



The Premier  
Newsletter for  
Ohio's Career  
Based Intervention  
Programs

# CBI Chronicle

April 2019

## Partnership Awards

Sandy Stubbs, General  
Manager, Wendy's

Scot McLemore, Honda  
North America, Inc.

Michelle Kaffenbarger,  
Principal & Heidi LoParo,  
Asst. Principal, Bunsold  
Middle School

Jeff McFadden, VP & Sales  
Manager, Kuehne & Nagel  
Inc

Jessica Peake, Recruiter,  
Adecco

Tammy Cornett, HR  
Coordinator, McSchmidt  
Enterprises DBA  
McDonald's

Joyce Stone, Carmelia  
Osley & Carolyn Granger,  
Mentors, Hopeful Steps  
Mentoring

Linda Candel,  
Paraprofessional, Buckeye  
Valley Middle School

Terri Kucera, Teen  
Educator, Relationships  
Under Construction

EHOVE Career Center



## This issue

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Scholarship Winners

What a First Time CBI Teacher  
Really Needs to Know

ODE News

Legislative Update

Regions at a Glance

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## Presidents Message

Amy Wagner

Hello teachers,

Happy Spring! Spring always reminds me that the end of the school year is right around the corner. And while some may be counting down the days as the end draws near, I'd like to encourage you to take this time to reflect on what has been this past school year. Each of us does important, and often unseen, work in our schools with some of the most fragile of students, but it is good work. It is truly work of the heart. What were some of the most challenging times this school year that had you in the valleys? What were those times that took you to new mountaintops this year? As I think about my own valley and mountaintop experiences my greatest joy is that in both places I grew personally and professionally. When we can see the growth in ourselves as professionals and our students as learners and citizens of their larger communities, the rewards are worth the challenges.

The CBI Board of Directors and I are so glad to work alongside you in schools across Ohio as we make a difference one student at a time. The important thing to remember is that when challenges and questions arise, you are not alone. Connect with us to offer and glean support to and from fellow CBI teachers in the field. Get answers to questions, offer suggestions for resources and classroom tools at our CBIOhio Facebook page, CBIOhio Twitter account, CBIOhio website ([www.cbiohio.com](http://www.cbiohio.com)), email at [CBIOhio@gmail.com](mailto:CBIOhio@gmail.com) or join the CBI discussion board on the division page of OACTE ([www.ohioacte.org](http://www.ohioacte.org)). All are great tools to connect and feel supported.

Best wishes as you wind up another year of success with students. Take time to refresh, rest, and rejuvenate to come back and do it all again in the fall. And know that the CBI Board of Directors and I will both be here to support the great work you do!

## Scholarship Winners!

**Jeff Akers**

**Scholarship:** Salma Ali, Bunsold Middle School/Ohio Hi Point

**Thomas Hyde**

**Scholarship:** Samant ha Ramey, Graham High School/Ohio Hi Point

### \$1000 Jeff Akers SCHOLARSHIP

Any student (grades 7-9) enrolled in a Career Based Intervention-Career Connections Program is eligible to apply. (Applications limited to 2 per program.)

### \$1000 Thomas Hyde SCHOLARSHIP

**APPLICATION** The Thomas Hyde Memorial Scholarship is in honor of one of Ohio's founding Occupational Work Experience (an early form of CBI-CC) coordinators. Any student (grades 10-12) enrolled in a Career Based Intervention-Career Connections Program is eligible to apply. (Applications limited to 2 per teacher.)

For more information please visit  
[www.cbiohio.com](http://www.cbiohio.com).



## What a First-Time CBI Teacher really needs to know.

We asked some accomplished  
CBI teachers the things they  
would've done differently when  
they started their programs.

Mike Rodak: Strongsville High School.  
"For starters, I would reach out to the neighboring districts' CBI teachers to find myself a mentor. It took me almost 5 months to reach out to other schools to find out that the local CBI teachers met every Friday for lunch. As soon as I started attending those meetings, the other coordinators began to guide me and mentor me.

Next, I would reach out to the local civic organizations and introduce myself and what I do and share how they can help me. I was almost 10 years into my tenure as a CBI teacher before I did this. It legitimizes your program when the local community supports you.

I would put more effort into service learning projects. I would spend more time marketing the program to get field trips funded by outside sources instead of begging for money.

I would not be so intimidated by the board of education and central office admin.

Share what the program is doing and share the success stories of the students you work with. Ask parents to write letters of support so the upper admin knows the parents appreciate your efforts.

I would also take advantage of the "Partnership" award at the CBI spring conference. Now, each year I nominate a program partner and recognize them at the program each year.

They meet me for dinner and the evening reception. I brag about them at the presentation. I make them a picture frame with their photo and photos of them with the kids and some memorabilia of the events they support. It gives them something to hang in their office and brag about.

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I also present them to our Board at a meeting so everyone sees the role they play in the program. I would religiously attend all regional meetings and spring conference every year.

Finally, I would create traditions within my program that the students can talk about for years to come, like doing the same service projects each year, having an academic honors club, the same field trips, record the same skits and save them for the kids to view at their reunions. Create traditions because they may not experience any through sports or clubs. Create a hall of fame for those that graduate and move on to receive training in a career of interest and work in that field. And have a yearly lunch or dinner to honor one of them in front of your kids."

Amy Wagner: Bunsold Middle School.  
"If I could go back in time to my first year of teaching CBI, I would reach out to the other CBI teachers in my area more for help whether that be with resources, ideas, lessons or program

## Become a member of the Board!

Want to help make a difference and have the opportunity to work with a great bunch of people? Becoming a board member is a very rewarding experience. There are a couple of positions available right now!

### Open Positions

Region 2

Region 10

Region 11

Contact any board member to find out how to become a member of the board.

### Legislative Update

If you would like to contact your legislative officials, a sample letter is available at <http://www.mrdaviscbi.com/sample-letter-to-elected-officials.html>

This is an opportunity to educate legislators and representatives about our programs.

Tell a story about your students. Send an email - tell the representatives about CBI.

To find your legislators go to <https://www.govtrack.us/congress/members/OH#senators> for your Senators and <https://www.govtrack.us/congress/members/OH#representatives> for Ohio's 16 Representatives.

questions. Reaching out to teachers in my area and collaborating with them would have saved a lot of time re-inventing when I didn't really need to do so.

Another thing I would have done differently would have been building a solid recruitment and student selection process earlier instead of allowing someone else to choose my students and have them placed in my program. Being an active part of that process has proven to be valuable as we serve students in our district."

Robin Judd: Twin Valley South High School.  
"Communicate more with parents. Texting and personal phone calls work much better than e-mailing.

Cell phones are placed in a pocket at the front of the room Day 1 and for the duration of the class period. A signed Cell Phone Use contract lays out the repercussions, whatever you chose for them to be.

Don't assign any work that can't be completed during class time."

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*"I would reach out to the other CBI teachers in my area more for help whether that be with resources, ideas, lessons or program questions."*

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Mary Jo Hines: Mound Street Academies  
"I would have been more emphatic towards my students and tried harder to get to know them and each of their stories. I've learned that this is the key to working with some of our CBI students. They need to understand you are on their side and wanting what is best for them."

Ali Peterson: Graham High School – Ohio Hi Point Career Center  
"I would have built a stronger advisory committee sooner instead of starting with what I came into. I still have room for improvement in this area, but it would definitely help with some of the struggles that I face within my building and with getting students employed."

Scott A Davis: West Branch School District/ Mahoning County Career and Technical Center.  
"For whatever reason I was really intimidated by the parents of my students. After a while I began to realize that it was all in my head and the parents of my students wanted the same things that I wanted for their children. My advice would be to make a real effort to get to know all of your student's parents. It can be a big undertaking but it makes your job a lot easier when the parents know what your goals for your program and their child are. Another thing would be to make sure parents are getting the information you are putting out. Just because you have a web page, write a newsletter,

send things home, etc., doesn't always mean that the parents are in the loop. A simple phone call can work wonders.

Lastly, don't be afraid to ask the community for help. My program has had projects over the years that have been in the news and it is amazing at how many people saw or heard about our project and volunteered money, time, advice, without being asked. Many of them were not your typical business owners or community leaders, they just lived in the community and wanted to help. As a new CBI Coordinator, take some time and get out there. Let the community know who you are, why you are there, what your program is doing. I think you will really be surprised at the response you get."

One last note to all of the CBI teachers out there. You have a dedicated board of directors located throughout the state who are there to support you with any and all means at their disposal. Please do not hesitate to get in touch with your regional representative to ask for advice, lesson plan ideas, ODE questions, or anything else you can think of. Keep in touch with them, go to the regional meetings, check the CBI-Ohio web page for meeting dates, register and attend the yearly CBI Conference. There is a fantastic support system at your disposal, all you have to do is ask and you will get the help and support you need.



# Honda Heritage Center Hosts 2019 Knowledge Bowl State Competition

When the CBI Board decided to separate KB from SkillsUSA early this year, our biggest worry was a reality that we now had to figure out: who would be able to host our State KB Competition? Who has a large enough space to accommodate 300 CBI students and offer us that space and AV capabilities at a price that we would be able to afford?

After many weeks of worrying, searching, emails, various quotes, Honda North America, Inc. came to the rescue and graciously offered to host our State KB Competition. Scot McLeMore, Lynn Johnson, and the rest of their team have been wonderful to work with and beyond helpful in providing a place for KB to continue its success by putting on a professional and most enjoyable competition that now offers tours of their Honda Heritage Center for staff and students to enjoy.

Knowledge Bowl and the CBI Board would like to extend our sincere gratitude and appreciation to Honda North America, Inc. for welcoming Career Based Intervention staff and students into their facilities and for all their time and effort in hosting a successful and professional State KB Competition. We are excited about this new partnership, not only for this first year, but for many years to come.

## Senior Division

First Place  
MVCTC-Youth Connections



Second Place  
Upper Scioto Valley High School-OHPCC



Third Place  
Four County Career Center-Team 1



Fourth Place  
Unioto High School-Gold



Fifth Place  
Four County Career Center-Team 2



## Junior Division

First Place  
Mid-East CTC-Buffalo-Team 2



Second Place  
Mid-East CTC-Zanesville Campus



Third Place  
Delaware Area Career Center



Fourth Place  
Shawnee HS-Springfield Clark CTC



Fifth Place  
Pickaway-Ross CTC



## Middle School Division

First Place  
Upper Scioto Valley MS-OHPCC



Second Place  
West Branch Middle School



Congratulations to all of the teams!  
Great Job!

If your program has benefited from others who have donated time, money, expertise, etc., there is an award that you can give to thank those special people or business's.

### **Partnership of the Year Award**

The Partnership of the Year Award recognizes those who have had a positive influence and have contributed to the success of a CBI program in the state of Ohio. The partnership should enhance the CBI program.

Do you know of an outstanding and dedicated CBI teacher/coordinator?

### **Gold Star Teacher/Coordinator of the Year Award**

The Gold Star Coordinator of the Year award highlights the accomplishments of CBI teachers throughout the state of Ohio who have gone above and beyond in their classrooms in the quest for student success.

For more information about these awards and others through OACTE go to [www.cbiohio.com/awards/](http://www.cbiohio.com/awards/).



## **Ohio ACTE CBI Division**

**You are invited to join a new forum!**

**Choose a Forum topic - or start a new topic.**

**It is suggested that you first SUBSCRIBE to the Forum**

**For More Details go to**

**<http://www.ohioacte.org/cbi>**

**Questions about the Forum?**

**Go to:**

**<http://www.ohioacte.org/resources/Documents/Division%20Discussion%20Blog.pdf> or send an email to: [membership@ohioacte.org](mailto:membership@ohioacte.org)**

**JOIN THE CONVERSATION TODAY!**



Members of Ohio ACTE's CBI Division are invited to join the discussion! This New Discussion Forum is for members to ask questions, share tips and get advice from fellow educators.



# Regions at a Glance

## Region 4

Mound Street Academy CBI students have begun working with Restorative Justice Arts (Founded by Deron Bell) in a 5 week pilot program that focuses on socio-emotional development through music. The web-based program [www.mymusiced.com](http://www.mymusiced.com) will be used as one of the instructional tools. This is brought to the students by the school's partnership with the Hopeful Steps Mentoring Program.



## Region 12

Samantha Coffman, Miranda Hinchliffe, and Seth Lee, members of the West Branch High School and Brian Boston, a member of the West Branch Middle School Career Based Intervention (CBI) program are participating in the OMB Warehouse Mini Bike Build-Off this year. Each year participants from all over the United States, Europe, and Australia compete against one another to see who can build/restore the best mini bike. Participants must post the progress of their build on the OMB web site at least once a month. When the mini bike is complete it must run and be in "rideable" condition. The finished mini bikes are then posted on the OMB web site and all of the members throughout the world vote on the top three mini bikes in each class. This year the high school team is restoring a 1963 Tote Gote Model 404. They will be competing in the "Vintage" Class. The team from the middle school is competing in the "18 and Under Class". He is restoring a 1970 Fox Sprite. Each participant is responsible for taking the bike apart, assessing what needs to be replaced or repaired, searching for replacement parts, as well as placing the orders with various vendors. The students are learning about how to work as a team, leadership skills, as well as Safety in the Workplace and how to use hand tools safely and properly. The contest runs from January 31 through May 31, 2019. To track their progress go to <http://www.mrdaviscbi.com/bikerbuild-off-2019.html>.



## Contact Your Board Members

### Region 1

Tina Francis  
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### Region 3

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### Region 12

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Greetings from Columbus, OH!

Here's a short update on the latest CBI-relevant happenings from the Ohio Department of Education and the Office of Career-Technical Education:

- **CTE-26 Program Applications:** The CTE-26 application closed for the 2019-2020 school year on March 1st, 2019. Districts with approved applications will be notified by May 15th, 2019. We will likely have over 300 approved programs statewide in FY2019!
- **New Graduation Requirements for the Class of 2019 & 2020:** Temporary Ohio law provided additional graduation options for students in the class of 2018, specifically, students who entered grade 9 between July 1, 2014, and June 30, 2015. Recent legislation extended additional graduation options to the classes of 2019 and 2020. Part of the additional options speak to student work experience and community service. More information can be found at: [education.ohio.gov/Topics/Ohio-s-Graduation-Requirements](http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements)
- **CBI Webpage:** If you have provided feedback on the materials and resources currently available on the Ohio Department of Education's CBI webpage, thank you! I am working diligently to make necessary updates and changes, with the ultimate goal of a much more organized and effective site.
- **CBI Annual Program Review & Risk Assessment:** We are working to develop an Annual Program Review based on the APR for Workforce Development programs. The current CTE Quality Program Standards will be updated to reflect the unique program criteria of CBI. As a part of this Annual Program Review, we are designing and piloting a Risk Assessment, wherein data from schools that offer CBI will be assessed, and will help to identify schools that will participate in on-site reviews, annually. The purpose of the Risk Assessment and the Annual Program Review is to provide additional supports to schools in delivering quality CBI programs for students.
- **FY23 Program Renewal & Assurances:** The work done through the Annual Program Review and Risk Assessment will inform long-term goals related to the next program approval cycle for CBI. We anticipate that the Program Assurances for these applications will be updated to reflect program needs as identified through the Annual Program Review.
- **CBI Technical Content Standards:** Please anticipate updates to the CBI Technical Content Standards after the Annual Program Review and Quality Program Standards have been finalized. As updates occur and CBI program guidance is produced, there will always be opportunities for comment and feedback from stakeholders. In the meantime, please reach out with any questions or suggestions!

With Regards,

Brenna Bartlett

Education Program Specialist, CBI & JTC

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# Board Member Spotlight

## Board President: Amy Wagner



Mrs. Amy Nicol-Wagner is a teacher of Career Connections at Ohio Hi Point Career Center and Bunsold Middle School. She earned her Bachelor of Science in Agriculture from The Ohio State University, her Master of Arts in Education from the University of Wyoming and has 23 years of experience teaching middle and high school students. The first thirteen years in education were spent teaching middle and high school agriculture before transitioning to the startup of the Career Connections program at Bunsold Middle School and teaching middle school full time. Her passion lies within middle school aged children and the

tremendous change for good that can happen as a result of a caring and tenacious support system.

## President Elect: Ali Peterson



Hi! My name is Ali Peterson and I am currently serving as President-Elect on the State CBI Board. I teach CBI grades 9-12 at Graham High School, a satellite of Ohio Hi-Point Career Center. I have taught for 11 years including 6 years of Agricultural Education at Urbana High School and I am finishing up my 5th year teaching CBI at Graham. I enjoy teaching CBI because I think that every student needs an advocate and a chance to see what they are capable of accomplishing when they know that someone cares about them and their goals.

I have been married to my husband Zach for 4.5 years and we have 1 daughter, Maria who is 20 months old. We are also expecting our next little girl at the end of July. We enjoy traveling and attending rodeos where my husband rides bulls at the professional level.

I would like to encourage anyone that has ideas or would like to be a voice for CBI teachers and students across the state to run for a regional representative on the State CBI Board. You can make a difference by letting your voice be heard, sharing your ideas and working to spread the word about CBI and its impact on students.

I wish everyone the best of luck as they wrap up the 2018-2019 school year and hope that you have an enjoyable summer that allows you to refresh and prepare to help serve our CBI students in the 2019-2020 school year!



## Join/Renew Your Ohio ACTE/ACTE Membership- TODAY!

CTE professionals are encouraged to support Ohio ACTE by joining/renewing their membership at [ohioacte.org/newmem](http://ohioacte.org/newmem). Ohio ACTE will be collecting only state dues. This change will allow Ohio ACTE to focus resources on advocacy efforts and professional benefits rather than administrative processes.

Membership Benefits Include:



### Interaction

- Annual All-Ohio Conference – Connections To Education - the only statewide meeting of career, technical and adult educators.
- Ohio ACTE partners with the Ohio Department of Education to ensure collaboration on issues impacting Ohio career-technical students.
- Develop leadership skills through service as a division president or committee member.
- Ohio ACTE recognizes outstanding career-technical educators through its Awards Program.

### Information

- Innovative educators showcase and share promising practices at the annual conference, through forums and at events.
- Ohio ACTE provides vital news on issues and developments in CTE through its Web site and monthly email update.
- Ohio ACTE's newsletter, *Today's Education, Tomorrow's Career* provides valuable information and commentary affecting Ohio career-technical educators.

### Influence

- Ohio ACTE Legislative Counsel constantly monitors legislation that impacts CTE, advises leadership and makes recommendations to be sure CTE continues to serve the best interest of students.
- Ohio ACTE leadership works with legislators and lobbyists to ensure the interest of career-technical education is represented in today's government.
- Ohio ACTE forms successful partnerships with government regulators, officials, administrators and others to help them understand the influence CTE has on students and Ohio's economy.

*Your participation in Ohio ACTE strengthens the voice of CTE and helps influence positive changes in funding, legislation and attitudes.*

## FIRST YEAR TEACHERS ARE FREE!!!



## Newsletter Submissions

We would really like to hear from you. Please send your lesson ideas, questions, comments, or article ideas/submissions to [cbiohio@gmail.com](mailto:cbiohio@gmail.com)

# CBI IS NOW ON SOCIAL MEDIA

Make sure you visit our website regularly!

***[www.cbiohio.com](http://www.cbiohio.com)***

**You will find our updated calendar, regional information, Knowledge Bowl updates, archived Chronicles, helpful resources, scholarship forms, Award nominations, and CBI Board of Director's contact info.**

**Like us on FB @ "CBI Ohio"**

**Follow us on Twitter @cbiohio**

Can you solve the puzzle? The answers will be posted in the next issue of the CBI Chronicle!

**Across**  
3 to scold sharply.  
4 swollen as from a fluid; bloated.  
7 acute, sharp, or incisive; forceful; effective.  
8 a funeral hymn or mournful speech.  
9 extremely plain or secluded, as in a monastery.  
10 to calm or make less severe.

**Down**  
1 motionless.  
2 playful; humorous.  
5 sin; evil act.  
6 relating to precious stones or the art of cutting them.

