

Kindergarten Flow Chart Fall to Winter-DIBELS

Step 1 Create sticky notes	Write each student's name on a sticky note indicating his or her level or tier based upon Composite Score (pink for intensive, yellow for strategic, green for core, and blue for above core). <i>If a student has a composite score of 50 or above, write his or her name on a blue sticky note. If a student has a composite score between 26-49, write his or her name on a green sticky, and so on for yellow and pink. (see note below)</i>			
If...	12 or below Pink sticky note	*13-26 Yellow sticky note	*27-49 Green sticky note	50+ Blue sticky note
Step 2 Sort Sticky Notes First by LNF	<i>Any student that has a 21 or above on LNF is sorted into the first pile, which stays with the data on the right side of the bold line. Then, all of those students are sorted again. Students having a FSF 30 or above are placed into group D and students with a FSF 29 or below that also had a LNF of 21 or above are placed in group C. The students that have a 20 or below on LNF are sorted into the second pile, which stays with the data on the left side of the bold line. Students having a FSF 10 or above that also had a LNF of 20 or below are placed into group B. The students that have a FSF 9 or below are placed into group A.</i>			
	20 or Below on LNF ↓	21 or Above on LNF ↓		
Step 3 Now sort each side by FSF	FSF 9 or Below ↓ Group A	FSF 10 or Above ↓ Group B	FSF 29 or Below ↓ Group C	FSF 30 or Above ↓ Group D

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*NOTE: The sticky note colors are different than the Dibels Next cut points only for this sort from fall to winter. Since this is benchmarking towards the midyear goals, progress toward the midyear cut points are being used for the colors of the sticky for green and blue. **There is a significant amount of 'gray' area when sorting kindergarten data.** Teachers might need to use best judgment on students who don't align neatly with the numbers. **Progress monitoring will indicate movement very quickly for K if strategies from the focus sheet are used.**