

Roy H. Mann
The School of Architectural Design & Innovative Technology
2021 – 2022 Suggested Lesson Plan Format

Teacher: _____ Class: _____

Department: _____ Period(s): _____

Date: _____ / _____ / _____

<u>Previous Lesson's Assessment Findings/Deficiencies:</u>	
<u>Learning Target/Outcome/Objective(s):</u> (What will students know and be able to do as a result of this lesson?) We will be able to	
<u>Aim/Essential Question:</u>	
<u>Standard(s) Addressed:</u>	<u>Materials:</u>
<u>Anticipated Misconceptions:</u>	
<u>CEP/District Goals Addressed in this Lesson</u> <input type="checkbox"/> Incorporating Highly Utilized Vocabulary <input type="checkbox"/> Citing Textual Evidence <input type="checkbox"/> Supporting Foundational Skills (Math) <input type="checkbox"/> Breaking Down Multi-Step Questions (Math) <input type="checkbox"/> Teaching Organization Skills <input type="checkbox"/> Addressing Equity and Access <input type="checkbox"/> SEAL (Social, Emotional, Academic Learning Connectoins) <u>How this lesson address the area(s) selected:</u> _____ _____	
<u>Advanced Literacy/Algebra for All Components:</u>	
<u>Connection to ELA/Math State Exam:</u>	
<u>Learning Activity:</u> (What will students do and how will they do it?) (Include approximate time allocations)	

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Pivotal Questions:

Academic Vocabulary: (What key terms are essential to this lesson?)

Learning Groups: (How will you group students based on data?)

Group 1 –

Group 2 –

Group 3 –

Group 4 –

Group 5 –

Group 6 –

Rationale for grouping: _____

Multiple Entry Points (How are you addressing the needs of **all** students?):

Modification of task for individual/groups of students

Leveled texts

Power Point presentation

Use of graphic organizers

Use of manipulatives

Audio/Visual aids

Chart Paper with color-coded steps

Use of document camera

Other: _____

Adjustments/Modifications for IEP/ENL Students (Be specific):

Use of Formative Assessment of/for Student Learning (How will you monitor student understanding throughout the lesson? How will you **and** your students know if they have successfully met the learning target/outcome?):

Monitor learning with an **assessment checklist**

Informal Assessments from class participation

Medial Assessment:

Self-Assessment

Peer-Assessment

Exit Slips

Other: _____

Lesson Recap (Students should be able to answer the aim question at the end of the class):

Homework:

Next Steps:

Lesson Reflection: (What changes should I make to this lesson?)