



Academic Year:	2016 -2017	
Total Funding Allocation:	Sept- Apr £5489	Apr-Aug £3921
Actual Funding Spent:	£9,405	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To hold a whole school skipping day led by an instructor to enhance playtime activity	<ul style="list-style-type: none"> EW to enquire about prices To set up a healthy eating/exercise day with skipping as a focus. 	£TBC **£2000 allocated	<ul style="list-style-type: none"> Improve children’s health and fitness Build children’s self esteem Increase number of children being physically active at play/lunch times.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Wootton Lower School to be rewarded the AFPE quality mark which will show the strength and quality of PE and Sport in school.	<ul style="list-style-type: none"> EW to compete APFE quality mark for November 2016 	£300	<ul style="list-style-type: none"> Recognises outstanding practice in PE and Sport at Wootton Lower School. Raise the profile of PE and Sport across the school
To use physical education to help close the gap with boys and literacy at Wootton Lower School	<ul style="list-style-type: none"> Reading and Rugby scheme New Sporty books for the library Funding towards small outings for particular groups (MK dons, athletics stadiums, outdoor centre etc) 	£800	<ul style="list-style-type: none"> Close the gap for boys in literacy across the school using physical education as a tool. Raise the profile of PE across the school To celebrate sporting success and boost children’s self esteem.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To upskill all teaching staff to deliver high quality Tag rugby lessons	<ul style="list-style-type: none"> Employment of a specialist Rugby teacher to team alongside class 	£770	<ul style="list-style-type: none"> Staff will have increased confidence and knowledge to teach high quality dance lessons

	teacher. Working with each year group for half a term. Years 3 and 4		
To upskill all teaching staff to deliver high quality gymnastic lessons	<ul style="list-style-type: none"> • Employment of a specialist gymnastic teacher to team alongside class teacher. Working with each year group for half a term. (Spring Term – Yr 1/2 Spring A; Yr 3/4 – Spring B) 	£2,257	<ul style="list-style-type: none"> • Staff will have increased confidence and knowledge to teach high quality dance lessons
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Purchasing of new equipment and planning for OAA activities for across the school (Years 1-4)	<ul style="list-style-type: none"> • Provision of a broad and balanced OAA curriculum that enables the skills of the pupils to be extended • Children able to take part in different sporting activities 	£600	<ul style="list-style-type: none"> • Raise profile of ethos and vision of school as pupils, staff and parents see that OAA is valued as a result of the equipment being installed. • Improved standards within PE
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Joined Redborne School Sports partnership for another year	<ul style="list-style-type: none"> • Children across the school to be taking part in more sporting activities/competitions • More children taking part in school sport • Staff encouraged to undertake training to enhance own CPD 	£2300,00	<ul style="list-style-type: none"> • More children participating in school festivals and competitions • Staff will have increased confidence and knowledge to teach across all areas of PE

PE and Sport Premium Impact Review – Reviewed August 2017

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Whole school skipping event held over 2 days across both sites.	<ul style="list-style-type: none"> Increase in number of children physically active at playtimes and lunchtimes Passion for skipping ignited across the school. 	£710.00	<ul style="list-style-type: none"> Number of children physically active at playtimes and lunchtimes across both sites dramatically increased Number of children enjoying/taking part in skipping increased <p>30 x children attended sports ambassadors + 10 sports ambassadors which included a skipping club</p>	<ul style="list-style-type: none"> Continue to promote skipping across the school Single and double skipping ropes to be purchased for breakfast, after school and lunch clubs.
Purchasing playground equipment	<ul style="list-style-type: none"> More children being active at lunchtimes Variety of activities taking place 	£889.55	<ul style="list-style-type: none"> Reduced number of behavioural incidences at lunchtime as evidenced by reduce in 'stop and think sheets' received at lunchtime Variety of activities taking place and children enjoying trying other/new sports <p>4 x new sports clubs ran by staff across the school year using purchased playground equipment 19 x children attended Kwik Cricket 43 x children attended netball 30 x children attended sports ambassadors + 10 sports ambassadors 16 x attended change for life (targeted pupils)</p>	<ul style="list-style-type: none"> Establish play leader system at Bedford Road Look to adapt the 'buddy system' at Harris Way
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
AFPE award achieved	<ul style="list-style-type: none"> All areas of PE and school sport at WLS reviewed and strengths and weaknesses identified. 	£220	<ul style="list-style-type: none"> Next steps identified for the school to work on over the next 3 years 	<ul style="list-style-type: none"> To apply for the platinum kite mark through

	<ul style="list-style-type: none"> Positive feedback from lesson observations and learning walks across the 2 sites 		<ol style="list-style-type: none"> 'Tighter links to middle school that majority of the pupils will be transferring to' 'Less assessment criteria at the end of blocks – avoid paralysis by analysis' <ul style="list-style-type: none"> Confidence and positivity amongst staff regarding PE and sport at Wootton. 	<p>Sainsbury's school games in October 2017</p> <ul style="list-style-type: none"> To work on identified next steps for next kite mark
Sports fiction books brought for Bedford Road site library	<ul style="list-style-type: none"> Offering a variety of sports fiction books or books written by sports stars to encourage physical literacy across the school 	£382.51	<ul style="list-style-type: none"> Increase in children accessing the school library Increase in boys borrowing books from the library – boys comparing and swapping books between them. <p>84 sports themed books were purchased for the library at Bedford Road</p>	<ul style="list-style-type: none"> To continue to encourage a passion for reading with a wide range of stories at Wootton.
12 year 4 boys took part in a 'reading and rugby' scheme ran by coaches from Bedford Blues	<ul style="list-style-type: none"> Opportunity to target particular boys who enjoy being out on the sports field than inside the classroom 	£319	<ul style="list-style-type: none"> Increase in number of books they were reading at home Boys enjoyed/looked forward to reading and rugby sessions and teachers noticed a difference in attitudes in the classroom. <p>Number of books being taken home/children reading at home increased by 10%</p> <p>Year 4 staff noticed a difference in boys attitudes (positive) when it came to reading.</p>	<ul style="list-style-type: none"> Building on from what was observed during sessions LD to run own sports intervention groups across the school.
Motivational assembly from Ben 401	<ul style="list-style-type: none"> Celebrate sporting success and boost children's confidence and self-esteem Raised the profile of PE and sporting success across the school 	£258.40	<ul style="list-style-type: none"> Increase in children joining or accessing lunch/after school clubs for first time Positive and healthy attitude developed across the school. <p>20% increase of number of children accessing clubs (lunch time and after school) in KS2 compared to previous year – taken from gold mark creditation</p>	<ul style="list-style-type: none"> To consider other guest speakers from a wide range of sports to motivate and encourage all children.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
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<p>New PE planning scheme for years R-4 (plus years 5&6) for all sports purchased for next academic year. (Cambridgeshire scheme of work)</p>	<ul style="list-style-type: none"> • Raising the profile of PE across the school • Improve confidence of staff • High quality PE lessons • Progression across the year groups • Consistency of PE taught across the school rather than a series of different schemes between year groups.. 	<p>£750</p>	<ul style="list-style-type: none"> • This will ensure consistency and progression for all children/year groups across the school. • Staff to lead PE lessons with confidence and will have support with assessment. • Next steps identified and opportunities to challenge the more able. 	<ul style="list-style-type: none"> • Consistency and progression in teaching all aspects of PE across the school • Planning for years 5 and 6 if we ever go primary • SLT to carry out lesson obs/learning walks on new planning • Ian Roberts to run a training session based on planning.
<p>Employment of gymnastics teacher to lead a unit of work across years 1-4</p>	<ul style="list-style-type: none"> • Increased confidence and knowledge of staff • High quality PE lessons 	<p>£2257</p>	<ul style="list-style-type: none"> • Increase in staff knowledge and confidence (staff questionnaire) • Increased enjoyment of pupils in lessons (Pupil feedback) <p>Carl will be running a breakfast gymnastics club starting in September – 57 children across year 3 and 4 have applied to join.</p>	<ul style="list-style-type: none"> • From feedback from latest staff questionnaire EW to look into hiring an OAA specialist for the next academic year. • EW to carry out lesson observations/learning walks next academic year.
<p>Employment of a tag rugby specialist to lead tag rugby sessions for years 3 and 4.</p>	<ul style="list-style-type: none"> • Increased confidence and knowledge of staff • High quality PE lessons 	<p>£494</p>	<ul style="list-style-type: none"> • Increase in staff knowledge and confidence (staff questionnaire) • Increased enjoyment of pupils in lessons (Pupil feedback) <p>3 x children went on to play for either Bedford Blues or Ampthil Junior teams 22 children joined the ASC led by Bedford Blues at Bedford Road site</p>	<ul style="list-style-type: none"> • From feedback from latest staff questionnaire EW to look into an OAA specialist for the next academic year. • SLT to carry out lesson observations/learning walks next academic year.
<p>Two copies of 'safe practice in PE' purchased – one for each site</p>	<ul style="list-style-type: none"> • Increased confidence and knowledge of staff • High quality PE lessons • Feeds into schools health and safety policies 	<p>£98.48</p>	<ul style="list-style-type: none"> • Increase in staff knowledge regarding health and safety in PE • Staff more confident in leading OAA and gymnastics <p>Health and safety training in staff meeting. All staff shown the safe practice in PE books (60+ members of staff over 2 sites)</p>	<ul style="list-style-type: none"> • All staff to know where both copies of the books are kept and to be encouraged to refer to them

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Re-joined Redborne school sports. EW entered school into more events with an increase in children participating in events	<ul style="list-style-type: none"> Increased number of children participating in level 2 school games events Wide variety of sports offered across years 1 - 4 	£2700 (Calculated in indicator 5)	<ul style="list-style-type: none"> Raised profile of PE and Sport across the school. Children got the opportunity to take part in a wide variety of school sports Awarded gold kite mark in both KS1 and KS2 based on number of children participating in school sport. <p>Took part in 3 new events (Netball, gymnastics and boccia) 10 events attended across KS2 – 18 teams taken to events across the year 20% increase of number of children accessing clubs (lunch time and after school) in KS2 compared to previous year – taken from gold mark creditation</p>	<ul style="list-style-type: none"> To re-join the Redborne School sports partnership next year. EW to enter more teams and more events
New netball bibs, balls and posts due to the demand in numbers for netball club	<ul style="list-style-type: none"> Increased number of children participating in level 1 and level 2 school games events. Wide variety of sports offered in key stage 2. 	£325.82	<ul style="list-style-type: none"> Children will get the opportunity to take part in a wider variety of school sports – Netball will be new to WLS September 2016. <p>43 children across key stage 2 joined our summer netball club – with more equipment ordered to cater for demand. 2 x teams taken to redborne event</p>	<ul style="list-style-type: none"> To continue netball ASC from September 2017 and enter 2 teams in next year's tournament

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Joined Redborne school sports for the fourth year - children given the opportunity to attend a variety of L2 sports	<ul style="list-style-type: none"> Increased number of children participating in level 2 school games events Wide variety of sports offered across years 1 - 4 	£2700	<ul style="list-style-type: none"> Raised profile of PE and Sport across the school. Children got the opportunity to take part in a wide variety of school sports Awarded gold kite mark in both KS1 and KS2 based on number of children participating in school sport. <p>Took part in 3 new events (Netball, gymnastics and boccia)</p>	<ul style="list-style-type: none"> To re-join the Redborne School sports partnership next year. To enter into different events EW to enter more teams and more events

			10 events attended across KS2 – 18 teams taken to events across the year 20% increase of number of children accessing clubs (lunch time and after school) in KS2 compared to previous year – taken from gold mark creditation	
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