

Paraeducator Practices

A Newsletter for Paraeducators and Their Teachers
Educational Equity for All



February 2019

Paraeducator Symbol



Just as the extra pair of wings enables the dragonfly to accomplish astounding aeronautic gymnastics, paraeducators have become the extra pair of hands that allows teachers to truly support and
MAKE A DIFFERENCE FOR EVERY STUDENT



Ablenetinc Did you know?

Since Paraeducators are often asked to program and prepare Assistive Technology devices for individual students or for the class instruction, Did you know that AbleNet has an entire youtube channel to show you how to record and use any of their assistive technology devices. Check out how to play Angry Birds with two switches and scanning capabilities.

<https://www.youtube.com/user/ablenetinc/videos>



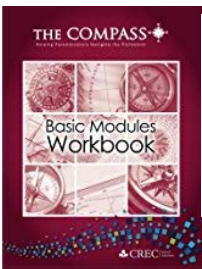
SHARE THE Love

Why Your Paraprofessionals Need to Take Data {and how to teach them to do it}

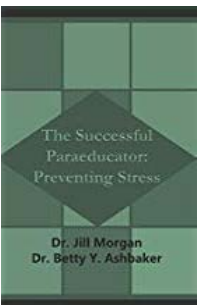
The goal of this month is routines and reinforcement. One of those important routines to teach is the routine of taking data. The teacher isn't the only one who should be taking data in the room – the whole team should be. While your students are still focusing on mastering the new routine and schedule of the class, take the opportunity now to train your staff to take academic data!

1. Run the program yourself first.
2. Set everything up.
3. Spend time training.
4. Check in.
5. Review the data regularly.

<https://goo.gl/AwwnS8>



The Compass: Helping Paraeducators Navigate the Profession (Basic Modules) (Volume 1)



The Successful Paraprofessional: Preventing Stress (Paraprofessional Series)
Dec 23, 2017
by Jill Morgan and Betty Y. Ashbaker

EDUCATIONAL EQUITY FOR ALL
..... Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
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FEATURED IDEA OF THE MONTH



<https://www.mrspspecialties.com/2017/10/teaching-students-how-to-use-deep.html>

PARAPROFESSIONALS,
CONSIDER YOURSELF
A HELPER TO
ALL STUDENTS IN
THE CLASSROOM.
THIS BENEFITS THE TEACHER,
*reduces stigma on the student
with specials needs,
and supports all*
STUDENTS IN THE ROOM.
ParaprofessionalOnline.com
SusanFitzell



neaToday JANUARY 17, 2019

'Rise' and Shine: ESP National Award Seeks Congressional Approval

A bill introduced during the first week of the new Congress directs the Secretary of Education to establish an award that acknowledges the role education support professionals (ESP) play in promoting student achievement, ensuring student safety, and helping to establish a healthy school climate in grades preK-12.

Although the RISE (Recognizing Inspiring School Employees) Award Program bill (H.R. 276) arrives on Capitol Hill amid intense gridlock, strong support from the bill's sponsor, Democrat Rep. Dina Titus of Nevada, and 21 co-sponsors gives many ESP hope they will finally receive a type of national recognition on par with teachers.

Of NEA's 3 million members, almost 500,000 are ESP represented in the following nine career categories:

Child nutrition services; Clerical services; Custodial and maintenance services; Health and student services; Paraeducators; Security services; Skilled trades; Technical services; Transportation services
Sign up at the NEA Legislative Action Center to support the RISE Award Program bill.

<http://neatoday.org/2019/01/17/rise-award-seeks-congressional-approval/>

WEBSITES AND RESOURCES

<https://goo.gl/PMUQvE>

<https://goo.gl/q5Yzx9>

<https://goo.gl/KTc9dn>



PROFESSIONAL DEVELOPMENT



Online Learning Center-Paraeducator Series

The Paraeducator series listed below is an eight-part series of recorded trainings that train Paraeducators on what a disability is and the learning styles of each disability. It then trains Paraeducators on learning what their role is in any educational setting and how to be an effective communicator. It further delves into environmental supports, accommodations, and modifications that students may need. This series finally addresses how to support students that may have behavioral challenges, executive functioning needs, and Autism within a school setting.

- Accommodations, Modifications, and Important Tips
- Areas of Eligibility and Learning Styles
- Behavior Basics for the Classroom
- Effectively Supporting a Student with Autism
- Environmental Supports
- Executive Functioning
- Paraprofessional Roles and Effective Teamwork
- The Paraprofessional's Role in the General Education Setting

<http://charterselpa.org/online-learning-center/paraeducator-series-2/>



2/21/2019 8:30-12:45

M-5 Keeping the Day Sane: Mental Health 101 for Paraeducators

Presenter: Tim Halphide

LAC Court Schools/Charter SELPA, RCC Region 11

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2019 NEA ESP Conference
March 22-24, 2019

Bally's Las Vegas Hotel, 3000 S. Las Vegas Blvd
Las Vegas, NV 89109

Online registration for the 2019 NEA ESP Conference is now open. February 8, 2019 is the last day to register online.
<http://www.nea.org/grants/31430.htm>