

The Aztec-Incan debate

The format for our Aztec-Incan debate is a group one-on-one. While one student will serve as the spokesperson and lead for their group, each and every student will be asked to defend one of the following areas for each of their sides:

Cultural achievements

Economic achievements

Scientific Achievements

Military Achievements

Each category will be scored individually, allowing a student to win or lose the point based solely on an individual argument rather than relying on their partners or group. The overall victor will be determined by adding the group points

An abbreviated version of a Aztec-Incan debate runs about 50 minutes, including time for transitions and claims to be made during each stage of the process:

- Introduction for Team 1 – Five Minutes
- Introduction for Team 2 – Five Minutes
- First Affirmative speaker for each category: Five minutes to introduce the topic
- First Opposing Speaker: Five minutes to contradict their opponent's viewpoint by offering their own Civilization's achievements
 - Use polite behavior: Example: "It is often said" or "Many people assume that my esteemed opponent believes that"
- Second Affirmative speaker for each category: Five minutes to introduce the topic
- Second Opposing Speaker: Five minutes to contradict their opponent's viewpoint, making their case for their own civilization
- Third Affirmative speaker for each category: Five minutes to introduce the topic
- Third Opposing Speaker: Five minutes to contradict their opponent's viewpoint, making their case for their own civilization
- Fourth Affirmative speaker for each category: Five minutes to introduce the topic

- Fourth Opposing Speaker: Five minutes to contradict their opponent's viewpoint, making their case for their own civilization
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- Summary Speaker Side 1: Five minutes to conclude (including thesis)
- Summary Speaker Side 2: Five minutes to conclude (including thesis)