

# I Can, You Can Leadership – Advanced

**NOTE:** The advanced empowerment activity is a prerequisite for this activity.

### Description

Students will present the project and action plan they created in the advanced empowerment activity. The students will demonstrate leadership within their school and community through the implementation of their action plan.

### Objectives

- Gain leadership experience through oral presentation skills
- Be creative through brainstorming of ideas
- Take initiative within the school/community

# **Materials and Supplies**

- Computer
- Paper
- Pens/markers
- Library access

# Activity (45 minutes)

# Introduction (10 minutes)

- Get students back into their groups from the previous lesson.
- Introduce that today's lesson will be about leadership.
- Ask students:
  - What does it mean to be a leader?
  - o Can they think of a time when they were a leader?
  - What are their strengths as a leader?
- Inform students that this lesson will focus on them finishing their action plan to help resolve the issue they identified in the previous lesson.

### **Preparation** (5 min)

• Place students into their groups from the advanced empowerment lesson, and have the groups review any notes they made regarding their action plan.

# Performance (25 min)

- Within their groups students are to polish their actions plans (narrow the focus to a specific and realistic goal if possible).
- Have the groups focus on how they will use each person's strengths/skills to carry out their plan
- Each group will present their plan to the class.

- During their presentations, have them consider:
  - How will they get others interested in their issue?
  - Why is their solution the best to solve their particular problem?
  - What is the timeline for their plan (i.e. what are the first steps, and what is the end goal).

### Review (5 minutes)

- Facilitate discussion after they activity by asking the class:
  - How can you use your position within your school/community to be a good role model and leader to others?
  - o In what way are you already a leader, and how can you improve?
  - Why is leadership important?
  - What does effective leadership look like compared to non-effective leadership?
  - What leadership skills are the most difficult to develop? (e.g. public speaking, initiative, time management, communication).

