



Cultural Difference and Social Solidarity

A CULTURAL DIFFERENCE AND SOCIAL SOLIDARITY NETWORK WORKSHOP

THE PROMISE AND POSSIBILITIES OF CRITICAL PEDAGOGIES:

PEDAGOGIES OF DIFFERENCE AND SOLIDARITY IN CONTEMPORARY SOCIETIES

Hosted by
Masaryk University, Department of English Language and Literature, Faculty of
Education,
Brno, Czech Republic

17th January – 19th January 2017

The last four decades has seen a resurgence in interest in pedagogies and pedagogic forms, strategies and practices. Pedagogy appears to encapsulate both the reproduction and sustaining of the 'status quo' in political and cultural discursive strategies and hegemonies, and the developing of coherent and effective oppositions to existing orthodoxies and for ethical and political change.

Pedagogy may well be a popular focus because it allows the possibility of change by discursive politics and ethical debate against the more daunting task of radical restructuring and more persuasive than the term of political debate within particular national political cultures. They suggest the promotion of participation and democratic debate in public affairs, with the possibility of finding solidarities in culture and norms with the space for recognition and appreciations of difference. At the same time, pedagogic strategies are effective in the constructions of exclusion, marginalisation and pathology. In addition, there are concerns that a focus on pedagogies may well push the terms of opposition into cultural rather than political domains, and the tool of analysis might not provide the critical basis for open political argument.

This workshop – taking place from **17th January to 19th January 2017** invites papers from both within and across disciplinary divides in the humanities and social sciences that extend the analyses of pedagogic forms, strategies and practices and explore how they contribute to the making, breaking and remaking

of settlements of solidarity and difference in contemporary societies. Papers might focus on the following, although the list is not exclusive:

- Cultural difference in language classroom
- Teaching culture as a pedagogic strategy constituting the representation of solidarity and difference in everyday life
- Integrating foreign students into classroom
- Ethnic minorities and second/third generation of immigrants in a majority society
- Teaching diversity and solidarity in a mono-cultural classroom
- Literature in L2 - merits and obstacles
- Difference in culture & difference in language
- Intercultural discourse
- Encouraging intercultural communication
- Addressing solidarity in classroom
- Preparing for the next generation: Europe and the new immigration
- Analyses of the scope and limits of pedagogic practices within educational contexts – from infant through to universities - which address issues of difference and solidarity in societies
- Explorations of pedagogies constituted in language, discourse and culture and their influence on the constitution of difference and solidarity in everyday life.
- Explorations of inter-cultural pedagogies, language and discourse and the issues they raise for difference and solidarity in societies

Other related topics discussing cultural difference and social solidarity are welcome.

Panel suggestions, alternate forms of intellectual presentation and papers (both polished and in progress), which should be aimed at 20 minutes maximum presentation as well as shorter presentations and contributions are welcomed. The workshop will be organised around paper presentations that allow for discussion as well as exposition and roundtable plenary consolidation of the paper themes and discussions. We expect to publish from the workshop in both an established book series and a special issue of a journal and/or the annual publication of the Network, *CDSS Record*.

About the CDSS Network:

Cultural Difference and Social Solidarity Network (CDSS) is an international organisation focused broadly on fostering collaboration and debate around the broad issues of difference and solidarity in human societies. The network organizes an annual conferences, as well as periodic seminars and collaborative projects (see www.differencesolidarity). It has a particular interest in supporting international research collaboration and younger researchers entering the international stage. The network works towards the development of trans-disciplinary and trans-national understandings of and interventions in questions of solidarity and

difference. This event is the first collaboration between the network and the Department of English Language and Literature at Masaryk University, in Brno, the Czech Republic.

Prospective participants should send an abstract of no more than 250 words within an Abstract Submission Form (available here: <https://goo.gl/g23KRT> or through the official CDSS website <http://www.differenceandsolidarity.org/cdss>) - by **November 14th, 2016**. We operate a rolling programme of considering and accepting paper proposals as they are submitted so as to facilitate those who need to apply for funding.

In case you need more information contact Zuzana Klimova at **145169@mail.muni.cz**

The workshop fees, which include workshop packs and administrative organisation, refreshments, lunches and an evening reception, are:

Waged/Full time Faculty – 100 Euros

Postgraduates/Part-time Faculty – 75 Euros

Workshop organisers:

Zuzana Klimova, Department of English Language and Literature, Faculty of Education, Masaryk University, Czech Republic

Paul Reynolds, Reader in Sociology and Social Philosophy, Edge Hill University, UK (and co-director, CDSS)

You may follow us on facebook:

<https://www.facebook.com/pages/Cultural-Difference-and-Social-Solidarity-Network/624218300958957>

or on CDSS webpage:

http://differenceandsolidarity.org/cdss_seminars



PEDAGOGICKÁ FAKULTA
Masarykovy univerzity