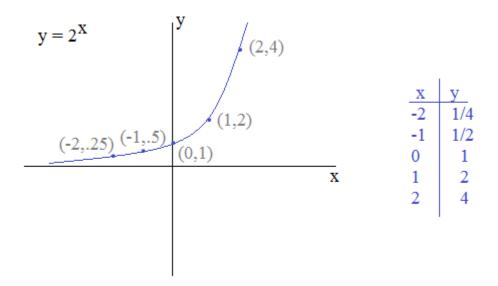
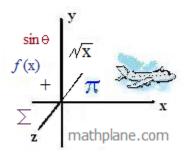
Exponents & Exponential Equations

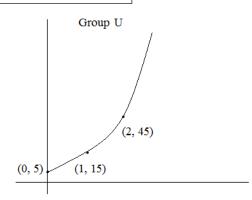


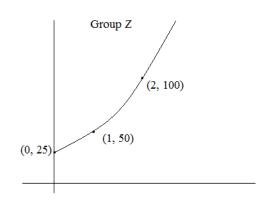
Topics include growth, decay, models, transformations, rule of 72, and more.



Exponential Functions: Growth Factors

Example:





1) Compare the "growth factors": which one appears to grow faster?

Although Group Z (2nd graph) starts at a higher level, Group U (1st graph) is steeper..

Group U appears to grow faster!

2) Find the exponential functions of each graph.

Since these are *exponential* functions, we'll use the template

$$y = ab^{X}$$
where $a = initial value$
 $b = growth factor$

Group U:
$$(0, 5)$$
 $5 = ab^0$
 $5 = a(1)$
 $a = 5$
 $(1, 15)$ $15 = ab^1$
 $15 = (5)b$
 $b = 3$
 $y = (5)(3)^X$

Group Z:
$$(0, 25)$$
 $25 = ab^0$
 $25 = a$
 $(1, 50)$ $50 = ab^1$
 $50 = (25)b$
 $b = 2$
 $y = (25)(2)^x$

3) What do the coordinates (0, 5) and (0, 25) represent?

Today's population ("at time 0")

4) After 5 years, which has a 1215 population?

Group U:
$$x = 5$$
 $y = (5)(3)^5$
= 1215

Group Z:
$$x = 5$$
 $y = (25)(2)^5$
= 800

- Example: A population has a growth factor of 3. After 1 month there are 36 residents. After 3 months, there are 324 residents.
 - 1) Write an equation that models the town's growth.
 - 2) How many were original residents?

Using the exponential function:
$$y = ab^{X}$$
 $y = ab^{X}$
$$36 = a(3)^{1} \qquad \text{OR} \qquad 324 = a(3)^{3}$$

$$a = 12 \qquad \qquad a = 12$$

The function is
$$P = 12(3)^{t}$$

and, when t = 0, there are 12 original residents...

Scientific Notation

Example:

Divide the parts separately... 3.1/12.4 = .25 $10^8 / 10^4 = 10^4$

$$10^8 / 10^4 = 10^4$$

then, combine and simplify...
$$.25 \times 10^4 = 2.5 \times 10^3$$
 or 2500

notice, since we move the decimal to the right one space (and make the number bigger), we decrease the exponent above the 10 by one...

Geometric Sequence

Example: Write the geometric sequence 2, 8, 32, 128 as an exponential model.

Determine the initial value... 2

8/2 = 4 32/8 = 4 128/32 = 4Identify the "common ratio"...

The common ratio is 4... Each number is 4 times the previous term...

Using the template $y = ab^{X}$

we construct an explicit sequence

$$T_n = 2(4)^{n-1}$$

where n is a natural number representing each term in the infinite sequence...

Growth/Decay (Depreciation)

Example: Since 1990 tuition has increased 8% per year. In 1995 the tuition was \$2300. Predict the cost in 2025.

Instead of using 1990, 1995, and 2025, we'll use "years since 1990"... So, 1990 is 0, 1995 is 5, and 2025 is 35...

 $y = ab^{X}$ The initial value is unknown...

The growth rate is 8%, which is a growth factor of 1.08... (each term is 1.08 times the previous)

Each year since 1990

 $2300 = a(1.08)^5$ To find the initial tuition value (a), we'll use substitution:

$$2300 = a(1.08)^{5}$$

 $2300 = 1.47a$ so, $y = 1565.34(1.08)^{X}$

$$a = 1565.34$$

The cost in 2025 is
$$y = 1565.34(1.08)^{35} = $23,144$$
 Yikes

Estimate: using "rule of 72" at 8%, tuition will double every 72/8 = 9 years... 1995, 2004, 2013, 2022, ... It will double approx. 3+ times.. 2300 1995 4600 2004 9200 2013 18400 2022 □ 23144 36800 2029

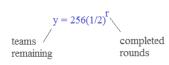
Example: The value of your car decreases exponentially. You paid \$27,000, and the value drops 26% each year. What is the value of the car after 7 years?

$$y = ab^{X}$$
 a: the initial value is \$27,000

b: since the value drops 26% each successive year, it's 'growth factor' is .74... (1 - .26) Each successive year is .74 the previous...

$$y = $27,000(.74)^7 = $3,280.85$$

Example: A soccer tournament has 256 teams. If 1/2 are eliminated every round, how many teams will remain after 4 rounds?



Since 1/2 are eliminated, each round (i.e. successive term) is 1/2 the previous round...

$$y = 256(1/2)^{4}$$
$$= 256(1/16) = 16$$

Exponents and Exponential Functions Quiz

I. Exponent Rules: Simplify the following

a)
$$9^2 =$$

b)
$$9^{-2}$$
=

d)
$$9^{\frac{1}{2}} =$$

c)
$$9^0 =$$
 d) $9^{\frac{1}{2}} =$ e) $9^{\frac{-1}{2}} =$

f)
$$-5^2 =$$

f)
$$-5^2 =$$
 g) $(-5)^2 =$ h) $(3a^2)^3 =$ i) $a^2 \cdot b^3 =$

i)
$$a^2 \cdot b^3 =$$

$$j)\left(\frac{2}{3}\right)^{-2}=$$

II. Exponents and Roots: Fill in the blanks

a)
$$5^{\square} = 25$$

c)
$$_{5}\square_{=.2}$$

d)
$$x^{\square} = 1$$

a)
$$5 = 25$$
 b) $2 = 16$ c) $5 = .2$ d) $1 = 1$ e) $1 = 49$

f)
$$()^3 = -8$$

h)
$$\left(\Box b^2 \right)^{\Box} = 8b^6$$

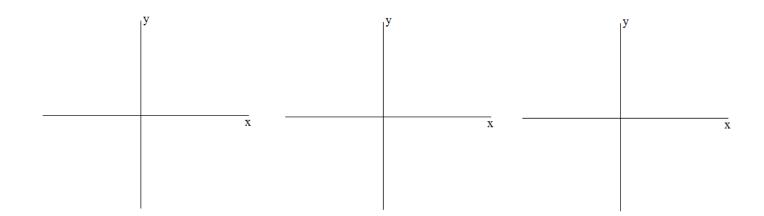
f)
$$\left(\begin{array}{c} \end{array} \right)^3 = -8$$
 g) $_8\square = _{1/8}$ h) $\left(\begin{array}{c} \end{array} \right)^2\square = _8b^6$ i) $_2\left\langle c^2\right\rangle^{\square} = \frac{2}{c^6}$

- III. Exponential Functions: $y = ab^{X}$
- 1) Identify 5 points in each function; then, graph:

a)
$$y=2^X$$

b)
$$y = \frac{4^{X}}{2}$$

c)
$$y = -3^X$$



2) Match each graph with its function:

Example:

$$y = 2^X$$
 A

i. $y = 2^X + 4$

ii.
$$y = -2^X$$

iii.
$$y = 2^{-X}$$

iv.
$$y = -2^X + 4$$

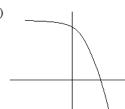
$$v. \quad y = 5 \cdot 2^X$$

vi.
$$y = (\frac{1}{2})2^X$$

D)



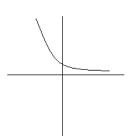
E)

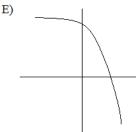


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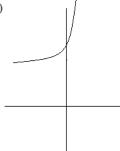


C.

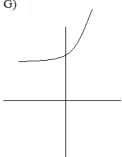




F)



G)



3) Determine whether an equation models growth or decay:

a)
$$y = (1.1)^X$$

b)
$$y = 2(.7)^{3}$$

b)
$$y = 2(.7)^X$$
 c) $y = (\frac{7}{3})^X - 5$ d) $y = (.9)^{-X}$

d)
$$y = (.9)^{-2}$$

4) Find the exponential and linear functions that pass through:

b)
$$(1, -8)$$
 and $(2, -32)$ c) $(0, -5)$ and $(2, -20)$

c)
$$(0, -5)$$
 and $(2, -20)$

IV. Scientific Notation

Exponents and Exponential Functions Quiz

1) Convert to Scientific Notation

2) Convert to Standard Notation

c)
$$4.6\overline{6}$$
 x 10⁻⁵

3) Simplify

a)
$$\frac{20,000}{.004}$$
 =

b)
$$(3.44 \times 10^6) \div 2 =$$

c)
$$(4.5 \times 10^{-4}) \cdot (3.1 \times 10^{-3}) =$$

V. Applications/Word Problems

1) A bacteria has a half-life of 3 years. If the current mass is 500 mg.,

- a) write an equation to model the weight (y) over years (t)
- b) what is the mass of the bacteria after 3 years? 9 years?
- c) what is the mass of the bacteria after 20 years?

2) A bank offers an annual interest rate of 6%. If you deposit \$1000,

- a) write a model to express the amount of money (A) over years (t)
- b) how much will you have after 5 years? (compounding annually)
- c) how much would you have after 5 years if the interest were compounded quarterly? monthly?

3) The "rule of 72" is a method for estimating 'doubling time' of an investment.

Doubling time =
$$\frac{72}{\text{interest rate}}$$

Compare the rule of 72 with a true measurement, using an interest rate of 10%

4) A math company was established in 2007. Its value has grown exponentially, where after one year, it was worth \$10,000; and, its worth after the second year was \$25,000... How much was the company worth on Day 1? How much will it be worth in 2015?

- 5) A cost of a government agency is modeled by the equation $y = 25(1.12)^{t}$
 - a) What is the annual percentage growth?
 - b) How much does it cost now?
 - c) How much will the cost be 5 years from now?

VI: Miscellaneous:

- 1) What is $(-1)^{23}$?
- 2) What is the y-intercept of $y = 5^{(x+3)}$?
- 3) What is the x-intercept of $y = 3^{X} 9$?

- 5) $(x+1)^2 = x^2 + 1$ Always, sometimes, or never?
- 6) The sum of the first 25 perfect squares: $1^2 + 2^2 + 3^2 + ... + 25^2 = 5525$ What is $2^2 + 4^2 + 6^2 + ... + 50^2$?
- 7) How many (positive) perfect squares are less than 10,000?
- 8) -1 1998 + (-1) 1999 + 1 2000 1 2001
- 9) Express as 2ⁿ

a)
$$\frac{1}{2}(2^{13})$$

b)
$$2^3 \cdot 4 \cdot \frac{1}{16}$$

c)
$$(2^3)^6 \div 4^3$$

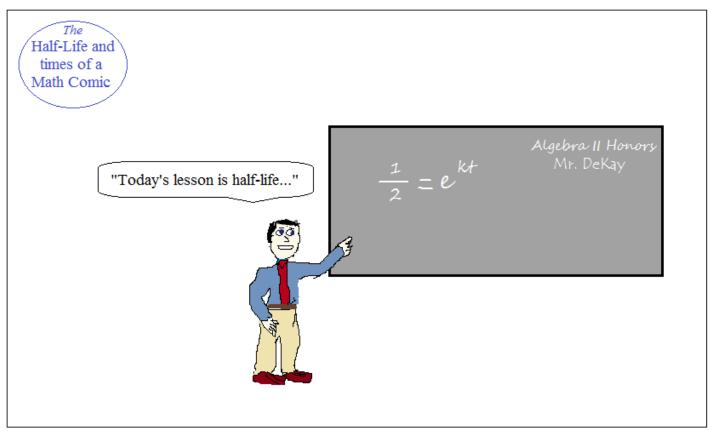
a)
$$\frac{1}{2}(2^{13})$$
 b) $2^3 \cdot 4 \cdot \frac{1}{16}$ c) $(2^3)^6 \cdot 4^3$ d) $2^{25} - 2^{24} - 2^{23}$

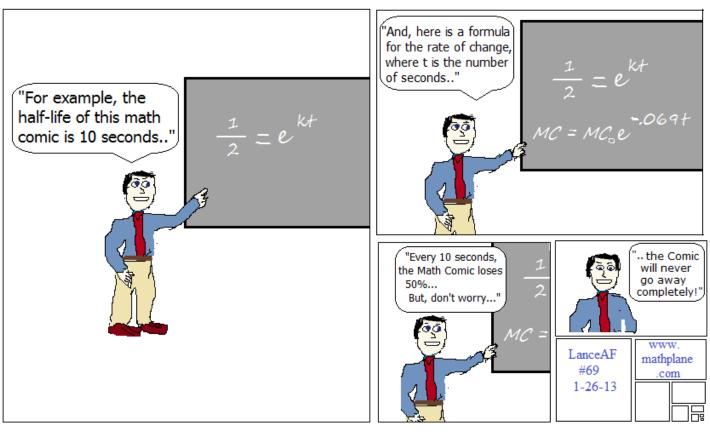
- 10) If a = -4, find $x^2 x^{-1} + 3x$
- 11) Simplify:

a)
$$-4^{-2}$$

d)
$$\frac{1}{(-4)^{-2}}$$

a)
$$-4^{-2}$$
 b) $(-4)^{-2}$ c) $(-2)^{-3}$ d) $\frac{1}{(-4)^{-2}}$ e) $\frac{1}{(-\frac{1}{2})^{-3}}$





I. Exponent Rules: Simplify the following

a)
$$9^2 =$$

b)
$$9^{-2}$$

d)
$$9^{\frac{1}{2}} = \sqrt{9} = 3$$

$$9^{(1/2)} \cdot 9^{(1/2)} = 9^1$$

e)
$$9^{\frac{1}{2}} = \frac{1}{100}$$

f)
$$-5^2 =$$

$$(-5) \cdot (-5) = 25$$

$$(-1) \cdot (5)^2 = \boxed{-25}$$
 $(-5) \cdot (-5) = 25$

(order of operations: exponents, followed by multiplication)

$$\hat{\mathbf{J}} \left(\frac{2}{3} \right)^{-2} = \frac{1}{\left(\frac{2}{3} \right)^{2}} = \frac{1}{\left(\frac{3}{2} \right)^{2}} = \frac{9}{4}$$

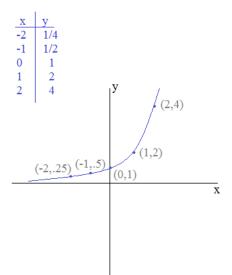
II. Exponents and Roots: Fill in the blanks

f)
$$()^3 = -8$$

III. Exponential Functions: $y = ab^{X}$

1) Identify 5 points in each function; then, graph:

a)
$$y=2^X$$



c)
$$5^{\square} = .2$$

c)
$$5^{\square} = .2$$
 d) $x^{\square} = 1$ e) $\frac{1}{7} = 49$

$$=\frac{1}{5}$$

$$h)\left(\square b^2 \right)^{\square} = 8b^6$$

$$\left\langle \Box b^2 \right\rangle^{\Box} = 8b^6$$

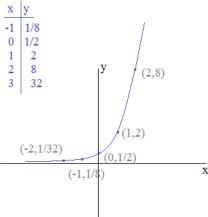
since
$$(b^2)^x = b^6$$

the right box is 3...

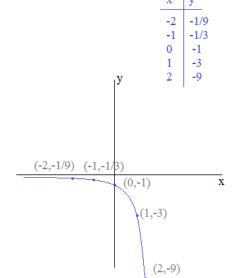
$$y^3 = 8$$

so, the left box is 2

b)
$$y = \frac{4^{X}}{2} \frac{1}{2} 4^{X}$$

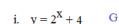


c)
$$y = -3^X$$



2) Match each graph with its function:

 $y = 2^X$ A Example:



ii.
$$y = -2^X$$
 D

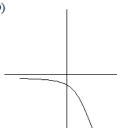
iii.
$$y = 2^{-X}$$

iv.
$$y = -2^X + 4$$
 E

$$v. \quad v = 5 \cdot 2^X$$

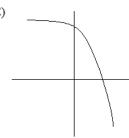
vi.
$$y = (\frac{1}{2})2^{X}$$



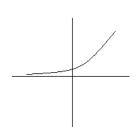


E)

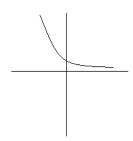
A



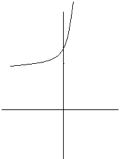
В



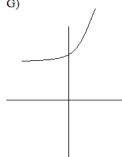
C.



F)



G)



3) Determine whether an equation models growth or decay:

a)
$$y = (1.1)^X$$

b)
$$y = 2(.7)^{X}$$

c)
$$y = (\frac{7}{3})^{X} - 5$$
 d) $y = (.9)^{-X}$

d)
$$y = (.9)^{-X}$$

$$y = (9/10)^{-X}$$

$$=(10/9)^{X}$$

Growth

4) Find the exponential and linear functions that pass through:

b)
$$(1, -8)$$
 and $(2, -32)$ c) $(0, -5)$ and $(2, -20)$

c)
$$(0, -5)$$
 and $(2, -20)$

$$y + 8 = -24(x - 1)$$

linear: slope =
$$\frac{(-5 - (-20))}{(0 - 2)} = \frac{-15}{2}$$

$$y = \frac{-15}{2}x - 5$$

exponential equation:
$$y = ab^X$$

exponential:
$$y = ab^X$$

substitute first point:
$$(3) = ab^{(0)}$$

substitute

second point:

first point:
$$-8 = ab^{(1)}$$
 $-8 = ab$ $a = \frac{-8}{b}$ second point: $-32 = ab^{(2)}$

exponential:

first point:
$$-5 = ab^0$$
 $a = -5$

second point: $(-20) = ab^2$

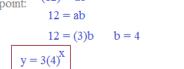
$$3 = a(1)$$
 $a = 3$

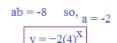
$$(12) = ab^{(1)}$$

$$-32 = \left(\frac{-8}{b}\right)b^2 \qquad -32 = -8b$$
$$b = 4$$

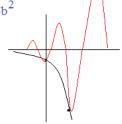
$$y = -5(2)^{2}$$











NOTE: To check solutions, just plug in the points!!

1) Convert to Scientific Notation

move decimal 5 spaces to the left

2) Convert to Standard Notation

3) Simplify

a)
$$\frac{20,000}{.004} =$$

$$\frac{2.0 \times 10^4}{4.0 \times 10^{-3}} = .5 \times 10^7$$

$$5,000,000$$

b) 527.021

2 spaces to the left 5.27021 x 10²

b) 4.0007 x 10⁻⁷

move decimal 7 spaces to the left; increase exponent by 7

.00000040007

4 spaces to the right

d) 20³

 $(2 \times 10)^3$

4.666666... x 10⁵ 5 spaces

d) 5.60005 x 10⁴

466666.66

b)
$$(3.44 \times 10^6) \div 2 =$$

c)
$$(4.5 \times 10^{-4}) \cdot (3.1 \times 10^{-3}) =$$

$$4.5 \times 3.1 = 13.95$$

$$10^{-4} \times 10^{-3} = 10^{-7}$$

1.395 x 10⁻⁶ or .000001395

V. Applications/Word Problems

- 1) A bacteria has a half-life of 3 years. If the current mass is 500 mg.,
 - a) write an equation to model the weight (y) over years (t)
 - b) what is the mass of the bacteria after 3 years? 9 years?
 - c) what is the mass of the bacteria after 20 years?

a) exponential equation:
$$y = ab^X$$

$$y = 500 \left(\frac{1}{2}\right)^{t/3}$$

t = time (years)

y = weight

500 = initial amount

1/2 = decay/growth rate (each period)

20 .	ycars:
b)	after 3 years, 250 mg
	after 9 years, 62.5 mg

years	# of half-lifes	mass
0	0	500
3	1	250
6	2	125
9	3	62.5
12	4	31.25
15	5	15.625
18	6	7.8125
21	7	3.90625

c) if t = 20 years,

$$y = 500 \left(\frac{1}{2}\right)^{20/3}$$

 $y = 500 \cdot (.5)^{6.6}$
 $= 4.92 \text{ mg}$

- 2) A bank offers an annual interest rate of 6%. If you deposit \$1000,
 - a) write a model to express the amount of money (A) over years (t)

$$A = P \left(1 + \frac{r}{n} \right)^{nt}$$

A =future amount

$$\begin{split} P &= principal \ amount \\ r &= (nominal) \ annual \ interest \ rate \end{split}$$
n = number of times of compounding

c) how much would you have after 5 years if the interest were compounded quarterly? monthly?

$$a) A = P(1+r)^{t}$$

$$A = 1000(1.06)^{t}$$

b) After 5 years:

$$A = 1000(1.06)^{5}$$

= \$1338.23

c) quarterly compounding: n = 4

over 5 years, compounded 20 times at a rate of 1.5% each time

$$A = 1000(1.015)^{4(5)}$$
$$= $1346.86$$

monthly compounding: n = 12

over 5 years, the money is compounded 60 times at .5% each time..

$$A = 1000(1.005)^{12(5)}$$

= \$1348.85

How long would it take?

 $20,000 = 10,000(1.10)^{\text{T}}$

using logarithms

 $2 = (1.1)^{t}$

 $\log 2 = \log(1.1)^{\mathsf{t}}$

 $v = $4000(2.5)^{t}$

y = \$4000(2.5)

= \$4000

be in year 8

Its initial value (on day 1)

In 2015, the company will

 $y = $4000(2.5)^8$

= \$6,103,515

 $t = \frac{\log 2}{\log(1.1)} = 7.2725 \text{ years}$

3) The "rule of 72" is a method for estimating 'doubling time' of an investment.

Doubling time =
$$\frac{72}{\text{interest rate}}$$

Compare the rule of 72 with a true measurement, using an interest rate of 10%

Using the 'rule of 72', it would take roughly

$$\frac{72}{10} = 7.2$$
 7.2 years for an invocompounded annual to double

$$A = P(1+r)^{t}$$
Assume P = \$10,000
$$r = 10\%$$

$$t = 7.2 \text{ years}$$

In 7.2 years, \$10,000 would
almost double...
$$\Rightarrow$$
 = \$19,862.20

4) A math company was established in 2007. Its value has grown exponentially, where after one year, it was worth \$10,000; and, its worth after the second year was \$25,000... How much was the company worth on Day 1? How much will it be worth in 2015?

x (years)	y (worth)	(1, 10,000) (2, 25,000)		
0 (2007) 1 (2008) 2 (2009)	? 10,000 25,000	exponential growth $y = ab^X$		/
8 (2015)	?	$10,000 = ab^{1}$ $a = \frac{10,000}{b}$	$25,000 = ab^{2}$ $25,000 = \frac{10,000}{b} b^{2}$	
			b = 2.5	a = 4000

- 5) A cost of a government agency is modeled by the equation $y = 25(1.12)^{t}$
 - a) What is the annual percentage growth?
 - 12%
 - b) How much does it cost now?
- 25
- $y = 25(1.12)^5$ c) How much will the cost be 5 years from now?

$$y = 25(1.7623) = 44.06$$

VI: Miscellaneous:

1) What is $(-1)^{23}$? (-1)(-1) = 1(-1)(-1)(-1) = -1(-1)(-1)(-1)(-1) = 1

since exponent is odd, the output

2) What is the y-intercept of $y = 5^{(x+3)}$?

y-intercept is the point where the equation crosses the y-axis --- i.e. where
$$x = 0$$

$$y = 5$$
 (0 + 3)
 $y = 125$ (0, 125)

3) What is the x-intercept of $y = 3^{X} - 9$?

x-intercept is the point where the equation crosses the x-axis -- i.e. where
$$y = 0$$

$$0 = 3^{X} - 9$$

 $9 = 3^{X}$ (2, 0)

$$x = 2$$

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5)
$$(x+1)^2 = x^2 + 1$$
 Always, sometimes, or never?

$$x^{2} + 2x + 1 = x^{2} + 1$$

$$2x = 0$$
Sometimes!
$$x = 0$$

6) The sum of the first 25 perfect squares:
$$1^2 + 2^2 + 3^2 + ... + 25^2 = 5525$$

What is
$$2^2 + 4^2 + 6^2 + \dots + 50^2$$
?
 $2^2 + 4^2 + 6^2 + \dots + 50^2$ -----> $(1 \cdot 2)^2 + (2 \cdot 2)^2 + (3 \cdot 2)^2 + \dots + (25 \cdot 2)^2 =$

$$2^2 \cdot 1^2 + 2^2 \cdot 2^2 + 2^2 \cdot 3^2 + \dots + 2^2 \cdot 25^2 =$$

$$2^2 (1^2 + 2^2 + 3^2 + \dots + 25^2) = 4 \cdot 5525 =$$

$$22,100$$

7) How many (positive) perfect squares are less than 10,000?

since 100 x 100 = 10,000, there are 99 perfect squares less than 10,000

8)
$$-1^{1998} + (-1)^{1999} + 1^{2000} - 1^{2001}$$

 $-1 + (-1) + 1 - 1 = \boxed{-2}$

note:
$$-1^{1998} = -1$$
 while $(-1)^{1998} = 1$

a)
$$\frac{1}{2}(2^{13})$$

b)
$$2^3 \cdot 4 \cdot \frac{1}{16}$$

c)
$$(2^3)^6 \div 4^3$$

a)
$$\frac{1}{2}(2^{13})$$
 b) $2^3 \cdot 4 \cdot \frac{1}{16}$ c) $(2^3)^6 \cdot 4^3$ d) $2^{25} - 2^{24} - 2^{23}$

$$2^3 \cdot 2^2 \cdot 2^{-4}$$

$$2^{23} (2^{2} - 2^{1} - 2^{0})$$

$$2^{23} (4 - 2 - 1) = 2^{23}$$

10) If
$$a = -4$$
, find $x^2 - x^{-1} + 3x$ $(-4)^2 - (-4)^{-1} + 3(-4)$

$$(-4)^2 - (-4)^{-1} + 3(-4)$$

$$16 - \frac{-1}{4} - 12 = 4\frac{1}{4}$$

11) Simplify:

a)
$$-4^{-2}$$

d)
$$\frac{1}{(-4)^{-2}}$$

a)
$$-4^{-2}$$
 b) $(-4)^{-2}$ c) $(-2)^{-3}$ d) $\frac{1}{(-4)^{-2}}$ e) $\frac{1}{(-\frac{1}{2})^{-3}}$

$$-\frac{1}{16}$$

$$\frac{1}{\frac{1}{16}} = \boxed{16}$$

Exponent Rules: Notes and Examples

Exponent definition:

$$X^{A} = X_{1} \cdot X_{2} \cdot X_{3} \cdot \dots \cdot X_{A-2} \cdot X_{A-1} \cdot X_{A}$$
Examples:
$$4^{5} = 4 \cdot 4 \cdot 4 \cdot 4 \cdot 4 = 1024$$

$$\left(\frac{2}{3}\right)^{3} = \frac{2}{3} \cdot \frac{2}{3} \cdot \frac{2}{3} = \frac{8}{27}$$

$$(-2)^{7} = (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) = -128$$

$$(-2)^{6} = (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) \cdot (-2) = 64$$

Rule #1 ('Addition Rule')

$$X^A \cdot X^B = X^{A+B}$$

 $(X^A)^B = X^{AB}$

Examples:

Note:
$$X^{3} \cdot X^{5} = X^{8}$$

$$5^{3} \cdot 5^{2} = 125 \cdot 25 = 3125 = 5^{5}$$

$$Y^{2} \cdot Y^{4} = Y^{6}$$

$$(Y \times Y) \cdot (Y \times Y \times Y \times Y) = Y \times Y \times Y \times Y \times Y \times Y$$

$$2 \qquad 4 \qquad 6 \text{ total } Y's$$

Rule #2: ('Multiplication Rule')

Rule #3: ('zero exponent')

Examples:
$$Y^0 = 1$$

$$8^0 = 1$$

$$(3cd)^0 = 1$$

What is 0^0 ? $0^A = 0$ because $0 \cdot 0 \cdot 0 \cdot 0 \dots = 0$

$$(if A \neq 0)$$

$$X^0 = 1$$

$$X^0 = 1$$

Note: $Z^5 \cdot Z^5 = Z^0 = 1$

total: $3 \times 5 = 15 \text{ Y's}$

$$X^{(-A)} = \frac{1}{X^A}$$

Examples:

$$X^{-3} = \frac{1}{X^3}$$

$$5^{-2} = \frac{1}{25}$$

 $5^{-2} = \frac{1}{25}$ It is <u>not</u> equal to -25!!!

$$\left(\frac{1}{3}\right)^{-4} = 81$$

Note:
$$Y^{(-A)} = Y^{(-A)} \cdot \frac{Y^A}{Y^A} = \frac{Y^{(-A)} \cdot Y^A}{Y^A} = \frac{Y^{(-A+A)}}{Y^A} = \frac{Y^0}{Y^A} = \frac{1}{Y^A}$$
 multiply by exponent addition rule exponent

Rule #5: ('base rule')

$$X^A \cdot Y^A = (XY)^A$$

Examples:
$$5^3 \cdot 7^3 = 125 \times 343 = 42875 = 35^3$$

= $(5 \times 5 \times 5) \times (7 \times 7 \times 7) = (5 \times 7) \times (5 \times 7) \times (5 \times 7)$

$$4^{\frac{1}{2}} \cdot 16^{\frac{1}{2}} = 64^{(1/2)} = 8$$

$$\sqrt{4} \times \sqrt{16} = \sqrt{4 \times 16} = \sqrt{64}$$

Rule #6: ('rational exponents')

$$X^{(1/2)} = \sqrt{X}$$

$$X^{\frac{A}{B}} = \sqrt{X^A}$$

Examples:

$$25^{(1/2)} = \sqrt{25} = 5$$

 $8^{(1/3)} = \sqrt[3]{8} = 2$ ('cubed root of 8')
 $121^{(.5)} = 11$

Note:

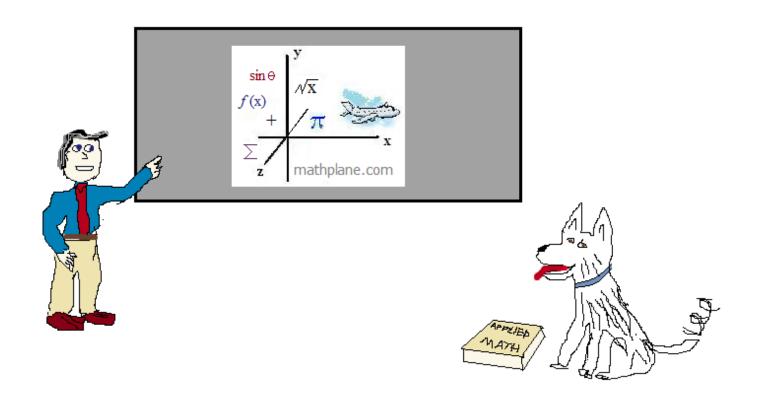
$$Y^{(1/2)} \cdot Y^{(1/2)} = Y^1$$
 $\sqrt{Y} \cdot \sqrt{Y} = Y$ (addition exponent rule)

$$8^{(1/3)} \cdot 8^{(1/3)} \cdot 8^{(1/3)} = 8^{1} = 8$$

Thanks for visiting. (Hope it helped!)

If you have questions, suggestions, and requests, let us know.

Cheers



Also, at Facebook, Google+, Pinterest, TES, and TeachersPayTeachers