







Kindergarten Flow Chart Fall to Winter-ISIP					
Step 1	<p>Write each student's name on a sticky note indicating his or her level or tier based upon Overall Reading score (pink for intensive, yellow for strategic, green for core, and blue for above core).</p> <p><i>Use the ISIP Summary Report. If a student has an overall reading score of 194 or above, write his or her name on a blue sticky note. If a student has an overall reading score between 181-193, write his or her name on a green sticky, and so on for yellow and pink. Be sure to complete step 1, then step 2, and finally step 3.</i></p>				
If...	<p>170 or below Pink sticky note</p>	<p>171-180 Yellow sticky note</p>	<p>181-193 Green sticky note</p>	<p>194 or Above Blue sticky note</p>	
Step 2	<p>Sort Sticky Notes by LK</p> <p><i>Sort the sticky notes into two piles by Letter Knowledge (LK). If students have a 178 or above on LK, place their sticky note in a pile on the right. If students have a 177 or below on LK, place their sticky note in a pile on the left. Second:</i></p>				
	<p>177 or Below on LK</p> <p style="text-align: center;"></p>		<p>Follow the sort on the left or right</p>	<p>178 or Above on LK</p> <p style="text-align: center;"></p>	
Step 3	<p><i>Place students that have a 169 or below on PA in group A</i></p>	<p><i>Place students that have a 170 or above on PA in group B</i></p>	<p>Follow the sort on the left or right</p>	<p><i>Place students that have a 178 or below on PA in group C</i></p>	<p><i>Place students that have a 179 or above on PA in group D</i></p>
	<p>PA 169 or Below</p> <p style="text-align: center;"></p> <p>Group A</p>	<p>PA 170 or Above</p> <p style="text-align: center;"></p> <p>Group B</p>		<p>PA 178 or Below</p> <p style="text-align: center;"></p> <p>Group C</p>	<p>PA 179 or Above</p> <p style="text-align: center;"></p> <p>Group D</p>

These are guidelines for using isip data. Use your professional judgement and other data sources to place your students in groups that best meet their needs. For step 2, follow the sort on the left or right to begin with, and then use other data to determine where to place each sticky note. For example: If a student is strategic (yellow) with their overall reading score and has a score of 179 on LK, you would place the student on the right side of the chart. Then, if the student has a 165 on PA, you would still place them in Group C because their LK was high enough to keep them on the right side of the folder. However, use other data to determine if the student should stay in Group C or move to Group B.