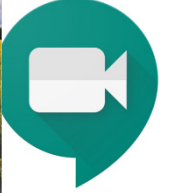
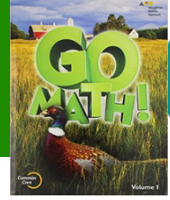


Go-Math Lesson 1-11



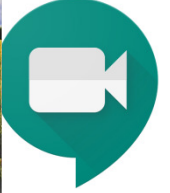
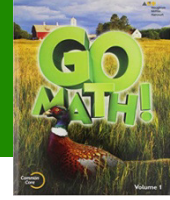
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Algebra – Evaluate Numerical Expressions

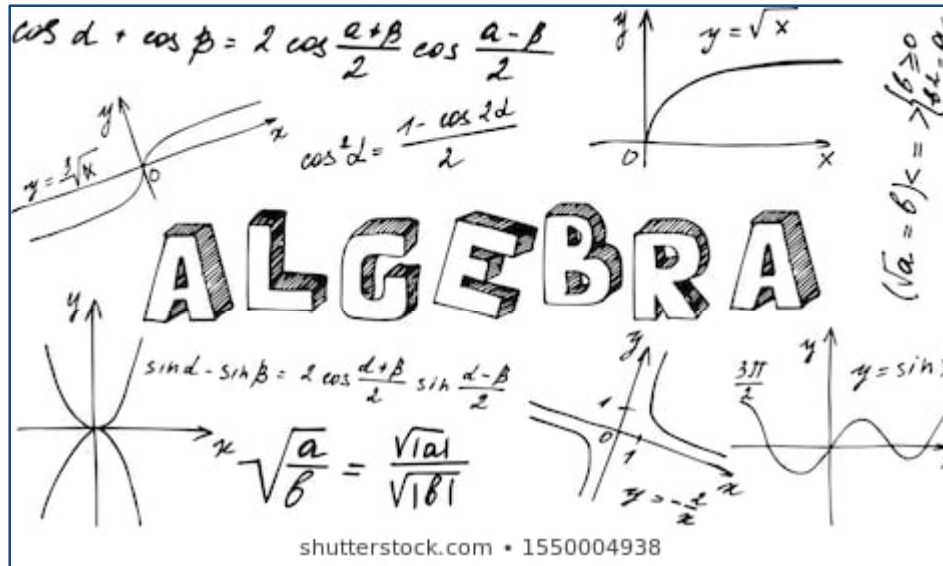
Learning Target:

I can use order of operations to evaluate (solve) numerical expressions.

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In this lesson we continue to consider math as a **language**.
We will be speaking the **language** of



Bonjour!

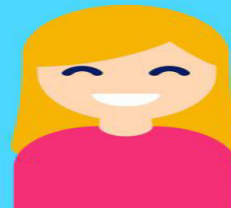
Привет!

Hi!

Hej!

今日は!

Hola!



order of operations

The **order of operations** is a rule that tells you the sequence to follow when you are performing operations in a mathematical expression.

1.	2.	3.	4.		
parentheses	exponents	multiplication	division	addition	subtraction
P	E	M or D	A or S		
()	y^x	\times	\div	$+$	$-$
Do P , then E . Then do M or D , left to right. Lastly, do A or S , left to right.					

1.	2.	3.	4.		
grouping	exponents	multiplication	division	addition	subtraction
G	E	M or D	A or S		
()	y^x	\times \cdot	\div	$+$	$-$
Do G , then E . Then do M or D , left to right. Lastly, do A or S , left to right.					

-VS-



"GROUPINGS"

1

(parentheses)

2

[brackets]

3

{ braces }

← Work from the inside out →

$$\{2 \times [6 \times (4 + 3)]\} + 7$$

$$\{2 \times [6 \times (4 + 3)]\} + 7$$

Step 1: Add $4 + 3$

Step 2: Multiply 6×7

Step 3: Multiply 2×42

Step 4: Add $84 + 7$



$$18 \div 3 + 4 \times 6$$

$$18 \div 3 + 24$$

$$6 + 24$$

$$30$$

Step 1: Write “PEMDAS” above the equation.

Step 2: Working left-to-right, go through each letter performing the function in that order.

Step 3: Rewrite the existing variable underneath until it is completely solved.

5.OA. A.1 - I can use parenthesis, brackets, or braces to solve numerical expressions.



$$12 + [(14 - 6) \div 4]$$

$$12 + [8 \div 4]$$

$$12 + 2$$

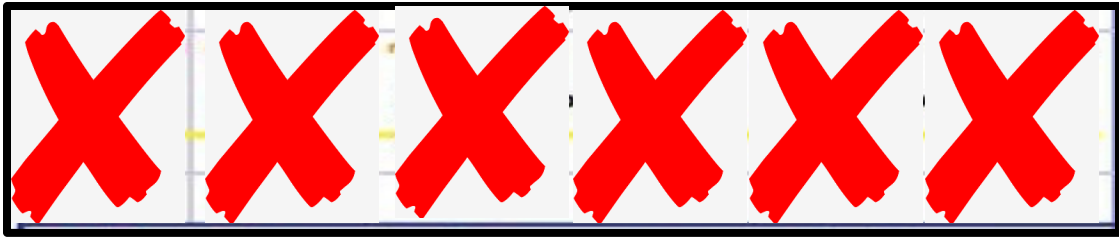
$$14$$

Step 1: Write “PEMDAS” above the equation.

Step 2: Working left-to-right, go through each letter performing the function in that order.

Step 3: Rewrite the existing variable underneath until it is completely solved.

5.OA. A.1 - I can use parenthesis, brackets, or braces to solve numerical expressions.



Step 1: Write “PEMDAS” above the equation.

Step 2: Working left-to-right, go through each letter performing the function in that order.

Step 3: Rewrite the existing variable underneath until it is completely solved.

$$40 - 5^2 \div (12 - 7)$$

$$40 - 5^2 \div 5$$

$$40 - 25 \div 5$$

$$40 - 5$$

$$35$$

5.OA. A.1 - I can use parenthesis, brackets, or braces to solve numerical expressions.



$$16 \div 2 + 11$$

$$8 + 11$$

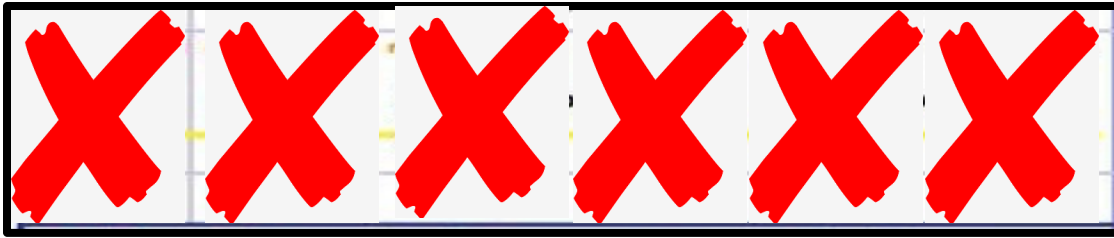
$$19$$

Step 1: Write “PEMDAS” above the equation.

Step 2: Working left-to-right, go through each letter performing the function in that order.

Step 3: Rewrite the existing variable underneath until it is completely solved.

5.OA. A.1 - I can use parenthesis, brackets, or braces to solve numerical expressions.



$$35 - \{4x[(16 - 8) \div 2]\}$$

$$35 - \{4x[8 \div 2]\}$$

$$35 - \{4x4\}$$

$$35 - 16$$

$$19$$

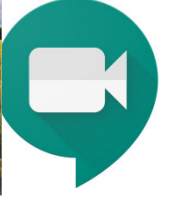
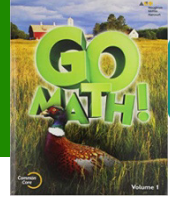
Step 1: Write “PEMDAS” above the equation.

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Step 3: Rewrite the existing variable underneath until it is completely solved.

5.OA. A.1 - I can use parenthesis, brackets, or braces to solve numerical expressions.

Go-Math Lesson 1-11



Your tasks:

1. Complete Google Classroom Lesson 1.11 Check-in
2. Complete **Think Central assignments!**
3. **Watch videos** posted on the website
4. Complete IXL Skills for the week

You have a lot to do – Don't waste time!