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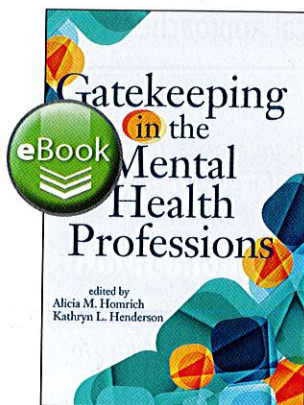
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Gatekeeping in the Mental Health Professions

edited by Alicia M. Homrich and Kathryn L. Henderson

The role of professional gatekeepers is more essential than ever as the mental health professions are increasingly held accountable for developing and maintaining professional standards and practices that protect clients. In addition to monitoring the academic and clinical development of students, gatekeepers must also assess trainees' interpersonal conduct to ensure professional competence in the safeguarding of client welfare. This book guides graduate faculty and supervisors in effective gatekeeping by bringing together the developing body of professional performance standards for multiple mental health

fields and providing best practices for gatekeeping processes.

Following an introduction to the professional, ethical, and legal issues involved in gatekeeping, the authors discuss contextual factors that can affect trainee functioning. Topics addressed include strategies for assisting low-performing trainees, the roles and responsibilities of faculty and supervisors, institutional professional collaboration, evaluating trainee performance, designing remediation plans, implementing documentation procedures, and prevention and early intervention. Text sidebars feature "Notes From the Field," "On the Legal Side: Case Law Precedents," and "What Would You Do?" to enhance understanding of the material and encourage gatekeeping self-efficacy.

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