

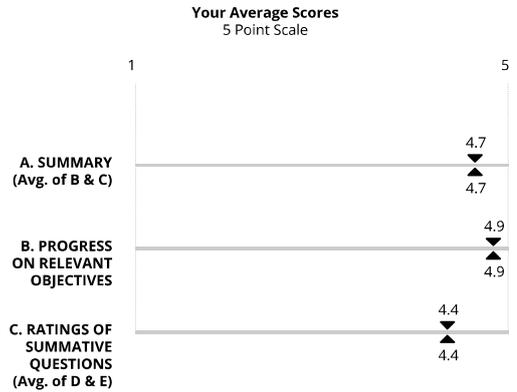
# POLS 490 (ON3): WI:Senior Seminar in Poli Sci

Spring Semester 2021 | Taiyi Sun | Course CIP Code: 45.1001

13   Students Enrolled
4   Students Responded
30.77%   Response Rate

## Summative

Adjusted  
 Raw  
 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

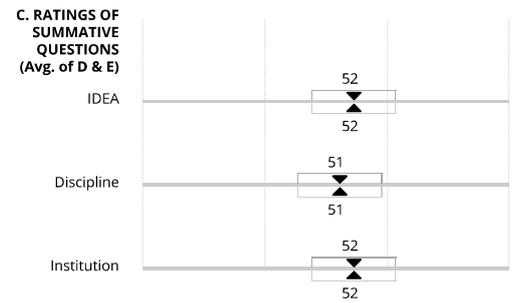
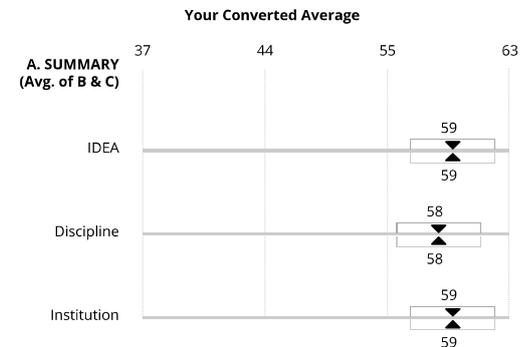
Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher	5	5
E. Excellent Course	3.7	3.7

**Your Overall Converted Ratings**

Ratings of Summative Questions	Raw	Adj.
D. Excellent Teacher		
IDEA	62	62
Discipline	61	61
Institution	61	61
E. Excellent Course		
IDEA	42	42
Discipline	41	41
Institution	42	42

**Converted Average Buckets**  
Based on a Bell Curve

Much Lower (Lowest 10%)	Lower (Next 20%)	Similar (Middle 40%)	Higher (Next 20%)	Much Higher (Highest 10%)
37 or Lower	38 - 44	45 - 55	56 - 62	63 or Higher



Student Ratings of Learning on Relevant Objectives	Importance Rating	Your Average (5 Point Scale)		% of Students Rating		Your Converted Average					
		Raw	Adj.	1 or 2	4 or 5	IDEA		Discipline		Institution	
		Raw	Adj.	1 or 2	4 or 5	Raw	Adj.	Raw	Adj.	Raw	Adj.
Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)	I	4.7	4.7	0	100	61	61	59	59	61	61
Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures	M	4.7	4.7	0	100	62	62	59	59	61	61
Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)	E	5	5	0	100	68	68	66	66	68	68
Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course	I	5	5	0	100	67	67	65	65	66	66
Acquiring skills in working with others as a member of a team	M	4	4	33	67	52	52	55	55	53	53
Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)	M	3.7	3.7	33	67	50	50	52	52	50	50
Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)	M	4.3	4.3	0	67	59	59	58	58	58	58
Developing skill in expressing myself orally or in writing	M	5	5	0	100	68	68	66	66	66	66
Learning how to find, evaluate, and use resources to explore a topic in depth	M	5	5	0	100	69	69	65	65	66	66
Developing ethical reasoning and/or ethical decision making	M	5	5	0	100	67	67	65	65	67	67
Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view	M	5	5	0	100	68	68	65	65	66	66
Learning to apply knowledge and skills to benefit others or serve the public good	M	5	5	0	100	67	67	65	65	68	68
Learning appropriate methods for collecting, analyzing, and interpreting numerical information	M	4.7	4.7	0	100	63	63	62	62	62	62

Course Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
Amount of coursework	4.3	70	69	72
Difficulty of subject matter	4.3	68	69	69

Student Description	Your Average	Your Converted Average		
		IDEA	Discipline	Institution
As a rule, I put forth more effort than other students on academic work.	4.7	78	71	73
I really wanted to take this course regardless of who taught it.	4.3	62	62	62
When this course began I believed I could master its content.	4	52	52	53
My background prepared me well for this course's requirements.	3.7	48	50	48

**Formative**

Teaching Essentials	Your Average	Students Rating	Suggested Action
Demonstrated the importance and significance of the subject matter	4.8	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Made it clear how each topic fit into the course	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Explained course material clearly and concisely	4.3	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Introduced stimulating ideas about the subject	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Inspired students to set and achieve goals which really challenged them	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Reflective and Integrative Learning	Your Average	Students Rating	Suggested Action
Encouraged students to reflect on and evaluate what they have learned	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Stimulated students to intellectual effort beyond that required by most courses	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Related course material to real life situations	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.
Created opportunities for students to apply course content outside the classroom	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Collaborative Learning	Your Average	Students Rating	Suggested Action
Asked students to help each other understand ideas or concepts	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

Active Learning	Your Average	Students Rating	Suggested Action
Involved students in hands-on projects such as research, case studies, or real life activities	5	0% (1 or 2) 100% (4 or 5)	You employed the method more frequently than those teaching classes of similar size and level of student motivation.

**Quantitative**

Describe the frequency of your instructor's teaching procedures.	Hardly Ever	Occasionally	Sometimes	Frequently	Almost Always	N	DNA	SD	M
<i>The Instructor:</i>									
Found ways to help students answer their own questions	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Encouraged students to reflect on and evaluate what they have learned	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Demonstrated the importance and significance of the subject matter	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
Formed teams or groups to facilitate learning	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	4	0	0.5	4.5
Made it clear how each topic fit into the course	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Provided meaningful feedback on students' academic performance	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4	0	0.43	4.75
Stimulated students to intellectual effort beyond that required by most courses	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
Explained course material clearly and concisely	0% (0)	0% (0)	0% (0)	75% (3)	25% (1)	4	0	0.43	4.25

<i>Describe the frequency of your instructor's teaching procedures.</i>	<b>Hardly Ever</b>	<b>Occasionally</b>	<b>Sometimes</b>	<b>Frequently</b>	<b>Almost Always</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<i>The Instructor:</i>									
<b>Related course material to real life situations</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Created opportunities for students to apply course content outside the classroom</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Introduced stimulating ideas about the subject</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Involved students in hands-on projects such as research, case studies, or real life activities</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Inspired students to set and achieve goals which really challenged them</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Asked students to help each other understand ideas or concepts</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Gave projects, tests, or assignments that required original or creative thinking</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<b>Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	4	0	0	5
<i>Describe your progress on:</i>									
	<b>No Apparent Progress</b>	<b>Slight Progress</b>	<b>Moderate Progress</b>	<b>Substantial Progress</b>	<b>Exceptional Progress</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67
<b>Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67
<b>Learning to apply course material (to improve thinking, problem solving, and decisions)</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Acquiring skills in working with others as a member of a team</b>	0% (0)	33.33% (1)	0% (0)	0% (0)	66.67% (2)	3	0	1.41	4
<b>Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)</b>	33.33% (1)	0% (0)	0% (0)	0% (0)	66.67% (2)	3	0	1.89	3.67
<b>Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)</b>	0% (0)	0% (0)	33.33% (1)	0% (0)	66.67% (2)	3	0	0.94	4.33
<b>Developing skill in expressing myself orally or in writing</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Learning how to find, evaluate, and use resources to explore a topic in depth</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Developing ethical reasoning and/or ethical decision making</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Learning to analyze and critically evaluate ideas, arguments, and points of view</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Learning to apply knowledge and skills to benefit others or serve the public good</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Learning appropriate methods for collecting, analyzing, and interpreting numerical information</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67
<i>The Course:</i> <i>On the next two items, compare this course with others you have taken at this institution.</i>									
	<b>Much Less than Most Courses</b>	<b>Less than Most Courses</b>	<b>About Average</b>	<b>More than Most Courses</b>	<b>Much More than Most Courses</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>Amount of coursework</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	4.33
<b>Difficulty of subject matter</b>	0% (0)	0% (0)	0% (0)	66.67% (2)	33.33% (1)	3	0	0.47	4.33
<i>For the following items, choose the option that best corresponds to your judgment.</i>									
	<b>Definitely False</b>	<b>More False than True</b>	<b>In Between</b>	<b>More True than False</b>	<b>Definitely True</b>	<b>N</b>	<b>DNA</b>	<b>SD</b>	<b>M</b>
<b>As a rule, I put forth more effort than other students on academic work.</b>	0% (0)	0% (0)	0% (0)	33.33% (1)	66.67% (2)	3	0	0.47	4.67
<b>I really wanted to take this course regardless of who taught it.</b>	0% (0)	0% (0)	33.33% (1)	0% (0)	66.67% (2)	3	0	0.94	4.33
<b>When this course began I believed I could master its content.</b>	0% (0)	0% (0)	33.33% (1)	33.33% (1)	33.33% (1)	3	0	0.82	4
<b>My background prepared me well for this course's requirements.</b>	0% (0)	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.25	3.67
<b>Overall, I rate this instructor an excellent teacher.</b>	0% (0)	0% (0)	0% (0)	0% (0)	100% (3)	3	0	0	5
<b>Overall, I rate this course as excellent.</b>	0% (0)	33.33% (1)	0% (0)	33.33% (1)	33.33% (1)	3	0	1.25	3.67

	Positively	Negatively	Has Not Impacted It		N	DNA	SD	M	
How has online instruction impacted your learning in the course?	0% (0)	33.33% (1)	66.67% (2)		3	0	-	-	
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
The online delivery method that my professor used (interactive sessions, recorded lectures, etc.) was effective in meeting the course learning objectives.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
Course activities and assignments facilitated my understanding of the revised course material.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My technology skills were adequate for successfully completing this course.	66.67% (2)	33.33% (1)	0% (0)	0% (0)	0% (0)	3	0	-	-
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	DNA	SD	M
My personal technological resources were adequate for successfully completing this course.	33.33% (1)	66.67% (2)	0% (0)	0% (0)	0% (0)	3	0	-	-

**Qualitative**

Comments -
<ul style="list-style-type: none"> <li>Dr. Sun did a great job facilitating an academically stimulating environment for virtual senior seminar. It was great being able to hear him explain and break down seemingly difficult concepts into digestible material. Going into this semester I was nervous for what this course would entail, but I was pleasantly surprised. I know that a lot of students did not appreciate doing the chair, discussant, and presenter roles, but I really did appreciate it. I liked how these roles mimicked that of a roundtable or conference, and it gave me the confidence I needed in my presentation skills. Overall, I appreciate Dr. Sun for being so approachable in this class. Going in I felt really stupid for not being as up to speed as I should have on my research methods, but by paying attention in class and understanding the direction needed for this project I began to understand the steps needed to succeed in the course. Thank you Dr. Sun for such a great semester!</li> </ul>