FUNDAMENTALS OF CRIME SCENE EXAMINATION AND EVIDENCE COLLECTION

Elk River, MN | March 27-31, 2017



Class Instructor: Scott Campbell, CSCSA

5 Day Course

40 Training Hours

\$600.00 Tuition

This course is approved for IAI certification and recertification purposes



RS&A recommends taking our classes in order of our Sequential Training Curriculum

CLICK HERE TO VIEW OUR SEQUENTIAL TRAINING CURRICULUM



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CLASS CONTACT

Captain Bob Kluntz Elk River Police Department 763-635-1200 rkluntz@elkrivermn.gov

CLASS LOCATION

Elk River Police Department 13077 Orono Parkway Elk River, MN 55330

Class Times: 08:00 a.m. to 05:00 p.m.

LODGING INFORMATION

Although we cannot endorse any particular hotel property, we have confirmed that the following lodging is within a resonable commuting distance to the training site.

Holiday Inn Minneapolis NW-Elk River 9200 Quaday Avenue NE Otsego, MN 55330 763-656-4400

CLICK HERE FOR HOTEL WEBSITE

TARGET AUDIENCE

This five-day crime scene course provides instruction in the identification, processing, preservation and recovery of physical evidence including: scene responsibilities, crime lab capabilities, scene equipment, scene and evidence photography, searching & measuring, biological & trace evidence, footwear & tire evidence, fingerprint processing and handwriting evidence.

Expectations of the public and the courts have risen dramatically over the last several years in the area of physical evidence collection and forensic identification. Working a crime scene is a "process" that involves a broad range of skills. With these issues in mind, the purpose of this course is to train crime scene personnel in the skills needed to identify, photograph, process, and preserve the crime scene and items of evidence found in them. The course is intended to provide a foundation for the future development of such expertise through experience and continued training.

Attendees will receive lecture and demonstrations along with participating in class discussions and performing practical exercises to demonstrate acquired skills.

SPECIAL NOTES FOR STUDENTS

Students should wear appropriate business casual clothing for practical exercises conducted both inside and outdoors. Clothing can be soiled or ruined during the practical exercises due to chemicals and/or working outside.

Students are asked to bring the following: Digital camera (digital SLR preferred) and instruction manual, lens, batteries for camera and flash, digital media, off camera flash and instruction manual, remote flash cord, tripod (if available), a flashlight, and basic latent processing kit.

These items are not required to attend class but students are strongly encouraged to bring them to enhance their learning experience.

REGISTER AND PAY TUITION ONLINE

Training registration and tuition fees can now be completed online in the new RS&A e-Store!

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COURSE DESCRIPTION

Expectations of the public and the courts have risen dramatically over the last several years in the area of physical evidence collection and forensic identification. Additionally, there is a need for "Homeland Security" protection through awareness, collection and identification of physical evidence at the local level. Working a crime scene is a "process" that involves a broad range of Skills. With these issues in mind, the purpose of this course is to train crime scene personnel in the skills needed to identify, photograph, process, and preserve the crime scene and items of evidence found in them. The course is intended to provide a foundation for the future development of such expertise through experience and continued training.

COURSE OVERVIEW

Evidence Collection Kits

* Suggested items to include

What is Physical Evidence?

- * Locard's Exchange Principle
- * The Evidence Triangle

Documentation of Crime Scenes:

- * Photography:
 - * Photography Equipment
 - * Composure types of photos
 - * Camera controls and settings
 - * Specialized photographic techniques
 - * Searching, sketching, measurements and diagramming crime scenes
 - * Written narratives and field notes

Biological Evidence:

- * Search and recovery
- * DNA
- * Body fluids
- * Use of Luminol

Trace Evidence— Types of evidence, collection and packaging:

- * Firearms and ammunition
- * Clothing, fabrics, hairs and fibers
- * Fracture and tear matches
- * Building materials
- * Glass
- * Tool Marks
- * Paints
- * Metals
- * Gunshot residue—GSR
- * Arson debris

Latent Fingerprint Development:

- * History behind the use of fingerprints and why they are used today
- * Collection and use of "Elimination Prints" * Skin structure and secretions and how they effect latent impressions
- * Types of surfaces found at a crime scene and how to best process them (Porous & Non-porous)
- * Dusting and lifting methods
- * Specialized techniques
- * Textured Surfaces
- * Cyanoacrylate (superglue)
- * Small particle reagent wet surfaces
- * Sticky side powder and gentian violet adhesive tapes
- * Use of chemicals for "Porous processing" iodine, ninhydrin

Footwear and tire track impressions:

- * Two and three dimensional evidence
- * Class characteristics and individualization
- * Photographic techniques
- * Collection methods
- * Casting
- * Gel lifters
- * Dusting and Lifting
- * Electrostatic lifting equipment

Document (Handwriting) Evidence

Upon completion of this training, students should possess the fundamental skills necessary to process crime scenes and collect a variety of different types of physical evidence.

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Attendees will receive lecture and demonstrations along with participating in class discussions and performing practical exercises to demonstrate acquired skills.

SHOULD BE ABLE TO PERFORM

Upon completion of the course, the attendees should be able to evaluate, process and collect various types of physical evidence from crime scenes. These objectives include:

- * Describe evidence technician crime scene responsibilities
- * Identify various types of physical evidence and crime lab capabilities
- * Explain and demonstrate methods used to search and measure crime scenes
- * Describe and explain proper scene and evidence photography
- * Demonstrate various camera setting changes for proper exposure
- * Identify types of trace evidence and describe proper collection methods
- * Demonstrate processing and recovery methods for two and three dimensional footwear and tire evidence
- * Demonstrate techniques for fingerprint evidence processing and recovery

MUST BRING TO CLASS

Students should wear appropriate business casual clothing for practical exercises conducted both inside and outdoors. Clothing can be soiled or ruined during the practical exercises due to chemicals and/or working outside.

Students are asked to bring the following: Digital camera (digital SLR preferred) and instruction manual, lens, batteries for camera and flash, digital media, off camera flash and instruction manual, remote flash cord, tripod (if available), a flashlight, and basic latent processing kit.

These items are not required to attend class but students are strongly encouraged to bring them to enhance their learning experience.

HOST A CLASS

If you would like to host this class the following information will help you understand the facilities needed for a successful class. We have always worked out adequate space for the class and do not damage the rooms.

Access to the training room by 7:00AM daily is necessary to be set up for an 8:00 a.m. start time. The ability to leave equipment and supplies locked in the training room overnight is necessary or a locked storage area and extra setup time will be needed. For all of these spaces a hard floor surface is preferable to carpet.

A classroom with a dry erase board and PowerPoint system with sound for videos from a laptop or a DVD player. Some audio is fairly quiet so good speakers will enhance the presentation. We will be using fingerprint powders so the room must be able to get a little dirty or an alternate room will be needed. (Cleaning supplies will help us keep the room in good condition.) The room will need to be darkened almost completely for photography and other exercises.

A room or area with a sink for chemical processing. Students will apply chemicals and rinse with water so an area that can accommodate 25 students so they can see and evaluate the results works well.

An outside area with dirt (snow in winter is fine) for footwear casting for 25 students. The dirt from the castings will need to be washed off after they setup so a hose or other water supply will be needed.

A room or space that can be darkened completely for one short demonstration. Carpet should be avoided for this space as the demonstration involves chemicals that can get messy.



I.A.I. APPROVED TRAINING HOURS

This course provides 40 training hours and is approved for IAI Certification and re-certification.

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DAILY SCHEDULE

	Day 1	Day 2	Day 3	Day 4	Day 5
Hour 1	Welcome, Registration, Logistics & Intro to Course	Photography – Sensors, Lens Functions, Digital Media	Photography - Time Exposure, Painting w/Light Composure, Anatomy/Injury	Footwear Cast Evaluations, Searching & Sketching	Fingerprints continued – Elimination Prints, Processing using Powders and various recovery methods
Hour 3	Equipment & Physical Evidence	Photography – Image Quality &	Photography – Composure, Accidents, Injuries, Archiving Images	Biological Evidence	
Hour 4	Crime Scene Investigation/ Responsibilities	Size, Exposure Compensation, Shutter Speed			Textured/ Difficult Surfaces
Noon	Lunch	Lunch	Lunch	Lunch	Lunch
Hour 5	Crime Lab Capabilities	Photography – Aperture, ISO Settings, Light Meter Usage	Footwear & Tire Impressions Discovery, Collection, Lifting, Casting	Trace Evidence - Hairs & Fibers, Firearms & Ammunition, Glass, Paints, GSR, Building Materials, Tool Impressions, Arson	Fingerprints – Chemical Processing
Hour 6	Introduction to Crime Scene Photography				
Hour 7	Photography – Camera Controls, & Basic Mechanics	Photography – Histograms, Shooting Data, White Balance, Intro to Flash	Footwear Evidence - continued		Death Scenes, F.P. Evidence Falsification, Handwriting Evidence
Hour 8				Introduction to Fingerprints – History & Usage	

