Flowchart Sample

**SAMPLE TIER 1 INTERVENTIONS Review Classroom Behavior Expectations and Rules Review Classroom Respect Agreement Seating Change Student Conference Parent Contact Redirection Proximity Loss of Privilege Restitution Apology Verbal/Non-Verbal Prompt Classroom/Restorative contract Other classroom intervention appropriate for the student**

**OFFICE CLASSROOM**

IS THE INCIDENT MANAGED IN THE…

**MAJOR** **MINOR**

**SAMPLE TIER 2 INTERVENTIONS Check In-Check Out Check and Connect Behavior Academies Social Skills Anger Management Restorative contract Other targeted or small group intervention appropriate for the student**

**Step 4 Teacher and Admin Consequence in alignment with Education Code and Restorative Practices/ Tier 2 Intervention(s) as appropriate modified with all stakeholders/Major ODR filled out/parent contact**

**Step 3 Teacher Consequence in alignment with Education Code and Restorative Practices/ Tier 2 Intervention(s) as appropriate put in place with all stakeholders in a level 2 behavior meeting/document/parent contact**

**SAMPLE TIER 3 INTERVENTIONS**  **Individualized Counseling Structured Day Wraparound Services Individualized Academics Restorative contract modified Other individualized intervention appropriate for the student Opportunity Process**

Consequence/Intervention communicated to the teacher/staff, student, and parent by the administrator

Administrator determines consequence/intervention

**Step 5 Teacher and Admin Consequence in alignment with Education Code and Restorative Practices/ Tier 3 Intervention(s) as appropriate put in place with all stakeholders in a level 3 behavior meeting/Major ODR filled out/parent contact**

**Step 6 Teacher and Admin Consequence in alignment with Education Code and Restorative Practices/ Tier 3 Intervention(s) as appropriate modified with all stakeholders/Major ODR filled out/parent contact**

**Write an ODR & escort student to the office (if needed call administrator to help)**

**Write a major office discipline referral (ODR) & escort student to the office (*if needed call administrator to help*)**

**Step 2 Teacher Consequence/ Additional Tier 1 Intervention(s) as appropriate put in place/document/student conference/parent contact**

**Step 1 Teacher Consequence/ Tier 1 Intervention(s) as appropriate put in place/document/student conference/ parent contact**

Consequences/Interventions will be decided in alignment with Education Codes, Restorative, and Positive Behavior Interventions and Supports Practices