

DIR/Floortime® Conference

A Developmental Relationship-Based Model for Children and Families with Autism

Thursday, June 13th - Friday, June 14th, 2019 in Raleigh, NC

A conference for therapists (speech language pathologists, occupational therapists, physical therapists), physicians, educators, mental health professionals, parents and students.

REGISTRATION OPENS
MARCH 8TH!

COURSE DESCRIPTION

This 2-day workshop will introduce DIR®/Floortime™ Model, a comprehensive approach to the evaluation and treatment of children with ASD and other developmental challenges. This approach focuses on building healthy, developmentally based foundations for social, emotional, and intellectual growth rather than on discrete skills or isolated behaviors.

The DIR®/Floortime™ Model uses specific techniques to both follow the child's natural interests (lead) and at the same time harness the power of social interaction to challenge the child toward greater mastery of sensory motor, social-emotional, communication, and intellectual capacities. Video case studies will be used to help participants understand Floortime strategies in action and to demonstrate specific therapeutic skills that will support the clinician and parent in the development of an individually tailored intervention program.

The Profectum Parent ToolKit (PPT) will be introduced on Day 2. The PPT utilizes 21st century web-based learning tools to support families, educators, and other professionals in learning practical tools to use with children with ASD and other developmental challenges. The PPT provides expert support to help meet the need for parents, families, and caregivers to have free, easily accessible, developmentally based information.

[Learn more about DIR®/Floortime™ Model at profectum.org](http://profectum.org)

AGENDA

Day 1

8:30-9:00: Registration
9:00-10:15: Developmental Process DIR: Theory-Floortime-Video Lab
10:15-10:30: Break
10:30-11:45: Understanding the Child's Developmental Profile - Video Lab
11:45-12:00: Summary and Questions
12:00-1:00: Lunch (On Your Own)
1:00-2:15: Assessment to Intervention
2:15-2:30: Break
2:30-4:00: A Developmental Approach to Intervention
4:00-4:30: Questions and Final Thoughts

Day 2

8:30-9:00: Brief Review of Day 1
9:00-10:15: Symbolic Thinking
10:15-10:30: Break
10:30-12:00: What To Do When "Nothing is Working"
12:00-1:00: Lunch (On Your Own)
1:00-2:00: Case Study
2:00-2:15: Break
2:15-4:00: The Profectum Parent ToolKit: Empowering families and clinicians with information via web-based learning (Key Principles - View Webcast and Workbook Example)
4:00-4:30: Summary and Final Thoughts

HOSTED BY

Pediatric Possibilities - Raleigh

7209 Creedmoor Rd. Suite 101
Raleigh, NC 27613
(919) 844-1100



Pediatric Possibilities - Matthews

211 W Matthews St, Ste 106
Matthews, NC 28105
(980) 245-2340

LEARNING OUTCOMES

Participants will be able to:

- Identify the 6 levels of Functional Emotional Development
- Identify 5 principles of Floortime
- Learn strategies to tailor interactions based upon the child & caregiver's individual sensory motor profile
- Observe key components to early gestural communication and emotional attunement
- Describe strategies in promoting a relational rhythm in regard to each dyads individual preferences
- Explain the PPT and its importance to parents and clinicians
- Cite research supporting family-based intervention as well as evidenced based research that supports a developmental learning model
- Explain how symbolic play supports abstract thinking
- Identify 3 strategies during Floortime session

CONTINUING EDUCATION INFORMATION

All professionals will received a certificate of attendance for 13 contact hours.

Registration Information on Next Page

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CONFERENCE LOCATION

Marble Kids Museum
201 E Hargett St
Raleigh, NC 27601

OTHER INFORMATION

Hotel Reservations: The Sheraton Raleigh (walking distance to Marbles Kids Museum) is holding a block of rooms for your convenience. Contact the hotel at 919-834-9900 by May 12th and indicate that you are with Pediatric Possibilities DIR/Floortime® Conference to receive the discounted rate.

PRICING

Professional Rate

Early-Bird Rate: \$275/registrant
Group Rate: \$255/registrant (groups of 3 or more)
Standard Rate: \$295/registrant

Parent Rate

Standard Rate: \$255/registrant

**Early-Bird and Group Rates
END May 13th!**

HOW TO REGISTER

Register online or download paper registration form at PediatricPossibilities.com/2019-floortime-conference.html. Registrants will receive an email confirmation.

For more information regarding the conference, contact Allison at our office number 919-844-1100.

SPEAKER INFORMATION



Sherri Cawn
MA, CCC-SLP

Sherri Cawn, M.A., CCC-SLP, clinical director of Cawn-Krantz and Associates Developmental Therapies (with locations in Chicago and Northbrook, IL), has over 40 years of clinical pediatric experience specializing in the assessment and treatment of infants, toddlers, and school-age children. She is a leading practitioner of the DIR/Floortime® model in speech and language development and trains other professionals throughout the US and overseas on the concepts of this model.

Sherri is the author of the self study DVD/Manual on the Assessment and Intervention of DIR/Floortime produced by the American Speech and Hearing Association in 2011 and the self study DVD on the Assessment/Intervention of Developmental Language (2013). In addition, she is a co-author of Language Disorders chapter in the Diagnostic Manual for Infancy and Early Childhood. Her most recent publication is a free webinar based training program for parents and clinicians to learn and practice relationship based interventions: Profectum Parent Toolkit (www.profectum.org). Sherri is a senior faculty member of the ICDL DIR FT; the Profectum (DIR/FT) Academy Online Training Program and adjunct faculty at the Erikson Institute. She received her graduate and undergraduate degrees from the University of Illinois.



Beth Osten
MS, OTR/L

Beth Osten, MS, OTR/L is the Founder, Clinical Advisor, and DIR/Floortime Director of Beth Osten and Associates, a multidisciplinary pediatric clinic in the north suburban Chicago area which specializes in sensory processing and motor disorders in infants and young children including children on the autism spectrum. Beth has over 40 years of pediatric experience as an occupational therapist and is a leading DIR/Floortime practitioner who trains professionals in the DIR model nationally and internationally.

Beth teaches courses related to early intervention, autism, infant motor development, and sensory integration. She contributed to the ICDL Diagnostic Manual for Infancy and Early Childhood and was a co author of the Test of Infant Motor Development (TIMP). Beth co-published with Sherri Cawn an ASHA certified training DVD, Assessment and Intervention of Communication in Children Birth-5: A Developmental Approach. Beth is completing her dissertation for a PhD in Infant and Early Childhood Development through Fielding Graduate University.



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