
Name of Student

Date

Language and Communication Plan

A tool designed to assist the PPT in meeting the IEP requirement to address the special language and communication considerations for students who are deaf or hard of hearing

The Language and Communication Plan (LCP) is not a checklist. The intent of the Language and Communication Plan (LCP) is to guide discussion among all members of the PPT who review a student's needs based on language and communication skills and access. The result of this thoughtful discussion about the student and his/her communication access, social and instructional needs will be documented and utilized in determining the student's current performance levels as well as other components of the IEP, including appropriate specially designed instruction and IEP goals and will as appropriate result in any necessary "action plan" to address student's needs.

A note on PPT membership: Section 300.321(a) (4) incorporates the language in section 614 (d)(1)(B)iv) of the IDEA, and requires that the PPT include a representative of the public agency who is qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of a child with a disability. At the discretion of the parent or the school, the PPT shall include other individuals who have knowledge or special expertise regarding the child, including related service personnel.

Regardless of the amount of the student's residual hearing, the ability of the parent(s) to communicate, or the student's experience with other communication modes, the Planning and Placement Team (PPT) has provided educational opportunity and considered the following:

1) a. the language & communication needs of the student through:

Assessment Discussion Observation

b. the student's primary language/communication mode is one or more of the following:

Spoken Language American Sign Language English-based manual or sign system

Other _____.

Primary Language: the language most frequently used across settings by the student (i.e., classroom, extracurricular events, home)

"Other" refers to any foreign language either spoken or signed.

This information should inform the PPT regarding the student's preferred method of learning.