

Please fill out the following questions

Thank you for taking time to aid us in the paperwork that is required to keep our accreditation.

1. **QUALITY /PROFESSIONAL PRACTICE GAP(S):** Why is this activity necessary? What is the knowledge deficit or the “problem” that underlies or constitutes the educational gap? Why does it exist? Identify the difference between current practice and ideal practice. [C2,7] State practice/performance/quality gap:

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Why does it exist?

NON-EDUCATIONAL STRATEGIES: Are you currently aware of any non-educational strategies being used to close the identified gap? (e.g., patient reminders, order sets, computer decision support systems, guidelines, etc) If not, what kind of non-educational strategies could be created or used?

PROFESSIONAL PRACTICE GAPS: What best describes the professional practice gap(s) you have identified: THE GAP EXISTS IN...(Check all that apply) [C2,3]

Physician Knowledge (awareness and understanding)
 Competence (ability to apply knowledge, skills, judgement and/or strategy)
 Performance (what is actually being done in professional practice)

2. How are you aware of the difference between the ideal and current practice? *Check all that apply.*

- New methods of diagnosis or treatment
- Availability of new medication(s) or indication(s)
- Development of new technology
- Input from experts regarding advances in medical knowledge
- Acquisition of new facilities or equipment
- Legislative, regulatory, or organizational changes effecting patient care
- Epidemiological data
- Quality assurance/audit data
- Re-credential review
- Morbidity/Mortality
- Statistics Infection control data
- Surgical procedures statistics
- Professional society requirements
- Journal articles/literature citations
- News media
- Other

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3. Teaching Methodologies (Check all that apply.)

- PowerPoint slide audio lecture
- Lecture
- Panel discussion
- Question and answer
- Skilled Demonstration
- Teleconference/Webinar
- Simulation
- Other
- Case Studies
- Roundtable
- Other:

Are there any tools that could be provided to participants to assist with the changes in practice learned during this activity? (i.e. something they can take home and use in their practice)

- Handouts
- Pocket Guides
- Case Presentations
- Articles
- Web based tools
- Tool Kits
- Wall Charts
- Other (Please Identify):

4. What are the desired results of the CME activity – what should learners be able to do differently after they participate in the activity. Tell me in terms of something a physician would do in their practice. (i.e. At the conclusion of this activity participants will be able to incorporate new treatments for patients with Type II Diabetes.)

5. At the end of the CME activity what types of outcomes do you foresee in changing physician's behaviors and in their practices?

We will come back to you for some refinements to the planning process as you progress with planning the activity. We also want you to know that every presentation will need to be reviewed by another physician other than the one presenting the materials to document that the content is without commercial bias, is fair-balanced, and scientifically objective. In addition, based on the results you intend for this activity as discussed earlier, we will need to prepare one or more educational outcomes measurements, and we will also ask you for assistance in preparing those questions of case vignettes at a later point.