

## ECOLOGICAL CHECKLIST

Use this checklist to determine settings and conditions which may influence the target behavior. Check factors you have observed or believe may exist. Items checked may be targeted for further assessment.

### PHYSIOLOGICAL FACTORS

- frequent absences due to illness
- frequent illnesses at school
- lethargic behavior
- complaints of hunger
- sensory loss (e.g. hearing, vision)
- medical problem requiring medication or therapy
- neurological impairment
- indicators of illicit substance abuse (disorientation, mood swings, increased activity etc.)
- Other \_\_\_\_\_

### PHYSICAL FACTORS (home, school, classroom)

#### Home factors

- inappropriate clothing
- inadequate housing
- inadequate supervision before and after school
- recent disruptive events in the home (e.g. divorce)
- lack of educational activities at home
- lack of support for school program
- inappropriate discipline
- lack of community resources

#### School factors

- irrelevancy of curriculum
- inappropriate level of difficulty of curriculum
- inadequate/inappropriate instructional materials
- inadequate school facility
- inappropriate school structure/routine

#### Classroom factors

- inappropriate physical properties (e.g. noise, temperature)
- inappropriate room arrangement (e.g. crowdedness)
- poorly organized instructional program
- inappropriateness of curriculum (e.g. age, difficulty)
- inappropriateness of task presentation
- lack of engaged learning time
- lack of opportunities to respond to material
- inappropriate classroom or individual management
- Other \_\_\_\_\_

### PSYCHOSOCIAL FACTORS

- identification as learning disabled, mentally handicapped, language impaired, behaviorally disordered
- values which differ from those of the school/teacher
- responding to inappropriate expectations of peers, teachers, or parents
- lack of motivation for the instructional program
- lack of motivation for extracurricular activities
- Other \_\_\_\_\_