









Airway Physiology

- Alveoli
 - Tiny sacs in grapelike bunches at the end of the airway
 - Surrounded by pulmonary capillaries
 - Oxygen and carbon dioxide diffuse through pulmonary capillary membranes.



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Four Key Components Airway Pathophysiology Pulmonary Ventilation Acute obstructions Air moving in/out of the lungs Foreign bodies Vomit External Respiration Blood Gas exchange between alveoli and pulmonary capillaries Chronic obstructions · Edema from burns, trauma, or infection Internal Respiration Decreasing mental status Delivery of O2 to the cells, removal of CO2 Providers must initially evaluate airway Cellular Respiration & Metabolism and monitor patency over time. Breakdown of glucose to produce ATP ncy Care, 13e Michael F. O'Keef PEARSON PEARSON





Is the Airway Open?

- In most patients, can be determined by simply saying hello
- "Sniffing position" seen when swelling obstructs airflow through upper airway







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Signs of an Inadequate Airway

- Abdominal breathing
- Diminished or absent breath sounds
- Abnormal noises such as wheezing, crowing, stridor, snoring, gurgling, or gasping during breathing
- In children and infants, nasal flaring
- In children, retractions above the clavicles



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Opening the Airway

- If airway is not open, use position to open it.
- Indications of head, neck, spinal injury
 - Mechanism of injury known to cause such injuries
 - Any injury at or above the level of the shoulders
 - Family or bystanders give information leading you to suspect it.



Jaw-Thrust Maneuver





Stabilize patient's head, neck, and spine aligned, moving patient as a unit into the supine position. Kneel at the top of patient's head. Place one hand on each side of patient's lower jaw, at angles of jaw below ears. Stabilize patient's head with your forearms.

Performing Jaw-Thrust Maneuver

- 5. Using index fingers, push angles of patient's lower jaw forward.
- 6. You may need to retract patient's lower lip with your thumb to keep the mouth open.
- 7. Do not tilt or rotate patient's head.

Airway Management

- After airway has been opened, position must be maintained to keep airway open.
- Airway must be cleared of secretions and other obstructions.





Airway Adjuncts Airway position and maneuvers are short-term solutions. Airway adjunct provides longer term air channel. Adjuncts do not prevent aspiration! Two most common airway adjuncts Oropharyngeal airway (OPA)

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Nasopharyngeal airway (NPA)

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 Operation
 Operation

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Rules for Using Airway Adjuncts

- Open patient's airway manually before using adjunct device.
- When inserting airway, take care not to push patient's tongue into pharynx.
- Have suction ready prior to inserting any airway.
- Do not continue inserting airway if patient gags.

Rules for Using Airway Adjuncts

- Maintain head position after adjunct insertion and monitor airway.
- If patient regains consciousness or develops a gag reflect, remove the airway immediately.
- Use infection control practices while maintaining airway.

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Sizing Oropharyngeal Airways







Oropharyngeal Airway

Inserting OPA

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- 1. Place patient on his back, and use appropriate method to open the airway
- 2. Open mouth with crossed-finger technique
- 3. Position airway with tip pointing toward roof of mouth

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Oropharyngeal Airway

- Inserting OPA
 - 4. Insert device along roof of mouth
 - 5. Gently rotate airway 180 degrees so tip is pointing down into patient's pharynx
 - 6. Position patient
 - 7. Check that flange of airway is against patient's lips
 - 8. Monitor patient closely



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Nasopharyngeal Airway

- Soft, flexible tube inserted through nostril and into hypopharynx
- Moves tongue and soft tissue forward to provide a channel for air
- Can be used in patients with intact gag reflex or clenched jaw
- Contraindicated if clear (cerebrospinal) fluid coming from nose or ears







Suctioning

- Obvious liquids (blood, secretions, vomitus) must be removed from airway to prevent aspiration into lungs.
- Use vacuum device to remove liquids from airway.
- What PPE must be used?
 - Eyewear
 - Mask
 - Gloves
 - Gown

Suction Devices

- Mounted suction systems
 - Installed near head of stretcher
 - Furnish air intake of at least 30 liters/min
 - Generate vacuum of no less than 300 mmHg when collecting tube clamped





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<text><list-item><list-item><list-item><table-container> Suction Devices - Yaunker • fubing, tips, and catheters • fubing, tips, and catheters • fubing, tips, and catheters • Suction only as far as you can see. • Onot lose sight of distal end. • Careful insertion helps prevent gag reflex or vagat stimulation.

Suction Devices - Soft

Flexible suction catheters

 Designed to be used when a rigid tip cannot be used



- Can be passed through a tube such as the nasopharyngeal or endotracheal tube
- Can be used for suctioning the nasopharynx
- Come in various sizes identified by a number "French"
- Larger the number, larger the catheter









Keeping an Airway Open: Definitive Care

- Keeping the airway open may exceed capabilities of a basic EMT.
- Medications and/or surgical procedures may be necessary to resolve airway obstruction.

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Keeping an Airway Open: Definitive Care

- Rapidly evaluate and treat airway problems.
- Quickly recognize when more definitive care is necessary.
 - May be Advanced Life Support intercept
 - May be closest hospital

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Special Considerations Facial injuries Frequently result in severe swelling or bleeding that may block or partially block airway Bleeding may require frequent suctioning or more definitive airway.



Special Considerations

- Leave in place during airway procedures
- Partial dentures may become dislodged during an emergency.
- Be prepared to remove if airway endangered.



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Remember

- Always use proper personal protective equipment when managing an airway.
- Airway assessment must be an ongoing process. Airway status can change over time.
- Airway management should start simply and become more complicated only if necessary.

Critical Thinking

• On arrival at the emergency scene, you find an adult female patient with gurgling sounds in the throat and inadequate breathing slowing to almost nothing. How do you proceed to protect the airway?

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Critical Thinking

- When evaluating a small child you hear stridor. What does this sound tell you? What are your immediate concerns regarding this sound?
- When assessing an unconscious patient, you note snoring respirations. Should you be concerned with this and if so, what steps can you take to correct this situation?

