



*Beatitudes of Our Lord*  
*Home of the Bobcats Where every Student Matters*

## CONCEPTS AND SKILLS INTRODUCED/TAUGHT IN TRANSITIONAL KINDERGARTEN

### Language Arts

#### *Reading/Phonics*

- Concepts about print
- Book handling skills (left to right, top to bottom, one to one)
- Punctuation (periods, commas, quotation marks, questions marks, exclamation points)
- Letter identification  
A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
a b c d e f g h i j k l m n o p q r s t u v w x y z
- Letter Sounds  
a b c d e f g h i j k l m n o p q r s t u v w x y z
- Reads high frequency words
- Reads easily decodable text
- Development Reading Assessment (DRA) level
- Retells familiar stories
- Identifies plot, setting, characters, and beginning middle and end of story
- Distinguishes fantasy from realistic text

#### *Phonemic Awareness*

- Identifies initial, middles and ending sounds
- Blends sounds together to make words
- Identifies words that rhyme

#### *Writing*

- Writes letters of the alphabet independently (left to right, top to bottom)
- Prints legibly with proper form and spacing
- Writes own name using upper and lower case letters
- Uses pictures, symbols or letters to communicate a message
- Copies words from environment
- Attempts to spell using letters from sounds

#### *Listening and Speaking*

- Speaks clearly in complete sentences with proper vocabulary and grammar
- Follows simple directions
- Recites poems, rhymes and songs
- Retells simple stories
- Shares information and ideas
- Attends to speaker
- Takes turns listening and speaking

### Math

- Rote counts to 100 (1-10) (1\_20) (1-30)
- Counts by 10s to 100
- Counts by 5s to 100
- Recognizes numerals out of sequence
- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
- Writes numerals

*"Train up a child in the way he should go, And when he is old he will not depart from it." Proverbs 22:6*



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**Math continued**

- 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
- Orders numbers to 30 using one to one correspondence (1-10) (1-20) (1-30)
- Understands concepts of equal, more than, less than
- Classifies by color, size and shape
- Tells time to the hour
- Recognizes pennies, nickels and dimes
- Recognizes math symbols (+, -, =)
- Solves simple addition and subtraction problems
- Identifies describes and extends simple patterns (abab, abbabb, abcabc)
- Creates simple patterns (abab, abb, abc)
- Recites/identifies days of the week (Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday)
- Identifies shapes (circle, square, rectangle, triangle, oval, rhombus [diamond], hexagon, octagon, cube, cylinder, cone)

**Physical Development**

*Fine Motor Skills*

- Coloring
- Cutting
- Gluing

*Large Motor Skills*

- Hopping
- Jumping
- Skipping
- Balancing
- Running

**Science**

- Science is integrated throughout all subject areas
- Science focuses on: observing and comparing seasonal, day and night and life cycle changes and patterns in the natural world
- Investigating the five senses and recognizing the importance of good health and hygiene practices

**History/Social Science**

- History and Social Science is integrated throughout all subject areas
- History and Social Science focuses on knowing we belong to a group and how we work in a group, comparing long ago to today, learning about how we celebrate national holidays and appreciating multicultural diversity.

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