

Voices from the Field

“Being a T.E.A.C.H. recipient has given me a set direction to follow and to accomplish college. In the past when I attended classes I did not feel like I had a clear direction. I have found that having support of a T.E.A.C.H. counselor has made the return to college with the vision of a college education in reach. I feel very grateful to be a recipient.”

~ T.E.A.C.H. Scholar

“We have really been happy with the program and partnership and watching our teachers grow. We have been trying to encourage these teachers to go back to school for several years, and this was the push they needed to make it happen. We know they have struggled with the balance between work, school and family, but we are really proud of their efforts and all they have been able to accomplish and look forward to being able to continue our partnership and helping them reach their educational goals.”

~ Kelly Condie, Director, Neighborhood House

A Fall 2017 ESL student, Sandra, was struggling on her written exams. After exploring the issue with her T.E.A.C.H. Adviser and Professor it was determined the problem was the amount of time it took her to formulate an answer, translate it to English in her mind, and finally put it on paper in a correct English sentence format, which wasn't leaving her enough time to finish the quizzes. Her instructor wanted to help and came up with the idea of allowing Sandra to take her final quizzes and exam in Spanish, then she would have them translated by another student. After receiving permission to do this from the department, and offering it to all enrolled students, Sandra was able to take the final few exams by writing in Spanish. Her scores were near perfect and she was able to pass the class with a B - her highest GPA semester since beginning the scholarship. Sandra shared, “If I were a traditional student this never would have happened. With the scholarship I have a team who wants to help me succeed.”