

1st Grade	Routines & Rituals	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit X
Total Days: 155	5 Days	19 Days	21 Days	14 Days	15 Days	22 Days	19 Days	17 Days	25 Days	3 days
2018 - 2019 Dates	Aug. 27th- Sept. 4th	Sept. 4 - Sept. 28 4 weeks	Oct. 1 - Nov 2 5 weeks (No WW for conf week)	Nov. 5 - Nov. 30 3 weeks (combine W3 and W4)	Dec. 3 - Dec 21 3 weeks (combine W3 and W4)	Jan. 8 - Feb. 8 5 weeks (No W.W. words wk of 22nd)	Feb. 11 - Mar. 8 4 weeks	Mar. 11 - April 12 4 weeks	April 15 - May 17 5 Weeks	May 17 - May 19 1 week
Reading Foundational		RF.1 Print Features RF.1.a Features of a Sentence	RF.2.c Phonemes Segmented RF.3.b One Syllable RF.3.d Vowel for syllable	RF.2.b Blending Sounds RF.3.a Digraphs RF.3.g Irregular sight words	RF.2.a Distinguish short and long vowels RF.3.c Final -e	RF.2 Phonemes RF.2.d. Read Phonemes RF.3.f Inflectional Endings	RF.3.e Two Syllable Words	RF.3. Phonics and Word Recognition RF.4.a Read on-level text	RF.4.b Accuracy, Fluency and Expression RF.4. Fluency RF.4.c Self Correct	
Reading Literature RL.10 Read prose and poetry	Small Groups and Read Alouds Always Review	RL.3 Describe Characters, Settings, Events RL.2 Central Message RL.7 Use ill. to describe	RL1 Key Details in text RL.4 Feelings and Senses		RL.5 Differences between fiction and nonfiction				RL.2 (Retell Stories + Key Details) RL.9 Compare and contrast RL.6 Narrator	
Reading Informational RI.10 Read Inf. Texts			RI.4 Ask and answer questions to clarify words R.I.1 Key details in text		RI. 5 Text Features RI.2 Main Idea and Detail	RI.6 Information from Pictures	R.I.8 Author's Purpose	RI.3 Connections in Text R.I.9 Compare and Contrast	RI.7 Illustrations and Key Ideas	
Writing		W.1 Opinion (state opinion, reasons)	W.3 Personal Narrative (Sequence Events + Transition Words) W.5 Peer Edit and Strengthen Writing W.8 (Recall from experiences)		W.2 Informative W.7 Research W.8 (Gather information)		W.3 Narrative (details) W.1 Opinion (details)	W.6 Digital tools and publish (collaboration)	W.3 Narrative (Strong conclusion) -Imaginative/ Fictional narrative W.1 Opinion (closure)	
Speaking/ Listening	SL.1.a Rules for Discussion		SL.2 Ask and Answer Questions about details	SL.1 Collaborative Conversations		SL.1.b Responding to others SL.6 Produce Complete Sentences	SL.4 Describe SL.5 Draw a Picture	SL.3 Ask and Answer Questions about what a speaker says SL.1.c Ask Questions		
Language		L.1.a Upper and Lowercase Letters L.1.j (Simple Sentences) L.2.b Ending Punctuation L.1.b (Common and Proper Nouns) L.2.d Sight words	L.2 Command of Conventions L.2.e Sound it Out L.5.d (Adjectives / Synonyms) L.4.a Context clues L.1.f. Adjectives	L.2.a Dates and Names L.2.c Commas L.4.c Root Words and Inflectional Forms L.5 Word Relationships L.5.d (Verbs)	L.4 Meaning of Unknown Words and Phrases L.4.b Affix	L.1 Command of Conventions L.1.j (Compound Sentences) L.1.g Conjunctions L.6 Familiar words and phrases L.5.b Define Words by Category L.1.b (Possessive Nouns)	L.4 Meaning of Words L.1.d Pronouns L.1. i Prepositions	L.1.c Singular and Plural Nouns L.1.h Determiners	L.1.e Verb Tense L.5.a Sort in Categories L.5.c Real life connections	

Italics: Unit Names (per Adoption) Non-Bold:Supporting Standards

Bold:Focus Standards (Given more emphasis by Adoption during this unit)

Highlighted: Priority Standard

*: Needs to be supplemented by team

CAPS: Indicates the portion of the standards taught during this unit.

Overarching: Indicates what standard the bullets (letters) are building up to. When listed, it is simply for context.