Pediatric Neurology of Lehigh Valley Boosara Ratanawongsa, M.D 961 Marcon Blvd. Suite #452 Allentown, PA 18109 (P) 610.398.9898 (F) 610.398.9899



DEMOGRAPHIC INFORMATION			
PATIENT INFORMATION			
Name:	Today's	Date:	
Last	First M		
Address: Street Address	City	State Zip Code	
Phone #1() □	H□C□W Phone #2()_		
GENDER:	EMALE		
SSN.	DOB:		
551v.	Dob		
RACE: □African American/Black □White	re ⊓American Indian/Alaska Native ⊓As	sian □Native Hawaiian or Pacific Islander □ Declined	
ETHNICITY:   Hispanic   Non-Hispanic		San Brance Farmanan of Facility Islander Becamed	
2111101111 = 1110panie = 11011 1110panie			
PARENT #1 INFORMATION			
	SSN:	DOB:	
Last Address: Street Address			
	City	State Zip Code	
		□ H□C□W E-mail	
Occupation:	Employe	er	
Relationship with patient	Do you live with o	child? □NO □YES	
PARENT #2 INFORMATION			
Name:Last	SSN: SSN:	DOB:	
Address:Street Address	City	State Zip Code	
Phone #1() □	H□C□W Phone #2()	□ H□C□W E-mail	
Occupation:	Employer		
Relationship with patient	Do you live with o	child? □NO □YES	
Phone #1()	H□C□W Phone #2() Employer	□ H□C□W E-mail	

EMERGENCY CONTACT #1 Name:	_Relationship_			
Phone #1()□ H□C□W	Phone #2(	)		
EMERGENCY CONTACT #2				
Name:	_Relationship_			
PHONE #1()	PHONE #2(_	)		
REFERRAL INFORMATION				
Referring physician name:		Phone:()	Fax:()	
Address: City		State Zip Code		
PRIMARY CARE PHYSICIAN INFORMATION				
PCP name:		Phone:()	Fax:()	
Address:				_
Street Address Ci	ity	State Zip Code		
INSURANCE INFORMATION				
PRIMARY INSURANCE COMPANY		POLICY NUMBER	GROUP NUMBER	<del></del>
POLICY HOLDER NAME		RELATIONSHIP		
SUBSCRIBER SSN	DOB	EMPLOYER	WORK #	
DO YOU HAVE A SECONDARY INSURANCE?   NO	□ YES. IF SO, P	ROVIDE INFORMATION BELOW		
SECONDARY INSURANCE COMPANY		POLICY NUMBER	GROUP NUMBER	_
POLICY HOLDER NAMER	ELATIONSHIP_			
SUBSCRIBER SSN	DOB	EMPLOYER	WORK #	
PHARMACY INFORMATION				
PREFERRED PHARMACY NAME				
ADDRESS				_
PHONE (		FAX NUMBER ()	<del>-</del>	
The information I provided is correct to the best of my	knowledge.			
Parent/Guardian Signature		_Date		

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### **CONSENT FOR TREATMENT**

In presenting my child for diagnosis and treatment, I hereby voluntarily authorize Pediatric Neurology of Lehigh Valley, through its appropriate personnel, to perform or have performed upon me or my child, appropriate assessment and treatment procedures as may in the providers professional judgement be necessary. I further authorize Pediatric Neurology of Lehigh Valley, to release to appropriate agencies, any information acquired in the course of my child's examination and treatment.

I give my consent to the provider and staff of Pediatric Neurology of Lehigh Valley to perform medical services determined to be necessary or advisable for the benefit of my child's healthcare. Pediatric Neurology of Lehigh Valley is authorized to use and disclose my protected health information for treatment, payment, and operations consistent with its Notice of Privacy Practices.

I hereby acknowledge that no guarantees have been made to me as to the effect of such examinations or treatment on my child's condition. I have read this form and certify that I understand its contents.

By signing below, I certify that I have read, reviewed carefully, and fully understand and accept the terms of treatment for me or my child provided by Pediatric Neurology of Lehigh Valley. Furthermore, you understand it is your responsibility to stay compliant with all of our treatment practices.

PATIENT NAME	DOB
GUARANTOR NAME (PRINTED)	DOB
PARENT/GUARANTOR SIGNATURE	DATE

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### FINANCIAL POLICY

Thank you for choosing Pediatric Neurology of Lehigh Valley to care for your child's neurological health care needs. If you may have any further questions or concerns after reviewing this form, please do not hesitate to ask any one of our staff members for assistance. We look forward to the opportunity to provide you, your family, and your child with compassion and exceptional care. The following is a state ment of our Financial Policy. Please read prior to your appointment.

#### FULL PAYMENT IS DUE AT THE TIME OF SERVICE

Payment is due at the time of service or your child may not be seen by the physician. We accept Cash, Check, Discover, Visa and MasterCard as forms of payment. There will be a service charge of \$25 for returned checks. \_\_\_\_\_(initial)

### INFORMATION REGARDING INSURANCE

INFORMATION REGARDING INSURANCE
Contracted Insurance Plans: Although we have contracted with your insurance company to provide care to their clients, your insurance policy is a contract between you and your insurance company. All co-pays, deductibles and co-insurance percentages are due prior to treatment, along with a valid referral from your primary care provider, if your insurance plan requires it. As a courtesy, we may verify your coverage and bill your insurance carrier on your behalf. However, you are ultimately responsible for payment of all services. A list of visit charges for office visits are available at your request(initial)
Non-Contracted Insurance Plans: We are not contracted with Medicare or any form of (MA) medical assistance and cannot bill MA or Medicare. You are responsible for payment of all services rendered. For non-contracted commercial insurance plans, to assist you, we will bill your commercial insurance company. We cannot bill your insurance company unless you give us your insurance information. Your insurance policy is a contract between you and your insurance company. We are not a party to that contract.
Self Pay: If your child does not have health insurance, you will be responsible for services rendered here at Pediatric Neurology of Lehigh Valley. You are responsible for prompt payment to Pediatric Neurology of Lehigh Valley of the full and entire amount of treatment provided to you or your child, at each visit(initial)
<b>Usual and Customary Charges:</b> Pediatric Neurology of Lehigh Valley is committed to providing the best treatment for our patients. We charge what is usual and customary for our area. You are responsible for payment regardless of any insurance company's arbitrary determination of usual and customary rates. You will be responsible for payment in a timely manner if your insurance carrier authorizes and certifies care but fails to pay as agreed upon(initial)
Minor Patients: Please note that the adult accompanying the minor child to the appointment and the parents (or guardians of the

minor) are responsible for full payment at the time of the visit. We ask that minors be accompanied by a parent or guardian to each appointment, and that if the person accompanying the child is not the guarantor, payment arrangements must be made in advance,

prior to our provider seeing the patient. \_\_\_\_\_(initial)

OTHER FEES
Missed Appointments: Children who are not present for their appointment will be charged a missed appointment fee and scheduled for another day. We require 24 hours notice/1 full business day for cancellations. Example: by Friday morning for a Monday morning appointment, our policy is to charge for missed appointments at the rate of \$125.00. This is not covered by insurance. Please help us serve you better by keeping scheduled appointments(initial)
Collections: You may be dismissed from the practice if you fail to meet your financial responsibilities within 4 months (120 days) and/or we must use a collection agency to bring your account up-to-date. If it is necessary to turn the account over to collections and you wish to return to the practice, you will be responsible for all charges, including those incurred to collect the amount owed, i.e. collections agent's fees(initial)
Returned check fee: There will be a service charge of \$25 for returned checks(initial)
<b>Forms:</b> There may be a minimal charge of \$10.00 and up to a maximum of \$50.00 for completion of any forms not completed during a scheduled office visit(initial)(
Medical Records: There may be a charge for copying medical records. Price depending on number of pages needed to be printed(initial)

Please keep this policy for your records. Sign the following acknowledgment on the next page and return to the staff of PNLV to keep on file.

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### FINANCIAL RESPONSIBILITY ACKNOWLEDGMENT

By signing below you are acknowledging that you have read, reviewed carefully, and fully understand our Financial Policy and		
accept your financial responsibility to Pediatric Neurology of Lehigh Valley. Furthermore, you understand it is your responsibility		
to stay compliant with all of our financial practices. You understand that you are obligated to ensure payment of the fees stated		
in our Financial Policy, in full and in a timely manner.		
Patient Name:	DOB:	
Guarantor Name:	DOB:	
Parent/Guarantor Signature:	DATE:	

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#### HIPAA NOTICE OF PRIVACY PRACTICES

This notice describes how PNLV may use and disclose medical information about you or your child, and how you can obtain access to this information. Please review our policy carefully. If you may have any further questions or concerns after reviewing this form, please do not hesitate to ask any one of our staff members for assistance. We look forward to the opportunity to provide you, your family, and your child with compassion and exceptional care.!

#### **USES AND DISCLOSURES**

Treatment: Your health information may be used by staff members or disclosed to other health care professionals for the purpose of evaluating your health, diagnosing medical conditions, and providing treatment. For example, results of laboratory tests and procedures will be available in your medical record to all health professionals who may provide treatment or who may be consulted by staff members.

Payment: Your health information may be used to seek payment from your health plan, from other sources of coverage such as an automobile insurer, or from credit card companies that you may use to pay for services. For example, your health plan may request and receive information on dates of service, the services provided, and the medical condition being treated.

Health care operations: Your health information may be used as necessary to support the day-to-day activities and management of PNLV. For example, information on the services you received may be used to support budgeting and financial reporting, and activities to evaluate and promote quality.

Law enforcement: Your health information may be disclosed to law enforcement agencies to support government audits and inspections, to facilitate law-enforcement investigations, and to comply with government mandated reporting.

Public health reporting: Your health information may be disclosed to public health agencies as required by law. For example, we are required to report certain communicable diseases to the state's public health department.

Other uses and disclosures require your authorization: Disclosure of your health information or its use for any purpose other than those listed above requires your specific written authorization. If you change your mind after authorizing a use or disclosure of your information you may submit a written revocation of the authorization. However, your decision to revoke the authorization will not affect or undo any use or disclosure of information that occurred before you notified us of your decision to revoke your authorization.!

#### ADDITIONAL USES OF INFORMATION

Appointment reminders: Your health information will be used by our staff to send you appointment reminders.

Information about treatments: Your health information may be used to send you information that you may find interesting on the treatment and management of your medical condition. We may also send you information describing other health-related products and services that we believe may interest you.

#### INDIVIDUAL RIGHTS

You have certain rights under the federal privacy standards. Please review those rights below.

- The right to request restrictions on the use and disclosure of your protected health information
- The right to receive confidential communications concerning your medical condition and treatment
- The right to inspect and copy your protected health information
- The right to amend or submit corrections to your protected health information
- The right to receive an accounting of how and to whom your protected health information has been disclosed
- The right to receive a printed copy of this notice

#### **PNLV DUTIES**

We are required by law to maintain the privacy of your protected health information and to provide you with this notice of privacy practices. We also are required to abide by the privacy policies and practices that are outlined in this notice.

Right to Revise Privacy Practices: As permitted by law, we reserve the right to amend or modify our privacy policies and practices. These changes in our policies and practices may be required by changes in federal and state laws and regulations. Upon request, we will provide you with the most recently revised notice on any office visit. The revised policies and practices will be applied to all protected health information we maintain.

Requests to Inspect Protected Health Information: You may generally inspect or copy the protected health information that we maintain. As permitted by federal regulation, we require that requests to inspect or copy protected health information be submitted in writing. Your request will be reviewed and will generally be approved unless there are legal or medical reasons to deny the request.

Complaints: If you would like to submit a comment or complaint about our privacy practices, you can do so by sending a letter outlining your concerns to our office.

Violations: If you believe that your privacy rights have been violated, you should call the matter to our attention by sending a letter describing the cause of your concern to the same address. You will not be penalized or otherwise retaliated against for filing a complaint.

### PRIVACY PRACTICES ACKNOWLEDGMENT

By signing below you are acknowledging that you have read, reviewed carefully, and fully understand and accept the privacy practices of Pediatric Neurology of Lehigh Valley. You understand that if you at any point have questions or concerns regarding these policies, you can refer to the Notice of Privacy Practices, or call our office.

Patient Name:	_ DOB:
Parent Name:	
Parent/Guardian Signature:	_DATE:

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### INITIAL PATIENT INFORMATION QUESTIONNAIRE

Parents/ Guardians: Please help us provide	e the best possible o	care for your child by filling out	this form.
Patient Name:Last	First	DOB:	
Name of person completing form:How did you hear about our office?			
Primary Physician:Address:		_ Phone:	
Reason for today's consultation?			
Main questions or concerns regarding you  1  2  3			
What are your expectations for this evaluation?			
Has your child seen another neurologist, decurrent concern?  □No □Yes If so, please provide Name & Ad		atrician or psychiatrist in the pa	st for your
Please indicate if your child is: □ Left Han	nded □Right Hand	ded □Ambidextrous □No Pi	reference
Current Medications (Feel free to attach a Medication Name	medication sheet if Dose	f there is not enough space prov How Often	ided.)   
Vitamins/ Supplements:			-

Drug Allergies/ Adverse Reactions (Please list drug and reaction	):
Food/Seasonal Allergies	
Does you child have an allergy to Latex? □No □Yes	<del></del>
Immunizations: □ Up to date □ Up to date but given on delaye If not up to date, please explain:	
<u>Past Medical History</u> Please list known prior medical diagnoses below.	
14	
2 5	
3 6	
Other:	
Has your child ever had (Please check all that apply)	
☐ Seizures ☐ Meningitis/Encephalitis ☐ Head Injury/Concus	sion Explain
	Has your
child ever been hospitalized? $\Box$ No $\Box$ Yes. Explain. (Please incl	ude dates and reason)
Has your child ever had surgery? □No □Yes. Explain. (Please in	clude dates and type)
Does your child experience hearing difficulties? □No □Yes	Explain.
Has your child ever had a formal hearing evaluation since newbo	
include dates, where performed, and results)	
Does your child experience vision difficulties? □No □Yes.	Explain.
	Results:
Does your child wear glasses or contact lenses? □No □Yes	
Comments:	
Has you child ever had neuroimaging (Brain MRI, Head CT, etc. where performed, and results)  Has you child ever had an EEG? □No □ Yes. (Please include date	

# Birth History: □ PLEASE CHECK if patient is ADOPTED. If so, can this be discussed in front of patient? □ Yes □ No Did mother receive regular prenatal care? □No □Yes Did mother have exposure to any of the following? □Drug Use □ Alcohol Use □ Cigarettes If so, please describe the substance and extent of exposure Non-prescription medication taken during pregnancy: Prescription Medication taken during pregnancy: Birth Weight: Mother's Age at time of delivery: Father's Age at time of delivery: How many weeks was the pregnancy: What number pregnancy was your child: What number live birth was your child: Mode of Delivery: □ Vaginal □ Cesarean Use of assistive devices (forceps or vacuum): □No □Yes. Explain. Has mother had any (check all that apply): ☐ Miscarriages □ Stillbirths □ Terminations If so, please provide any relevant medical reasons (genetic defect, ectopic pregnancy, etc.) Did mother have any health problems during this pregnancy? Check all that apply. □ Anemia □ Bleeding □ Diabetes □ Fever □ Frequent Illness/Infection □ Excessive Vomiting ☐ High Blood Pressure ☐ Preeclampsia/Eclampsia/Toxemia ☐ Surgery ☐ Other Additional comments: Were there any complications during labor or at the delivery? $\square$ No $\square$ Yes. Explain. Did your child show any of the following signs of distress during or immediately after the birth? □Poor Color □Not Breathing □Not Crying □Cord wrapped around neck □Poor APGAR Score Did your child require any form of resuscitation at delivery? Check all that apply. □ Oxygen ☐ Medication ☐ Chest Compressions ☐ Other. Explain. Did your child have any of the following medical difficulties in the newborn period? □Apnea or

Bradycardia □Jaundice (□ Phototherapy) □ Seizures □Infections □Anemia (□Transfusion) □Low

Was there a need for your child to be admitted to the NICU (neonatal intensive care unit) following the birth?  $\Box$ No  $\Box$ Yes. If so, please describe (Duration of stay, need for breathing support, feeding tube, etc.)

Additional comments:

Blood Sugar □ Other. Explain.

D	evelo	pmental	History	7:
$\mathbf{L}$		pincinai	1113101 9	۲.

Has your child ever experienced any delayed verbal or motor milestones?  $\square$  No  $\square$  Yes Has your child ever experienced any regression, or lost any motor or verbal skills they once possessed?  $\square$ No  $\square$ Yes

## ♦If you have no concerns regarding your child's development, then skip to Educational History♦

To the best of your knowledge, please indicate the age at which your child developed the following skills. If you cannot recall the exact age, indicate whether NL for normal, ADV for advanced, or D for delayed

Head Control		Pointed Purposefully		
Rolled Over		Said First Words		
Sat Alone		Used 2-Word Phrases		
Crawled		Used 3-Word Phrases		
Babbled (gaga, dada)		Identified Body Parts		
Pulled to Stand		Read		
Cruised Furniture		Wrote Name		
Walked Alone		Rode a Bike		
Is your child toilet trained?	□No □Yes. If so, please in	dicate when.		
Has your child had poor ha shoes) □No □Yes. Describe		ıble with buttoning, snaps,		
Does your child have diffict frequent falls) □No □Yes. I				
Is your child overly sensitiv	re to any of the following st	imuli? Check all that apply	. □Light □Sound	
□Touch □Food Textures	□Fabric/Clothing □ Other	•		
Does your child exhibit any	of the following sensory se	eeking behaviors? Check all	l that apply.	
□Chewing on Clothing □Licking others □Biting without wish to harm others				
□Need for deep pressure □Need for excessive contact □Other				
Educational History:				
Name of School: School District:				
Current Grade in School: Average Grades (ie., A, C):				
□Private □Public □Home				
Do you have concerns rega			S	
♦If you have no concerns re	egarding learning difficulty	, then skip to Emotional/Be	ehavioral History <b></b>	
Areas of academic strength	•			
Areas of academic strength Areas of academic difficulty	· V:			
If your child has an Individ				
reason for this:	8	. ,	,1	
	Has your child been diagnosed with a Learning Disability? □No □Yes. Describe:			

Is your child pulled of	out for learning support?	□ No □ Yes. If so, for which subject (s)?
191 1 1.	1 27 77	Has you
-	•	f so, which grade and why?
•	en these are provided (so	owing supports? (Check all that apply and indicate how
often, where and wh	en these are provided (so	chool, privately)
□ Physical Therapy		□ Speech Therapy
		□ Other
_ occupational rife.		
Emotional/Behavior	al History:	
Do you have any cor	ncerns regarding your chi	ld's emotions or behavior? □No □Yes.
Describe:		
A If you have no Er	notional or Rehavioral co	ncerns, then skip to Sleep & Dietary History *
▼ II you have no El	notional of Denavioral co	iteens, then saip to sleep & Dictary History *
Do you have any cor	ncerns about managing yo	our child's behavior? □No □Yes. Describe:
Disciplinary Method	ls Tried	Efficacy of Disciplinary Method
Has your child ever s Explain.	seen a behavioral speciali	ist, counselor, or psychiatrist? □No □Yes.
Does your child exhi	bit any of the following b	pehavioral concerns?
☐ Temper Tantrums	□ Aggression	□ Oppositional/ Defiant Behavior □ Hyperactive
□ Impulsive	□ Inattentive	□ Other
Explain:		
Does your child expe	erience any of the following	ng? Check all that apply.
□ Anxiety		☐ Obsessive thoughts ☐ Compulsive behavior
□Fears/Phobias Explain:	□ Other	
Has your child ever l Explain.	oeen given a prior Psychia	atric Diagnosis: □No □Yes

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Has your child previously taken medication to manage mood, emotions, or behavior? □No □Yes If so, please provide details below: Medications Response to Medications Sleep History: Does your child experience any of the following? □ Trouble falling asleep □Intermittent awakening during the night □Trouble waking up in the morning ☐ Excessive Tiredness during waking hours ☐ Bedwetting ☐ Need to co-sleep (with parent, sibling, etc.) Sleep pattern may impact your child's health. Please describe your child's sleep pattern during a typical academic school year. WEEKDAYS **WEEKENDS** Time of Waking Up Time No Longer Tired in AM Time Getting Into Bed Time Actually Falling Asleep If tired during the day, at what times and for how long? If night time awakenings occur, please note suspected cause (snoring, urination), frequency & duration Does your child seem to have trouble catching his/her breath while sleeping? □No □Yes. If your child snores, are you concerned that your child's snoring may disrupt his/her sleep? □No □Yes. Has your child ever had a sleep study? □No □Yes. Results: Dietary History: Does your child have any food restrictions or allergies? Explain.

Does your child follow a specialized diet? Explain.

<u>Social History:</u> Main language(s) spoken in t	he home:				
Parents/Other:					
Name	Relationship to (	Child	Profession		
2. Name	Relationship to C	Child	Profession		
Marital status: □ Married	□ Never Married	□ Separated	□Divorced		
Other pertinent caregivers/ d	etails:				
If your child has siblings, plea	se list their names and ages:				
Please list all individuals livin important specifics you would		-	<del>-</del>	any	
Please list child's personal str	engths:				
Please list child's favorite acti					
Family History:					

Please indicate if any other family members have had any of the following:

Medical Diagnoses	Yes	No	Which Relative?	Maternal Side	Paternal Side
Cardiac/ Heart Disease					
Bleeding or Clotting Disorder Explain:					
Thyroid Disease					
Diabetes					
Cancer					
Stroke or Intracranial Bleed Explain:					

Neurological Diagnoses	Yes	No	Which Relative?	Maternal Side	Paternal Side
Delay in Speech					
Delay in Motor Skills					
Learning Disability					
Tic Disorder/Tourette					
Seizures/ Epilepsy					
Headaches/Migraines					
Attention Deficit /Hyperactivity					
Autism					
Intellectual Disability					
Neurological Regression/ Loss of Prior Skills					
Genetic/ Congenital Disorders					
Psychiatric Diagnoses	Yes	No	Which Relative?	Maternal Side	Paternal Side
Anxiety					
Depression					
Bipolar Disorder					
Obsessive Compulsive Disorder					
Schizophrenia/ Psychosis					

Other comments regarding family history:

# Review of Symptoms: (Please circle any symptoms your child has exhibited over the past week)

System				
Constitutional	Weight loss/gain (circle which)	Fever	Fatigue	☐ No current concerns Other:
Ophthalmologic	Visual changes	Eye pain	Blurred vision	□ No current concerns Other:
Ears, Nose, Mouth, Throat	Sore throat	Ear infection	Hearing difficulties	☐ No current concerns Other:
Cardiovascular	Heart racing	Heart skipping beats	Chest pain	☐ No current concerns Other:
Respiratory	Wheezing	Shortness of breath	Cough	☐ No current concerns Other:
Gastrointestinal	Nausea/ vomiting	Constipation	Diarrhea	☐ No current concerns Other:
Genitourinary	Bedwetting	Pain urinating	Urinary tract infection	☐ No current concerns Other:
Musculoskeletal	Muscle pain	Joint pain	Joint swelling	☐ No current concerns Other:
Integumentary/ Skin	Eczema	Rash	Itchy skin	☐ No current concerns Other:
Neurological	Headache	Feeling faint	Tics	☐ No current concerns Other:
Psychiatric	Sadness	Anxiety	Mood swings	☐ No current concerns Other:
Endocrine	Excessive thirst	Excessive urination	Poor physical growth	☐ No current concerns Other:
Hematologic/ Lymphatic	Lymph node swelling	Easy bleeding	Easy bruising	☐ No current concerns Other:
Allergic/ Immunologic	Itchy eyes	Sneezing	Runny nose	□ No current concerns Other:
The information above	e is complete and a	ccurate to the best o	of my knowledge.	
Parent/ Guardian Sigi	nature	Relationshi	p D	ate
The information abov	e has been reviewed	l and formally discu	ussed in depth with	the family.
Physician Signature			D	ate

Rev. 12/31/18 br

# **ADHD Rating Scale-IV: Home Version**

Child's Name: Sex:	M DF	Age:	Grade:	
Completed by:	☐ Grand	parent		
Circle the number that <i>best describes</i> your child's home behavior over the past 6 months.	Never or Rarely	Sometimes	Often	Very Often
Fails to give close attention to details or makes careless mistakes in schoolwork.	0	1	2	3
2. Fidgets with hands or feet or squirms in seat.	0	1	2	3
3. Has difficulty sustaining attention in tasks or play activities.	0	1	2	3
4. Leaves seat in classroom or in other situations in which remaining seated is expected.	0	1	2	3
5. Does not seem to listen when spoken to directly.	0	1	2	3
<b>6.</b> Runs about or climbs excessively in situations in which it is inappropriate.	0	1	2	3
7. Does not follow through on instructions and fails to finish work.	0	1	2	3
8. Has difficulty playing or engaging in leisure activities quietly.	0	1	2	3
9. Has difficulty organizing tasks and activities.	0	1	2	3
10. Is "on the go" or acts as if "driven by a motor."	0	1	2	3
11. Avoids tasks (eg, schoolwork, homework) that require sustained mental effort.	0	1	2	3
12. Talks excessively.	0	1	2	3
13. Loses things necessary for tasks or activities.	0	1	2	3
14. Blurts out answers before questions have been completed.	0	1	2	3
15. Is easily distracted.	0	1	2	3
16. Has difficulty awaiting turn.	0	1	2	3
17. Is forgetful in daily activities.	0	1	2	3
18. Interrupts or intrudes on others.	0	1	2	3
Form ADUD Device Cools IV Observices Names and Official Laboratory (\$1000.00 L.D.)	D 1 F1 1 D	A .II . D .A	1 101 11	Data Danatakan 10

From ADHD Rating Scale-IV: Checklists, Norms, and Clinical Interpretation. ©1998, George J. DuPaul, Thomas J. Power, Arthur D. Anastopoulos, and Robert Reid. Reprinted with permission from The Guilford Press, New York.

### How to score

A diagnosis of ADHD depends on the type and number of symptoms your child is having and how those symptoms are affecting him or her. This screening tool is scored by a healthcare provider and is used in the process of making a diagnosis. The tables on the back of this screening tool are for use by your child's healthcare provider. If you feel that your child may be showing signs of ADHD, please complete this questionnaire and share the results with your healthcare provider.

For office use only (for healthcare provider interpretation).
IA subscale raw score
Total subscale raw score
IA percentile score
HI percentile score

## For healthcare provider interpretation only

# **Scoring Sheet for Girls**

	HI	HI	HI	HI	IA	IA	IA	IA	Total	Total	Total	Total	2/11
%ile	5-7	8-10	11-13	14-18	5-7	8-10	11-13	14-18	5-7	8-10	11-13	14-18	%ile
99+	24	20	18	19	23	21	26	21	38	39	43	35	99+
99	23	19	17	18	22	20	25	20	37	38	42	34	99
98	20	15	12	16	18	16	21	16	30	30	28	32	98
97	17	13	11	15	16	15	19	16	29	26	24	28	97
96	14	12	11	13	15	14	17	15	29	24	23	28	96
95	14	11	10	11	14	13	16	14	28	22	22	24	95
94	13	11	9	10	13	12	15	13	27	21	21	23	94
93	13	9	9	10	12	12	13	12	24	20	20	22	93
92	12	9	8	9	11	11	12	12	23	18	19	21	92
91	11	8	8	9	11	11	11	11	21	17	19	20	91
90	11	8	8	8	10	10	11	11	20	16	18	19	90
89	10	8	7	8	10	9	11	10	19	16	18	19	89
88	9	7	7	7	9	9	10	10	19	15	17	18	88
87	9	7	6	7	9	8	10	9	19	15	17	16	87
86	9	7	6	6	9	8	10	9	19	14	16	14	86
85	9	7	6	6	8	8	10	9	18	14	16	14	85
84	9	6	6	6	8	8	9	8	17	14	15	13	84
80	8	6	5	5	7	7	8	7	15	12	13	12	80
75	7	5	4	5	6	6	7	6	13	11	11	10	75
50	4	2	2	2	3	3	3	3	7	6	5	5	50
25	2	1	0	0	1	1	1	1	4	2	2	2	25
10	0	0	0	0	0	0	0	0	1	0	0	0	10
1	0	0	0	0	0	0	0	0	0	0	0	0	1

Note. HI, Hyperactivity-Impulsivity; IA, Inattention.

# **Scoring Sheet for Boys**

	НІ	НІ	HI	HI	IA	IA	IA	IA	Total	Total	Total	Total	
%ile	5-7	8-10	11-13	14-18	5-7	8-10	11-13	14-18	5-7	8-10	11-13	14-18	%ile
99+	26	25	25	19	24	26	27	25	43	49	51	41	99+
99	25	24	24	18	23	25	26	24	42	48	50	40	99
98	22	21	21	16	20	22	24	23	40	42	47	36	98
97	21	18	18	16	20	19	22	19	37	37	38	32	97
96	19	17	18	15	18	18	21	18	36	34	37	30	96
95	17	17	18	13	16	17	20	17	34	31	35	28	95
94	17	15	18	12	15	16	19	16	33	29	34	27	94
93	17	15	16	11	15	15	18	15	30	27	34	27	93
92	16	14	16	11	14	15	18	14	30	26	33	26	92
91	16	14	15	11	13	14	18	14	29	26	32	25	91
90	15	13	14	10	13	14	18	14	29	25	31	23	90
89	14	13	13	10	12	14	17	13	28	24	30	21	89
88	14	12	12	10	12	13	17	12	27	24	30	21	88
87	13	11	11	9	12	13	16	12	25	23	28	20	87
86	13	11	10	9	12	12	16	11	22	23	26	20	86
85	12	10	10	8	11	12	14	11	22	22	23	19	85
84	12	10	9	8	11	12	14	10	21	21	22	18	84
80	11	9	8	7	9	11	10	9	19	20	19	16	80
75	9	8	7	6	8	9	9	8	18	17	14	13	75
50	5	4	3	2	5	6	5	4	10	10	7	7	50
25	3	2	1	0	2	3	2	1	6	5	4	3	25
10	1	0	0	0	0	0	1	0	2	1	1	0	10
1	0	0	0	0	0	0	0	0	0	0	0	0	1

Note. HI, Hyperactivity-Impulsivity; IA, Inattention.

# BRIGHT FUTURES K TOOL FOR PROFESSIONALS

### INSTRUCTIONS FOR USE

# Vanderbilt ADHD Diagnostic Teacher Rating Scale

### INSTRUCTIONS AND SCORING

Behaviors are counted if they are scored 2 (often) or 3 (very often).

**Inattention** Requires six or more counted behaviors from questions 1–9 for

indication of the predominantly inattentive subtype.

**Hyperactivity**/ Requires six or more counted behaviors from questions 10–18

for indication of the predominantly hyperactive/impulsive

subtype.

**Combined** Requires six or more counted behaviors each on both the

**subtype** inattention and hyperactivity/impulsivity dimensions.

**Oppositional** Requires three or more counted behaviors from questions 19–28.

defiant and

impulsivity

conduct disorders

**Anxiety or** Requires three or more counted behaviors from questions 29–35.

depression symptoms

The performance section is scored as indicating some impairment if a child scores 1 or 2 on at

### FOR MORE INFORMATION CONTACT

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Center

least one item.

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The scale is available at http://peds.mc. vanderbilt.edu/VCHWEB\_1/rating~1.html.

# REFERENCE FOR THE SCALE'S PSYCHOMETRIC PROPERTIES

Wolraich ML, Feurer ID, Hannah JN, et al. 1998.

Obtaining systematic teacher reports of disruptive behavior disorders utilizing DSM-IV. *Journal of Abnormal Child Psychology* 26(2):141–152.

# BRIGHT FUTURES 🛰 TOOL FOR PROFESSIONALS

# Vanderbilt ADHD Diagnostic Teacher Rating Scale

Nam	e:		Grade:		
Date	of Birth: Teacher:	School:			
Each	rating should be considered in the context of what is appropriate for the	age of the childre	n you are ra	ting.	
	Frequency Code: 0 = Never;	1 = Occasionally;	2 = Often;	3 = V	/ery Often
1.	Fails to give attention to details or makes careless mistakes in schoolwork	0	1	2	3
2.	Has difficulty sustaining attention to tasks or activities	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through on instruction and fails to finish schoolwork (not due to oppositional behavior or failure to understand)	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or is reluctant to engage in tasks that require sustaining mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (school assignments, pencils, or books)	0	1	2	3
8.	Is easily distracted by extraneous stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat in classroom or in other situations in which remaining seated is expected	0	1	2	3
12.	Runs about or climbs excessively in situations in which remaining seated is expected	0	1	2	3
13.	Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks excessively	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting in line	0	1	2	3
18.	Interrupts or intrudes on others (e.g., butts into conversations or games)	0	1	2	3
19.	Loses temper	0	1	2	3

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(continued on next page)

# Vanderbilt ADHD Diagnostic Teacher Rating Scale (continued)

Fre	equency Code: 0 = Never;	1 = Occasionally;	2 = Often;	3 = Very	Often
20. Actively defies or refuses to comply with adu	ılts' requests or rules	0	1	2	3
21. Is angry or resentful		0	1	2	3
22. Is spiteful and vindictive		0	1	2	3
23. Bullies, threatens, or intimidates others		0	1	2	3
24. Initiates physical fights		0	1	2	3
25. Lies to obtain goods for favors or to avoid of	oligations (i.e., "cons" other	s) 0	1	2	3
26. Is physically cruel to people		0	1	2	3
27. Has stolen items of nontrivial value		0	1	2	3
28. Deliberately destroys others' property		0	1	2	3
29. Is fearful, anxious, or worried		0	1	2	3
30. Is self-conscious or easily embarrassed		0	1	2	3
31. Is afraid to try new things for fear of making	mistakes	0	1	2	3
32. Feels worthless or inferior		0	1	2	3
33. Blames self for problems, feels guilty		0	1	2	3
34. Feels lonely, unwanted, or unloved; complain	ns that "no one loves him/h	er" 0	1	2	3
35. Is sad, unhappy, or depressed		0	1	2	3

### **PERFORMANCE**

	Proble	Problematic		Above A	Average
Academic Performance					
1. Reading	1	2	3	4	5
2. Mathematics	1	2	3	4	5
3. Written expression	1	2	3	4	5
Classroom Behavioral Performance					
1. Relationships with peers	1	2	3	4	5
2. Following directions/rules	1	2	3	4	5
3. Disrupting class	1	2	3	4	5
4. Assignment completion	1	2	3	4	5
5. Organizational skills	1	2	3	4	5

### VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

Chil	ld's Name: Today's D	ate:			
Date	e of Birth: Age:				
Gra	de:				
Circ	cle the number on the scale that corresponds to how you would rate y	your child's behav	vior.		
	0 = Never $1 = $ Occasionally $2 = $ Often $3 = $ Very O	ften			
1.	Does not pay attention to details or makes careless mistakes, for examp	ole homework 0	1	2	3
2.	Has difficulty attending to what needs to be done	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through when given directions and fails to finish thing	s 0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or does not want to start tasks that require ongoing me	ental effort 0	1	2	3
7.	Loses things needed for tasks or activities (assignments, pencils, books	0	1	2	3
8.	Is easily distracted by noises or other things	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat when he is suppose to stay in his seat	0	1	2	3
12.	Runs about or climbs too much when he is suppose to stay seated	0	1	2	3
13.	Has difficulty playing or starting quiet games	0	1	2	3
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks too much	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting his/her turn	0	1	2	3
18.	Interrupts or bothers others when they are talking or playing games	0	1	2	3
19.	Argues with adults	0	1	2	3
20.	Loses temper	0	1	2	3
21.	Actively disobeys or refuses to follow an adults' requests or rules	0	1	2	3
22.	Bothers people on purpose	0	1	2	3
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3
24.	Is touchy or easily annoyed by others	0	1	2	3
25.	Is angry or bitter	0	1	2	3
26.	Is hateful and wants to get even	0	1	2	3
27.	Bullies, threatens, or scares others	0	1	2	3
28.	Starts physical fights	0	1	2	3

### VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

	Child's Name:				
29.	Lies to get out of trouble or to avoid jobs (i.e., "cons" others)	0	1	2	
30.	Skips school without permission	0	1	2	
31.	Is physically unkind to people	0	1	2	
32.	Has stolen things that have value	0	1	2	
33.	Destroys others' property on purpose	0	1	2	
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	
35.	Is physically mean to animals	0	1	2	
36.	Has set fires on purpose to cause damage	0	1	2	
37.	Has broken into someone else's home, business, or car	0	1	2	
38.	Has stayed out at night without permission	0	1	2	
39.	Has run away from home overnight	0	1	2	
40.	Has forced someone into sexual activity	0	1	2	
41.	Is fearful, nervous, or worried	0	1	2	
42.	Is afraid to try new things for fear of making mistakes	0	1	2	
43.	Feels useless or inferior	0	1	2	
44.	Blames self for problems, feels at fault	0	1	2	
45.	Feels lonely, unwanted, or unloved; complains that "no one loves him/her"	0	1	2	
46.	Is sad or unhappy	0	1	2	
47.	Feels different and easily embarrassed	0	1	2	

## How is your child doing?

		Problem		Average	Above A	verage
1.	Rate how your child is doing in school overall	1	2	3	4	5
	a. How is your child doing in reading?	1	2	3	4	5
	b. How is your child doing in writing?	1	2	3	4	5
	c. How is your child doing in math?	1	2	3	4	5
2.	How does your child get along with you?	1	2	3	4	5
3.	How does your child get along with brothers and sisters?	1	2	3	4	5
4.	How does your child get along with others his/her own age?	1	2	3	4	5
5.	How does your child do in activities such as games or team play?	1	2	3	4	5

### VANDERBILT ADHD DIAGNOSTIC PARENT RATING SCALE

### **Scoring Instructions for the ADTRS**

\*Predominately inattentive subtype requires 6 or 9 behaviors, (scores of 2 or 3 are positive) on items 1 through 9, and a performance problem (scores of 1 or 2) in any of the items on the performance section.

\*Predominately hyperactive/Impulsive subtype requires 6 or 9 behaviors (scores of 2 or 3 are positive) on items 10 through 18 and a problem (scores of 1 or 2) in any of the items on the performance section.

\*The Combined Subtype requires the above criteria on both inattention and hyperactivity/impulsivity.

\*Oppositional-defiant disorder is screened by 4 of 8 behaviors, (scores of 2 or 3 are positive) (19 through 26)

\*Conduct disorder is screened by 3 of 15 behaviors, (scores of 2 or 3 are positive) (27 through 40).

\*Anxiety or depression are screened by behaviors 41 through 47, scores of 3 of 7 are required, (scores of 2 or 3 are positive).