



Grade 1 Music Curriculum Framework Document

Music for Grade 1

Sounds interesting: Exploring sounds

1. Identifying how sounds can be made with a variety of instruments.
2. Describing sounds such as hitting, scraping, shaking.
3. Using sounds to create a pattern (from a stimulus.)
4. Differences between sounds; high/low, loud/soft.

Long and the short of it

1. How to use voices to control sounds.
2. Create vocal sequences using long and short sounds.
3. Short and long sounds made by instruments.
4. Story songs; Goldilocks, The Wise Man, Okki Tokki, Old Roger, Miss Polly, In A Cottage, There's A Hole, I Know an Old Lady.

Feel the pulse

1. Recognising pulse and rhythm using flash cards and beats.
2. Make sequences of rhythm and play it on an instrument.
3. Sending messages to each other using beats.

Transport and travel songs

1. Wheels On The Bus, Train Is A Coming, Morningtown Ride, Driving In Our Car, Round And Round, On The Water.