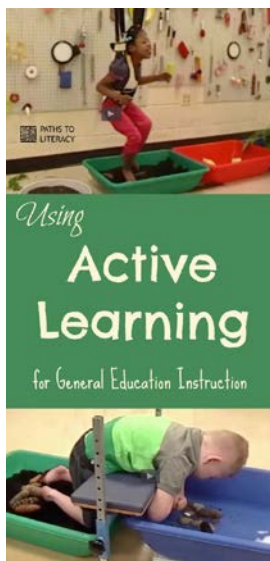


# News Notes

A Newsletter for Teachers of Students with Significant  
Cognitive Disabilities  
Educational Equity for All



February 2018



## Can Active Learning Be Used for General Education Instruction?

State and federal laws insure that all children have access to the General Education Curriculum. IEPs should reflect alignment to the same content that their grade level peers are accessing. This means they should have the same opportunity to study areas of science, social studies, reading, math, and so forth.

## What is Active Learning?

**Active Learning** is an instructional approach for individuals of all ages who are still developmentally in the sensorimotor and pre-operational stages of learning. Based on the work of Dr. Lilli Nielsen, it can be utilized to teach most any content at a developmentally appropriate level for these learners.

We still need to be able to point to specific skills from the General Curriculum to show this connection, however.

Using Active Learning approaches to teach general and expanded core curriculum areas just makes sense for the unique learning styles of students with visual impairments and significant multiple disabilities. Active Learning and instruction aligned to the general curriculum make a perfect pairing of content and instructional approach for these unique learners.

To learn more about Active Learning, please visit the **Active Learning Space** website.

<https://goo.gl/pPxSAf>



EDUCATIONAL  
EQUITY FOR ALL  
..... Giving kids what they need to succeed.

Presents new online courses.  
Here is a list of courses that  
Are available on website

**Educational Benefit for Students with Moderate to Severe Disabilities**-This course has a series of modules which will introduce teachers to the complex world of special education. We look at Ed Benefit through the 4 P's of Placement, Program, Participation and Partnerships.

**Teaching in the World of Special Education**-This course has a series of modules which will introduce teachers to the complex world of special education. We will be looking at good instructional practices with students who have significant cognitive disabilities.

**Working Together: Teachers and Paraeducators**- This course has a series of modules which will look at the dynamic relationship between the members of the instructional team in a special education classroom.

Purchase your seat at [www.educationalequity4all.com/](http://www.educationalequity4all.com/)



Region One Education Service Center  
50 Years of Excellence

## Functional Academic Curriculum for Exceptional Students (F.A.C.E.S.) Instructional Resources

The F.A.C.E.S. curriculum has been used by life skills teachers in Texas as a resource for instructional activities for many years. It is basically a functional curriculum. The F.A.C.E.S. curriculum consists of six modules: **Language Arts, Mathematics, Science, Social Studies, Vocational, and Personal Health**. The curriculum should be used in conjunction with other academic resources.

<http://www.esc3.net/site/Default.aspx?PageID=200>

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## FEATURED IDEA OF THE MONTH



Sponge hair rollers are a fantastic (and cheap) way to help improve grip on those tricky objects.



### Activity-Based Life Skills Curriculum

Life skills education gives young people the tools and support they need to communicate more effectively. To make informed decisions. To set and achieve goals. To problem solve. To resolve conflict. To become responsible, caring, and productive citizens.

The Overcoming Obstacles curriculum is organized into elementary, middle school, and high school levels, each beginning with the three fundamental skills on which all other skills can be built: communication, decision making, and goal setting. Both levels of the curriculum encompass a variety of individual skill modules that incorporate a similar structure and organization.

<https://goo.gl/LjzZe3>

## National Association of



### Special Education Teachers

#### NASET's Educating Children with Severe Disabilities

**Series** NASET is proud to offer a new series devoted exclusively to students with severe disabilities. This series will cover all aspects of students with severe disabilities focusing especially on understanding this population and what skills and information are necessary if you are asked to teach this population of students.

<https://www.naset.org/3608.0.html>

*The National Association of Special Education Teachers (NASSET) is the only national membership organization dedicated solely to meeting the needs of special education teachers and those preparing for the field of special education teaching.*

## ALTERNATIVE AND AUGMENTATIVE COMMUNICATION

September, 2016

### prAACtical Supports for AAC Learners: AT Recipes for Success - Sensorimotor Activities

prAACtical AAC

<http://practicalaac.org/practical/practical-supports-for-aac-learners-at-recipes-for-success-sensorimotor-activities/>

## WEBSITES AND RESOURCES

<https://goo.gl/D4QcvG>

<http://www.activelearningspace.org/five-phases-of-educational-treatment>

<http://trishajmader.blogspot.com/2012/12/homemade-at.html?m=1>

## PROFESSIONAL DEVELOPMENT



**Watch a Training Video**-Instantly level-up your knowledge about a specific topic. Training videos include tips for talking with families.

**Webinars**-Develop strategies for working with families. Certificates of completion

**Courses**-Put in some professional development hours by taking an online course.

<https://sesamestreetincommunities.org/professional-development/>

## Make & Take Opportunity Back by Popular Demand

Sat FEB 24, 2018

Participants will get a full day with all materials (lamination, Velcro, colored activities) provided to create standards based activities you can use the next day with students with significant cognitive disabilities. Activities will include file folder, shoe box, and powerpoints and be across the curriculum. Purchase your seat at

<http://www.educationalequity4all.com/>

Live Workshop

Monday FEB 26, 2018 8:30-2:30

To be held in Pasadena

### ***“Accessing and Engagement using Assistive Technology for Students with Significant Disabilities”***

Learn how to embed Assistive Technology into Content Lessons for active participation by all learners

Register at [www.educationalequity4all.com/](http://www.educationalequity4all.com/)