Agenda:

Welcome/Opening
Objectives
Process Overview
Choose Your Adventure
- Feedback on Norms & Roles
- Feedback on Step 1 and Progress of Cycles
- Creating Pre-Assessments
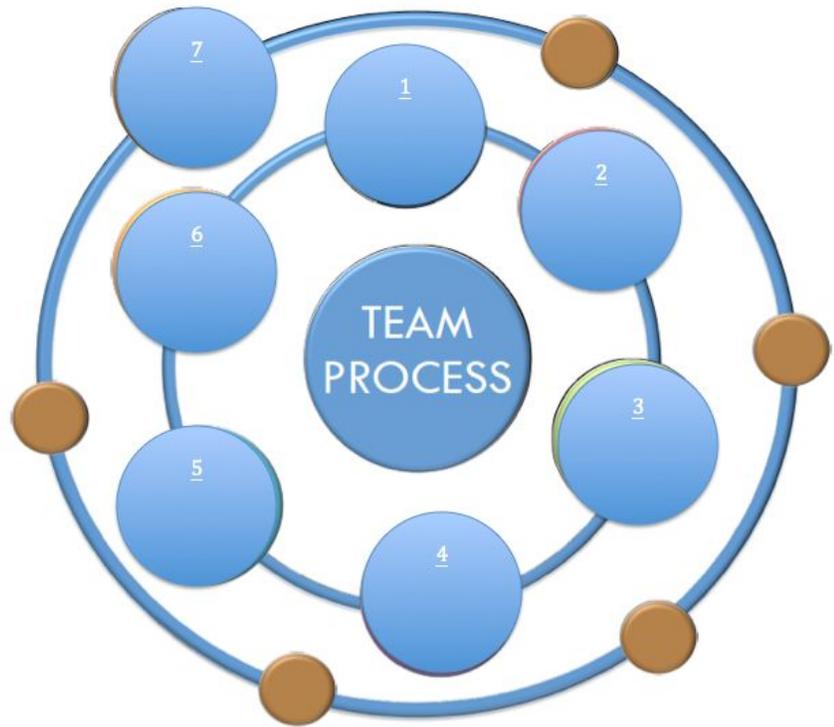
Reflection/Closing
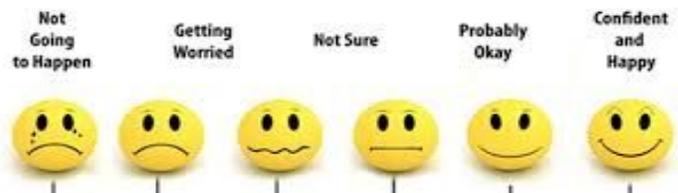
Choose your Adventure...

Feedback on Norms, Roles and Agendas	Feedback on Step 1 and the Progress of Cycles	Creating Pre-Assessments
Pre-req: You have your Google life in order - My teams need support with establishing norms and/or roles - My teams need support with establishing a running agenda - I have not yet given feedback on norms, roles and agendas - Multiple teams are struggling to get traction with the work and I need support with initial steps - Some teams are struggling to work efficiently	**Pre-req: You have your Google life in order AND you have given formal feedback on norms, roles AND agenda to each team** - Step 1 is big and I am not sure which elements to focus my feedback on - I'm ready to discuss learning progressions as part of DT work - I want guidance with what to look for with progress of cycles	**Pre-req: You have given formal feedback on norms, roles and agenda to each team AND you have given feedback on Step 1 and the progress of cycles** - My teams are just giving part of the post-assessment with nothing added for the pre-assessment - My teams don't know where to go to find pre-req questions for their post assessment - I want more exposure to understanding learning progressions

The L^2 Matrix & Data Teams
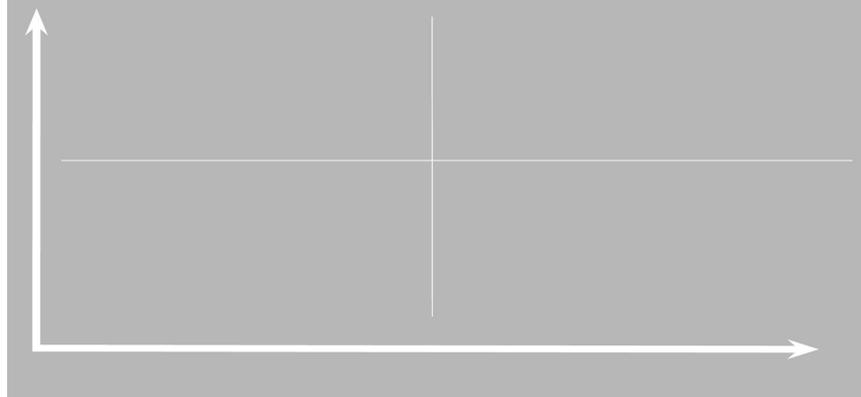
Session #1: Feedback on Norms, Roles and Agenda
Objectives:
- Provide a supported practice opportunity with **practical application** for norms, roles and agendas
- Explore when to appropriately use written and verbal feedback
- Practice utilizing **tools of the trade** that support efficiency

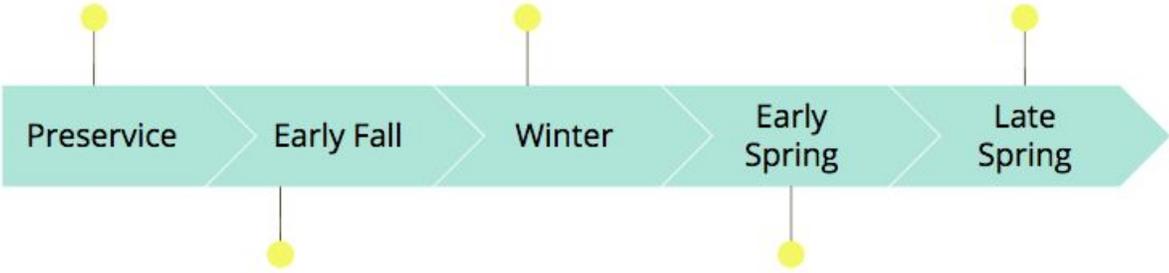## Session #2: Feedback on Step 1 and the Progress of Cycles
Objectives:
- Provide a supported practice opportunity with **practical application** of feedback on step one and progress of cycles
- Practice utilizing **tools of the trade** that support efficiency
- Explore the relationship between **learning progressions** and the data team process

Session #3: Creating Pre-Assessments
- Address **problems of practice** associated with pre-assessment
- **Connect background knowledge** about learning progressions to the design of pre-assessments
- **Increase awareness** of resources and strategies for developing quality pre-assessments
- Provide an opportunity to **ask and answer questions**

Plan for the Year: Practical Application

Link to SKSD Generic Monitoring Form: https://goo.gl/ToLGGj

COMPLEX CHANGE CHART

Vision	+	Skills	+	Incentive	+	Resources	+	Action Plan	=	

	+	Skills	+	Incentive	+	Resources	+	Action Plan	=	

Vision	+		+	Incentive	+	Resources	+	Action Plan	=	

Vision	+	Skills	+		+	Resources	+	Action Plan	=	

Vision	+	Skills	+	Incentive	+		+	Action Plan	=	

Vision	+	Skills	+	Incentive	+	Resources	+		=	

Critical Questions:

Norms:

- Are the norms <u>specific</u> to the dynamics of the team?
- Is there a norm for equity of voice?
- Is there a norm for making decisions?

Roles:

- Do the assigned roles fit the strengths of the individuals?
- Are the facilitator and the recorder different people?
- Are the roles mentioned in the norms?

Agendas:

- Does the team have a running agenda?
- Are they writing <u>specific times</u> next to the agenda item? (not just minutes)
- Are teams setting **realistic** agendas? Will they be able to accomplish what they set out to finish in the meeting time?

Team Name	Strengths	Areas for Growth/Concerns	Questions	Prioritized Needs/Next Steps
G				
H				

Critical Questions for Deconstruction

- Is the **FULL standard** listed?
- Are the learning targets specific enough?
- Does each represent one element/chunk of the learning progression?
- If students are taught these learning targets, will they have the opportunity to **learn the entire** standard?
- Are prerequisite skills/targets identified?
- Are they **student-friendly**, "ready to post" targets?

Critical Questions for Step One: Plan and Prepare

- Does the team have enough time to complete this step before instruction begins?
- Have they determined what **proficiency looks like** and how this will be assessed (post-assessment)?
- Is the map completed all the way across? In other words, have they laid out the core unit plan, using the generated learning targets?
- Have they designed a pre-assessment that will give **actionable** information, or will most students do poorly?
- Does the method of assessment **appropriately match** the targets?

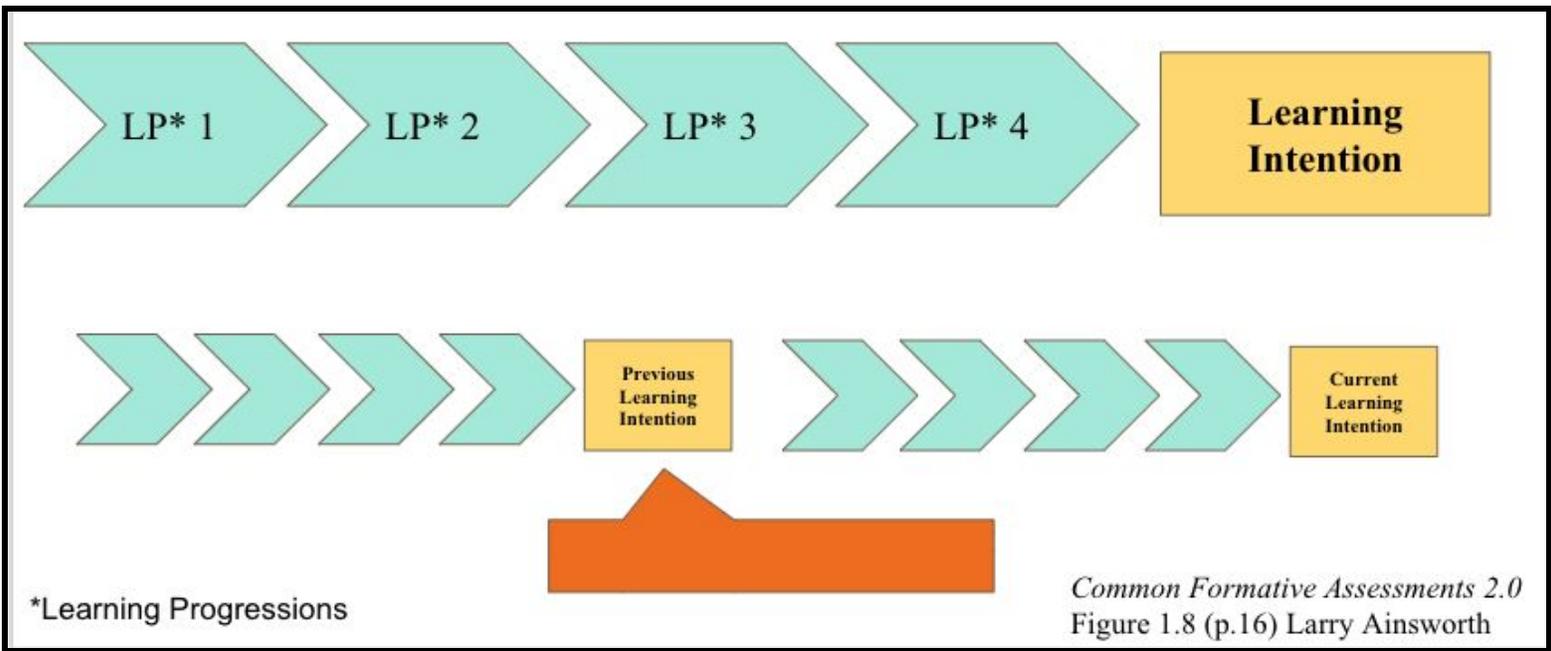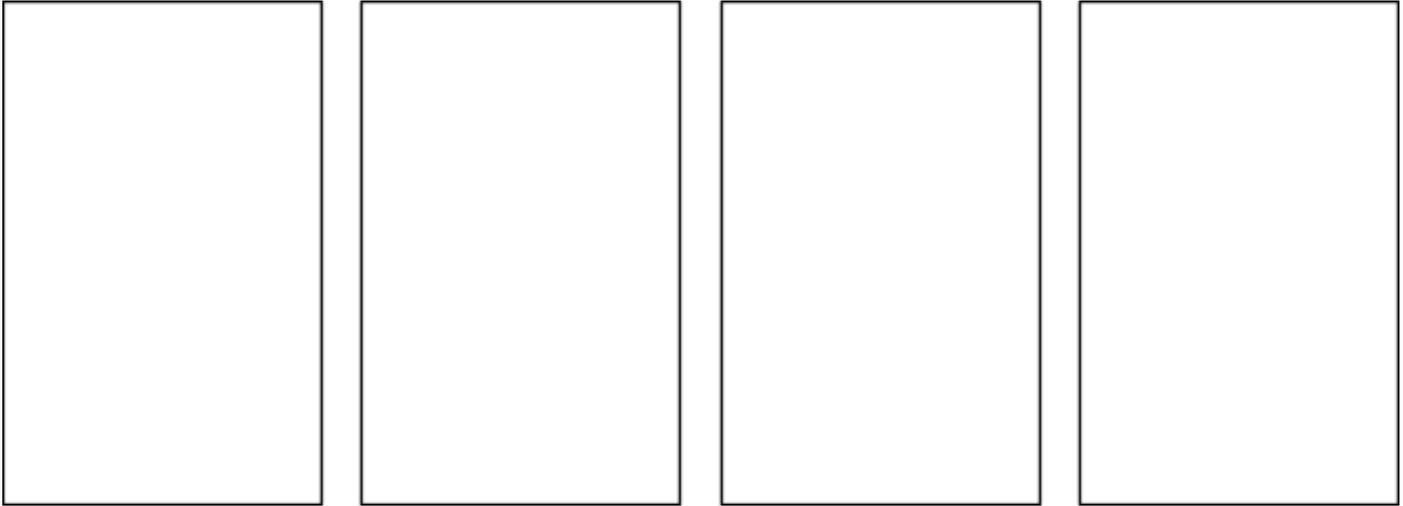## Critical Look-fors in Monitoring Cycle Process: In the Agenda

- Are the topics listed **directly** related to PLC work?
- Is the agenda realistic, or is there too much on it?
- Do the agenda items have actual **minutes** and **times** assigned to them to help the team stay on track, or is it more of a to-do list?
- Are there future items listed on upcoming dates to help the team stay organized and get all pieces accomplished?
- Have teams **built in** time to set their next agenda and reflect on their norms?

Critical Look-fors in Monitoring Cycle Process: In the Notes

- Do the notes capture the real conversation that is going on at the table?
- Are the notes specific enough that the team can **replicate** their instructional plan and/or have adequate notes on what to *eliminate* next year based on their learning?
- Do the notes identify the focus of the cycle and the specific needs of the students?
- Is the instructional plan detailed and specific?
- **RED FLAG:** Has the team adjusted the form in such a way that they are no longer hitting and capturing each element of the process?

Team F	Strengths	Areas for Growth/ Concerns	Questions	Prioritized Needs/Next Steps
Step 1				

Pre/Post Test	
Mirrored	**Aligned**

LP* 1 → LP* 2 → LP* 3 → LP* 4 → **Learning Intention**

Previous Learning Intention

Current Learning Intention

*Learning Progressions

Common Formative Assessments 2.0
Figure 1.8 (p.16) Larry Ainsworth

Post test as a guide...	
Be Great!	**Be Terrible!**

FEEDBACK PAGE

ILC
Choose Your Own Adventure
Salem-Keizer Public Schools
March 14, 2018

Reflection/Feedback

Which session did you attend?
- ❏ Feedback on Norms, Roles & Agendas (with Ali)
- ❏ Feedback on Deconstruction, Step 1, Cycle Progress (with Meagan)
- ❏ Pre-Assessment Writing (with Missi)

One thing I want to remember:

One question I still have:

After today, I feel   because...