

# Academic Potential Action Team Agenda

*All learners will be challenged to achieve their academic potential.*

*Empowering all individuals to become self-directed learners through authentic experiences that take into account each individuals unique academic, emotional, and social needs.*

September 7, 2018

12:00 @ Aspires Office

**Members present:** Catherine Haslag, Edwina Harder, Lynn Hemann, Kristen Olson, Laura Sayles, LeeAnn Ettinger, Ted Hinchcliffe, Sue Maus, Jayne Gibson

Time	Task/Result	Completed	Some Progress	Not addressed	Notes
12:00	<p><b>Task:</b> Check In</p> <p><b>EQ:</b> What makes you most excited about fall coming?</p> <p><b>Result:</b> Ready to work together</p>	X			
12:10	<p><b>Task:</b> Set direction for our team for the year (and beyond?)</p> <p><b>EQ:</b> The research and data around the implementation of Search Institute's SPARKS concept is dated and limited. As an action team, how will this information impact the development of our action plan?</p> <p><b>Result:</b> Decision made</p>		X		<p>As an action team, we determined we want to focus on ways to ensure learners get connected with a mentor. We will develop an action plan at our October meeting to begin this work. To support our work at the October meeting, each committee member is asked to:</p> <ul style="list-style-type: none"> <li>• Think about areas that a mentorship program could begin (we will start small, and then grow)</li> <li>• What mentorships/buddies/partner programs already exist in the schools and in the community?</li> <li>• What does research tell us is necessary for a mentorship program to sustain and thrive (Austin has had some programs around this and they don't seem to continue – why?)</li> </ul>

**NEXT MEETING: OCTOBER 4<sup>TH</sup> AT 12:00 NOON AT AUSTIN ASPIRES OFFICE**