On the High Wire Without a Net: Sign to Voice Interpreting Roger C. Williams, LISW-CP/S, QMHI-S, CT, NAD 5 mhinterp@gmail.com

Agenda

- Welcome & Introductions
- A cure for Laryngophobia
- The Interpreting Process
- Break
- Strategies for Improvement
- Practice

Laryngophobia

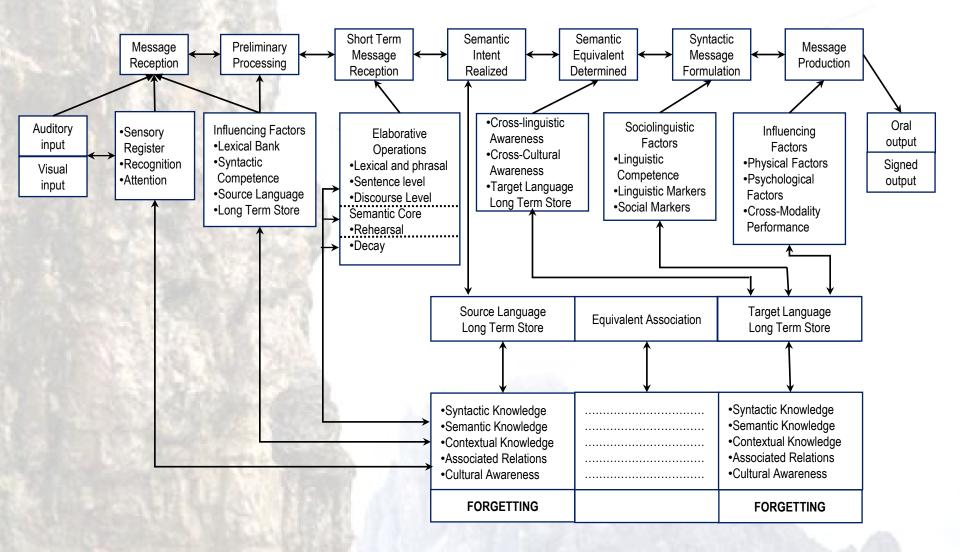
- Symptoms
- Diagnosis
- Treatment
- Prognosis

translation is not a mere interchange of linguistic structures, an applied version of the linguistics principles that rule a language and that can be judged in terms of right and wrong, depending on how faithful they can be reproduced from the source language into the target language... Cognitive Linguistics supports the cognitive nature of translation as "a mediating process between two different conceptual worlds"

*Thanks to Windell "Wink" Smith for suggesting this quote

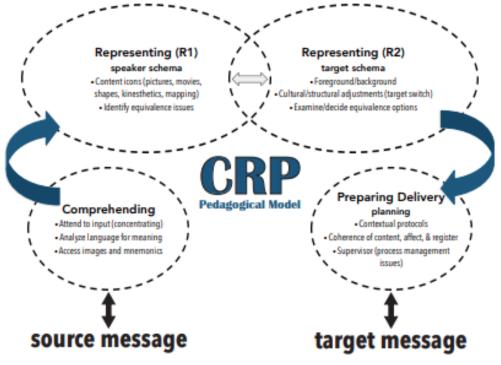


Cokely Model





- Colonomos (2013)
 - Comprehending
 - Representing
 - Preparing/Planning



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- Yet Another Model
 - Reception
 - Comprehension
 - "Chunking" Metamessage units
 - Translation
 - Production

Reception

- General knowledge
- Arrive early, "scout" the site
- Lighting
- View (distance, left, right)

Comprehension

- Read up on the topic
- Ask a Deaf colleague how they would sign the information
- Watch videotapes of the speaker
- Meet with the speaker
- Handouts, notes, slides, scripts

"Chunking" – Metamessage

- Decide what level you need to "chunk" (This is where I find Gish helpful)
 - Lexical
 - Phrasal
 - Sentential
 - Textual
- Concepts, Emotions, Ideas

"Chunking"

- Visual memory practice
 - Spatial description
 - Re-order events, spaces
 - Phone books, dictionaries
 - Re-order to alphabetical
 - Increase time



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Translation

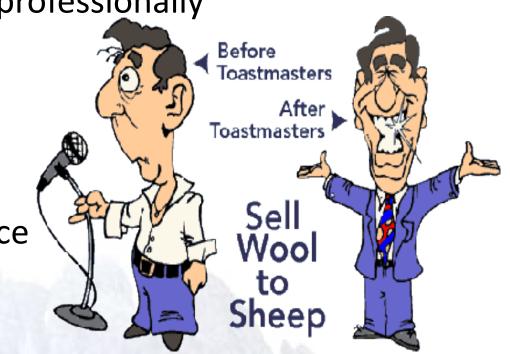
- Dictionaries
 - The Describer's Dictionary (Grambs & Levine)
 - Descriptionary A Thematic Dictionary (McCutcheon)
- Thesaruses
 - The Emotion Thesarus (Ackerman & Pugilisi)
- Silent movies



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Production

- Read
- Listen to others speak professionally
- Voicing practice
 - Acting
 - Public Speaking
 - Toast Masters
- Practice using your voice



Production

- If they were hearing, what would they sound like?
 - Audience
 - Age
 - Gender
 - Geographic Region
 - Educational Backgroun
 - Employment
 - Race
 - Experience



• SES – Socio-economic Status

Production

- Tape yourself
- Play it back
- Have someone else listen to it
- Review with your mentor

