

# Into the Jungle

**YEAR GROUP: 4**

**DATE: Autumn 1 2019**

**Into the Jungle**  
**STIMULUS/LAUNCH/CHALLENGE/FINAL PRODUCT**

We will begin the year with a whole school topic of

Following this, we will enter our 'Into the Jungle' topic where we will use 'The Jungle Book' film to inspire our writing. During this half term, we will also learn about animals in the jungle and visit Yorkshire Wildlife Park to further our understanding about endangered animals.



**PSHE**

We will be focusing on 'new beginnings' as well as exploring the importance of healthy eating and having a balanced diet.

**MATHS**

**As mathematicians**, we will continue to follow the White Rose framework. Specifically focusing on:

**Number Sense** - multiples of 1000, 1000 less and more, place value, ordering and comparing numbers, rounding.

**Additive Reasoning** - written addition and subtraction, two-step word problems, calculate money, bar charts.

To Try  
New Things

To Work  
Hard

To  
Concentrate

To Push  
Ourselves

To Imagine

To Improve

To Understand  
Others

To Not  
Give Up

**ART/D.T.**

**As Artists** we will be learning about existing artists such as Pablo Picasso and using certain styles to influence our own artwork. In addition to this, we will be learning to make effective choices about colour combinations and textures when sketching.

**PE**

**As sports people**, we will be working with Mrs Haines outdoors and also swimming weekly.

**LITERACY**

**As writers** we will be writing an adventurous chapter to add to 'The Jungle Book' using the characters and settings from the text to help us. We will also create poems based on a chosen jungle animal focussing on their movements. For our non-fiction writing, we will create a persuasive and informative poster to introduce a new scheme of which will help save an endangered animal.

**As readers**, we will be studying 'The Queen's Nose' both in small groups and as a whole class.

**GEOGRAPHY**

**As Geographers**, we will identify the different continents and countries within them. We will then be studying a contrasting climate by looking at various forests in South America to explore key human and physical features.

**SCIENCE**

**As Scientists** we will be investigating living things and exploring the different habitats they live in. We will look at how to classify different animals through comparing their similarities and differences.

**MUSIC**

**As Musicians** we will participate in singing sessions with Mrs Chamberlain and also weekly guitar or flute sessions led by the Wider Ops team.

**COMPUTING**

**As users of technology** we will be co-authors by communicating and collaborating in order to produce a PowerPoint presentation based on animals in the jungle.