

Paraeducator Practices

Paraeducator Practices

A Newsletter for Paraeducators and Their Teachers
Educational Equity for All



September 2015

Paraeducator Symbol

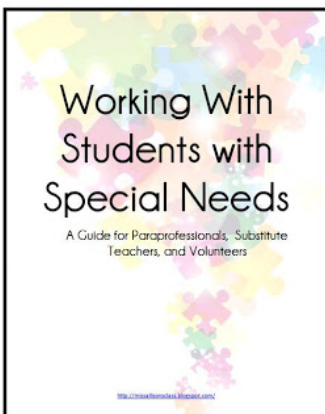


Just as the extra pair of wings enables the dragonfly to accomplish astounding aeronautic gymnastics, paraeducators have become the extra pair of hands that allows teachers to truly support and MAKE A DIFFERENCE FOR EVERY STUDENT

Giving Attention Seeking Students the Right Kind of Attention

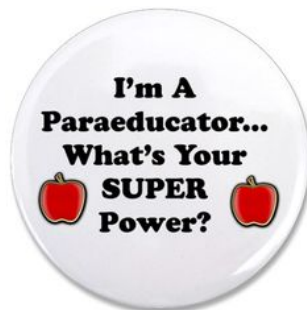
1. Make the student the "Official Collector of All Things!"
2. The 2x10 Strategy
3. Leave the Student Positive Notes
4. Give the Student a Special Job
5. Share a Special Signal with Your Student
6. Eye Contact
7. Call on the Student Every Time They Raise Their Hand
8. Have Student Demonstrate How to Do an Assignment
9. Compliment Everything You Can
10. Make Them Your Messenger

<http://4thgraderacers.blogspot.com/2015/02/giving-attention-seeking-students-right.html>



A guide for paras, substitutes, and volunteers to educate them on using "person-first" language, general information about disabilities and their characteristics and successful teaching strategies, and quick tips for providing modifications in the classroom.

https://drive.google.com/file/d/0B_KYqCRxO_PDeXllcW9HY0hTOVk/view?pli=1



Four Free Must Have iPad apps for Students with Severe Disabilities

<https://www.youtube.com/watch?v=Jf-7zd16luo&feature=share>

EDUCATIONAL EQUITY FOR ALL
Giving kids what they need to succeed.

Tana Donaghy, President, Educational Equity For All
Missstanad@educationaequityforall.org; 909-964-5057

FEATURED IDEA OF THE MONTH



<http://thecornerstoneforteachers.com/2014/12/10-ways-to-calm-a-class-after-lunch-or-recess.html>

WEBSITES AND RESOURCES

<http://theautismhelper.com/1-1-paraprofessional-making-call/>
<http://www.goodtherapy.org/blog/5-things-that-help-a-child-with-high-sensitivity-and-anxiety-070914>
<http://thecornerstoneforteachers.com/free-resources/behavior-management/off-task>



PROFESSIONAL DEVELOPMENT



AutismVision: Creating Autism Awareness in Elementary School Staff

Download the free PDF, View the full-length video, <https://www.youtube.com/watch?v=bIJP3dcWqyg&list=PL-S0IWIhShy8Xn9->

AutismVision: Creating Autism Awareness in Elementary School Staff is an educational training program for paraeducators and one-on-one aids who regularly interact with students, ages 5 to 11 (grades K-5), with an Autism Spectrum Disorder (ASD). EACA is designed to train elementary school staff to understand ASD and to competently interact with students with an ASD. The goals of this product are to:

1. Increase the knowledge and awareness of ASD in paraeducators and one-on-one aids who interact with students with ASD;
2. Promote positive attitudes in these adults toward students with ASD;
3. Provide school staff with tools and strategies to increase their ability to appropriately engage and effectively support students with ASD; and
4. Positively impact the school experience of students with ASD by training school staff to help promote positive interactions among students with ASD and other students.

Includes:

1 Paraeducator Facilitator's Guide, 15 Paraeducator Workbooks, and 1 DVD with an Introductory Video and a Paraeducator Video

DVD Running Time: 5 minutes for the Introductory Video and 7.5 minutes for the Paraeducator Video



Games All Children Can Play

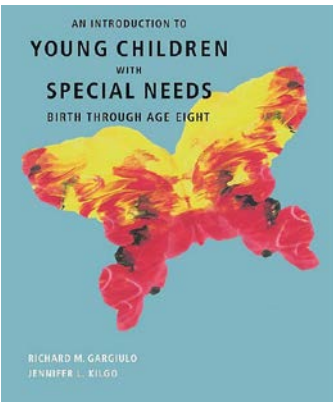
In this film, families talk about why inclusive play has been so important them.



Games all children can play

This guide shows how disabled and non-disabled children can easily play together

<http://www.scope.org.uk/support/families/play/games>



A must read for every Parent and Teacher. AN INTRODUCTION TO YOUNG CHILDREN WITH SPECIAL NEEDS offers a thorough introduction to the educational policies, programs,

practices, and services specific to infants, toddlers, and preschoolers who demonstrate delays and disabilities. It also speaks to youngsters who exhibit signs of being at-risk for future programs in learning and development.



Helping or Hovering? The Role of the Paraprofessional--Top Eight Tips for the Inclusive Classroom

<http://www.swiftschools.org/swifttalk/article/16/helping-or-hovering-the-role-of-the-paraprofessional-top-eight-tips-for-the-inclusive-classroom?AspxAutoDetectCookieSupport=1>

1) Paraprofessionals are assigned to classrooms, not students, and provide support to the teacher and all students in a class.