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ACADEMIC RECORD

Post Graduate: Fielding Institute
Santa Barbara, CA
A.P.A. Accredited Program

Completion: April 2001
Certificate in Neuropsychology

Board Certification: December 2001
American Board of Pediatric Neuropsychology

March 2007
American Board of Professional Neuropsychology

Graduate: California School of Professional Psychology
Los Angeles, CA
A.P.A. Accredited Program

Completion: June, 1991
M.A., Clinical Psychology

June, 1993
Ph.D., Clinical Psychology

Internships: Thaliens Community Mental Health Center
Cedars-Sinai Medical Center, Los Angeles, CA

Glen Roberts Child Study Center, Glendale, CA

Dissertation: A research method integrating infant observation and psychoanalysis to illuminate personality development.

Undergraduate: Hampshire College, Amherst, Massachusetts

Completion: January, 1983
B.A.: Playwriting Minor: Contemporary American Literature

CLINICAL EXPERIENCE

March, 1995
to present

Private Practice of Clinical Psychology and Neuropsychology, Tarzana, CA

- Provide comprehensive psychological and neuropsychological testing of children, adolescents and adults.
- Attend I.E.P. meetings and testify at due process hearings to insure the provision of necessary accommodations and services for students with special needs.
- Serve as a consultant and expert witness in personal injury, employment, educational, family law, criminal law, and class action legal matters.
- Provide consultation and continuing education training to mental health professionals, attorneys, educators, and physicians.

2002-2011
(estimate)

Qualified Medical Evaluator, Encino and Tarzana CA

- Provided psychological and neuropsychological testing of applicants alleging psychological injuries in the Worker's Compensation System

October, 1993 -
December, 1995

Los Angeles County Department of Mental Health West Central Family Mental Health Center

Clinical Psychologist II

- Provided psychodiagnostic assessment, psychological testing outpatient group and individual psychotherapy, and case management to low-income, persistently and severely mentally ill adults in a community mental health center.
- Performed primary and advanced triage and crisis intervention.
- Performed program evaluation, participated in case conferences, and consulted with an interdisciplinary mental health team.

October, 1991
to March, 1995

Registered Psychological Assistant, Beverly Hills, CA

- Provided individual and group psychotherapy to adults and children.
- Provided psychological testing of egg donors for infertile couples, of litigants in personal injury lawsuits, and of applicants in the Worker's Compensation system.

September, 1992 to September, 1993 Thalians Community Mental Health Center,
Cedars-Sinai Medical Center, Los Angeles, CA

Pre-Doctoral Psychology Intern

Outpatient Service

- Conducted intake interviews and assessed new patients.
- Performed psychological testing of adults and children.
- Provided treatment planning and crisis intervention.
- Provided brief and long-term individual, conjoint and family psychotherapy for children, adolescents and adults.
- Served as a consultant and liaison with other disciplines.

Adult Inpatient Service

- Provided psychological assessment, treatment planning and consultation for adults as part of a multi-disciplinary team.
- Led and co-led psychotherapy groups
- Attended case conferences

September, 1991 to August, 1992 Glen Roberts Child Study Center, Glendale, CA

Pre-Doctoral Psychology Intern

- Provided psychological testing of children and adolescents.
- Provided play therapy for children and adolescents, co-led a social skills group for adolescent boys, and taught parenting classes to parents of latency aged children.
- Attended school meetings, liaised with teachers and social workers, and interfaced with the judicial system for court-referred cases.

September, 1990 to August, 1991 Family Service of Santa Monica, Santa Monica, CA

Supervised Practicum in Clinical Psychology

- Provided psychodynamic individual and conjoint psychotherapy to adults.

RESEARCH EXPERIENCE

February, 1989 to March, 1992 Infant Observation Study
Longitudinal observation (weekly one-hour visits over three years) of two mother-infant dyads in their homes to study factors in personality development.

PUBLICATIONS

Chidekel, D. (January, 2002). *Parents in Charge: Setting Healthy, Loving Boundaries for You and Your Child*, Simon and Schuster: New York.

- Chidekel, D. (Winter, 2003). The place of boundaries. *The Educational Therapist*, 24 (2), 5-11.
- Chidekel, D. (Nov/Dec, 2004). Living a dynamic life. *The Los Angeles Psychologist*.
- Chidekel, D. (May 7, 2007). What I missed with my camcorder, *Newsweek, My Turn*.
- Chidekel, D. & Budding, D. (Winter 2010). Procedural deficits in learning disorders: a view beneath the verbal-nonverbal dichotomy. *The Educational Therapist*, 31 (1), 8-12.
- Koziol, L.F., Budding, D.E., and Chidekel, D. (August 2010). Adaptation, Expertise, and Giftedness: Towards an Understanding of Cortical, Subcortical, and Cerebellar Network Contributions. *Cerebellum*, vol. 9, no. 4, pp. 499–529, 2010
- Koziol, L.F., Budding, D.E., and Chidekel, D. (June 2011). Sensory Integration, Sensory Processing, and Sensory Modulation Disorder: Putative Functional Neuroanatomic Underpinnings. *Cerebellum*, 2011 Dec, 10 (4):770-92
- Koziol, L.F., Budding, D.E., and Chidekel, D. (November 2012). From Movement to Thought: Executive Function, Embodied Cognition and the Cerebellum. *Cerebellum* Jun, 11(2):505-25
- Budding, D.E. & Chidekel, D. (2012): ADHD and Giftedness: A Neurocognitive Consideration of Twice Exceptionality. *Applied Neuropsychology: Child* 1 (2), 145-151
- Koziol, L.F., Budding, D.E., and Chidekel, D. (January 2012) Hyperbilirubinemia: Subcortical Mechanisms of Cognitive and Behavioral Dysfunction. *Journal of Pediatric Neurology* 48 (1) , 3-13.
- Koziol, L.F., Budding, D.E., and Chidekel, D. The Vertically Organized Brain in Theory and Practice: ADHD as a Model of Brain-Behavior Relationships. *Springer Briefs in Neuroscience*. 2013, New York, NY. Springer.

PROFESSIONAL PRESENTATIONS

- Psychological Evaluations of Foster Children*. Inner Circle Foster Family Agency, Van Nuys, CA. September 1995.
- Issues in Developmental Evaluation and Psychological Testing of Foster Children*. Westside Children's Center, Culver City, CA. May 1996.
- Behavioral Management of Foster Children*. Guadalupe Homes Foster Family Agency, Covina, CA. August 1996.
- The September Epidemic: What Pediatricians Should Know about Attention Deficit Hyperactivity Disorder*. Valley Presbyterian Hospital, Van Nuys, CA. September 1998.
- New Theories of Attention Deficit Hyperactivity Disorder: Essential Information for Educators*. Teachers at Temple Judea, Tarzana, CA. April 1999.

Current Conceptualization of ADHD and ADD: Implications for Diagnosis and Treatment.

Encino-Tarzana Regional Medical Center, Encino, CA. June 1999.

Valley Presbyterian Hospital, Van Nuys, CA. September 1999.

Psychological and Neuropsychological Testing: Methods and Interpretation. Columbia-West Hills Medical Center, West Hills, CA. October 1999.

Assessment and Diagnosis of Nonverbal Learning Disorder. Association of Educational Therapists West Valley Study Group, Woodland Hills, CA. November 1999.

Kindergarten Readiness: What's the Brain Got to Do with It? Directors' Conference of the Bureau of Jewish Education, Encino, CA. October 2001.

Parents in Charge: Setting Healthy, Loving Boundaries for You and Your Child.

Directors Conference of the Bureau of Jewish Education, Encino, CA. January, 2002.

Association of Educational Therapists West Valley, Woodland Hills, CA. February, 2002

Bureau of Jewish Education Early Childhood Spring Institute, Woodland Hills, CA. March, 2002

Taking Charge in the Classroom: Child Development and Appropriate Practice. Pleasanton Unified School District, Pleasanton, CA, October 2003

Neuropsychology and Educational Therapy: Bridging the Gaps, Facilitating Communication, and Smoothing Ruffled Feathers. 27th Annual National Conference of the Association of Educational Therapists, Woodland Hills, CA. October 2005

The Brain in Everyday Life: How it Works (And What to Do When You Suspect It Doesn't) - 6-hour Continuing Education Seminar for Psycho-Legal Associates, Inc., Burlingame, CA, February 2006; Berkeley, CA, March 2006; Riverside, CA, April 2006; Pasadena, CA, April 2006

Parenting with the Long View. Keynote Address. Independent School Consultants' Association Fall Conference. "Setting the Stage for Student Success", Hollywood, CA, November 2007

New Directions in Neuropsychology: Automatic and Higher-Order Control in Psychiatric Disorders. Co-Presentation with Deborah Budding, Ph.D. Convention of the California Psychological Association, "Psychology - A Leadership Profession" Oakland, CA. April 2009

Attention Beyond the Frontal Cortex: The Critical Role of Subcortical Structures in Attentional Disorders. Providence-Tarzana Medical Center Collegial Consortium, Tarzana, CA. September 2009

Procedural Deficits in Learning Disorders: A View Beneath the Verbal-Nonverbal Dichotomy. Co-presentation with Deborah Budding, Ph.D. 31st Annual National Conference of the Association of Educational Therapists, Woodland Hills, CA. October, 2009

Your Brain: A User's Guide for Non-Neuropsychologists. 6-hour Continuing Education Seminar for Psycho-Legal Associates, Inc. Co-presentation with Deborah Budding, Ph.D. Sherman Oaks, CA. September 2009; Costa Mesa, CA. October 2009; Pasadena, CA. December 2009

Learning Disorders: Beyond the Verbal/Nonverbal Divide. Co-presentation with Deborah Budding, Ph.D. 2010 Help Group Summit: Advances and Best Practices in Autism, Learning Disabilities, and ADHD, Skirball Cultural Center, Los Angeles, CA. October, 2010

Subcortical Development and Psychopathology. Co-presentation with Deborah Budding, Ph.D. 3rd annual Conference of the American College of Professional Neuropsychology, "Practical Applications to Current Trends in Professional Neuropsychology," Las Vegas, NV, March 2011

Knowing versus Doing: How Neuropsychological Assessment Can Help Therapy Succeed. Co-presentation with Deborah Budding, Ph.D. 2011 Convention of the California Psychological Association, "Looking Ahead - Increasing Opportunities for Psychologists and Improving Access for Consumers," San Diego, CA. April 2011

The Vertical Brain - Implications for Developmental Disorders and Sensory Integration. Co-presentation with Deborah Budding, Ph.D. First Ever Conference of Recolo, "Innovations In Neuroscience," London, England. November 2011

From Movement to Thought: Subcortical Contributions to Psychiatric and Learning Disorders. Co-presentation with Deborah Budding, Ph.D. R2K Annual Research Conference, Torrance, CA. February 2012

The Vertically Organized Brain: Beyond Left and Right Hemisphere & Below the Cortex. Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc, First Fall/Winter Seminar Series. Frostig School, Pasadena, CA, September 2014; Westmark School, Encino, CA, October, 2014; Park Century School, Culver City, CA November 2014.

The Vertically Organized Brain: Implications for Evaluation and Treatment of Autism Spectrum Disorders. Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc, First Fall/Winter Seminar Series. Frostig School, Pasadena, CA, September 2014

The Vertically Organized Brain: Implications for Sensory Integration Disorder, ADHD, and Learning Disorders. Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc, First Fall/Winter Seminar Series. Westmark School, Encino, CA, October, 2014.

The Vertically Organized Brain: Implications for ADHD, Learning Disorders and Anxiety. Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc, First Fall/Winter Seminar Series. Park Century School, Culver City, CA November 2014.

The Vertically Organized Brain: Implications for Trauma and PTSD. Co-presentation with Deborah Budding, Ph.D and Jayme Jones, Ph.D. Theory in Practice, Inc, First Fall/Winter Seminar Series. Renaissance Preparatory School, San Pedro, CA, January 2015

How Tell if a Litigant is Faking in a Psychological or Neuropsychological Exam. Lewitt, Hackman, Shapiro, Marshall and Harlan. Encino, CA, March 2018

How Tell if a Litigant is Faking in a Psychological Exam. Orange County Bar Association Labor and Employment Section. Irvine, CA, April 2018

PRESENTATIONS FOR THE LAY PUBLIC

ADHD: Coping with Disorganization and Other Pitfalls. CHADD Convention, Moorpark, CA. September, 1999.

Toilet Training from Top to Bottom: Mental and Physical Aspects of This All-Important Milestone. Temple Judea, Tarzana, CA. November 1999.

Children at Risk for Violence. 31st District PTSA, Woodland Hills, CA. April 2000.

How Much is Too Much? The Overscheduled Child. Multiple school settings since 1999.

Child Development and Kindergarten Readiness. Multiple school settings since 1999.

Self-Esteem in Young Children: Confidence and Competence. Valley Beth Shalom Temple, Encino, CA. March 2001.

How to Foster Real Self-Esteem in Young Children. 31st District PTSA, Woodland Hills, CA. March 2001.

Helping Children through Crisis.

Kirk O' the Valley School, Reseda, CA. September 2001.

Calvert Elementary School, Woodland Hills, CA September 2001

Talking to Children about Death. Montessori Shir Hashirim, Hollywood, CA. October 2005.

Parenting to Develop Good Students. Keynote Address. Steven S. Wise Elementary School Parent Education Conference. Los Angeles, CA. August 2009.

Parents in Charge: Setting Healthy, Loving Boundaries for You and Your Child. Multiple school settings since 2002.

The ADHD Equation: How Can People with the Same Diagnosis Look So Different? CHADD, Culver City, CA. May 2018

PROFESSIONAL AFFILIATIONS

American Board of Pediatric Neuropsychology, Diplomate
American Academy of Pediatric Neuropsychology, Fellow
American Board of Professional Neuropsychology, Diplomate
American College of Professional Neuropsychology, Fellow
National Association of Neuropsychology
National Register of Health Service Providers in Psychology
California Psychological Association
Association of Educational Therapists