

Session 1

10:30 AM to 11:45 AM

Saturday March, 3 2018



The NECPA Commission, Inc. has approved this educational program as meeting the criteria for continuing education for the National Administrator Credential. All classes are NAC approved.

101: Session 1 With Dr. Becky Bailey

Keynote Dr. Becky Bailey continues the discussion on supporting children's social and emotional success.

102: The Slippery Slope of Social Media in Early Childhood Education

Whether you're pinning, snapping, tweeting or facing, teachers and schools both face a wide range of liabilities in today's world. Come to this discussion oriented workshop to work through what's happening in your school and social media. We will discuss what's happened to other schools and strategies you can take to keep yourself, your school and your families safe. All attendees will leave this class with immediately useful templates on a thumb drive.

103: Continuous Program Quality Improvement Through Program Portfolio Creation

Learn about NAEYC's new streamlined process for portfolios. Presented a guest presenter from NAEYC. This training is recommended for programs that have an understanding of the accreditation process and are ready to begin pursuing accreditation.

104: UEN's Growing Resources for Early Childhood

This session will be an overview of the many UEN Early Childhood Resources. Participants will also understand pedagogy regarding philosophy and recommendations for screen time in early childhood.

105: Enhancing Brain development through movement

Learn how simple, targeted exercises can help a brain and body work together efficiently to eradicate ADD and ADHD in the classroom

106: Make Math Matter! Play High Impact Games!!!

Join us for an action-packed, hands-on workshop that will provide you with easy-to-use activities and tools to approach math in interactive ways that support different learning styles and combat math fear.

107: Student-Driven Mathematical Thinking Strategies

Solving word problems provides children opportunities to put their number sense to work! Participants will learn about early number concepts.

108: "It's a Book that Tells Us About Something": Young Children and Informational Books

While informational texts have taken a back-seat to fictional texts in classroom (Duke, 2000), their importance cannot be understated. Young children who experience informational books build "knowledge of [their] natural and social worlds"

109: Oral Health and Learning

Did you know children from families with low incomes have 12 times more absences from school than children from families with higher incomes? Do baby teeth really matter? Come learn how early intervention staff and leaders can help children learn by addressing oral health issues!

110: Become TOP Star Endorsed! Learn about the benefits for your ECE

Does your ECC staff want to have fun? Do they want to enjoy playing with the children? How about modeling behaviors at the meal table? If you are a ECC director, engage your staff by having them earn CLCs through TOP Star!

111: Speech Development 101

We will be focusing on basic sounds a child needs to learn before the age of eight years old. Techniques and approaches will be practiced in class. Participants will come away with a complete understanding of what sounds should be learned by what age.

112: The Power of Sound: The What, Why, and How of Phonological Awareness

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113: How Was School Today?: Creating Family Engagement

How to build family engagement in your classroom

114: STEM Stories: Book Recommendations for Teaching Young Learners

We will highlight our favorite new and old picture books and non-fiction titles that we use to teach a variety of STEM topics aimed at preschool age children.

115: Teaching Curriculum Through Dance

What is dance and why does it have a place in early childhood education?

116: First Responder OR First Reactor

How do I answer to young children in the midst of a social emotional crisis? How do I point out if crisis is occurring for a child? Am I a “First Responder” or a “First Reactor”?

117: Difficult Behaviors of Toddlers and Twos

We will discuss the reasons behind difficult behaviors, ways to help prevent difficult behaviors from occurring, and strategies for dealing with difficult behaviors.

118: Healthy Relationships fostering resiliency in children

In this class we will look at how we can support children in the development of resiliency through strengthening our own relationships.

119: Purposefully Engaging with Infants & Toddlers

As caregivers, being present in the classroom is vital to making meaningful connections with the children. When children have quality interactions with caregivers & teachers, they are building secure attachments and strong relationships.

120: Children Have Personality, TOO

This training session featuring Bradley Smith, explores the four basic personality types. In this humor-filled session will relate these personality types to interpersonal relationships including those within the classroom. The insights gained will reveal that “children have personality too” and that it will affect the way they behave and react.

121: A MindFULL of Stories!

This session introduces mindful curriculum planning utilizing children's story books.

122: Business Leadership and the Iron Triangle of ECE Finance

This session will introduce the “Iron Triangle of ECE Finance” and discuss how strong Business Leadership can help drive high quality and sustainable child care. The presentation will focus on Business Leadership strategies, including identification of key performance metrics, the importance of tracking those metrics, and the role of technology in building financial and organizational strength.