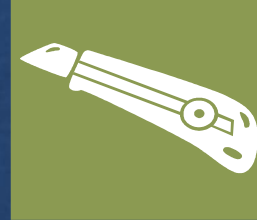


Maker Tech:

Tools to Support Creativity



Dr. Jacie Maslyk

Hopewell Area School District

#TRETTC16



Resources

- ◇ All materials for this session are available on my website:
 - ◇ www.steam-makers.com
- ◇ Check out my STEAM Makers Pinterest page:
 - ◇ <https://www.pinterest.com/jaciemaslyk/steam-makers/>
- ◇ Please tweet about the session using #TRETTC16
- ◇ @DrJacieMaslyk



My Background

- ◆ Varied educational experience
- ◆ Early-implementation of dedicated STEAM learning space
- ◆ Author of a new book on STEAM and Maker Education

Who will win a copy today?

Your Background



Session Goals



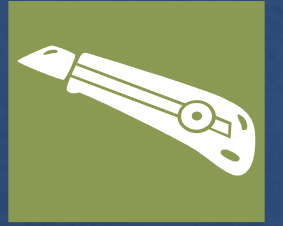
- ◆ Share common practices in school makerspaces
- ◆ Explore resources for maker learning
- ◆ Engage in hands-on learning using a variety of maker tech tools
- ◆ Create a personal action plan for implementing Maker Tech in your school districts

I Wonder

I Will

I Want

Maker Movement



- ◇ “The shift to “making” represents the perfect storm of new technological materials, expanded opportunities, learning through firsthand experience, and the basic human impulse to create.”

(Gary Stager, 2014)

Making

- ◆ An opportunity to learn through hands-on/minds-on work that fosters curiosity, creativity and innovation through messing, building, designing, hacking, and remaking.



STEAM + Maker

- ◆ Learning STEAM content is critical.
- ◆ Making can be a means to apply STEAM content knowledge to practice.
- ◆ When students become makers, they find the design and creativity in math, science, and engineering.

What is tech?

Padlet

maker



5 S's of Making

◆ Space

◆ Stuff

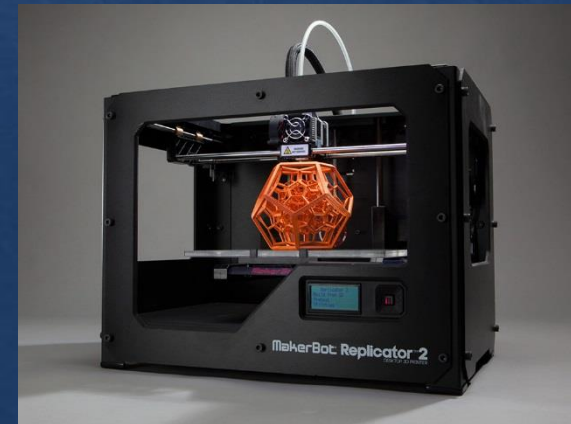
◆ Storage

◆ Support

◆ Sustainability

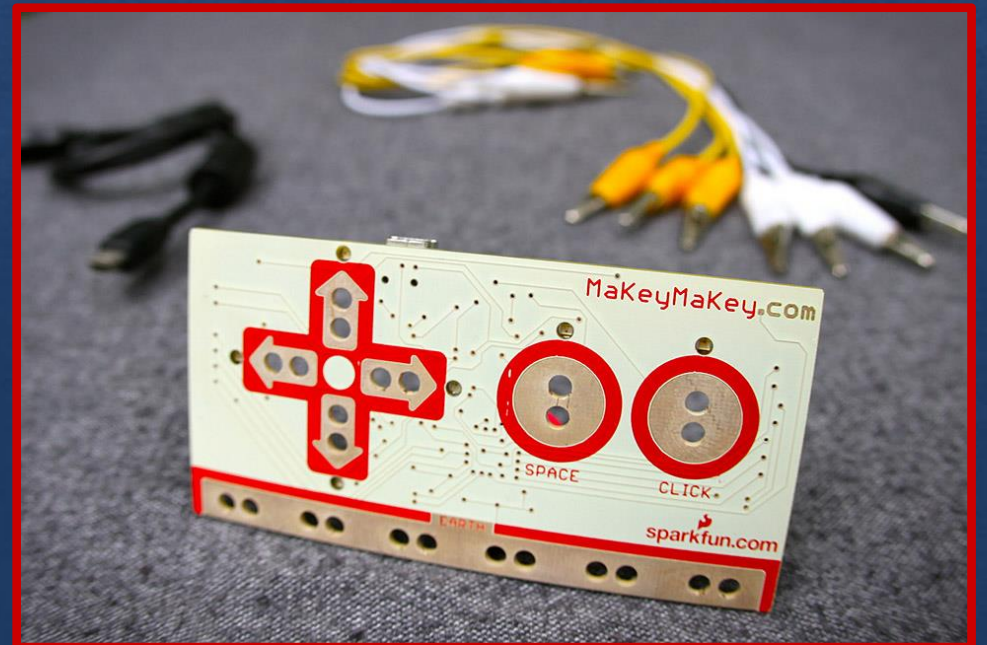
Stuff

- ◆ Every makerspace is unique from the physical space to the stuff to the programs.
- ◆ Makerspaces can range from no cost/low cost to high-tech/high priced.









The Lure of Bright and Shiny Objects

- ◆ Explore each station
- ◆ How might I design experiences so that my students engage in both high tech and low tech tools?
- ◆ In what ways can I weave hands-on Maker Tech into my class/subject area/course ?

Station #1

Cardboard Construction

- ◆ Use the cardboard cut outs to design and build a:
 - ◆ Tall structure
 - ◆ Symmetrical structure
 - ◆ Artistic sculpture



Station #2

3-D Pen

- ◇ Create an original design using the 3D pen
- ◇ OR follow the directions to create a pencil topper



Station #3 Stik Bot

◆ Use the Stik Bot app and the characters provided to create a short animation.



◆ https://www.youtube.com/watch?v=p93sDn_w71E

Station #4

Extraordinaires

- ◆ Use the game to create and design
- ◆ <https://www.extraordinaires.com/design-and-make>

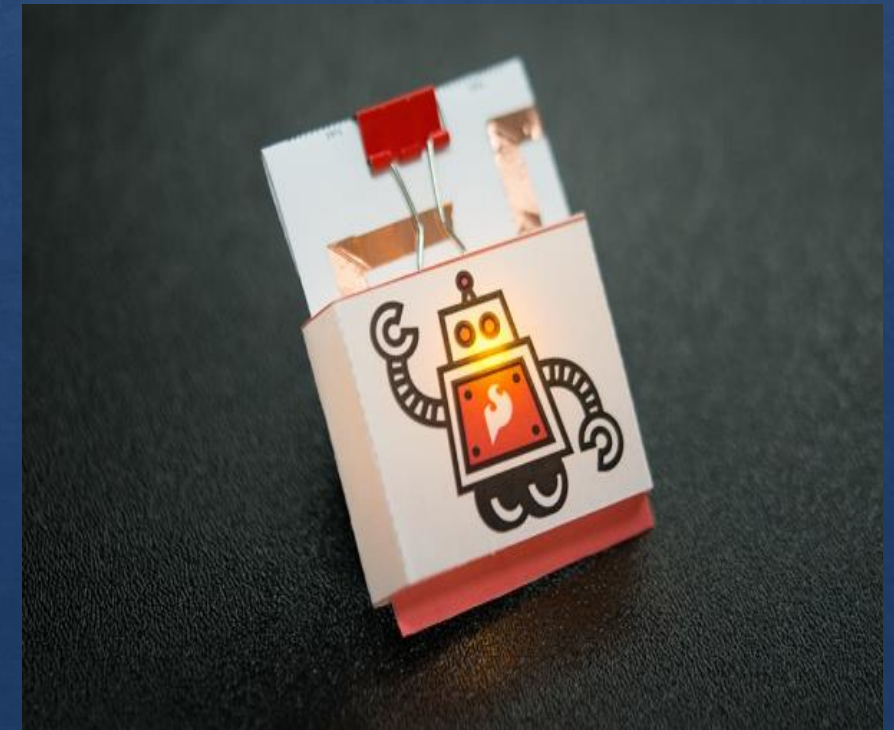
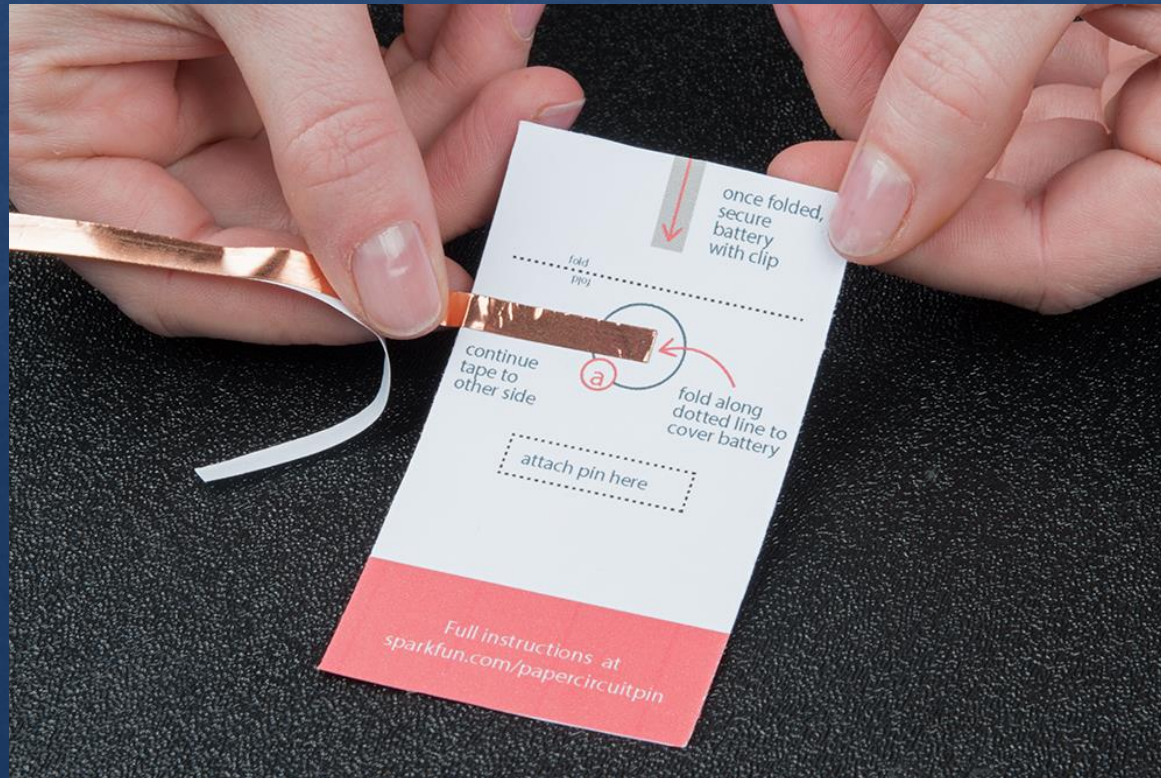
Design & Make
Extraordinary
Creations!



Station #5

Paper Circuits

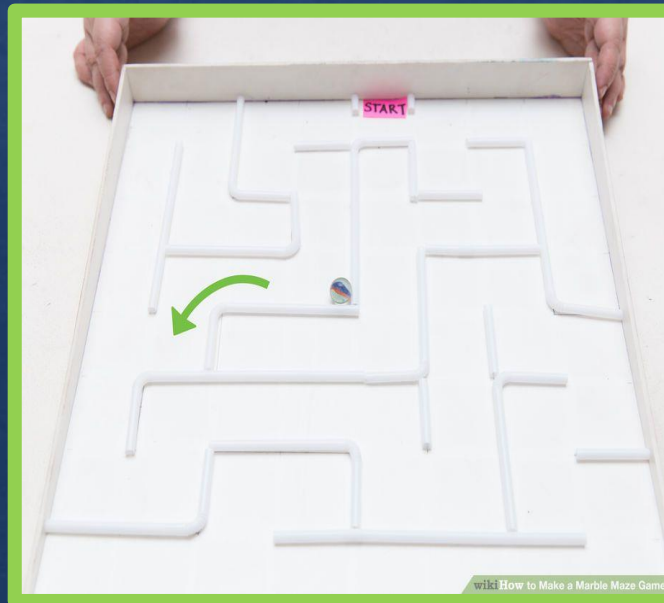
◆ Test your knowledge of circuits to make your robot light up !



Station #6

Marble Maze

- ◆ Use the shoe box tops, straws and scissors to design and build a marble maze.
- ◆ <http://www.wikihow.com/Make-a-Marble-Maze-Game>

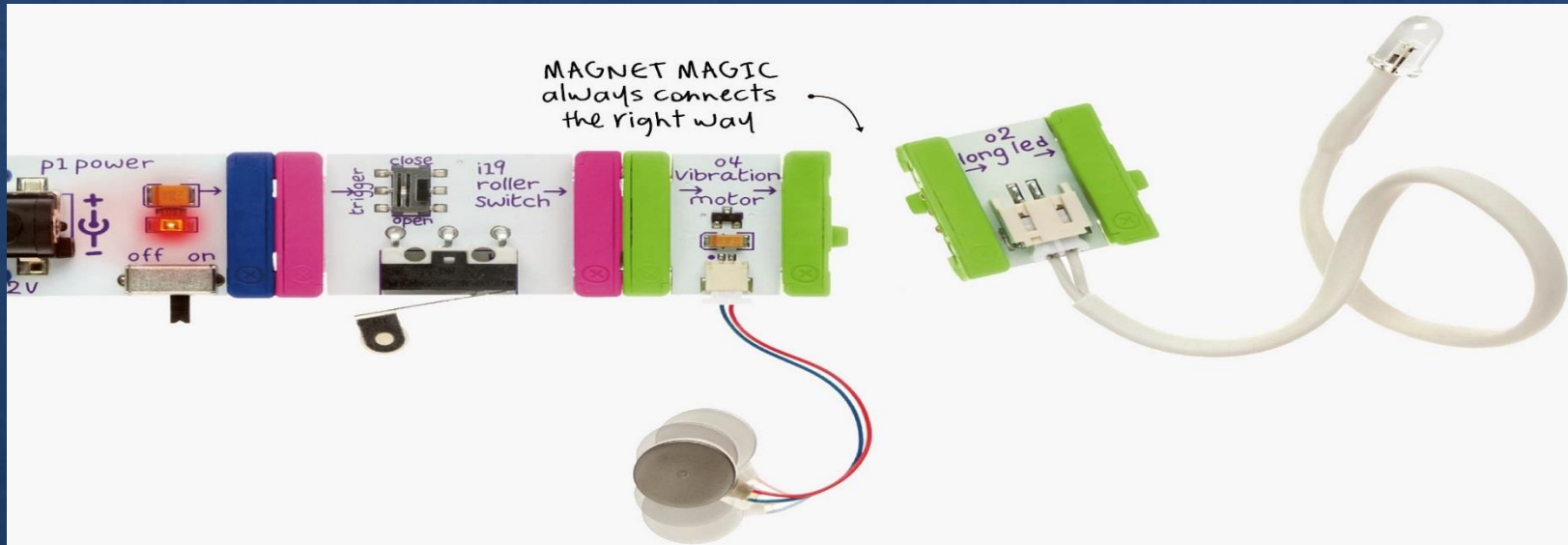


Station #7

Little Bits

littleBits™

- ◇ Explore with Little Bits.
- ◇ Try a 5 minute project.
- ◇ <http://littlebits.cc/>



Station #8

Puzzlets



- ◆ Try out your skills with block-based code.
- ◆ Play Cork the Volcano!



Maker Tech Resources

- ◆ Spark Fun <https://www.sparkfun.com/>
- ◆ 3Doodler <http://the3doodler.com/projects/>
- ◆ Maker Shed <http://www.makershed.com/>
- ◆ Instructables <http://www.instructables.com/>
- ◆ Ready, Set, Design
<http://www.cooperhewitt.org/2011/09/09/ready-set-design/>

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