (CAO).

When a parent or caretaker applies for a child care subsidy, they will be given information on the types of child care available and guidelines on how to choose a quality child care program, including information about Keystone STARS and other early learning programs. The CCIS can provide unbiased referral lists from a state database of participating regulated child care providers that meet the client's specific needs.

A parent may choose the provider of his or her choice that is eligible and willing to participate with the CCIS agency. The parent may choose a child care center, a family day care home, a group day care home or a relative provider to care for his or her child. Relative providers must have their FBI fingerprint and Care Check clearances. In addition, a relative provider is required to complete a Mandatory Child Abuse training to participate with the CCIS program.

Butler CCIS – 1/1/18 to 6/30/18 Subsidy Payment Totals		
Number of Children Served	Care Level	Percentage
43	Infant	5.51%
78	Young Toddler	9.99%
119	Older Toddler	15.24%
266	Preschool	34.06%
202	Young School Age	25.86%
73	Older School age	9.35%
781	Total Children Served	100.00%
CCIS Service Expenditures	Funding	Percentage
\$1,365,198.94	All Subsidy Funds	100%



## Early Learning Resource Center 3

Serving: Armstrong, Beaver, Butler, Indiana, and Lawrence Counties

Pennsylvania's Early Learning Resource Centers (ELRCs) provide a single point-of-contact for families, early learning service providers, and communities to gain information and access services that support high-quality child care and early learning programs.

**Beginning on July 1, 2018:** ELRCs consolidated the work of Child Care Information Service Agencies and the Regional Keys to create an enhanced resource and referral system for communities seeking early learning services and supports.

### SERVICES FOR FAMILIES

ELRCs can help families find the best child care for their children. They offer links to services like:

- Child Care Works, Pennsylvania's child care subsidy program
- Keystone STARS, Pennsylvania's quality improvement program for child care providers
- PA Pre-K Counts and Head Start
- Early Intervention Services

### SERVICES FOR EARLY LEARNING PROFESSIONALS

Through the ELRC, child care professionals can obtain support in building quality outcomes for children by working with quality coaches to achieve Keystone STAR 3 and 4 status, building connections with community partners, and supporting children and families in accessing additional services, such as PA Pre-K Counts, Head Start, home-visiting, and Early Intervention.

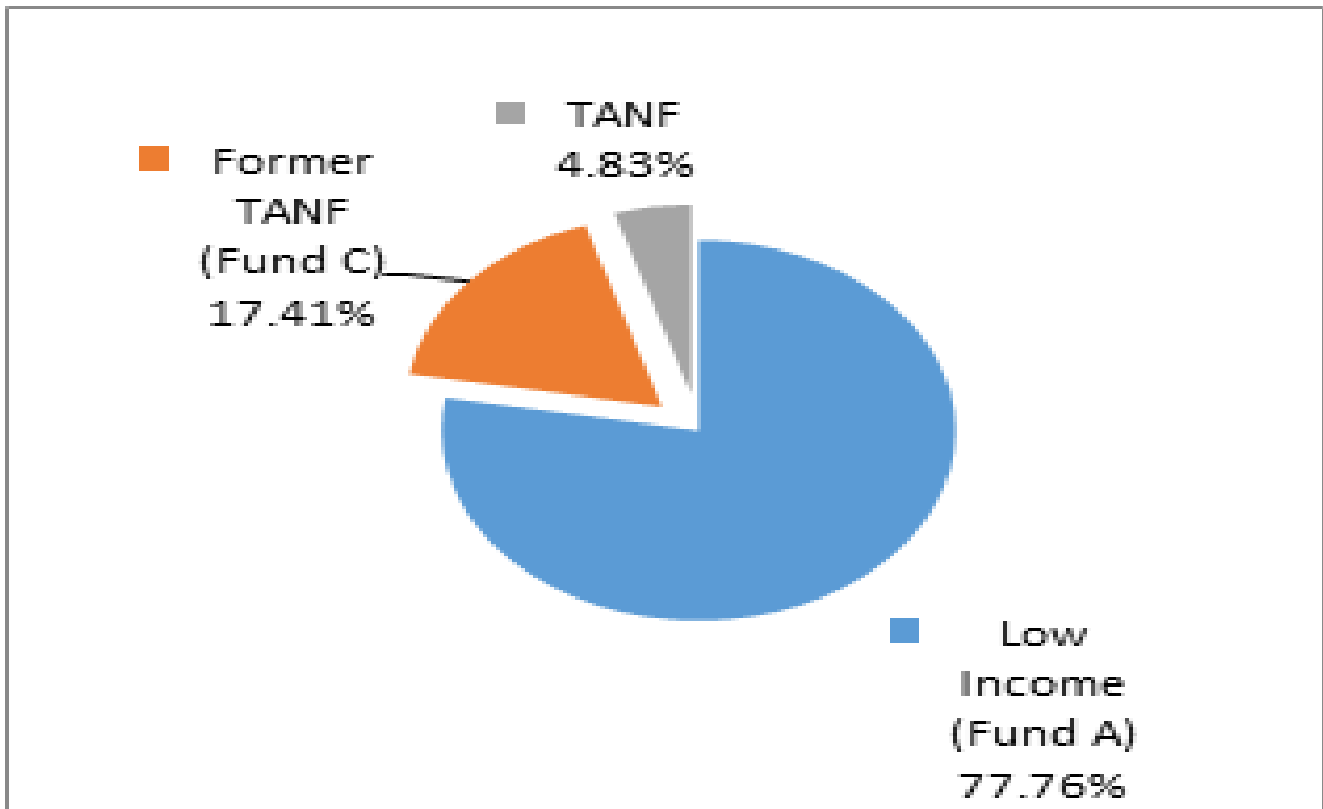
## ELRC Region 3 – Information and Estimated Data

- 1.) 3,273 CCW- estimated subsidized children enrolled 2018
  - Help families maintain employment
  - Educate families on quality early education programs
  - Referral Services (Help Find Child Care & Other Services)
- 2.) 400+ Child Care Providers estimated to pay in 2018
  - 243 Certified Child Care Providers
  - 161 Relative Providers
  - Estimated Subsidy Payments for fiscal year 18-19: Total \$15 Million Dollars
- 3.) Keystone STARS Merit and Education & Retention Awards
  - Grants ELRC 3 awards to Child Care Providers in our region
  - In 18-19 estimated 85 grants will be awarded for \$662,000
  - Improve quality of programs, stabilize workforce, and increase education levels of staff

## ELRC Subsidy Payments by Fund Type

Service Period July 2018 – December 2018

Funding Type	Amount Paid	Percentage
Low Income (Fund A)	\$5,649,106.25	77.76%
Former TANF (Fund C)	\$1,264,692.43	17.41%
TANF	\$350,973.52	4.83%
<b>ELRC Total:</b>	<b>\$7,264,772.20</b>	<b>100.00%</b>



## **Pennsylvania Keys Professional Development Program**

Butler County Children's Center, Inc. has five (5) Instructors that are Certified Instructors and three (3) Instructors that are Certified Instructors/Consultants through the Pennsylvania Quality Assurance System (PQAS) of the Pennsylvania Key. Through contracts with the KeyStone Research Corporation and YWCA Greater Pittsburgh, these Instructors conduct professional development sessions in a variety of topics relevant to the early childhood profession such as, child development, curriculum, health and safety, and family partnerships. We actively train in Allegheny, Armstrong, Beaver, Butler, Clarion, Lawrence, Mercer, Venango and Westmoreland County.

In 2018, eleven (11) professional development sessions were held in Butler and other surrounding counties throughout Western Pennsylvania, with a total attendance of 91 providers. Butler County Children's Center, Inc. also provided Pediatric First Aid Training to 90 child care providers throughout the community.

## **Child and Adult Care Food Program**

Butler County Children's Center, Inc. participates in the Child and Adult Food Care Program. This program, which is part of the Department of Education, provides reimbursement for meals served to children in all of our programs. In order to receive reimbursement, we must adhere to regulations, provide annual training for staff, monitor meals at our sites, and submit a monthly claim.

Our agency also serves as a sponsor for 47 registered family and group daycare home providers. As a sponsor, we ensure providers follow regulations, monitor their mealtimes, provide annual training, process their monthly claims, and disperse reimbursement.

## **Summer Food Service Program**

During the Summer of 2018, Butler County Children's Center, Inc. sponsored the Summer Food Service Program (SFSP) at one site in Butler County. This program initiative served 137 meals, working to close the meal gap faced by children whenever school was out of session. However, with 14.4% of children living with food insecurity in Butler County, Butler County Children's Center, Inc. intends to expand this program during the Summer of 2019 to continue to meet the needs of the young and vulnerable population.