

A CALL TO ACTION: SERVICE IN PERU

SYLLABUS

2013

OBJECTIVE

This course was designed to help students understand the complexity of responsible fundraising and service projects, create their own ethical philanthropic proposal, and acquire life skills and perspective. Before departing for Peru, students will learn about responsible fundraising

As such, students will spend two weeks in Peru exploring Peruvian cities, towns, and culturally and historically significant sites; participating in week-long community service project while living with a Peruvian family; determining an area of need in the village of Ollantayambo and developing a philanthropic proposal, which will be presented to a panel upon returning to school.

Before departing for Peru, students will participate in meetings and complete assignments that will focus on learning the culture, language, and history of Peru, understanding and applying the concepts of responsible philanthropy, and understanding Purnell's travel abroad rules and expectations.

Upon returning from Peru, students will present their proposal for monetary support to Ollantayambo to a panel of potential donors through a group multimedia presentation. Appropriate follow-up action will be taken after returning from Spring Break.

Essential Questions

- 1) How does one exercise ethical philanthropy?
- 2) How do the needs of communities differ culture by culture?
- 3) What skills and research does one have to complete in order to create a viable fundraising proposal?
- 4) What are the ways in which you can grow as a person through travel?

Standards

At the conclusion of this course, students should be able to:

- 1) Define social philanthropy
- 2) Evaluate the effectiveness of philanthropic decisions
- 3) Identify the basic cultural elements of Peru
- 4) Investigate and ask questions in the field to determine community needs
- 5) Use personal strengths to create and/or present a group proposal
- 6) Communicate effectively and appropriately in a foreign environment
- 7) Better solve problems in unfamiliar situations using sensitivity and common sense
- 8) See the value in differing cultures

GRADING

Purnell prides itself in the consideration and conscientiousness of its students. These characteristics are even more significant when living as a guest in another country. For obvious reasons, the school must rely on the cooperation and support of the students in this program, as it has been able to do in other projects. Having a positive attitude, showing consideration of others, being flexible at all times, and adapting to the culture of Peru will be highly factored into the student's final grade. Each student is expected to grow in her Spanish-speaking ability, regardless of her beginning level. Every effort should be made to use the Spanish language whenever possible.

Purnell's grading scale, as shown in the Student/Parent Guide will be used. Percentages will be broken down as follows:

Journals/Readings -25%

Skill assessment/Growth in content area -20%

Participation (attitude, flexibility, openness to new things) -25%

Final product (personal contribution to a group project) -30%

READING COMPONENT

Students will have several reading assignments beginning in the pre-departure meetings in January, as well as during the trip. These readings cover Peruvian culture, travel safety, responsibly philanthropy, and presentation strategies, among other things. Readings are subject to change as special concerns arise.

WRITING COMPONENT

Students will keep a daily journal beginning at the first pre-departure meeting, though the end of the trip. Students will also keep an ongoing budget of their daily expenses to be checked frequently by chaperones. Prior to departure, students will create a guide for responsible philanthropy to be used in the field. During travel students will work together to create a multimedia presentation for a panel of potential donors.

PROJECT EXPLORATION SHOWCASE

Students will be expected to participate in the showcase on March 9th, presenting to a panel of potential donors a proposal for a charitable gift to a village in Peru. Student roles in the presentation will be based on strengths. These roles will include presenters, proposal writers, and media specialists.

CALENDAR OF EVENTS

Pre-Departure Meetings/Agendas:

Meeting 1: Friday, January 11, 2013, 11:45am-12:30pm

- Go over handbook, itinerary, and expectations
- T-shirt design, sales ideas
- Assign reading, homework due next class

Meeting 2: Sunday, January 20, 2013, 3:30-5:30pm

- Introduce course goals and vision of project (get expectations for showcase presentation)
- Group discussion about goals and vision
- First guest speaker
- Assign reading, homework due next class

Meeting 3: Friday, February 1, 2013, 11:45am-12:30pm

- Second guest speaker
- Formulate initial ideas about proposal, project, and steps
- Assign reading, homework due next class

Meeting 4: Monday, February 4, 2013, 6:30-8:00pm

- Third guest speaker
- Develop list of standards for philanthropy
- Get roommate assignments
- Assign reading, homework due next class

Meeting 5: Sunday, February 10, 2013, right after open house

- Revisit handbook, answer questions
- Pull together proposal plan
- Assign reading, homework due next class

Project Exploration:**Tuesday February 19, 2013**

8:00 am Morning Meeting

8:15-8:45 am Breakfast in Dining Hall

9:00-11:00 am Meet in Bamboo Brook

- Spanish language learning
- Peru culture

11:00-11:30 am Break/Advisor Meetings in Dining Hall

11:30 am-1:00 pm Meet in Bamboo Brook

- Presentation work

1:00 pm Lunch

2:00-3:55 pm Meet in Bamboo Brook

- Review disciplinary procedure with Dean of Students
- Sign up for Target trip for the following day
- Homework: Journal (Reflect on what you are you most excited about, what you are most nervous or afraid of, what are you hoping to take from this experience?)

Study hall:

- Spanish review
- Watch film

Wednesday February 20, 2013

(for Ecuador, we had an extra day...here it is)

8:15-8:45 am Breakfast

9:00-11:00 am Meet in Bamboo Brook

- Collect journals and homework
- Spanish language learning
- Peru culture

11:00-11:30 am Break/Advisor Meetings in Dining Hall

11:30 am-1:00 pm Meet in Bamboo Brook

- How to deal with conflict, discuss open communication with leaders and with one another
- Handout packing checklist for final prep tonight
- Get Bamboo Brook cleaned and set up for showcase
- Work on proposal and presentation
- Homework: Finish packing and complete checklist. Journal topic (How do you feel about doing new things, trying new foods and activities, and meeting new people? You will be doing lots of this in Peru, and it is an important part of studying abroad. Why? Why should you go out of your way to seek our new, different opportunities? What thoughts are you having about our proposal so far?)

1:00 pm Lunch

2:00-3:55 pm Optional trip to Target to get last minute items

Study hall:

7:30-8:30 pm Pack

8:30-9:00 pm Luggage inspection and hike

Thursday February 21, 2013

7:00 am Report to dining hall with luggage

7:15 am Bagged breakfast in Dining Hall

7:45 am Load into vehicles

8:00 am Depart for Newark Airport

11:25 pm Arrive in Lima, Peru

In Peru:

Thursday	21 Feb	Depart Purnell School Arrive Lima, Perú <i>Orientation in Lima</i>
Friday	22 Feb	Lima <i>Explore Lima</i>
Saturday	23 Feb	Depart Lima Arrive Puno <i>Explore Puno and acclimatize</i>
Sunday	24 Feb	Lake Titicaca <i>Boat tour of lake, visit Taquile and the Floating Islands</i>
Monday	25 Feb	Travel to Ollantaytambo Arrive Ollantaytambo <i>Get settled in host families</i>
Tuesday	26 Feb-	Ollantaytambo

Sunday	3 Mar	<i>Service project in local school, explore markets and towns, bike excursions</i>
Monday	4 Mar	Santa Teresa <i>Hike toward Machu Picchu</i>
Tuesday	5 Mar	Aguas Calientes <i>Hike toward Machu Picchu</i>
Wednesday	6 Mar	Machu Picchu <i>Rise early, tour legendary ruins</i> Travel to Cusco by train Arrive Cusco <i>Relax and explore Cusco</i>
Thursday	7 Mar	Depart Cusco (Layover in Lima)
Friday	8 Mar	Arrive Purnell

Back at Purnell:

Friday March 8, 2013

7:55 am Arrive Newark Airport

10:30 am Arrive Purnell School

10:30-11:00 am Rest

11:00-11:30 am Break/Advisor Meetings in Dining Hall

11:30 am-1:00 pm Rest

1:00 pm Lunch

2:00-3:55 pm

- Work on proposal and presentation

Study hall:

- Work on proposal and presentation

Saturday March 9, 2013

Present at Showcase!

Sunday April 21, 2013, 6:00-7:00 pm

Follow up with donors, fundraising efforts