

Year 1 Summer Newsletter

Hello,

We are so pleased with how well the children have settled back into school. Whether they were in school or at home, they have had to readapt to normal school life, which they have all done so very well. There have been a few changes to how we teach in Key Stage 1 to focus on the core skills that the children need.

Phonics:

We are having a strong focus on phonics. The children have all been reassessed and are taught in groups according to their phonetic understanding. Each lesson the children will recap the sounds they already know then learn a new sound which they will practise reading and writing. They will read one book each week to consolidate their phonics sounds and will read this book in each lesson that week to build fluency and comprehension. Writing will also be based around the phonics book that we have looked at within the phonics sessions. This will involve learning to write a sentence by holding a sentence in their head, verbally building a sentence and then writing it. When the children are completing writing activities the focus should be on making sure that, the children are:

- forming their letters correctly
- saying out loud what they are going to write
- re-reading the word they have written to check that it is spelt correctly.
- leaving spaces between words
- punctuating sentences using a capital letter and a full stop correctly.

Maths:

This term we are covering place value, number bonds, and addition and subtraction with numbers to 50. We will be moving onto learning about multiplication and division facts using 2's, 5' and 10's. During the summer term, we will teach shape, measurement, time and money as well as revisiting the four operations of addition, subtraction, multiplication and division.

To help your child at home you could practise counting to and from 50, starting at any number, for example count on from 17 to 50 and back down to 0. The children would also benefit from counting in 2's, 5's and 10's.

Reading:

As always, reading is of vital importance to be able to access all learning. The children will continue to come home with two reading books each Monday, which they should return on Friday. The Read Write Inc. series are the books that we use for phonics, which the children are familiar with.

As well as reading the story, the children should practice the speed sounds, story green words, speedy green words and red words within the book. It is important that these books are read 3 times within a week to improve fluency and understanding. A suggested list of questions was previously sent home, to ask the children whilst reading, to ensure that they have understood the content. If you need a copy then please let us know.

Any books that you have at home that your child can read independently or with support will assist their reading development. Also, any stories that you can enjoy sharing together will encourage a love of reading.

We read a book from the year 1 reading spine over the course of a week and ensure the children's understanding of the content by using activities such as discussion, questioning and role play, this exposes the children to a wide variety of texts and genres which will support their reading and writing skills.

Spelling:

We will be using the Key stage 1 high frequency words for spellings, which we are using when we practise handwriting and have sent these words home to you in the form of a bookmark. Please support your child to read, spell and write these words and to be able to use these in a sentence.

Topic:

Our topic this term is The Enchanted Woodland, which is all about trees and plants. We took the children on a local walk and identified trees by looking at their leaves; we also discussed which trees were evergreen and deciduous. A local garden centre donated some seeds that the children will plant and enjoy watching them grow; this will enable us to discuss parts of the flower.

The children also enjoyed a visit from Zoolab where we were given the opportunity to look and feel some mini beasts.

PE/Games;

Please ensure that your child comes to school in their PE kit on the following days:

1a: Wednesday and Thursday

1b & 1c: Wednesday and Friday

Please remember to name your child's clothes and belongings to prevent them from being lost.

If you would like to contact us directly, our email addresses are below. Please be aware that whilst we will do our best to respond to you as quickly as possible this will be within school hours and may not be the same day if we are teaching. Alison Tansley Claire Togwell Enri Scarito