



The World of A.T. Assistive Technology



Educational Equity For All

March 2016



March 22, 2016, 02:00 pm CST - 60-minutes

TITLE:

Technology Beyond the Classroom: Tools for Transition

DESCRIPTION:

This webinar will focus on providing supports to transition age individuals with disabilities via mobile devices to increase independence in the areas of employment, community living and post-secondary education. Using the built-in apps available on all mobile devices, along with specific supports to increase the functionality, individuals can build a customized transition toolkit.

https://www.ablenetinc.com/resources/live_webinars/



Disaster Preparedness for People with Complex Communication Needs Webcast Description:

Any emergency situation, whether it be a flood, a fire, an earthquake, a tornado, ice-storm or the loss of electrical power, puts people with complex communication needs at risk. In this presentation, Pamela Kennedy describes her experiences as an individual with complex communication needs and as a survivor of the Grand Forks flood of 1997. She also describes 7 steps for emergency preparation that are critical for **all** individuals with complex communication needs.

Video Link: [Click here to view the webcast as Breeze Presentation \(Recommended for PCs and Macs\)](#)

Slides and Handouts

Link: [Click here to view the slides for this webcast as a PDF file.](#)

http://aac-rerc.psu.edu/index_Kennedy.html



The Pass It On Center continues to create national and state resources to foster the safe, effective and appropriate reuse of assistive technology (AT) so that people with disabilities can get the affordable AT they need in order to live, learn, work and play more independently in communities of their choice. 16 organizations were found in CA for AT reuse.

http://www.pioc.gatech.edu/reuse_results.php?state=CA



INFORMATION & RESOURCES, SWITCHES

ADAPTIVE SWITCHES

Adaptive switches provide access for people with disabilities to have more control over their environment and increased independence. The links below provide information on how to find the best fit in adaptive switches. Explore items and links under the tag for switches as well.

IMPORTANT: Do your homework! Make sure you have switch accessories and switch modifiers that make your devices compatible with switches.

- [Ablenet switch selection guide](#)
- [Enabling Devices switch assessment guide](#)
- [Ablenet guide on switches for computer access](#)
- [Enabling Devices switch comparison guide](#)
- [Enabling Devices mounting system comparison guide](#)
- [Information on choosing adaptive switches](#)
- [Video presentation of adaptive switches](#)
- [Training video: Utah Assistive Technology Program](#)

<http://oregonisp.org/at/tag/switches/page/2/>



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OUR IPAD RULES



A handy A4 sized poster for you to introduce to your children when using iPads and other tablets in the classroom. Simple icons and child friendly language make this poster engaging and also great to share with parents who use iPads at home with their children.

AAC Messaging and Vocabulary

VOCABULARY LISTS

- **Generic Texting Vocabulary Used by College Students**
- **Category Of Vocabulary Used During Breaks In The Employment Setting**
- **Young Children**

CORE VOCABULARY LIST: HIGH FREQUENCY WORDS

- **Vocabulary for Preschool, and School age**
- **Vocabulary Young Adults**

UNABRIDGED VOCABULARY LISTS WITH USE STATISTICS

Non-Disabled

- **20-30 Year-Old Adult Vocabulary**
- **Core Vocabulary-Older Adults**
- **Preschool Non-Disabled Children Vocabulary**

AAC User

- **First Volume** (From I to yours)
- **Second Volume** (From above to zits)
- **Third Volume** (From abouting to reply)
- **Fourth Volume** (From represent to zippers)

SMALL TALK FOR CHILDREN AND ADULTS

- **Children**
- **Adults**

<http://www.cehs.unl.edu/aac/aac-messaging-and-vocabulary/>

WEBSITES AND RESOURCES

<http://www.asha.org/NJC/Challenging-Behavior-as-Communication/>
<http://oregonisp.org/at/wp-content/uploads/2015/02/AT-Discussion-Tool-2-5-15.pdf>
<https://www.polk-fl.net/districtinfo/departments/learningsupport/ese/documents/at/miscvoiceoutputdevices.pdf>

PROFESSIONAL DEVELOPMENT



AAC INSTITUTE
Resource and Advocate for
the AAC Community

Welcome to the AAC Institute Self-Study Program

The Self-Study Program (SSP) offers the opportunity to learn about various aspects of AAC that support the goal of the most effective communication possible for the individual. The courses allow individuals to work at their own pace. No fee is charged for our first four courses. There are no prerequisites. All AAC stakeholder groups can find value. All that is required is Internet access.

SSP courses are divided into modules. In general, each module is the prerequisite for the next module. Most modules are followed by a quiz. Each quiz must be passed (80% correct answers) before the following module can be accessed.

At the end of each SSP course, the participant can choose to have a Certificate of Completion printed.

<https://aacinstitute.org/online-courses/>



Handbook of Augmentative and Alternative Communication / Edition 1

by Sharon L. Glennen, Denise C. DeCoste



<http://www.theoatc.org/resources/HomemadeAssistiveTechnology.asp>