

**The Afro-Latin Working Group in Toronto
The Canadian Alliance of Black Educators
The Harriet Tubman Institute
and
The Latin American Education Network
Present**

Remembering our African and Indigenous Spiritualities

Take part in a roundtable conversation this **Friday October 30th** at the **Harriet Tubman Institute** from **11:00am-1:30pm**. This roundtable entitled, **“Remembering our African and Indigenous Spiritualities”** will contemplate the rich and wise cultural traditions of our Latin American peoples outside of the Spanish invasion. Too often, our communities are characterized by a pre- and post- Christopher Columbus fixed mindset. Mainstream communication methods ignore the fact that spirituality, culture and community flourished before slavery and continues to do so today.

In support of an inclusive education system, the **Afro-Latin American Working Group in Toronto**, the **Canadian Alliance of Black Educators**, the **Latin American Education Network** and the **Harriet Tubman Institute** are coming together to host courageous conversations that consider the ways in which October’s Hispanic Heritage Month, February’s Black History Month, and truly many other aspects of our Canadian educational system can move away from tokenism and towards sustained culturally responsive and reflective pedagogy. Our roundtable will hear from Black and Indigenous persons who understand the importance of connecting spirituality with activism and education. We will reflect on questions such as:

- **What are some intersections between the African and Indigenous spiritual traditions from Latin America/Abya Yala and those of Turtle Island/Canada?**
- **How can we best represent and advance the holistic education of our youth and communities in Canada?**
- **How do we practice inclusivity as teachers, community educators, parents?**
- **How can we better connect and care for our First Nations/Indigenous, African/Caribbean/Black and Latina/o/x communities working in the not-for-profit and education sectors?**
- **What role do the school boards have in this matter?**

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