

Social Work Virtual Conference June 18-24, 2020

SOCIAL WORKERS
generations
STRONG

Social Work Virtual Conference 2020

Welcome to the first VIRTUAL NASW-Florida Conference. The Conference offers more than 50 professional workshops and 36 hours of continuing education using Zoom. While maintaining social distancing creates challenges, we encourage you to participate in the plenary session, awards celebration, closing session, and other networking opportunities that are cornerstones of the NASW-FL Conference.

On behalf of the NASW-FL Board of Directors, we look forward to a stellar experience and we thank you for your participation.

Carol Campbell Edwards, President
Susan Mankita, President-Elect
Sharon Ross-Donaldson, First Vice President
Earl Ledford, Second Vice President for Budget and Finance
Julie Johnson, Secretary



Social Workers Generations Strong

Social work is one of the fastest growing professions in the United States. Today, there are more than 700,000 social workers in our nation and that number is expected to rise 11 percent in the next decade, according to the Bureau of Labor Statistics.

Social workers are present throughout our society. You can find them in hospitals, schools, centers for veterans and in state, local and federal government. They are trained to work in a holistic way to bring about positive changes on an individual, family, community and even societal level.

This year's theme **Social Work: Generations Strong** highlights the fact that social workers have been working for generations to improve the lives of every single American. Many of the myriad benefits Americans enjoy today—including more access to health and mental health care, a minimum wage and Social Security—are because of the work of social workers and others.

Social work is also a profession that allows people across many generations to make a profound, positive impact on the lives of millions of people each and every day. You will find social workers from The Silent Generation and Baby Boomers to Generation Z who are doing the hard, often unsung work to make our nation and the world a better place.



Social Work Licensure Exam Preparation Course
With Sophia F. Dziegielewski, PhD, LCSW

July 10 - 11, 2020
9:00 a.m.–4:00 p.m. (both days)
Via Zoom

Dr. Dziegielewski has helped more than 20,000 social workers pass the ASWB exams all across the United States!

\$195
NASW Members

\$250
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Register by going to www.naswfl.org/events.html.

THIS IS THE COURSE FOR THE MOST EFFECTIVE PREPARATION FOR SUCCESSFUL TEST SCORE RESULTS:

Targets Knowledge Requirements by ASWB
Assessment, Diagnosis, Intervention Strategy
Social Work Values & Ethics
Models & Methods of Social Work Practice
Human Growth & Development Issues
Cultural Considerations & Diversity

Provides Core Test-Taking Skills
Overview of Test Construction
Standardized Test-Taking Strategy
Comprehensive Workbook with Full Sample Test

Workbooks will be mailed. After June 29 a \$20.00 charge will be added for expedited mailing.

 NASW FLORIDA CHAPTER

Continuing Education Information

CONTINUING EDUCATION HOURS: Participants may net up to 36 contact hours under Chapter 491. The number of CEs offered are marked by the workshop title.

NASW-FL is an approved provider under the Board of Clinical Social Work, Marriage and Family Therapy, and Mental Health Counseling Provider #BAP-321, Exp. 03/21.

OBTAINING CE CREDIT: Participants must pre-select their workshop(s) using the app. **Participants must attend the entire workshop to receive credit.** Partial credit will not be awarded, except as noted.

Please note, ADMINISTRATIVE CREDITS are given for macro- or business-related topics. Licensees may receive up to 6 administrative credits per licensure cycle.

LICENSURE REQUIREMENTS: It's easy to meet all your requirements for licensure or renewal at the Virtual Conference! Each requirement for renewal is offered at least once.

Initial Licensure:

- 8 hours in Florida Laws and Rules;
- 3 hours in HIV/AIDS; and
- 2 hours in Domestic Violence.

If a conference event meets any of the licensure requirements, it will be noted in italics in the workshop description, and the presence of the corresponding check icon .

Licensure Renewal:

- 3 hours in Ethics;
- 2 hours in Prevention of Medical Errors;
- 2 hours in Domestic Violence (every third renewal); and
- 3 hours in Laws and Rules Update (every third renewal).

Licensure-Required Workshops

Conference Workshops:

1. A9: Prevention of Medical Errors During The COVID – 19 Pandemic (3 CEs) - June 18 - Thursday, 2:00 pm – 5:30 pm - Page 8
2. B13: Ethics in Social Work Supervision and Administration (3 CEs) - June 19 - Friday, 2:00 pm – 5:30 pm - Page 11
3. C5: Telehealth, Digital Recordkeeping and Apps - How to Practice Ethically (3 CEs) - June 20 - Saturday, 9:00 am – 12:30 pm - Page 13
4. C6: Supervision Update (4 CEs) - June 20 - Saturday, 9:00 am – 1:30 pm - Page 13
5. D16: Prevention of Medical Errors - ASI (2 CEs) - June 22 - Monday, 6:00 pm – 8:00 pm - Page 18
6. E6: Laws and Rules Update (3 CEs) - June 23 - Tuesday, 8:30 am – 12:00 pm - Page 19
7. E3: Domestic Violence: The Social Workers and Police Officers Ephemeral Mutual Responses (3 CEs) - June 23 - Tuesday, 2:30 pm – 5:30 pm - Page 20

Qualified Supervisors:

- 4 hour Supervision Update (every third renewal)

Coming Soon
In-Person Workshop
Clinical Supervision (12 CEs)
with Nancy Gordon, LCSW

This course fulfills the requirement to be a Qualified Supervisor in Florida

Conference At-A-Glance



June 18 - 24
8:00 am-1:30 pm

Day and Time	Thursday June 18	Friday June 19	Saturday June 20	Monday June 22	Tuesday June 23	Wednesday June 24	
8:00 a.m.							
8:30 a.m.							
9:00 a.m.	Opening Session (10 am - 11:30 am) Breakout Session A (12 pm - 5:30 pm)	Breakout Sessions (8:00am- 9:30am)	Breakout Sessions (9:00am- 10:30am)	Breakout Sessions (8:30am- 10:30am) Breakout Sessions (11:00am- 12:30pm) Breakout Sessions (2:00pm- 5:30pm) Breakout Sessions (6:00pm- 8:00pm)	Breakout Sessions (8:30am- 10:00am)	Breakout Sessions (8:00am- 9:30am) Breakout Sessions (10:00am- 11:30am) Wrap Up (12:00pm- 1:30am)	
10:00 a.m.		Breakout Sessions (10:00am- 11:30am)	Breakout Sessions (9:00am- 11:00am)		Breakout Sessions (8:30am- 12:00pm)		
10:30 a.m.		Breakout Sessions (12:00pm- 1:30pm)	Breakout Sessions (9:00am- 12:30pm)		Breakout Sessions (12:30pm- 2:00pm)		
11:00 a.m.		Breakout Sessions (2:00pm- 5:30pm)	Breakout Sessions (9:00am- 4:30pm)		Breakout Sessions (2:30pm-5:30pm)		
12:00 p.m.							
12:30 p.m.							
1:00 p.m.							
1:30 p.m.							
2:00 p.m.							
2:30 p.m.							
3:00 p.m.							
4:00 p.m.							
5:00 p.m.					Awards Ceremony (6:00pm- 7:00pm)		
5:30 p.m.							
6:00 p.m.							
7:00 p.m.							
8:00 p.m.							

Zoom Training



NASW-FL's Virtual Conference uses Zoom. We will offer Zoom training for presenters and moderators during the first two weeks of June. The schedule is being finalized and an announcement will be sent, along with the training session posted on the Conference and Events webpage.

If you are not familiar with Zoom, please visit <https://zoom.us/>. From here you can sign up for a free account and prepare to enjoy an engaging, inspirational, Virtual Conference from wherever you choose.

The NASW-FL 2020 Annual Conference Mobile App

You can view your personal schedule, the workshop presentation materials, speaker information, meeting space maps, and connect with other attendees on the Mobile App. Please use the instructions below to download the app and set up your profile.

Step One, Download to iPhone, iPad, and Android Devices

1. Go to the right store. Access the App Store on iOS devices and the Play Store on Android. The link is included on your Conference Registration confirmation email.
2. Install the app. Search for CrowdCompass AttendeeHub. Once you've found the app, tap either Download or Install. After installing, a new icon will appear on the homescreen.

Step Two, Find the Event

1. **Search the AttendeeHub.** Open the AttendeeHub app and enter: NASW-FL 2020 Annual Conference
2. **Open your event.** Tap the name of your event to open it.
3. **Enter Password.** Password is on your Conference Registration confirmation email.

Step Three, Login

To gain access to the attendee list, your personal schedule, and conference sharing you will be prompted to log in or create an account. **Your app login must match your conference registration e-mail address exactly.** Be Sure to Enable Push Notifications! You'll receive reminders, updates and exclusive information before, during & after the conference.

Build Your Profile & Make it Public for Other Attendees

1. **Access your profile settings.** After logging in, tap the three bar icon in the top left, then tap your name at the top of the screen. Share your profile with fellow attendees by setting it to public.
2. **Tell us about you.** Fill out the text fields to give other attendees a sense of who you are. You can write a short bio, provide your contact information, or direct people to your website or social media accounts. Remember to include your organization's program priorities and affinities, it's a great way to start peer networking conversations early!
3. **Uncheck the box.** At the top of your Profile Settings, make sure that the box marked "Set Profile to Private" is unchecked.

Presenter Materials on the App

1. Find the session that has the materials you'd like to download. Under the documents header, click the item.
2. Save or share it. Tap the export icon (Apple) or the three dots (android) in the top right corner of the screen to open an options menu; tap Copy, Mail, or Print.

Desktop Version

To download workshop presentations & materials, use the following link from your desktop computer. The link is on your Conference Registration confirmation email.

If you need assistance, call 850-523-4200. AK Consulting Group will be available to help you.

10:00 am – 11:30 am

Opening Plenary - Building Hope for Generations

*Carol Campbell Edwards, LCSW, NASW-FL President,
Susan Mankita, LCSW, NASW-FL President Elect and
Dawn Brown, MSW, NASW-FL Legislative Chair*

The Opening Plenary will provide an engaging presentation of the generational stories that inspire social work practice and education. We will highlight NASW's legislative advocacy and accomplishments during the last year as well as a preview of what we can anticipate in 2021. Attendees will have an opportunity to learn about the COVID-19 response of social workers who have served on the frontline throughout the pandemic. We will look back at our accomplishments in the areas of student engagement, diversity in leadership, and partnership with social work education programs. We end with an inspiring message about where we are headed and the new leadership that will emerge following the conference. This is an opportunity to reawaken the passion for social work that has sustained us for generations.



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12:00 pm – 1:30 pm

A1: Why Social Workers Should Think about the Doctorate as the Next Step in their Educations (1.5 CEs)

Richard L. Beaulaurier, Ph.D., MSW and Maryam Rafieifar, MA, MS

Increasing demands from funding sources on social work practitioners and programs to use, implement and develop and evaluate evidence based practices have put pressure on agencies and practitioners to insure that the approaches they use are based on the best available evidence. Leaders in these organizations are expected to understand best practices, and oversee units that develop them. These trends have created new markets for Ph.D. social workers. It is to be expected that executive level positions, as well as research units in social service organizations, will increasingly seek Ph.D. social workers to fill these roles. (Advanced Practice Level)

A2: Beyond the Biopsychosocial: Working with Latinx (1.5 CEs)

Libia Casas, LCSW, BCD

Social Work education teaches students the importance of the biopsychosocial and expects sensitivity to culture but how do you really get there? Learn ways to improve and grow as a therapist with empathy toward diversity. (Intermediate Practice Level)

A3: Start Spreading the News: How to Podcast to Enhance Your Work (1.5 CEs)

Shimon Cohen, LCSW

Did you know that as of 2019, 51% of the U.S. population has listened to a podcast (Podcast Insights, 2019)? Are you interested in learning how to start a podcast about your agency or practice? There are so many possibilities where a podcast could enhance your work. In this workshop, the host and producer of the nationally recognized social work-related podcast Doin' The Work: Frontline Stories of Social Change will provide participants with the basic information needed to start a podcast. (Intermediate Practice Level)

A4: Identifying and Promoting Family Resiliency (1.5 CEs)

Mary Van Hook, Ph.D.

The session will present research regarding family resiliency and implications for practice in terms of assessment, establishment of the counselor-family relationship, and treatment approaches. It will also discuss approaches for families facing various challenges. (Intermediate Practice Level)

2:00 pm – 5:30 pm

A5: Concepts, Techniques and Applications of Internal Family Systems (3 CEs)

Bette Galen, MSW, LCSW

The Internal Family Systems model was developed in the 1980's by Richard Schwartz, PhD. It is a non-pathologizing, compassionate way of working with clients to help them heal by becoming aware of their inner world, and in so doing, experience insight, self-acceptance, and personal growth. In therapeutic settings, its application works with an extremely broad range of clients including but not limited to trauma, eating disorders, anxiety, depression, phobias, acting out behaviours, and relationships. Also, it is seeing exciting, successful applications in schools, corporations, conflict resolution, and coaching. (Intermediate Practice Level)

A6: Dealing With The Sexual Stories Our Clients Tell Us (3 CEs)

Erika Miley, M.Ed., LMHC

Many graduate programs do not prepare you for how to deal with the transference/countertransference that happens when dealing with client's sexual stories/traumas. To be able to tackle these issues with our clients, I want you to feel confident in tackling it within yourself. (Intermediate Practice Level)

A7: DSM-5™ and ICD-10-CM A Dynamic Duo for Assessment and Application (3 CEs)

Sophia F. Dziegielewski, Ph.D., LCSW

This workshop is designed to cover the importance of connecting DSM-5 and ICD-10-CM. An overview is provided stressing how to utilize cross-cutting of symptoms, and the principal, provisional and supportive information related to the diagnoses. Comparison of DSM-5 and ICD-10-CM criteria is highlighted. The importance of a comprehensive diagnostic-assessment is stressed that is linked to behavior-based practice strategy. (Advanced Practice Level)

A8: Field Instruction: An Opportunity to be a Learner and a Teacher (3 CEs)

Lirio K Negroni, Ph.D., MSW, Hugh G. Clark, Ph.D., MSSW and Nicole Navega, MSW, LCSW

This workshop is open to all MSW professionals interested in becoming field instructors and/or to MSW professionals currently serving as field instructors who are interested in strengthening their knowledge and skills in such capacity. This is a 3-hours workshop capped at 25 participants.

The workshop will focus on field instruction as an opportunity for social work practitioners to become collaborators in the education of social work students. Presenters will discuss the concept of educational supervision and will provide participants with knowledge and hands-on experiences that will prepare them for the teaching of new social work professionals. (Intermediate Practice Level)

A9: Prevention of Medical Errors During The COVID – 19 Pandemic (3 CEs)

Susan Mankita, LCSW

This workshop will highlight ethical and safe practices for social workers during the COVID pandemic. Special risk factors brought on by the pandemic will be discussed. Safe practice methods will be presented to reduce the chances of mistakes or errors. There will also be time for questions and answers. *This workshop meets licensure requirements.*

8:00 am – 9:30 am

**B2: Living Mindfully: Integrating Mindfulness into Your
Personal and Clinical Practices (1.5 CEs)**

Danna Markson, LCSW

The act of mindfulness, “focused attention on the present moment, intentionally and non-judgmentally” has been proven to be effective in improving physical, mental and spiritual health. This workshop explores numerous mindfulness techniques to include in your own personal self-care routine, as well as in your clinical practice with clients. (Intermediate Practice Level)

B3: Using Geographic Information Systems Technologies for Public Good (1.5 CEs)

Thomas P. Felke, MSW, Ph.D.

Around the world, over half a million social workers are helping vulnerable and distressed people every day. Their work is in greater demand due to the global economic crisis and other drivers including an aging population and shifting demographics. This brings new attention to concerns regarding access to services, efficiency, and program integrity. This session will demonstrate how geographic information systems (GIS) technologies can be an important tool, providing valuable insights to their work. Several case studies outlining the use of GIS technologies in Southwest Florida will be provided as examples. (Intermediate Practice Level)

B4: Comprehensive Treatment Court: Felony Expansion and Jail Diversion (1.5 CEs)

Brittany Elkins, LMHC and Adina Bridges, LCSW

Comprehensive Treatment Court (CTC) is a diversion program within the Twelfth Judicial Circuit’s, Mental Health Court. The program is a collaborative effort between the judicial system, Centerstone of Florida, and community partners. CTC participants are unable to fulfill their basic needs and suffer from homelessness, untreated mental illness and have limited to no social support. The provided presentation will describe the added difficulties for those with severe mental illness in the judicial system, Judge Quartermaine’s Vision for change, and ways in which the program has expanded over the past three years, including work with felony offenders. (Intermediate Practice Level)

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NASW-Endorsed Liability Insurance is the most comprehensive protection for social workers against the many threats of a malpractice lawsuit. Visit <https://naswassurance.org/> to learn more.

10:00 am – 11:30 am

**B5: Social Workers as Facilitators of Interprofessional Collaboration:
Implications for Education and Practice (1.5 CEs)**

Leslie Meskin, DSW, LCSW and Hugh G. Clark, Ph.D, MSSW

Interprofessional collaboration can be defined as two or more professionals working together to coordinate services for competent client care. Due to economic and agency demands, the consolidation of services is frequent and treatment teams are formed to deliver care to clients. Social workers often function as case managers or clinicians on treatment teams involving a multitude of professions. As such, it is imperative that social workers have knowledge of ways to facilitate successful interprofessional collaboration. This workshop will discuss ways in which social workers participate interprofessional collaboration, as well as detail training needs of social workers to facilitate interprofessional collaboration. (Intermediate Practice Level)

B6: Intrapsychic Discovery: Implications for Psychedelic Assisted Psychotherapy (1.5 CEs)

Ross McDonough, MSW, LCSW and Lori Ferguson, BSW

This presentation will explore this new, exciting, and controversial modality. While not yet FDA approved, NYU and Johns Hopkins have Phase III clinical trials underway to demonstrate efficacy in treating a number of psychological problems utilizing psychedelic medications in conjunction with psychotherapy. The implications of these studies could change the face of psychiatry and mental health treatment. Special emphasis will be given to the role of the social worker/psychotherapist in this modality. (Advanced Practice Level)

B7: Sex Trafficking: The Long-Term Impacts of Childhood Trauma (1.5 CEs)

Andreana Harriaman, LSCW and Erin Wirsing, MSW

Most people accept that minors cannot choose sex work for themselves, but the concept of choice continues to muddle the waters. This is even more complicated when it comes to adults or LGBTQ+ individuals when sometime sex work for survival seems like the only option. This workshop will address ACEs vulnerability, unstable network of resources and the vulnerability of submission, as challenges to addressing the problem of sex trafficking. The presenters will also discuss post-traumatic growth, resiliency and strong motivations observed with individuals served by the program. (Advanced Practice Level)

B8: Bridging the Gap and Stepping into Private Practice (1.5 CEs)

Altheresa Clark, LCSW. OSW-C

You have a job and while it's a paycheck, it truly doesn't satisfy. You have a deep desire for independence and flexibility. You dream of it just being you in private practice. No one to answer to but yourself. But it doesn't feel like you can just quit your job today and start a practice tomorrow. Others of you might be able to do this, which is exciting, but not everyone. So how do you move from employment to self-employment? How do you juggle having two jobs, particularly one that you would rather be in more than the other? (Intermediate Practice Level)

12:00 pm – 1:30 pm

B9: Supervising Interns with Trauma Histories: Addressing Triggers, Increasing Emotional Intelligence, and Gatekeeping (1.5 CEs)

Jennifer Agelidis, LCSW, CAP, Psy.D.

Many individuals enter the field of social work after having experienced personal trauma with professional goals of helping others attain growth from similar experiences. However, unexpected triggers occur in practice resulting in the re-traumatization of professionals, which ultimately leads to ethical dilemmas in clinical supervision. This training will discuss trauma-informed methods of addressing the interns's triggers, offer methods of increasing emotional intelligence, and review when gatekeeping techniques may be necessary. (Advanced Practice Level)

B10: Integrating Transpersonal Theory and Energy Therapies for Spiritual Clients: Discussion and Demonstration (1.5 CEs)

Paty Hernandez, Registered Clinical Master Social Work Intern, MPH, Usui Reiki Teacher, JourneyDance Facilitator

Traditional social work practice uneasy relationship with both spirituality and energy healing may limit social workers who would consider using them to enhance their work. Following a brief discussion of how Transpersonal Theory offers compelling rationale for their integration, three energy healing techniques will be demonstrated. Spirituality can unite people of various cultures together. Through Transpersonal Theory and its inclusion of spiritual practices social workers can offer clients effective tools to assist them in making sense of traumatic and challenging events.

B11: Tobacco Use Disorder: The Neglected Addiction (1.5 CEs)

Chenikka Usher, MSW

Tobacco users with mental illnesses and substance use disorders are a disparities population who experience the highest prevalence of tobacco related mortality and morbidity. Although treating tobacco use disorder has the most cost-effective and morbidity-reducing impact of 30 preventive services, yet it has the lowest delivery rate. This workshop will examine the benefits of tobacco cessation in improving mental health / psychological quality of life and long term abstinence rates from alcohol or illicit drugs. Participants will be able to implement a guideline based brief intervention which significantly improves client willingness to make a quit attempt. (Intermediate Practice Level)

B12: Fostering Vicarious Resilience Among Social Workers: Opportunities for Personal Growth in Trauma Work (1.5 CEs)

Erica H. Sirrine, Ph.D., LCSW, FT and Camila Febres, MSW Student

Using data collected from an exploratory study of practitioners working with survivors of sex-trafficking in Florida, the presenters will discuss the newly explored concept of Vicarious Resilience (VR). The role of VR in practice and its ability to buffer against vicarious trauma and compassion fatigue/burnout among helping professionals will be explored. Participants will explore the recently developed Vicarious Resilience Scale and identify ways in which client experiences can promote and inspire resilience and hope within the practitioner.. (Intermediate Practice Level)

2:00 pm – 5:30 pm

B13: Ethics in Social Work Supervision and Administration (3 CEs)

Hugh G. Clark, Ph.D., MSSW

☑ Social work administrators and supervisors must be aware of and understand the importance of ethics in professional practice. In this seminar, participants will examine the ethical issues related to supervision and administration. Participants will review ethical principles and the NASW Codes of Ethics and develop a process for ethical decision-making. (Intermediate Practice Level) *This workshop meets licensure requirements.*

B14: The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and Treatments (Part 1 - Must Take Both Part 1 & 2) (3 CEs)

Nancy Gordon, LCSW

Suicide continues to be the 10th leading cause of death in the US. Despite the growing field of Suicidology, and the development of evidence-based interventions, most clinical settings are still using old, ineffective strategies. Social Workers in all practice settings face this issue. Come learn how you can help! (Advanced Practice Level)

Part 2 is Saturday, June 20 from 9:00 am - 12:30 pm.

B15: Trauma-Informed Clinical Social Work Services to Refugees and Asylum Seekers (3 CEs)

*Martha L. Vallejo, LCSW and Certified Traumatologist
Elizabeth Ringler-Jayanthan, LSW, TCTSY-F*

Many of the estimated 10.7 million unauthorized immigrants and 18,000 approved refugees (U.S. Census 2016), live in constant fear and must develop survival strategies and keep secrets to protect themselves from detention and incarceration. This workshop will provide strengths-based, client-centered and trauma-informed social work skills to serve these vulnerable refugees and persecuted asylum-seekers. Following an overview of shifting refugee and resettlement policies and their impact on human suffering, presenters will offer case-scenarios to empower social workers to identify and address ethical and practice dilemmas and create avenues for HOPE when providing services to unauthorized immigrant families and their children. (Advanced Practice Level)

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9:00 am – 10:30 am

C1: Health Literacy in Medical Social Work (1.5 CEs)

Michele Munzner, ACM-SW, LMSW

Low health literacy is associated with poor health outcomes creating increased disparity, decreased access to care, and decreased adherence to a treatment regimen. This workshop will create an understanding of health literacy, its impact on health outcomes, how to identify patients with low health literacy, and provide evidence based strategies to improve patient provider communications. (Intermediate Practice Level)

C2: Lived Experiences Being “Other” In America, During Increasingly Discriminatory Times (1.5 CEs)

Claudia Ramirez, MSW Student, Vicki Rosenthal, MSW, and Martha L. Vallejo

Presenters will facilitate an honest conversation about how it feels to be an “other” in 2020 America’s political climate. Participants will be invited to step inside the shoes of presenters; social workers and social work students, as they share their lived experiences of “otherness” based on their skin color, immigration status, culture, gender and identity, LGBTQ+, ethnicity, primary language or family roots when societal biases perpetuate division and racist practices. This experiential workshop is important for all social workers committed to cultural humility and includes practical strategies for carrying these understandings forward as leaders in our practices, organizations and communities. (Intermediate Practice Level)

C3: Forget Me Not: Remembering the Love Before the Storm (1.5 CEs)

Hailey Yzaguirre, MSW Student, Celeste Rausch, MSW Student, Evelyn Philistin, MSW Student, Veronika Bassin, MSW Student and Hugh G. Clark, Ph.D., MSSW

This workshop will demonstrate a prevention program for families who are currently going through or recently divorced or separated. The program consists of educational workshops designed for each member of the family. Topics will include Guilt, Difficult Discussions, Legal rights, finances, emotional coping, and adjustment. The mission of the program is to ensure that every child and family that goes through divorce/separation is safe and educated about how to normalize the process and make it as easy as possible for all involved. Information will be presented and feedback from the attendees will help to develop the program more completely. (Intermediate Practice Level)

9:00 am – 11:00 am

C4: Reforming Florida’s Child Welfare System: A Job for Social Workers (2 CEs)

Fabio A. Naranjo, Ph.D., MSW, and Ashlee Ray Richardson, MSW Student

State-run child welfare systems are the concern of policymakers, child welfare advocates, and social workers. This workshop addresses local and multi-state best practices, legislation, policies and programs that could improve the provision of child welfare services in Florida. It covers shortcomings in Florida’s child welfare system, including its struggle to ensure the safety of children, attracting and retaining qualified staff, and performing poorly in transitioning youth aging out of foster care. It includes research on how other states have implemented policy changes, improved child welfare systems, and the roles the NASW-FL Chapter and social workers play to improve DCF. (Advanced Practice Level)

9:00 am – 12:30 pm

**B14: The Suicide Crisis: The Current Research on Prevalence,
Evidence-Based Assessments and Treatments
(Part 2 - Must Take Part 1 & 2 - Partial CEs will not be given.) (3 CEs)**

Nancy Gordon, LCSW

Suicide continues to be the 10th leading cause of death in the US. Despite the growing field of Suicidology, and the development of evidence-based interventions, most clinical settings are still using old, ineffective strategies. Social Workers in all practice settings face this issue. Come learn how you can help! (Advanced Practice Level)

Part 1 is Friday, June 19 from 2:00 pm - 5:30 pm.

C5: Telehealth, Digital Recordkeeping and Apps - How to Practice Ethically (3 CEs)

Susan C. Litton, Ph.D.

Telehealth can broaden our practice, make recordkeeping easier, and help ensure more treatment compliance from clients and patients. But how do we use technology in ways that are both ethical and HIPAA compliant? This workshop will cover a wide range of telehealth tools such as video sessions, email, texting, e-filing, credit cards, generating reports, EHRs, appointment reminders, behavioral health apps and whatever else we might think of together. Although primarily geared toward those in private practice, anyone with an interest in technology and telehealth is welcome to come with questions. Let's learn together and hopefully have fun doing it! (Intermediate Practice Level) *This workshop meets licensure renewal requirements.*

9:00 am – 1:30 pm

C6: Supervision Update (4 CEs)

Katharine Campbell, Ph.D., LCSW

Qualified supervision is a complex process. As a supervisor you're required to understand the laws and rules that govern your practice and role. Additionally, you're responsible for educating your registered intern and guiding their skill set in the most ethical and practical process possible. Understanding how new challenges face our profession such as technology and legalities are only a part of the process. It is also necessary to incorporate ethics and critical business aspects. This course provides up-to-date knowledge, challenges and best practice recommendations. (Advanced Practice Level) *This workshop meets licensure renewal requirements.*

8:00 am – 9:30 am

D1: Advance Care Planning: A Community Approach (1.5 CEs)

Mary Beth Hunt, LCSW, ACHP-SW

Patients with serious or life-limiting illnesses often receive treatments in response to health problems rather than treatments arising from planning that incorporates the patient's medical condition, values, beliefs, experiences and preferences. The lack of advance care planning can be detrimental for patients who are nearing the end of life. Correcting this requires culture change, quality improvement and system redesign efforts, pushing the advance care planning conversation upstream and normalizing the conversation in the medical community. When done well, it can improve the end-of-life care and experience for patients, families and the health care teams. (Intermediate Practice Level)

D2: Buddhism in Clinical Social Work and Beyond (1.5 CEs)

Candice S. Rasa, LCSW, IET, Certified Akashic Records Channel, JourneyDance Facilitator

Learn how tenets of Buddhist psychology are applied in direct clinical practice. Hear case studies and learn practical application of the 5 Hindrances of the Mind and The Four Noble Truths. Walk away with 10 tools, tips, and interventions borrowed from Buddhism that you can employ in your life, with clients, and in the world right now! (Advanced Practice Level)

D19: Technological Approaches to Wellness Programs for At-Risk Populations (1.5 CEs)
(This is a video only presentation)

Jennifer Christman, MA, BSW

At-risk individuals are not seeking mental health resources or suicide prevention assistance for lack of resources where they live, lack of funding for crisis care programs and maintenance, and a misunderstanding of mental health created by societal stigma. MyAdvisor, powered by Three Wire Systems, LLC, looks for ways to provide at-risk rural populations solutions to mental health and crisis care issues through a variety of methods including distance counseling and technology. (Intermediate Practice Level)

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10:00 am – 11:30 am

D3: Serving Rural Veterans: A Macro Social Work Approach (1.5 CEs)

Nicole M. Powell, LICSW and Jaime Halaszynski, LCSW

Social Workers are uniquely qualified to address social determinants of health and to engage in advanced care planning discussions. Engaging in macro level change has enabled the Veterans Health Administration to create innovative programs such as the Social Work in Patient Aligned Care Teams Program and the Advanced Care Planning via Group Visits Program. Both of these programs are serving rural Veterans and were able to grow through a partnership with the Office of Rural Health. In this session, we will discuss how to effectively enable macro change to advocate for your agency.

D4: The Final Chapter: Social Work at the End of Life (1.5 CEs)

Madelyn Balitz, LCSW, ACHP-SW

From her 16 years experience in hospice work, your workshop leader Madelyn Balitz will guide you through challenging, big picture thinking that will stay with you long after the conference. Explore and discuss your own questions, fears, and beliefs about the end of life. You will expand your comfort zone in talking about death, uniquely valuable in that everyone will face this reality some day. Past participants say this “equips and empowers you to counsel clients and families” and “will help you go forward, living a life full of meaning, appreciation, and purpose.” (Advanced Practice Level)

D5: Research to Education to Practice -- Substance Use Disorder Curriculum (1.5 CEs)

*Ellen Piekalkiewicz, M.A., Craig Stanley, Ph.D.,
Carol Campbell Edwards, LCSW and Tai Zimmerman Cole, MSW*

Florida Governor Ron DeSantis recently declared a state of emergency in response to the opioid epidemic. With this crisis, there is a critical demand for social workers who are skilled in working with SUD. To respond to this the challenge to adequately prepare social work students to assess and treat SUD, Florida State University Center for the Study and Promotion of Communities, Families and Children created the Florida Higher Education Substance Use Disorder Consortium. The Consortium will develop an evidence-based curriculum to expand SUD-related content into social work education to build a better prepared workforce of the future. (Advanced Practice Level)

D8: The Neurons Go to Congress: Merging Neurobiology and Mezzo-Macro Practice (1.5 CEs)

Jennifer L. Williams, Ph.D., LCSW and Mitch Rosenwald, Ph.D., LCSW

“Much has been made of the micro-macro split in social work. In this era of trauma-informed care, we can revisit this old question with a new lens: what if research findings from neurobiology were expanded to provide insights into how macro practice works?”

This presentation explores the synchronicities between neurobiology and macro practice, and updates and merges this perspective on the micro-macro practice continuum. Come take a journey with the presenters based on neurobiology, activism, and a little bit of humor to consider new questions and directions in the profession’s scope of practice. (Advanced Practice Level)

12:00 pm – 1:30 pm

**D6: Institutional Racism in Education: School Social Workers
Engaging in Courageous Conversations (1.5 CEs)**

Marva A. Furlongue-Laver, MSW, Doctoral Candidate

The Purpose of this Professional Development activity is to support school social workers in deep exploration of their values, beliefs, and assumptions about children and their families who have life experiences different from their own. This new knowledge will allow the practitioners to support student achievements as its expected that their practice will be enhanced through the integration of the information as they design their interventions for students and their families. It is important that as part of their practice school social workers make a commitment to engage in not just culturally competent practice, but antiracist practice. (Intermediate Practice Level)

D7: Environ(Mental): Stressors and Their Impact on Adolescents (1.5 CEs)

Devon Lewis-Buchanan, MSW and Sheena Lewis, MSW Student

More than half of all mental health complications are present by the age of 14 years old. Access to early intervention particularly in the low-income and minority communities are often limited, leaving children with a mental or behavioral diagnosis to face major challenges with stigma, isolation, and criminalization. Through this workshop, attendees will identify Environ(Mental) stressors and their impact on adolescents, expanding their knowledge and sharing their experience as professionals and caregivers while engaging in case scenarios. (Intermediate Practice Level)

**D9: Modern Analytic Group Theory: Improve Your Leadership Skills
and Avoid Running Screaming out the Door (1.5 CEs)**

Jamie Moran, LCSW, CGP

Describing and exploring Modern Analytic group theory (Louis Ormont), this workshop will outline the challenges, obstacles and rewards in group leadership. This theory promotes interactions in the “here and now”, increasing comfort with conflict (as appropriate to the group content/purpose), and pulling for critiques of the Leader. Group techniques of joining, bridging and empathic failure/repair will be emphasized to further enhance group productivity and value. Although focused on Psychotherapy Groups, applications will be made to other groups and group leadership roles. (Intermediate Practice Level)

Thank You Bronze Sponsors

Barry University

Children’s Home Society of Florida

Mom’s Meals

San Marcos Treatment Center

2:00 pm – 5:30 pm

D10: Immigration Policy and Family Separation (3CEs)

Jennifer Anzardo Valdes, Esq. and Adriana Dinis, Esq.

Children and families have become targets in the Trump administrations crack down on immigration. This panel will provide an overview of our current immigration system as well as contextualized the current immigration policies that continue to provide systematic family separations at our border and in the community. Panelist will discuss the trauma witnessed firsthand by working with the children and families affected by these policies and the important role that social workers and mental health professionals play in the immigration process. (Intermediate Practice Level)

D11: Technology Addictions in Clinical Practice (3 CEs)

Earl Ledford, LCSW, CAP, CST, CET

Workshop will take an in-depth look at use of technology and the path leading to addictive behaviors in the use of the internet, smart phones, etc. (Intermediate Practice Level)

**D13: Death with Dignity: Patients' Rights in End-Of-Life Care –
Whose Decision Is It? (3 CEs)**

Robin M. Kohn, MSW, LCSW

Medical advances and social changes have prolonged life and changed the way we view the experience of dying. There continues to be a “movement” to improve care at the end-of-life and for dying on our own terms.

This presentation will address client's psychosocial well-being, quality of life, and ethical implications. (Intermediate Practice Level)

6:00 pm – 8:00 pm

D15: This New Normal Isn't Normal at All: Life after a Cancer Diagnosis (2 CEs)

Meredith Barnhart, LCSW-R, OSW-C and Seth Berkowitz, LCSW, CCLS

By 2026 it is estimated that 20.3 million people will be living as a cancer survivor in the United States. People and professionals often describe life after cancer as the new normal for the entire family including survivor's guilt, medical effects, psychological trauma, financial implications and others. Often the long term impact of the cancer diagnosis is underestimated. Strategies and tools will be discussed to help introduce social workers from all areas of practice to the unique needs that can surface long after diagnosis and treatment. (Intermediate Practice Level)

D16: Prevention of Medical Errors - ASI (2 CEs)

Paul D'Agostino, ACSW, LCSW

This workshop is intended for social workers in all settings and positions, not just the clinical, therapeutic mental health setting. The session will cover key concepts in risk management, such as confidentiality and its exceptions, duty to warn, and informed consent. We will also present the major reasons why social workers are sued and what you can do about those risks. *This session meets the Prevention of Medical Errors requirements.*

D17: Threat Assessment and Management (2 CEs)

Christopher Collins, LCSW, ACSW

This workshop will focus on providing an overview of the dynamic nature and field of threat assessment and management and how it differs from the field of violence risk assessment. The workshop will introduce participants to structured professional judgement evidence-based practices and tools and provide recommendations on how social workers and other professionals can implement these into their practice. (Intermediate Practice Level)

D18: The Use of Apps in Clinical Social Work Practice (2 CEs)

George A. Jacinto, Ph.D., LCSW, PLLC and Julie Johnson, LCSW, ACSW

The presenters will discuss types of apps that can enhance therapeutic work with clients and overview the evidence-based literature about the use of apps in clinical social work practice. Participants will download and explore implications for the use of apps in reducing stress and focusing on the here-and-now. Mindfulness apps will be presented and discussed. Presenters and participants will discuss how they are using apps in their clinical practice. Participants will be able to assess which app or apps in combination to use with a client. (Advanced Practice Level)

8:30 am – 10:00 am

E1: Justice Coordination - Social Workers Side-by-Side with Law Enforcement (1.5 CEs)

Kathleen Graminski, BSW, Mackenzie Garrett, BSW and Kari Peterson

What difference does it make for citizens when social workers and law enforcement work together when a crime is first reported? Our Justice Coordinators are able to provide crime victims with immediate trauma informed support and referral to victim services. Justice Coordinators are able to support law enforcement officers with an overview of trauma informed care; as well as enhance their understanding of the brain processes when victims are in distress. Additionally, Justice Coordinators are able to have confidential conversations with individual officers and investigators regarding secondary trauma and refer them for anonymous trauma informed therapy. (Intermediate Practice Level)

8:30 am – 12:00 pm

E6: Laws and Rules Update (3 CEs)

Katharine Campbell, PhD, LCSW

The laws impacting clinical practice change on a regular basis in ways that should change the way you practice. Take this update to find out recent and upcoming changes in the Florida statutes and regulatory codes impacting psychotherapy, along with exploring implications for clinical practice for social workers and other psychotherapists. *This workshop satisfies the Laws and Rules Update required for licensure renewal.*

D12: Public Policy, Private Lives: Challenging Racist Policies that Marginalize and Traumatize Florida Immigrants (3 CEs)

Alexis Davis, MSSA, Martha L. Vallejo, LCSW, MSW and Vicki Rosenthal, MSW

When social policies threaten basic human rights, destroy families and traumatize our children, social workers must rise up and respond effectively. These discriminatory policies incentivize violations of basic human rights, making the children and families affected by them increasingly vulnerable to long-lasting health and mental health challenges. Expert panelists on immigration policies and the problems they create will review historically racist and current discriminatory policies and their impact on immigrant families in Florida. Social workers will leave this workshop able to identify connections between macro and micro levels of practice with immigrants, empowered to change these systems for the better. (Advanced Practice Level)

12:30 pm – 2:00 pm

E4: Sexual Addiction: Is it Real or Just an Excuse? (1.5 CEs)

Sophia F. Dziegielewski, Ph.D., LCSW

This condition is not recognized as an addictive disorder in the DSM-5, yet the resultant behaviors can destroy relationships. Professionals not specifically trained in this area may feel at a loss on how to recognize and address these problems. This workshop will explore the behavioral signs that should be noted in the therapeutic environment, factors to identify and address in treatment, and common mental health conditions where these types of behaviors are often seen. An open discussion among clinicians is encouraged, with an emphasis on identifying factors which trigger the need for more specialized treatment. (Intermediate Practice Level)

E5: Least Restrictive Care: What Does That Actually Mean? (1.5 CEs)

Amy Moncion, MSW, LCSW, QSCSW

Determining whether to place a child in a higher level of care isn't always easy. Ruling out other treatment alternatives and placement options is key. This workshop will provide a comprehensive overview of what factors should be considered when determining placement of a child in a SIPP or STGH, the challenges associated with securing placement and what should occur following placement. (Intermediate Practice Level)

12:30 pm – 2:00 pm

E7: Healing Trauma through Yoga and Mindfulness (1.5 CEs)

Natalia Shtompel

Trauma can lead to left-right and top-bottom (cortical-limbic) brain disintegration, resulting in disconnection with one's body and physiological responses, including the physiological experience of emotion. In extreme cases, this disconnection can lead to dissociation, including depersonalization and derealization. The workshop will focus on how Yoga and mindfulness, in conjunction with more traditional approaches, can help repair or improve the integration of the brain and the mind-body connection and increase awareness of individual's own physiological response to trauma and its aftermath. The workshop will include some bodywork tools and techniques the clinicians can include in their practice to facilitate this process. (Intermediate Practice Level)

2:30 pm – 5:30 pm

E2: Beyond the “Ick” Factor: Working with Adults Attracted to Children (3 CEs)

Jill S. Levenson, Ph.D., LCSW

What would you do if a client sought your clinical counseling services because they found themselves attracted to children? Pedophilia is different from child molestation, and not all individuals with the disorder abuse children. Shame, stigma, and fear commonly prevent non-offending minor-attracted persons (MAPs) from seeking counseling. This workshop will clarify DSM criteria for Pedophilic Disorder, discuss issues related to mandatory reporting, provide a framework for ethical clinical SW services, describe cognitive-behavioral interventions, and address counter-transference. Social workers willing to treat non-offending MAPs contribute to important prevention efforts that protect children from abuse and victimization. (Advanced Practice Level)

**E3: Domestic Violence: The Social Workers and Police Officers
Ephemeral Mutual Responses (3 CEs)**

Michael J. Alicea, Ed.D., MSW, MS

The social work community as well as the law enforcement profession have continuously faced criticisms for the way in which they have responded to domestic violence in the past. The social worker and police officer have a considerable higher likelihood of encountering victims of domestic violence, and as such; it's important to recognize the influential factors that have underwritten and continue to underwrite those conventional responses of the past. In understanding these acuties more in depth, the opportunity to make changes for how these professions work with domestic violence victims is further advanced. (Advanced Practice Level) *This workshop meets licensure renewal requirements.*

2:30 pm – 5:30 pm

E8: Social Work and the Law: How to Protect and Prepare Yourself (3 CEs)

Laura L. Sterling, MSW, LCSW, JD

Social workers learn to deal effectively with the legal system, particular focus on roles you may play within courts and legal processes. It will help you navigate law and legal pertaining to your specific practice and with such things as subpoenas and how to protect and prepare for possible litigation. (Advanced Practice Level)

6:00 pm – 7:00 pm

Awards Ceremony

Join us for the Annual NASW-FL Social Work Awards ceremony. We will celebrate people who: make life easier for others, achieve result when taking risks, demonstrate outstanding leadership, act with courage and exemplify social work values and ethics.

The 2020 NASW-FL State Award Winners

Social Worker of the Year
Anna Maria Curry, MSW
Space Coast Unit

Social Work Educator of the Year
Dawn Brown, MSW
Tampa Bay Unit

Social Work Student of the Year
Devon Lewis - Buchanan
Palm Beach Unit

Public Citizen of the Year
Maria Ruiz
Miami-Dade Unit

Elected Official of the Year
Senator Audrey Gibson
Big Bend Unit

Congratulations to the 2020 award winners!

8:00 am – 9:30 am

Legislative Update

Jim Akin, ACSW, NASW-FL Executive Director, Mike Cusick, Cusick and Associates and Dawn Brown, MSW, NASW-FL Legislative Chair

Learn the results of the 2020 legislative session and where we are headed for the 2020 elections / session.

10:00 am – 11:30 am

F1: Improvisational Theater for ASD, SPD, and ADD (1.5 CEs)

Margot Escott, MSW, LCSW

Improv Comedy for ASD, SPD, and ADD provides a variety of applied games and theatre skills to help address the social and behavioral challenges of those who are affected by Autism and other neurocognitive issues. This program helps children and adults improve their communication, socialization and interpersonal skills and gain self-confidence. (Intermediate Practice Level)

F2: Become a More Effective Clinician by Sharpening Your Family Therapy Skills (1.5 CEs)

Andres Torrens, LCSW

Working with children is simply not enough in today's world. Families are increasingly taxed by life's demands including stress and trauma that they have experienced and continue to experience. Knowing how to assess and treat these systemic issues is vital to being an effective clinician, and this workshop will give the participant some useful tools when working with families. (Intermediate Practice Level)

F3: A Social Work Model of Historical Trauma (1.5 CEs)

Mitch Rosenwald, Ph.D., LCSW, Jennifer Baird, LCSW, Doctoral Student and Jennifer L. Williams, Ph.D., LCSW

In this era of trauma-informed care, much focus has been on developing neurobiological understandings, and attendant treatments, for clients impacted by psychological trauma. What is missing from our knowledge base; however, is an organizing Social Work Model of Historical Trauma. This workshop presents an organizing model of historical trauma for the social work profession. It provides a theoretical framework, concepts, and hypotheses to be tested to stimulate the knowledge base and guide professional practice in micro, mezzo and macro systems. (Intermediate Practice Level)

F4: Leadership in NASW-FL

Jim Akin, ACSW, Executive Director

This presentation will provide information on leadership opportunities in NASW-FL. NASW-FL has 18 active local units and 16 committees and task forces, using over 200 volunteer leadership positions. There will be an opportunity for questions and discussions.

12:00 pm – 1:30 pm

Conference Wrap Up

Susan Mankita, LCSW, NASW-FL President Elect

All good things must come to an end, but not before we gather to say goodbye and share our experiences.

Join us for a Conference Wrap Up and final get together. The closing session will provide an opportunity for conference participants to share their experiences of NASW-FL first ever Virtual Conference.

There will also be a short presentation on NASW- FL's advocacy and program plans for fall.



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Presenters-At-A-Glance



A	H
Agelidis, Jennifer 11	Halaszynski, Jaime 16
Akin, Jim 23	Harriaman, Andreena 10
Alicea, Michael J. 21	Hernandez, Paty 11
	Hunt, Mary Beth 15
B	J
Baird, Jennifer 23	Jacinto, George A. 19
Balitz, Madelyn 16	Johnson, Julie 19
Barnhart, Meredith. 19	
Bassin, Veronika. 13	K
Beaulaurier, Richard L. 7	Kohn, Robin M. 18
Berkowitz, Seth 19	
Bridges, Adina 9	L
Brown, Dawn 6, 23	Ledford, Earl 18
	Levenson, Jill S. 21
C	Lewis Sheena 17
Campbell, Katharine 14, 20	Lewis-Buchanan, Devon 17
Casas, Libia 7	Litton, Susan C. 14
Christman, Jennifer 15	
Clark, Altheresa 10	M
Clark, Hugh G. 8, 10, 12, 13	Mankita, Susan 6, 8, 24
Cohen, Shimon 7	Markson, Danna 9
Cole, Tai Zimmerman 16	McDonough, Ross 10
Collins, Christopher 19	Meskin, Leslie 10
Cusick, Mike 23	Miley, Erika 8
	Moncion, Amy 21
D	Moran, Jamie 17
D'Agostino, Paul 19	Munzner, Michele 13
Davis, Alexis 20	
Dinis, Adriana 18	N
Dziegielewski, Sophia F. 8, 20	Naranjo, Fabio A. 13
	Navega, Nicole 8
E	Negrone, Lirio K 8
Edwards, Carol Campbel 6, 16	
Elkins, Brittany 9	P
Escott, Margot 23	Peterson, Kari 20
	Philistin, Evelyn 13
F	Piekalkiewicz, Ellen 16
Febres, Camila 11	Powell, Nicole M. 16
Felke, Thomas P. 9	
Ferguson, Lori 10	R
Furlongue-Laver, Marva A. 17	Rafieifar, Maryam 7
	Ramirez, Claudia 13
G	Rasa, Candice S. 15
Galen, Bette 8	Rausch, Celeste 13
Garrett, Mackenzie 20	Richardson, Ashlee Ray 13
Gordon, Nancy 12, 14	Ringler-Jayanthan, Elizabeth 12
Graminski, Kathleen 20	Rosenthal, Vicki 13, 20
	Rosenwald, Mitch 16, 23



S		U	
Shtompel, Natalia	21	Usher, Chenikka.	11
Sirrine, Erica H.	11		
Stanley, Craig	16	W	
Stering, Laura L	22	Williams, Jennifer L.	16, 23
		Wirsing, Erin	10
T			
Torrens, Andres	23	Y	
		Yzaguirre, Hailey	13
V			
Valdes, Jennifer Anzardo	18		
Vallejo, Martha L.	12, 13, 20		
Van Hook, Mary	7		

Political Action Candidate Election (PACE)

NASW-FL PACE Needs Your Voice to Help Put Our Concerns into Action!

Now's the time to prepare for the 2020 elections. State PACE will be endorsing candidates for the Florida House and Senate. We also endorse social workers running for local offices, such as local school boards, county and city commissions.

PACE is nonpartisan and endorsed candidates of any party who support our values and policies. The statewide PACE Committee welcomes suggestions for endorsements.

Making a contribution to PACE allows us to financially endorse candidates who support NASW-FL's policy agenda. Whether you are an active volunteer or unable to be as involved as you would like, your contribution will speak for you. Any amount is appreciated. Making a contribution is easier than ever – just use this form or the Conference registration form. If you have any questions, please contact NASW-FL at 1800-352-6279.

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Workshops-At-A-Glance



June 18 - Thursday - 10:00 am-11:30 am

Opening Plenary - Building Hope for Generations 6

June 18 - Thursday - 12:00 pm-1:30 pm

A1: Why Social Workers Should Think about the Doctorate as the Next Step in their
Educations (1.5 CE) 7
A2: Beyond the Biopsychosocial: Working with Latinx (1.5 CE) 7
A3: Start Spreading the News: How to Podcast to Enhance Your Work (1.5 CE) 7
A4: Identifying and Promoting Family Resiliency (1.5 CE) 7

June 18 - Thursday - 2:00 pm-5:30 pm

A5: Concepts, Techniques and Applications of Internal Family Systems (3 CE) 8
A6: Dealing With The Sexual Stories Our Clients Tell Us (3 CE) 8
A7: DSM-5™ and ICD-10-CM A Dynamic Duo for Assessment and Application (3 CE) 8
A8: Field Instruction: An Opportunity to be a Learner and a Teacher (3 CE) 8
A9: Prevention of Medical Errors During The COVID – 19 Pandemic (3 CE) 8

June 19 - Friday - 8:00 am-9:30 am

B2: Living Mindfully: Integrating Mindfulness into Your Personal and Clinical Practices (1.5 CE) 9
B3: Using Geographic Information Systems Technologies for Public Good (1.5 CE) 9
B4: Comprehensive Treatment Court: Felony Expansion and Jail Diversion (1.5 CE) 9

June 19 - Friday - 10:00 am-11:30 am

B5: Social Workers as Facilitators of Interprofessional Collaboration: Implications for Education and
Practice (1.5 CE) 10
B6: Intrapsychic Discovery: Implications for Psychedelic Assisted Psychotherapy (1.5 CE) 10
B7: Sex Trafficking: The Long-Term Impacts of Childhood Trauma (1.5 CE) 10
B8: Bridging the Gap and Stepping into Private Practice (1.5 CE) 10

June 19 - Friday - 12:00 pm-1:30 pm

B9: Supervising Interns with Trauma Histories: Addressing Triggers, Increasing Emotional Intelligence,
and Gatekeeping (1.5 CE) 11
B10: Integrating Transpersonal Theory and Energy Therapies for Spiritual Clients: Discussion and
Demonstration (1.5 CE) 11
B11: Tobacco Use Disorder: The Neglected Addiction (1.5 CE) 11
B12: Fostering Vicarious Resilience Among Social Workers: Opportunities for Personal Growth in Trauma
Work (1.5 CE) 11

June 19 - Friday - 2:00 pm-5:30 pm

B13: Ethics in Social Work Supervision and Administration (3 CE) 12
B14: The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and
Treatments (Part 1 - Must Take Both Part 1 & 2) (3 CE) 12
B15: Trauma-Informed Clinical Social Work Services to Refugees and Asylum Seekers (3 CE) 12

June 20 - Saturday - 9:00 am-10:30 am

C1: Health Literacy in Medical Social Work (1.5 CE) 13
C2: Lived Experiences Being “Other” In America, During Increasingly Discriminatory Times (1.5 CE) 13
C3: Forget Me Not: Remembering the Love Before the Storm (1.5 CE) 13



June 20 - Saturday - 9:00 am-11:00 am

C4: Reforming Florida’s Child Welfare System: A Job for Social Workers (2 CE) 12

June 20 - Saturday - 9:00 am-12:30 pm

B14: The Suicide Crisis: The Current Research on Prevalence, Evidence-Based Assessments and Treatments (Part 2 - Must Take Part 1 & 2 - Partial CEs will not be given.) (3 CE) 14

C5: Telehealth, Digital Recordkeeping and Apps - How to Practice Ethically (3 CE) 14

June 20 - Saturday - 9:00 am-1:30 pm

C6: Supervision Update (4 CE) 14

June 22 - Monday - 8:00 am-9:30 am

D1: Advance Care Planning: A Community Approach (1.5 CE) 15

D2: Buddhism in Clinical Social Work and Beyond (1.5 CE) 15

D19: Technological Approaches to Wellness Programs for At-Risk Populations (This is a video only presentation) (1.5 CE) 15

June 22 - Monday - 10:00 am-11:30 am

D3: Serving Rural Veterans: A Macro Social Work Approach (1.5 CE) 16

D4: The Final Chapter: Social Work at the End of Life (1.5 CE) 16

D5: Research to Education to Practice -- Substance Use Disorder Curriculum (1.5 CE) 16

D8: The Neurons Go to Congress: Merging Neurobiology and Mezzo-Macro Practice (1.5 CE) 16

June 22 - Monday - 12:00 pm-1:30 pm

D6: Institutional Racism in Education: School Social Workers Engaging in Courageous Conversations (1.5 CE) 17

D7: Environ(Mental): Stressors and Their Impact on Adolescents (1.5 CE)1.5 CE) 17

D9: Modern Analytic Group Theory: Improve Your Leadership Skills and Avoid Running Screaming Out The Door (1.5 CE) 17

June 22 - Monday - 2:00 pm-5:30 pm

D10: Immigration Policy and Family Separation (3CE) 18

D11: Technology Addictions in Clinical Practice (3 CE) 18

D13: Death with Dignity: Patients’ Rights in End-Of-Life Care – Whose Decision Is It? (3 CE) 18

June 22 - Monday - 6:00 pm – 8:00 pm

D15: This New Normal Isn’t Normal at All: Life after a Cancer Diagnosis (2 CE) 19

D16: Prevention of Medical Errors - ASI (2 CE) 19

D17: Threat Assessment and Management (2 CE) 19

D18: The Use of Apps in Clinical Social Work Practice (2 CE) 19

June 23 - Tuesday - 8:30 am-10:00 am

E1: Justice Coordination - Social Workers Side-by-Side with Law Enforcement (1.5 CE) 20



June 23 - Tuesday - 8:30 am-12:00 pm

E6: Laws and Rules Update (3 CEs)20
 D12: Public Policy, Private Lives: Challenging Racist Policies that Marginalize and Traumatize Florida Immigrants (3 CEs)20

June 23 - Tuesday - 12:30 pm-2:00 pm

E4: Sexual Addiction: Is it Real or Just an Excuse? (1.5 CEs)20
 E5: Least Restrictive Care: What Does That Actually Mean? (1.5 CEs)21
 E7: Healing Trauma through Yoga and Mindfulness (1.5 CEs)21

June 23 - Tuesday - 2:30 pm-5:30 pm

E2: Beyond the “Ick” Factor: Working with Adults Attracted to Children (3 CEs)21
 E3: Domestic Violence: The Social Workers and Police Officers Ephemeral Mutual Responses (3 CEs) 21
 E8: Social Work and the Law: How to Protect and Prepare Yourself (3 CEs) (3 CEs)22

June 23 - Tuesday - 6:00 pm-7:00 pm

Awards Ceremony22

June 24 - Wednesday - 8:00 am-9:30 am

Legislative Update23

June 24 - Wednesday - 10:00 am-11:30 am

F1: Improvisational Theater for ASD, SPD, and ADD (1.5 CEs)23
 F2: Become a More Effective Clinician by Sharpening Your Family Therapy Skills (1.5 CEs)23
 F3: A Social Work Model of Historical Trauma (1.5 CEs)23
 F4: Leadership in NASW-FL23

June 24 - Wednesday - 12:00 pm-1:30 pm

Wrap Up24

Registration Information

TO REGISTER

Register online at www.naswfl.org or use the form on the next page. One form per registrant. Follow all directions to register successfully. Full payment must accompany registration.

REGISTRATION OPTIONS

MAIL: Complete registration form, enclose payment, and mail to: NASW-FL, SWC 20201931 Dellwood Drive, Tallahassee, FL 32303. Make checks payable to NASW-FL. Visa, MasterCard, AmEx, or Discover are also accepted.

PHONE: Call 1-800-352-6279 with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order.

ONLINE: Visit www.naswfl.org for online registration. You can select pay by credit card or check. Please select check if using a purchase order. We use a secure online payment system.

FAX: Fax registration form with credit card number (Visa, MasterCard, AmEx, or Discover) or authorized purchase order to (850) 561-6279.

WORKSHOP SELECTIONS

After you register, you will be provided a link to download the App. It may take up to 72 hours to activate your registration in the App. Once in the App, you will be able to select your workshops.

CANCELLATIONS AND REFUNDS

Cancellations must be made no later than June 16 and must include a written request for a refund, less a 15% administrative fee. There is a \$25 fee for all returned checks.

2020 VIRTUAL CONFERENCE REGISTRATION FORM

(one form per person / copy as needed) Online registration is strongly encouraged.

Please complete the 2020 Virtual Conference Registration form completely, especially your name, professional credentials and licensure number(s); payment information; and PRINT your name on both pages of this registration form.

Once received, we will enter your registration online and send you an email when done.

Please contact NASW-FL: info.naswfl@socialworkers.org / 1-800-352-6279 / naswfl.org if you have any questions.

Conference Fees	Full Conference	Single Day Select Day Below
<input type="checkbox"/> NASW Members:	\$185	\$ 45
<input type="checkbox"/> Student, Retired, Unemployed:	\$ 90	\$ 30
<input type="checkbox"/> NASW Non-Members:	\$225	\$ 85
<input type="checkbox"/> Student, Retired, Unemployed:	\$130	\$ 65
<input type="checkbox"/> PACE Donation: \$ _____		

Name and Credentials: _____

Agency/Employment: _____

Job Title: _____

Mailing Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ E-Mail: _____

Sponsors make the conference possible. (Check box to **opt out** of the participant list provided to conference sponsors.)

I want CEs: Yes No Professional License Number: _____

NASW Member: Yes - NASW Member ID: _____ No

Single Day Selection: June 18 June 19 June 20 June 22 June 23 June 24

Payment Method - Make checks payable to NASW-FL

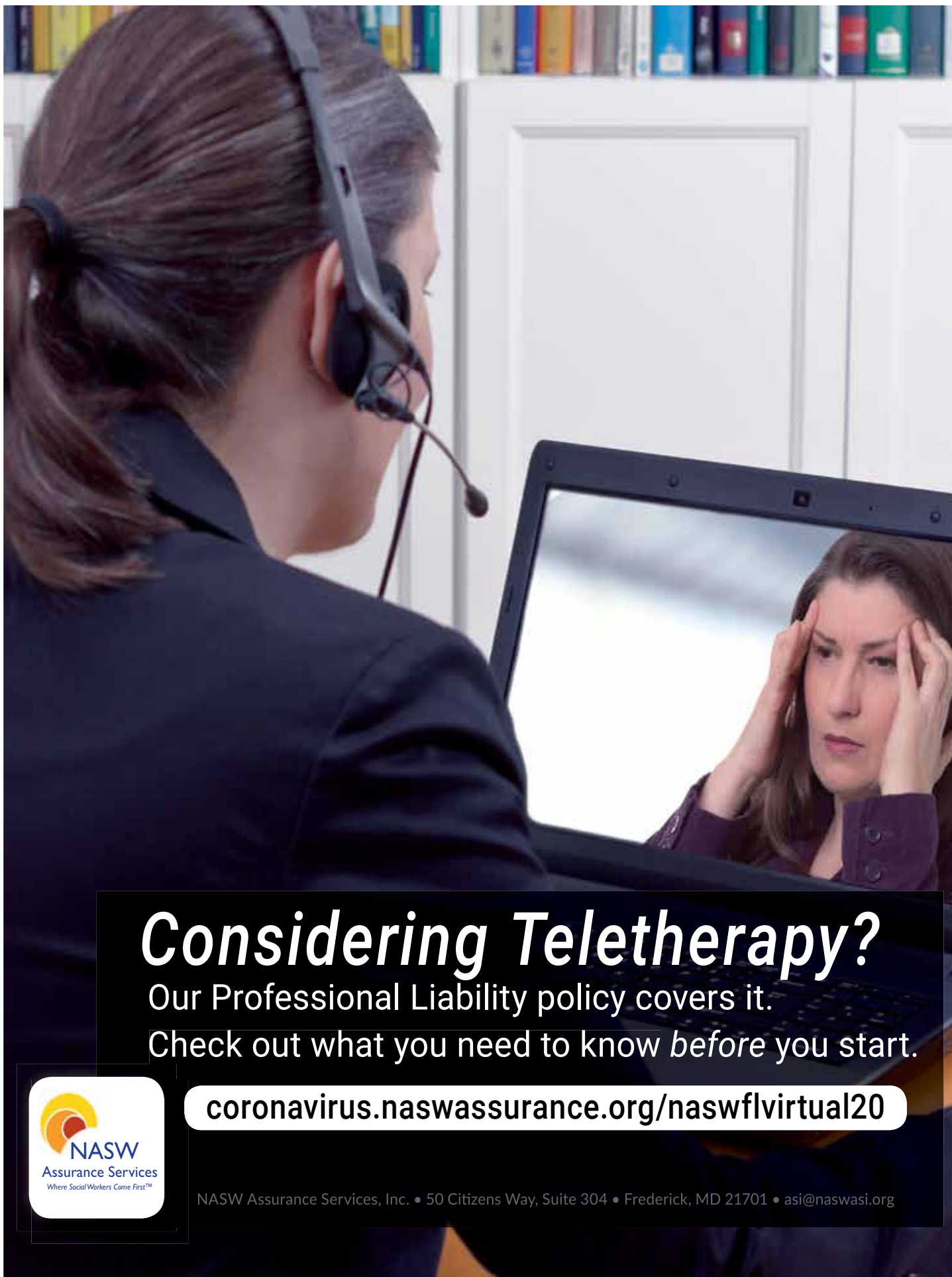
My payment is being made by: Check Purchase Order VISA MC AMEX DISC

Total: _____ (Conference and PACE)

Card# _____

Expiration Date: _____ CVV Code: _____ Billing Zip Code: _____

Authorized Signature: _____



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coronavirus.naswassurance.org/naswflvirtual20

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