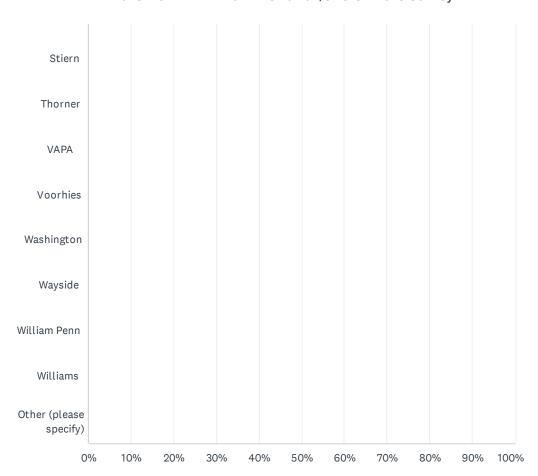
Q1 School Site (If you work at multiple sites choose your home site OR complete a survey for each site at which you spend significant time.)



Harris					
Horace Mann					
Hort					
Jefferson					
Lincoln Jr. High					
Longfellow					
McKinley					
MLK					
Mt.Vernon					
Munsey					
Nichols					
Noble					
Owens Elementary					
Pauly					
Pioneer					
Rafer Johnson					
Roosevelt					
School Nurse					
Sequoia					
Sierra					
Stella Hills					

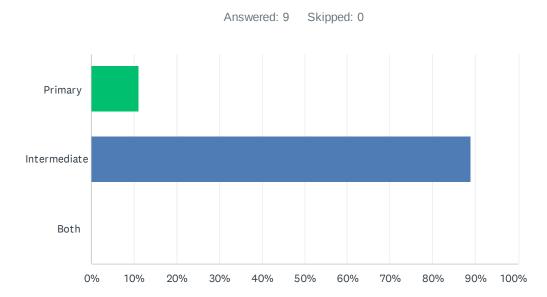


Cato 10.00% 9 Chavez 0.00% 0 Chavez 0.00% 0 Chipman 0.00% 0 College His 0.00% 0 Compton 0.00% 0 Curran 0.00% 0 Devortown 0.00% 0 Essler 0.00% 0 Essler 0.00% 0 Evergreen 0.00% 0 Fistcher 0.00% 0 Frank West 0.00% 0 Frank District Office 0.00% 0 Frank District Office 0.00% 0 Frank District Office 0.00% 0 Frank West 0.00% 0 Frank West 0.00% 0 Frank West 0.00% 0 Farabilin 0.00% 0 Berarch 0.00% 0 Brank 0.00% 0 Browner 0.00% 0	ANSWER CHOICES	RESPONSES	
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College Hts 0.00% 0 Compton 0.00% 0 Curran 0.00% 0 Downtown 0.00% 0 Ed Center/District Office 0.00% 0 Eissler 0.00% 0 Ewergnen 0.00% 0 Fletcher 0.00% 0 Frank West 0.00% 0 Frank West 0.00% 0 Garza 0.00% 0 Harding 0.00% 0 Harding 0.00% 0 Horace Mann 0.00% 0 Horace Mann 0.00% 0 Lincoln Jr. High 0.00% 0 Longfellow 0.00% 0 McKinley 0.00% 0 MLK 0.00% 0 Musey 0.00% 0 Noble 0.00% 0 Noble 0.00% 0	Chavez	0.00%	0
Compton 0.00% 0 Curran 0.00% 0 Downtown 0.00% 0 Ed Center/District Office 0.00% 0 Eissler 0.00% 0 Emerson 0.00% 0 Evergeen 0.00% 0 Fletcher 0.00% 0 Frank West 0.00% 0 Fremont 0.00% 0 Garza 0.00% 0 Harding 0.00% 0 Harris 0.00% 0 Horace Mann 0.00% 0 Horace Mann 0.00% 0 Uncoln Jr. High 0.00% 0 Lincoln Jr. High 0.00% 0 McKinley 0.00% 0 MLK 0.00% 0 MLX 0.00% 0 MLX 0.00% 0 MLX 0.00% 0 MLX 0.00% 0 MLY Vernon	Chipman	0.00%	0
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Ed Center/District Office 0.00% 0.00	Curran	0.00%	0
Eissler 0.00% 0 Emerson 0.00% 0 Evergreen 0.00% 0 Fletcher 0.00% 0 Frank West 0.00% 0 Franklin 0.00% 0 Fremont 0.00% 0 Garza 0.00% 0 Harding 0.00% 0 Horace Mann 0.00% 0 Hort 0.00% 0 Lincoln Jr. High 0.00% 0 Lincoln Jr. High 0.00% 0 McKinley 0.00% 0 Mt.Vemon 0.00% 0 Mursey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owns Elementary 0.00% 0	Downtown	0.00%	0
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Harris 0.00% 0 Horace Mann 0.00% 0 Hort 0.00% 0 Jefferson 0.00% 0 Lincoln Jr. High 0.00% 0 Longfellow 0.00% 0 McKinley 0.00% 0 MLK 0.00% 0 Mt.vernon 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Garza	0.00%	0
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Hort 0.00% 0 Jefferson 0.00% 0 Lincoln Jr. High 0.00% 0 Longfellow 0.00% 0 McKinley 0.00% 0 Mt.X 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Harris	0.00%	0
Jefferson 0.00% 0 Lincoln Jr. High 0.00% 0 Longfellow 0.00% 0 McKinley 0.00% 0 MLK 0.00% 0 Mt. Vernon 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Horace Mann	0.00%	0
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Longfellow 0.00% 0 McKinley 0.00% 0 MLK 0.00% 0 Mt.Vernon 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Jefferson	0.00%	0
McKinley 0.00% 0 MLK 0.00% 0 Mt. Vernon 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Lincoln Jr. High	0.00%	0
MLK 0.00% 0 Mt. Vernon 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Longfellow	0.00%	0
Mt. Vernon 0.00% 0 Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	McKinley	0.00%	0
Munsey 0.00% 0 Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	MLK	0.00%	0
Nichols 0.00% 0 Noble 0.00% 0 Owens Elementary 0.00% 0	Mt.Vernon	0.00%	0
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O COOL	Noble	0.00%	0
Pauly 0.00% 0	Owens Elementary	0.00%	0
	Pauly	0.00%	0

Pioneer Rafer Johnson	0.00% 	0
Roosevelt	0.00%	0
School Nurse	0.00%	0
Sequoia	0.00%	0
Sierra	0.00%	0
Stella Hills	0.00%	0
Stiern	0.00%	0
Thorner	0.00%	0
VAPA	0.00%	0
Voorhies	0.00%	0
Washington	0.00%	0
Wayside	0.00%	0
William Penn	0.00%	0
Williams	0.00%	0
Other (please specify)	0.00%	0
Total Respondents: 9		

#	OTHER (PLEASE SPECIFY)	DATE
	There are no responses.	

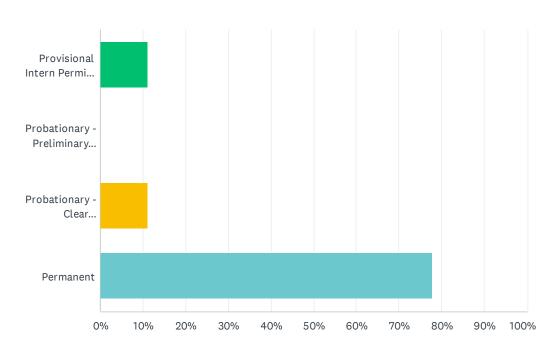
Q2 Instructional Grade Level or Support Services



ANSWER CHOICES	RESPONSES	
Primary	11.11%	1
Intermediate	88.89%	8
Both	0.00%	0
TOTAL		9

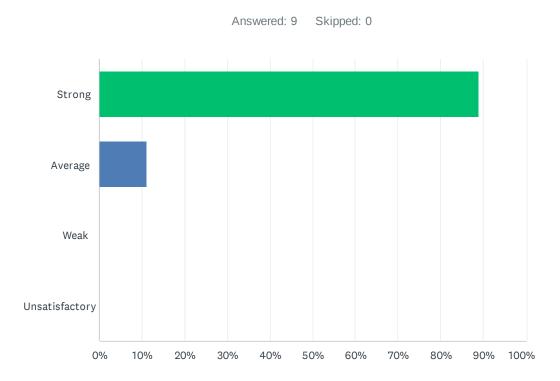
Q3 Experience

Answered: 9 Skipped: 0



ANSWER C	RESPONSES		
Provisional	11.11%	1	
Probationary - Preliminary Credential		0.00%	0
Probationary - Clear Credential		11.11%	1
Permanent		77.78%	7
TOTAL			9
#	OTHER (PLEASE SPECIFY)	DATE	
	There are no responses.		

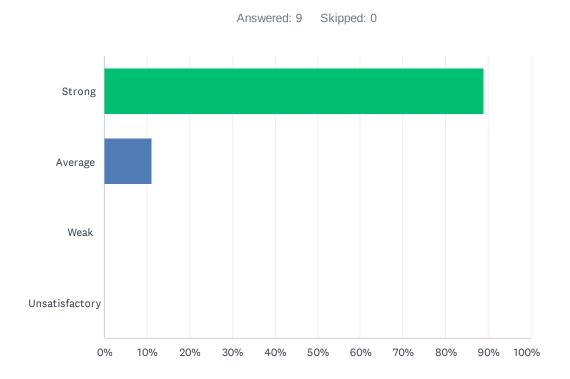
Q4 Site administration is sensitive to the needs of students, staff, and the community.



ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	Amazing!	2/14/2024 11:30 AM

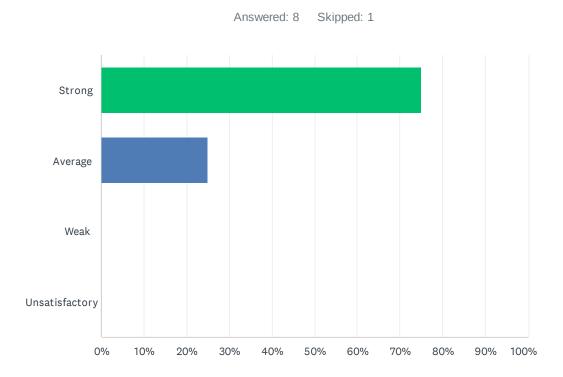
Q5 Site administration treats staff with respect; you feel like a valued member of a team.



ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	Communication such as emails can go days without a response, or completely unanswered. While it is understanding that admin staff is busy, communication is key to the overall function of a school site, and the lack of a response can leave a sense of unimportance.	

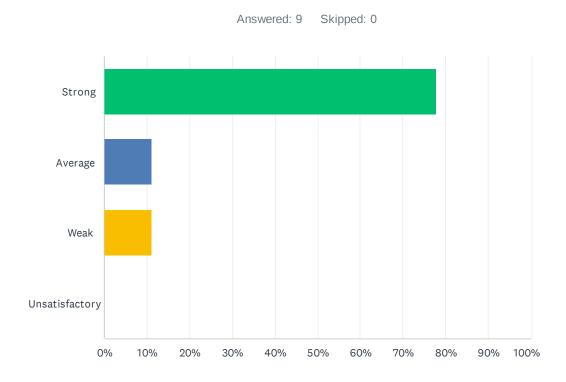
Q6 Site administration conducts classroom visits in the least disruptive manner and leaves timely feedback (within 48 hours).



ANSWER CHOICES	RESPONSES	
Strong	75.00%	6
Average	25.00%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		8

#	COMMENT:	DATE
1	Been at it so long, I never get feedback. I'm sort of left alone, they have confidece in my work. I like it that way.	
2	They're in rooms quite often, which can feel overbearing (even when it's done with good intentions).	

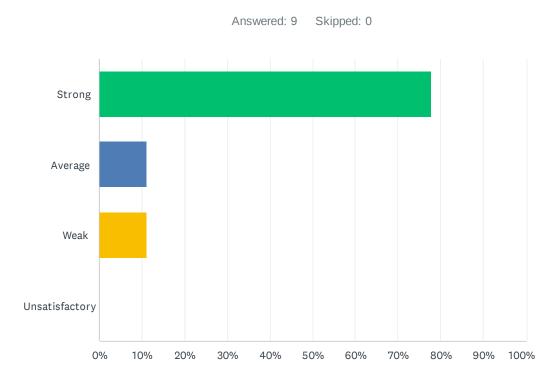
Q7 Site administration follows the contract and respects personal rights.



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	Administration used an unequal treatment between staff members. Some members are given special favoritism when it comes to rules and as such, they are given certain liberties that others are not.	
2	District is the one who keeps requiring more and more out of us. ENOUGH!!!! I would like to have time for myself and family in the evening, not having to do school/district work.	

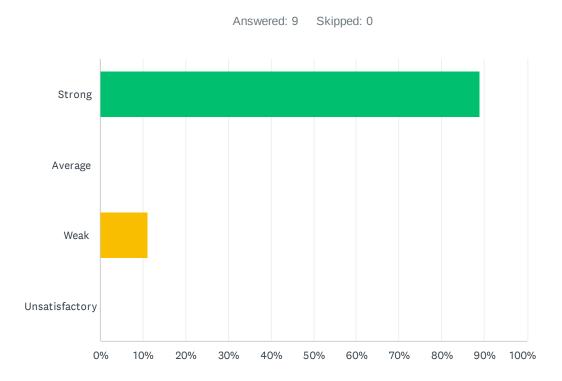
Q8 Administration utilizes staff according to their job description (ie. Coaches, APL's, Specialists & Staff).



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	Academic Coach spends more time dealing with other functions instead of supporting staff, such as new teachers whose training is crucial in their success in the classroom.	

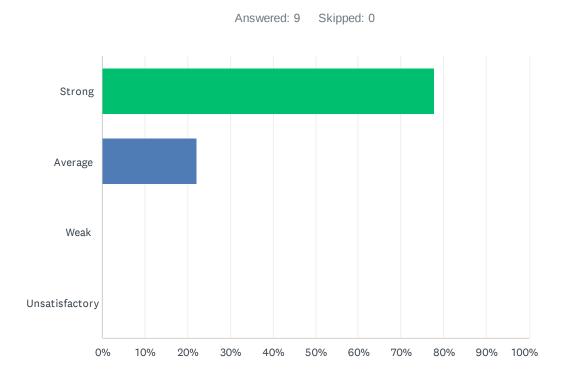
Q9 Administration maintains open communication with staff, parents, and students.



ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	0.00%	0
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	As mentioned before, communication can be a problem at the site as emails frequently are not answered.	

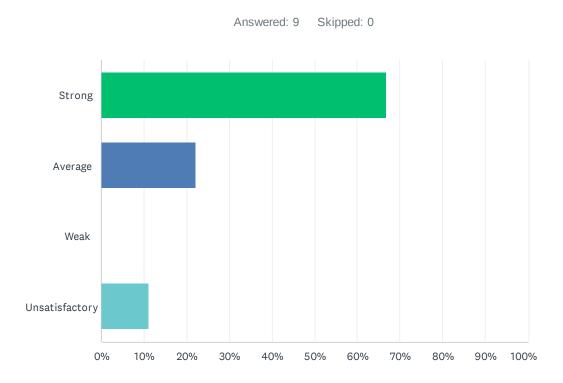
Q10 Administration supports staff against attacks and criticism from parents.



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	On this regard there was clear evidence that administration was supportive of staff from criticism and issues with parents.	
2	ABSOLUTLEY	
3	There are cases where I've seen administration side with the students who are lying.	

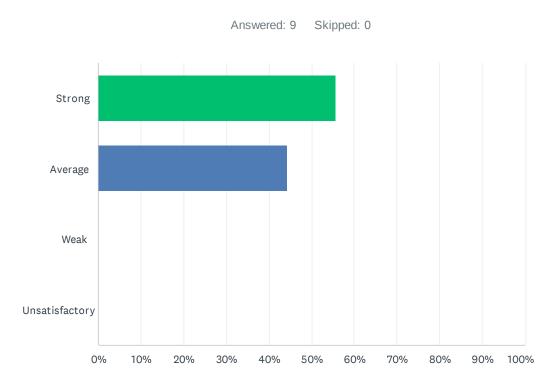
Q11 Site administration treats all teachers equally; there is no preferential treatment.



ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENT	DATE
1	There is a clear preferential treatment of certain staff members and their kids. While some are allowed to bend the rules or flat out not follow them, others are made to follow rules strictly.	
2	You can see that he likes some teachers more than others. He gives district recognition to teachers who have done little extra to deserve the recognition. While other teachers do extra programs with students on the afternoon and week ends and never get recognized. Once teachers does a wonderful news program with students every morning. I've never seen him recognized for going the "extra mile."	

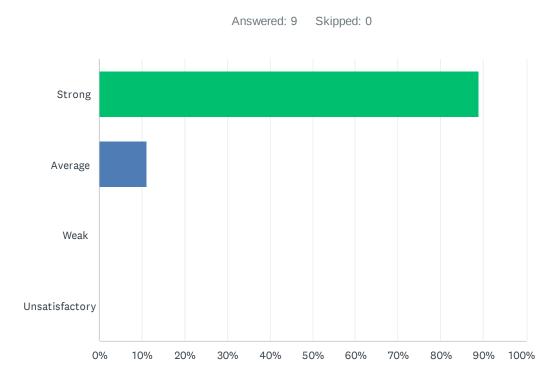
Q12 The administration has been supportive and minimized additional stress.



ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	Due to a lack of communication or response, stress was added when uncertainty on how to deal with a specific situation would arise.	
2	Always having assemblies, advisory competitions, extras that take out of teacher prep time and make it hard to keep all classes passed the same. It was suggested to have a special assembly schedule to remediate part of the problem.	

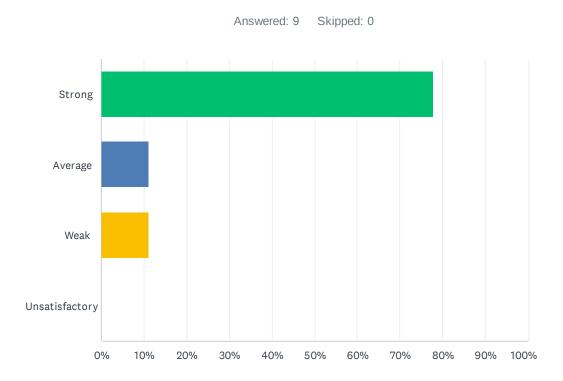
Q13 Administration communicates expectations and information in an effective and timely manner.



ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
	There are no responses.	

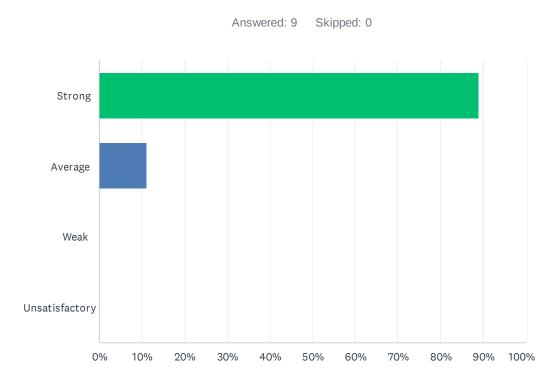
Q14 Does your administration ensure positive working conditions at your worksite?



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
1	There are multiple issues going on at the school site that create toxic relationships and animosity among staff members.	

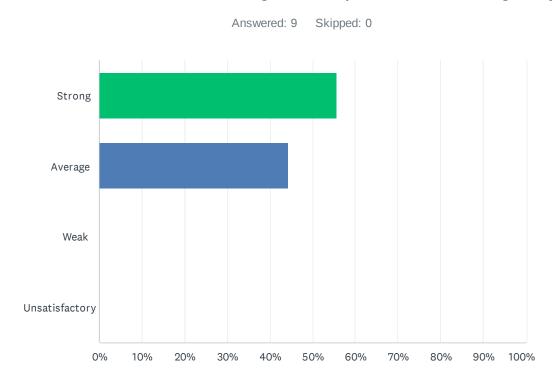
Q15 Site administration is thoughtful/smart when calling "Inclement Weather" (rainy day, extreme temperatures, too windy, air quality, etc.) schedule.



ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

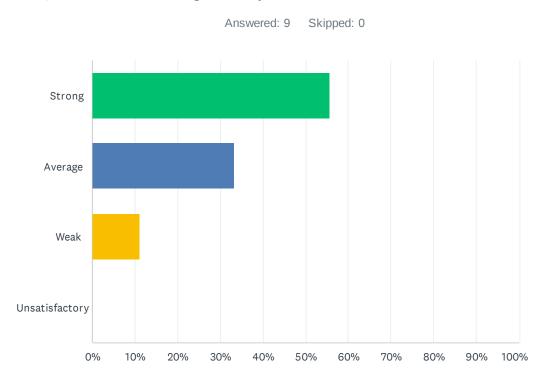
#	COMMENT	DATE
	There are no responses.	

Q16 Site staff is involved in setting school policies and budgetary priorities.



ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

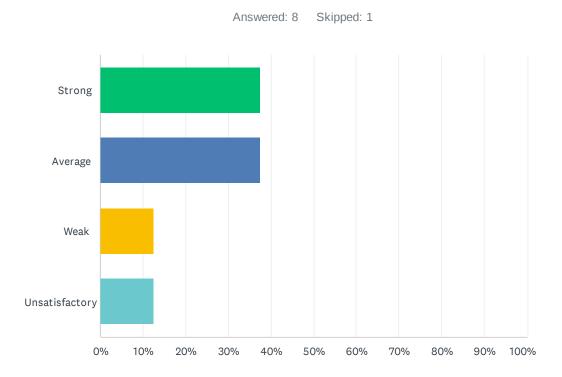
Q17 Site meetings are productive and not excessive.



ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	33.33%	3
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	Meeting frequently go over the time specified in emails leaving no time to plan or prep.	

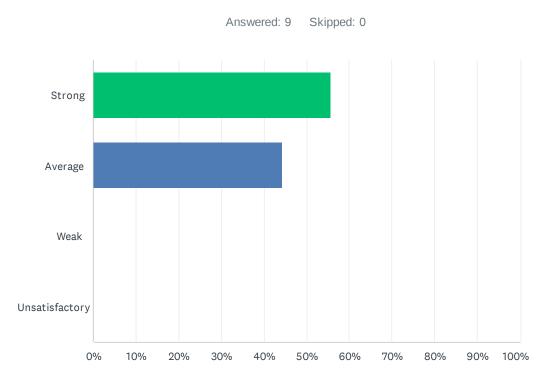
Q18 Meetings, 504s, and/or IEPs scheduled outside of contractually guaranteed planning/preparation time?



ANSWER CHOICES	RESPONSES	
Strong	37.50%	3
Average	37.50%	3
Weak	12.50%	1
Unsatisfactory	12.50%	1
TOTAL		8

#	COMMENT	DATE
1	IEPs are typically held from 2:30 to 3:10, cutting off part of the planning/preparation time.	
2	have no idea, but I'm presuming this is true. I've never heard any complaints	
3	Usually conducted during after school prep time.	
4	Without general education teachers having a prep period during the school day, it is almost impossible to schedule them at times other than the end-of-day prep time. Teachers should have only 5 sections not 6.	

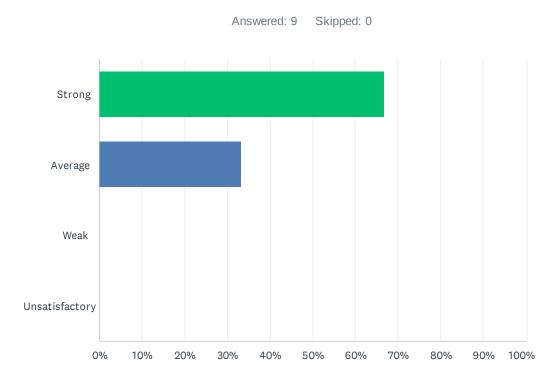
Q19 My site receives daily, consecutive, uninterrupted, planning/preparation time. (30 minutes / 40 minutes)



ANSWER CHOICES	RESPONSES	
Strong	55.56%	5
Average	44.44%	4
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	PLC time seems to be interrupted frequently.	

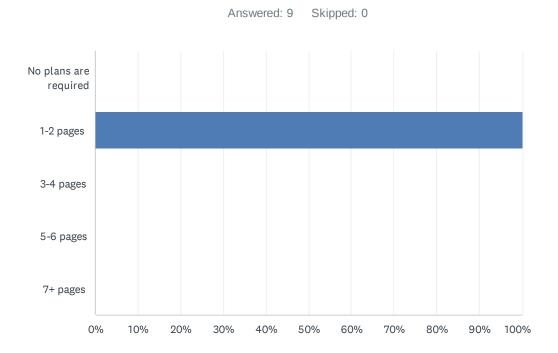
Q20 Staff is given time (on duty) to input district-required data (i.e., Benchmarks, Dibels, CFAs, Report Cards, etc.).



ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	33.33%	3
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENT:	DATE
1	Usually have to do it on my own time in the evening at home.	

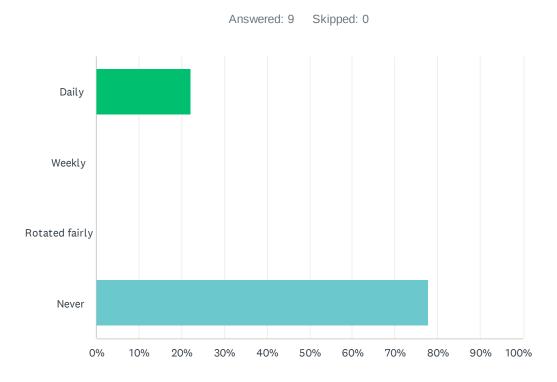
Q21 Teachers are required to submit complete, but not excessively lengthy lesson plans.



ANSWER CHOICES	RESPONSES	
No plans are required	0.00%	0
1-2 pages	100.00%	9
3-4 pages	0.00%	0
5-6 pages	0.00%	0
7+ pages	0.00%	0
TOTAL		9

#	COMMENT	DATE
1	Some teachers are asked to provide more than others.	
2	No problem here! :)	

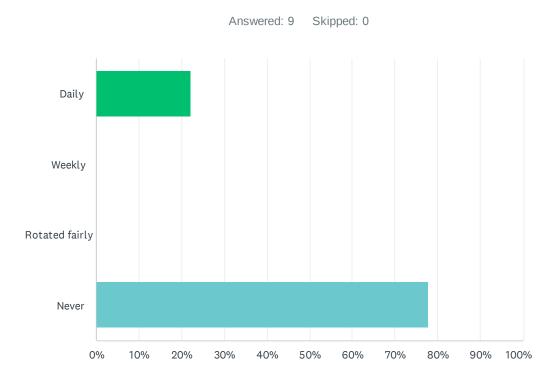
Q22 Staff (teachers and/or coaches) have recess duty.



ANSWER CHOICES	RESPONSES	
Daily	22.22%	2
Weekly	0.00%	0
Rotated fairly	0.00%	0
Never	77.78%	7
TOTAL		9

#	COMMENT:	DATE
1	support staff and cpals do all yard supervision	
2	There is NO recess at our school. 8th grade teachers have to wait 4.5 hours to use the restroom. From 8 am to 12:30 pm. TOOO LONG!!! Students are allowed to go at any time, but not us teachers!!! We need a break in the morning.	

Q23 Staff (teachers and/or coaches) have bus (arrival/dismissal) duty.

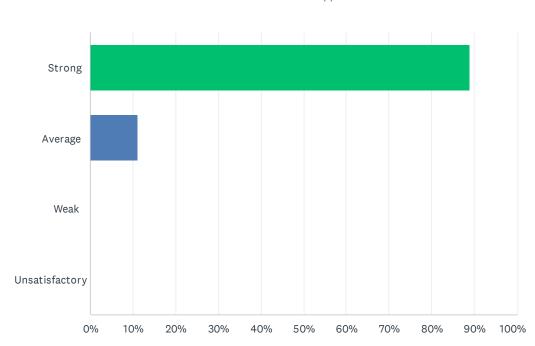


ANSWER CHOICES	RESPONSES	
Daily	22.22%	2
Weekly	0.00%	0
Rotated fairly	0.00%	0
Never	77.78%	7
TOTAL		9

#	COMMENT:	DATE
1	support staff and cpals do all bus and parent pick up supervision	

Q24 Staff and students feel safe.

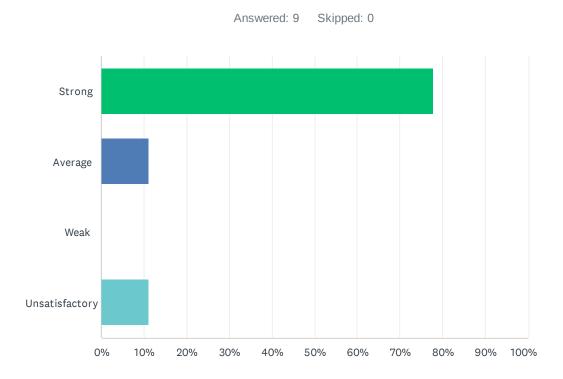




ANSWER CHOICES	RESPONSES	
Strong	88.89%	8
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
	There are no responses.	

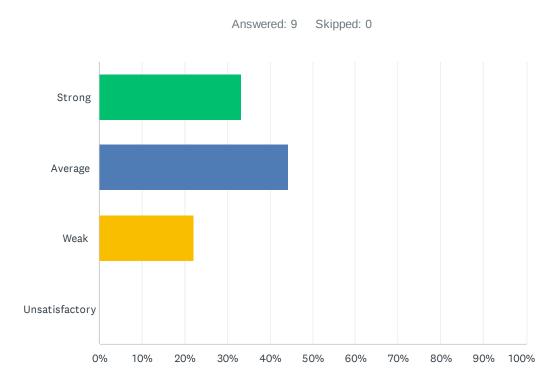
Q25 Administration has been helpful and supportive regarding student discipline.



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENTS:	DATE
1	It totally depends on the situation. Some times they do a great job. Other times they allow repeated discipline problems with no end in site for remediation in student behavior. In some cases they believe the student's story over the teacher. It ends up undermining the teacher.	

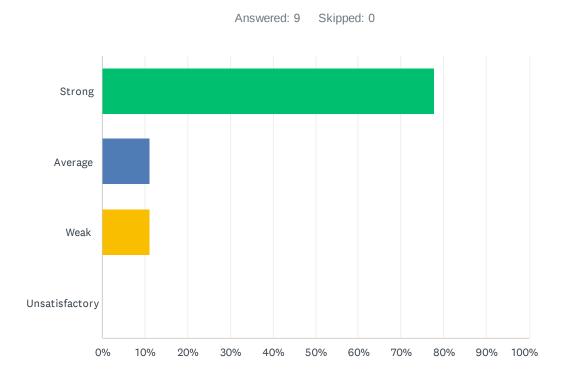
Q26 Teachers have been given or trained to use effective tools to improve behavior.



ANSWER CHOICES	RESPONSES	
Strong	33.33%	3
Average	44.44%	4
Weak	22.22%	2
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	DATE
1	No training has been provided at all in regards to student behavior improvement.	
2	New teacher on campus seems to be ignored. We have an academic coach, but we've never seen her go into that classroom to help that new teacher who is struggling with discipline.	

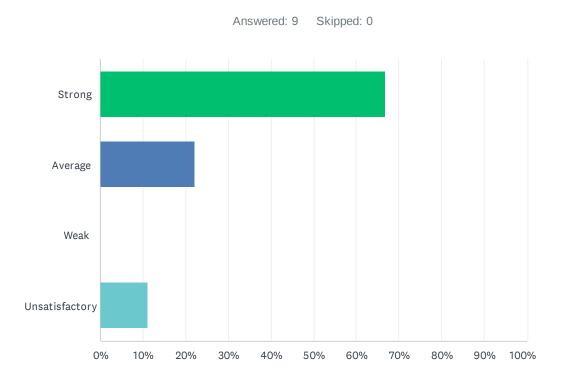
Q27 Administration supports classroom discipline procedures and follows District discipline guidelines.



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	11.11%	1
Unsatisfactory	0.00%	0
TOTAL		9

#	OTHER (PLEASE SPECIFY)	DATE
1	It totally depends on the student whether they adhere to the same protocols. It seems some students get special treatment to the expense of classroom instruction.	

Q28 When ODR's (office disciplinary referral) are written, the teacher's word is valued and trusted.

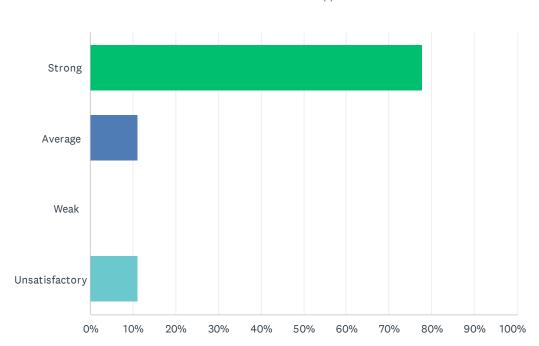


ANSWER CHOICES	RESPONSES	
Strong	66.67%	6
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENTS:	
1	Strongly agree.	
2	Office has questioned truthfulness of teacher word over the student claims. Students lie so much of the time, but they can be convincing when they are one on one with administration.	

Q29 My site has a positive atmosphere.

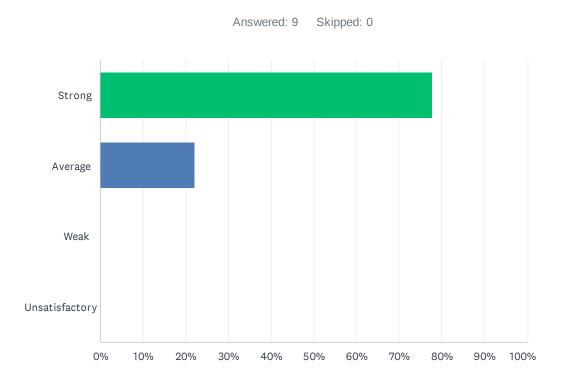




ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	11.11%	1
Weak	0.00%	0
Unsatisfactory	11.11%	1
TOTAL		9

#	COMMENTS:
1	School site goes above and beyond to create a toxic competitive atmosphere, leaving those students that are not up to standard feeling less valued and inferior. While those students that are considered true "Cato" students (such as the ones coming over from Fletcher) may feel like there is a positive atmosphere, the other "non-Cato" students (coming to Cato on permits) are not expressing the same sentiment. Comments are frequently express in the manner of "I shouldn't say this but is it our "cato kids" when discussing issues with behavior or slow academic development - making a clear distinction between true cato kids and non-cato students.
2	The admin at Cato has been doing an extremely good job of making this a positive place for students and teachers. Great work!

Q30 I would recommend my site to other employees and prospective teachers.



ANSWER CHOICES	RESPONSES	
Strong	77.78%	7
Average	22.22%	2
Weak	0.00%	0
Unsatisfactory	0.00%	0
TOTAL		9

#	COMMENTS:	
1	The kind of administrator Cato has is a rarity. We are lucky to have such a positive, energetic, supportive admin on campus	