

ROTHESAY NURSERY SCHOOL

Language and Attention Groups

At the start of every session the whole school is involved in either an attention or language based activity.

These sessions are approximately 15 minutes in length and we do not interrupt them.

Initially parents accompany their children to one of these groups. The format is consistent throughout the school to support transition from one group to another.

Each activity is planned to encompass, audio, visual and kinesthetic learning styles. All groups develop characteristics of effective learning; children are shown visual/physical signs of 'good listening', 'good sitting', 'good talking' and 'good looking' and are supported in making these choices.

The groups are planned with objectives appropriate to the cohort and key vocabulary identified along with the resources.

Each group starts with a welcome song where the children's names are reinforced. The activity then moves on to a story book or an attention box. Once the activity is over, a 'goodbye' song or consistent activity draws the session to a close. All staff and children then return to their base.

The groups are based on the children's attention skills along with their ability. The cohort is reviewed on a regular basis to ensure the appropriate level of challenge for each child is used.

Staff evaluate each child's progress at the end of the week; this aids the review noted above. The individual assessments are kept in the child's profile folder.

The groups are held in a variety of locations around the school; some in a distraction free environment.