

Specially Designed Instruction to Close the Achievement Gap for SPED Students!



Who should attend? Grades K-12 special education and classroom teachers, instructional coaches and curriculum specialists!

Join **Lisa Meyers** of **SimplyAchieve** as she provides this interactive workshop for any staff working with Special Education students. **The Individuals with Disabilities Education Act (IDEA) defines specially designed instruction as adapting the content, methodology, and delivery of instruction**

- **to address the unique needs of the child that result from the child's disability; and**
- **to ensure access of the child to the general curriculum, so that the child can meet the educational standards within the jurisdiction of the public agency that apply to all children.**

Specially designed instruction is the instruction provided to a student with a disability who has an Individualized Education Program (IEP) in order to help him/her master IEP goals/objectives. Specially designed instruction is not a part of the Response to Intervention (RTI) or Section 504 of the Americans with Disabilities Act processes, but is **specific** to a student who qualifies for special education services in order to help him/her master IEP goals/objectives and ensure access to and progress in the general curriculum! Many professionals understand that co-teaching must include providing specially designed instruction (SDI) for students with disabilities but often express skepticism of how this can actually occur and frustration in meeting this co-teaching expectation.

This workshop is a roll-up-your-sleeves session intended to demonstrate how to implement SDI in the co-taught classroom ~ from looking at individual student needs ... to selecting SDI, integrating that SDI into the general instruction, and measuring its effectiveness!! After this workshop, you will be able to:

- Analyze students' individualized education programs (IEPs) to identify shared and unique instructional needs and select appropriate, specially designed instruction for them
- Map specially designed instruction onto daily lesson plans
- Use co-teaching approaches to successfully deliver SDI in co-teaching
- Gather data to document and demonstrate progress in learning from SDI
- Align student strengths both cognitive and academic to expected outcomes

Monday, February 25, 2019
6226 University Park Drive
Radford, Virginia

Registration attached

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