Intermediate School 78 The School of Architectural Design & Innovative Technology

Suggested Lesson Plan Format

Teacher:	Class:
Department:	Period(s):
Date://	
Previous Lesson Assessment Findings/Deficiencies:	
Essential Question: (Overarching question)	
Aim:	
Aini.	
Learning Target/Objective(s):	
CCLS:	
Anticipated Misconceptions:	
Motivation:	
Mouvation.	
Materials:	
Learning Activity: (What will students do and how	Pivotal Questions:
will they do it?)	<u> </u>
	Academic Vocabulary:

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<u>Learning Groups</u> :
Group 1 –
Group 2 –
Group 3 –
Group 4 –
Group 5 –
Rationale for Grouping:
Multiple Entry Points (How are you addressing the needs of <u>all</u> students?):
Modification of task for individual/groups of students
Leveled texts Power Point Presentation
Use of Graphic Organizers
Use of Manipulatives
Audio/Visual Aids
Chart Paper with Color Coded Steps
Use of maps
Use of document camera
Translation for ELL students
Other:
Assessment of/for Student Learning (Be specific):
Assessment of for Student Dearning (De specific).
Monitor learning with an assessment checklist
Informal Assessments from class participation
Medial Assessment:
Self-Assessment
Peer-Assessment
Exit Slips
Other:
Lesson Recap (Students should be able to answer the aim at the end of the class):
<u>Homework</u> :
Next Steps: