**Daily Worksheet Ideas and Assessment for Death on The Needle**

**Vocabulary**

1.You can assign a word you would like them to define by reading the text only.

2. The student writes down the words unknown to him/her in each particular chapter.

**Question**

This is your assessment tool. Create a rubric that reflects the type of literacy skills you hope to see used at your level. The answer should be in proper sentence form.

**Connection**

This is a high level question that requires the student to state information from the text and explain the connection.

**Title question**

The teacher has options here for hearing the students’ opinions. It can be in a large or small group discussion after reading the chapter. The teacher can evaluate on a one to one basis by asking a student to explain their reasons orally. The reasons for choosing yes or no can be printed on the back of the sheet.

**Character Attributes**

Assess whether the student has been able to extrapolate the events in the text that demonstrate a particular attribute.

Using the information effectively

Assess whether the student can internalize the information on attributes and put it into present and future actions.